

Grace

Bible Institute

Omaha, Nebraska



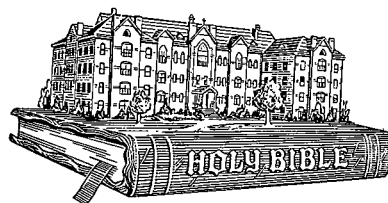
1959-'60
Catalog

Grace Bible Institute

1515 South Tenth Street

OMAHA 8, NEBRASKA

(Phone JACKSON 3377)



Motto:

*"Other foundation can no man lay than that
is laid, which is Jesus Christ"*

Catalog and Announcements

(Published by the Office of the Dean)

1959-60

(1)

Grace Bible Institute

accredited by

**The Accrediting Association of Bible Institutes
and Bible Colleges**

listed in

**"Accredited Higher Institutions"
of the United States Office of Education**

member of

Nebraska Association of Colleges and Universities

approved for

**the training of veterans
under the G. I. Bill of Rights**

recognized by

**The Selective Service System
as a theological and divinity school**

listed by

**The United States Department of Justice
for training of foreign students**

member of

The Evangelical Teacher Training Association

affiliated with

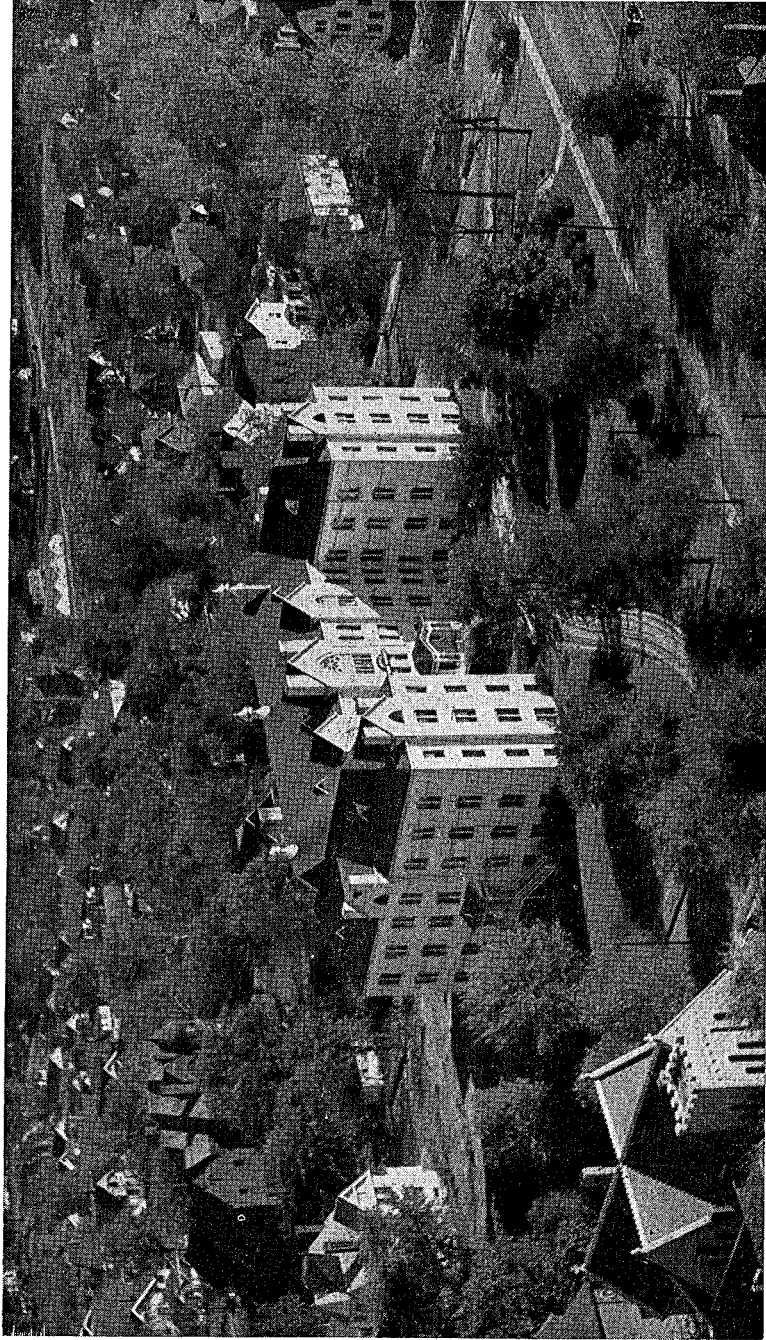
The National Association of Evangelicals

recognized by

Vocational Rehabilitation Service

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An Air View of Grace Bible Institute

CALENDAR 1959-1960

Fall Semester 1959

- September 8—8:00 a.m. Entrance Examinations—New Students.
(New students not present by 8:00 a.m. pay late registration fee of \$5.00)
- September 8-9—Registration—Returning students.
(Returning students who have not registered by 3:30 p. m. on September 9 pay late registration fee of \$5.00)
- September 9-10—Orientation and Registration—New students.
September 10—Orientation—Returning students.
September 9-11—School Opening Evangelistic Services.
September 11—Classes begin. (1st quarter to November 6.)
September 12—Faculty reception to new students.
September 24—Last day of late registration.
September 30—Fall school picnic.
October 26-30—Mid-semester examinations.
November 2-6—Bible Conference Week.
November 3—Grace Fellowship Day.
November 9—Classes resume. (2nd quarter to January 15.)
November 25—(noon) Thanksgiving vacation begins. (Wednesday)
November 30—Classes resume. (Monday)
December 23—(noon) Christmas vacation begins. (Wednesday)
January 4—Classes resume. (Monday)
January 11-15—Final examinations.

Spring Semester 1960

- January 11-15—Registration of returning students.
January 18—Registration of new students.
(Students not registered by 3:30 p. m. on January 18 pay late registration fee of \$5.00)
- January 19—Classes begin. (3rd quarter to March 18.)
February 1—Last day of late registration.
March 7-11—Mid-semester examinations.
March 14-18—Missionary Rally Week.
April 14—(noon) Easter vacation begins. (Thursday)
April 25—Classes resume. (Monday) (4th quarter to May 27)
May 23-26—Final examinations.
May 22—Baccalaureate Sunday.
May 25—Alumni Day.
May 26—Class Night.
May 27—Commencement. (Friday)

DOCTRINAL STATEMENT

I

We believe that the Scriptures of the Old and New Testaments are the infallible Word of God, a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit, and that they are the supreme and final authority of faith and conduct. 2 Tim. 3:16,17; 2 Pet. 1:21.

II

We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit. Matt. 3:16,17;28:19,20; 2 Cor. 13:14.

III

We believe that Jesus Christ was begotten by the Holy Spirit, was born of a virgin, and is truly God and truly Man. Gen. 3:15; Matt.1:18; Phil. 2:5-8.

IV

We believe in the resurrection of the crucified body of our Lord, in His ascension into heaven in that body glorified, in His present life there for us as High Priest, in that "blessed hope," the personal, pre-millennial, and imminent return of our Lord and Saviour Jesus Christ for the Church, and in His "glorious appearing" with the Church to set up His earthly kingdom. Jn. 20:20; Acts 1:9-11; Heb. 4:14-16; Tit. 2:13; I Thess. 4:13-18; Acts 15:16.

V

We believe that the Holy Spirit is a person, is co-equal with God in all His attributes, and is sent by the Lord Jesus Christ from the Father, to convict the world of sin, to regenerate, indwell, guide, and teach the believer, and to empower him to live in victory over sin. John 15:26; Jn. 16:7, 8, 13.

VI

We believe that man was created in the image of God, but in the sin of the first Adam the whole human race fell, and apart from Christ, is spiritually dead and lost. Gen 1:26; Rom. 5:12; Rom. 3:23.

VII

We believe that Jesus Christ died a substitutionary death upon the Cross, by grace providing salvation for all who believe on Him, justifying them on the ground of His shed blood. Eph. 1:7; 2-8; I Pet. 2:24.

VIII

We believe that all who by faith receive the Lord Jesus Christ as their personal Saviour become the children of God, that eternal life is a present possession, that at death their spirits depart to be with Christ in conscious blessedness, and that at Christ's coming for the Church their bodies shall be raised, and, together with the believers then living on the earth, transformed into the likeness of the body of His Glory. Jn. 1:12,13; 5:24, I Cor. 15:51.

IX

We believe that all who persistently reject Jesus Christ in the present life will after the thousand years be raised from the dead, and throughout eternity exist in a state of conscious and endless torment. Rev. 20:11-15.

X

We believe that the Church consists of all those who, in this dispensation, truly believe on Jesus Christ, that it is the body and bride of Christ, and that its mission is to witness for Christ among all nations. Acts 15:14; Acts 1:8.

XI

We believe in the reality and the personality of Satan, a subtle being who ultimately will be cast into the lake of fire. Rev. 20:10.

XII

We believe in a consistent Christian life and abstaining from worldly practices, such as swearing of the oath, affiliation with secret societies, using courts for settling disputes among believers, taking personal vengeance and participating in carnal strife, and divorce as forbidden by the Lord. I Jn. 2:15-17; Rom. 12:2; James 5:12; 2 Cor. 6:14,17; I Cor. 6:7,8; Rom. 12:17-21; Rom. 13:9; Mat. 19:9.

HISTORICAL SKETCH

For many years the need of a Bible Institute for the training of Christian workers in the Mennonite denomination had been keenly felt by many of its ministers and laymen. It was their hope and prayer that an inter-Mennonite school with a central location might some day be established.

With this need in view, a group of interested ministers and representatives of the Oklahoma Bible Academy of Meno, Oklahoma, met at Omaha on June 1, 1943. The group soon clearly realized that the Lord had definitely guided them in the selection of that city as a meeting place, inasmuch as unique possibilities for the locating of the Bible Institute presented themselves while the group was in session. The Presbyterian Theological Seminary had just closed its doors and the buildings were graciously offered to the Grace Bible Institute. It was an answer to prayer and God provided exceeding abundantly above all that we could ask or think.

On September 8, 1943, Grace Bible Institute was formally opened in the Seminary building, with an enrollment of 18 students which in a few days grew to 23. Five faculty members were engaged by the Board, but the number was increased to six through the coming of Dr. C. H. Suckau in January to become the first president of the School. During the second semester of the school year the enrollment increased to 40 students.

On the opening day of school, September 8, a purchase contract was signed through a real estate agency in Omaha for the purchase of a permanent building, known as Stuntz Hall, located five blocks south of the railway station along 10th Street. The purchase price of \$25,000 was to include the 275 by 300 foot lot, the four-story building itself, and all the appurtenances.

The Lord graciously and marvelously supplied the means through the generosity of His people so that on February 5, a day set aside for prayer, the papers were completed and the final payment was made in full. How we praise God for giving us this wonderful building and how we thank our many friends for their faithfulness in giving of the Lord's money to make this possible!

Towards the end of January the Presbyterian Theological Seminary was approached by the United States government regarding converting their Seminary building into an apartment house. We were then requested to vacate the Seminary as soon as possible. This was done during the week-end of March 25, when the student body and faculty were moved to our present location. We praise God for His wisdom and guidance in timing these events, so that we could so soon be permanently located.

During the following two years the need for increased dormitory space was the most pressing problem. By the help of friends, several large homes in the neighborhood were acquired. During the summer of 1949, after much prayer and deliberation, the new basement auditorium was constructed. This structure was designed to serve as the foundation for a chapel to be built as funds were provided.

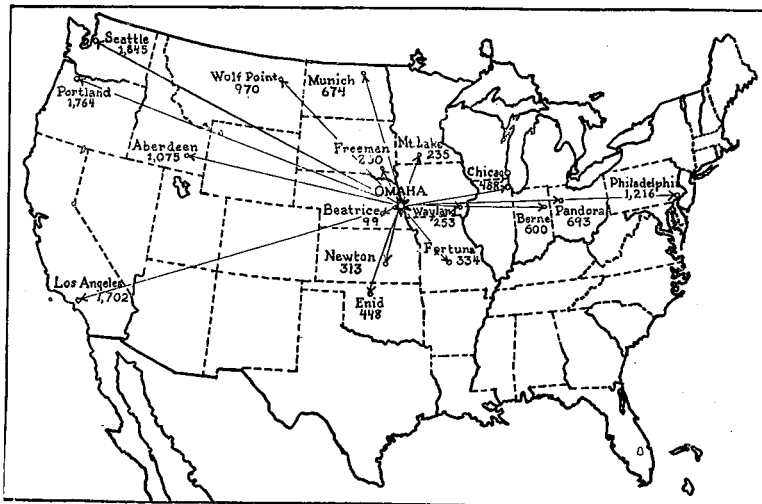
In May, 1957, the Grace family rejoiced in the dedication of the new chapel, a spacious arched auditorium seating 1,000. This wonderful addition was clearly of the Lord's provision through many sacrificial gifts of students, faculty, staff and friends. Particularly important were two large gifts from a beneficent friend on the West Coast. With Christian workmen the entire structure, including seating, was completed for \$65,000.

Other plant improvements in 1957 include a two-story annex, joining the chapel and the main building, and a modernized kitchen with a new baking department, cafeteria serving equipment, and modern garbage disposal facilities.

A great academic advance was made in 1956 with the purchase of the Presbyterian Seminary library. This brought an additional 23,000 volumes to our holdings, and added much needed depth and breadth in subject matter. Our accessions now total 34,000 volumes.

But the blessings have not only been material. Many young lives have been yielded to the Lord's will and have been trained for His service. Graduates and former students are today serving the Lord in various foreign and home mission fields, or are upholding a Christian testimony in other walks of life. Our prayer is that the Lord may abundantly use their testimony for the completion of His purpose in calling out a people for His name in this age of grace.

Grace Bible Institute in no way purposes to limit the student body to those of one denomination exclusively. Rather **the school shall be open to all men and women of any denomination** who feel the call of the Lord to serve Him, and who desire to prepare for that work. The school is not governed by any denomination or conference, but by men of God who have at heart the spreading of the Gospel, and these covet the prayerful support of true Christians everywhere.



Map showing the central location of Omaha

ADMINISTRATION

Board of Directors

Rev. D. J. Unruh, Newton, Kansas (1958)	.....	President
Rev. Paul Kuhlmann, Pacific Palisades, California (1961)	.....	Vice-President
Rev. A. H. Schultz, Mountain Lake, Minnesota (1959)	.....	Acting Secretary
Rev. August Ewert, Marion, South Dakota (1958)	.....	Treasurer
Rev. J. R. Barkman, Henderson, Nebraska (1960)	.....	Member
Dr. H. D. Burkholder, Dallas, Oregon (1959)	.....	Member
Mr. Frank Busenitz, Whitewater, Kansas (1960)	.....	Member
Rev. C. A. Classen, Abbeyville, Kansas (1958)	.....	Member
Mr. John R. Friesen, Geneva, Nebraska (1961)	.....	Member
Mr. Harold J. Kroeker, Henderson, Nebraska (1960)	.....	Member
Mr. Clifford E. Lammers, Omaha, Nebraska (1962)	.....	Member
Mr. Wilbur B. Nussbaum, Berne, Indiana (1962)	.....	Member
Rev. Reuben Short, Archbold, Ohio (1959)	.....	Member
Rev. Edwin F. Walter, Hutchinson, Kansas (1961)	.....	Member
Dr. Joseph W. Schmidt, Omaha, Nebraska	.....	Ex Officio Member
Dr. P. C. Hiebert, Hillsboro, Kansas	.....	Honorary Member

Advisory Council

Rev. L. R. Amstutz	.....	Whitewater, Kansas
Mr. Wm. S. Bartel	.....	Portland, Oregon
Mr. John T. Bartsch	.....	Newton, Kansas
Rev. J. W. Bergen	.....	Colby, Kansas
Mr. Norman Berky	.....	Bally, Pennsylvania
Rev. H. E. Bertsche	.....	Archbold, Ohio
Mr. Phares Bixel	.....	Bluffton, Ohio
Rev. P. J. Boehr	.....	Enid, Oklahoma
Mr. Arthur Buhler	.....	Butterfield, Minnesota
Rev. Vernon Buller	.....	Huron, South Dakota
Rev. Dan U. Dalke	.....	Whitewater, Kansas
Rev. Leon Detweiler	.....	Brandenton, Florida
Rev. H. H. Dick	.....	Mountain Lake, Minnesota
Dr. John R. Dick	.....	Omaha, Nebraska
Rev. Walter J. Dick	.....	Richfield, Pennsylvania
Rev. H. B. Dirks	.....	Los Angeles, California
Rev. Virgil Dirks	.....	Elbing, Kansas
Rev. Edward Duerksen	.....	Carpenter, South Dakota
Mr. Walter O. Ediger	.....	Hutchinson, Kansas
Rev. Arthur Enns	.....	Wauseon, Ohio
Rev. Ed Enns	.....	Hooker, Oklahoma
Mr. John Epp, Jr.	.....	Whitewater, Kansas
Dr. Theodore H. Epp	.....	Lincoln, Nebraska
Rev. J. J. Esau	.....	Mountain Lake, Minnesota
Rev. Albert Ewert	.....	Bridgewater, South Dakota
Rev. H. P. Fast	.....	Marion, South Dakota
Rev. Waldo J. Flickinger	.....	Bluffton, Ohio
Rev. A. L. Friesen	.....	Wichita, Kansas
Mr. Louis Goertz	.....	Henderson, Nebraska
Rev. Carl M. Goltz	.....	Scottsbluff, Nebraska
Mr. Alvin L. Goossen	.....	Colby, Kansas
Rev. Paul Goossen	.....	Jansen, Nebraska
Dr. D. D. Gustafson	.....	Omaha, Nebraska
Rev. Frank S. Harder	.....	Omaha, Nebraska

Advisory Council (continued)

Rev. Henry R. Harms	Dallas, Oregon
Dr. Lando Hiebert	Hillsboro, Kansas
Mr. Irvin Hilty	Pandora, Ohio
Mr. Ed. Holzworth	Glendive, Montana
Rev. F. F. Jantzen	Paso Robles, California
Rev. L. W. Jantzen	Jagdeeshpur, India
Rev. W. Harley King	Hanston, Kansas
Rev. J. J. Kleinsasser	Bridgewater, South Dakota
Mr. Joseph A. Kleinsasser	Yale, South Dakota
Dr. L. Gilbert Little	Wichita, Kansas
Rev. Walter McDowell	Pekin, Illinois
Mr. Earl Moser	Aberdeen, Idaho
Dr. Ivan Olsen	North Platte, Nebraska
Rev. Arthur F. Ortman	Warroad, Minnesota
Rev. Hellmuth Ortman	Munich, North Dakota
Rev. D. C. Pauls	Inman, Kansas
Rev. H. H. Quiring	Mountain Lake, Minnesota
Rev. Ben Rahn	Inman, Kansas
Rev. Alfred Regier	Ogallala, Nebraska
Rev. J. J. Regier	Omaha, Nebraska
Mr. Otto Regier	Buhler, Kansas
Rev. B. D. Reimer	Steinbach, Manitoba, Canada
Rev. Edward Reimer	Omaha, Nebraska
Dr. Averno M. Rempel	West Lafayette, Indiana
Rev. G. S. Rempel	Steinbach, Manitoba, Canada
Rev. H. P. Roszhart	Aurora, Nebraska
Mr. Maurice M. Rupp	Fort Wayne, Indiana
Mr. John Schrag	Omaha, Nebraska
Rev. A. C. Siebert	Orienta, Oklahoma
Rev. Kenneth Sonders	Omaha, Nebraska
Mr. Marlin Sperling	Moundridge, Kansas
Mr. Benjamin Sprunger	Berne, Indiana
Mr. Noel D. Sprunger	Berne, Indiana
Rev. John P. Suderman	Pandora, Ohio
Rev. J. A. Tieszen	Sioux Falls, South Dakota
Mr. A. F. Toavs	Wolf Point, Montana
Rev. Dan Toavs	Petaluma, California
Rev. A. P. Toews	Ferguson, Missouri
Rev. Rudolph Toews	Newport, Washington
Mr. John S. Tschetter	Windom, Minnesota
Rev. P. P. Tschetter	Kingman, Kansas
Rev. Richard Tschetter	Cordell, Oklahoma
Mr. D. D. Unrau	Lustre, Montana
Rev. Jacob Unruh	Jackson, Mississippi
Rev. J. W. Vogt	Neuwied, Germany
Mr. Paul E. Vogt	Hesston, Kansas
Mr. Ernest Voth	Orienta, Oklahoma
Mr. O. J. Wall	Frazer, Montana
Mr. Carl Waltner	Dallas, Oregon
Mr. Elmer D. Widmer	Salem, Oregon
Rev. H. P. Wiebe	Beatrice, Nebraska
Rev. Jacob G. Wiebe	Lowe Farm, Manitoba, Canada
Mr. John B. Wiebe	Newton, Kansas
Rev. A. K. Wiens	Inglewood, California
Mr. I. C. Willems	Huron, South Dakota

Officers of Administration

Joseph W. Schmidt President
 (To be appointed) Dean
 Frank S. Harder Business Manager
 John Schrag Registrar
 Gilbert Reiland Dean of Men
 Elaine Madsen Dean of Women
 Wilbert A. Regier Director of Practical Work
 Henry D. Wiebe Director of Music
 Russell G. Jones Librarian

Standing Committees of the Faculty

Administration of the School President, Dean, Business Manager
 Committee of Admissions.....Dean, Registrar, Dean of Men, Dean of Women
 Hospitalization Committee Bus. Manager, Dean of Men, Dean of Women
 Curriculum Committee.....Dean, Registrar, Department Heads
 Library Committee Librarian, Dean, Department Heads
 Scholarship Committee — Dean, Bus. Manager, Registrar, Dean of Men,
 Dean of Women

The Staff

Secretary to the President Arlene Dietz
 Secretary to the Dean (To be appointed)
 Assistant to the Business Manager Ruth Hofstetter
 Secretary to the Registrar Dorothy Zimmerman
 Secretary to the Practical Work Director June Hochstettler
 Employment Director and Matron Mrs. Marie Hooge
 Assistant to the Dean of Women..... (To be appointed)
 Assistant to the Dean of Men (To be appointed)
 School Nurse (To be appointed)
 Information Desk Mrs. Vernon Duerksen
 Dietician Mrs. J. F. Quiring
 Cooks Hulda Deckert, Mrs. Bertha Kliewer,
 Mrs. Dan Wiens, Mrs. Eldon Walter
 Snack Shop Mrs. Elizabeth Frey
 Book Store Dorothy Dietz
 Engineer Erich Krehbiel
 Custodian Harry Stull

Faculty

JOSEPH W. SCHMIDT

President

Instructor in Bible, Christian Life

Tabor College, 1940-1942; Graduate Teacher Training Course, 1942; McPherson College, 1942; Grace Bible Institute, 1945-1947; University of Omaha, 1945-1947, A. B., 1947; Th. M., Central Baptist Theological Seminary, 1950; Th. D., Central Baptist Theological Seminary, 1954. Positions: Teacher, Public School, 1942-1943; Student Pastor, Kent, Iowa, 1945-1947; Pastor, Nettleton Church, Nettleton, Missouri, 1948-1950; Grace Bible Institute, 1950-

FRANK S. HARDER

Business Manager

Instructor in Missions

Graduate, Northwestern Bible and Missionary Training School, 1942; Huron College, Huron, South Dakota, 1944-1946; A. B. Bluffton College, Bluffton, Ohio, 1947. Positions: Pastor, Fairfield Mennonite Church, Huron, South Dakota, 1942-1946; St. John Mennonite Church, Pandora, Ohio, 1947-1953; Emmanuel Mennonite Church, Pratum, Oregon, 1953-1957; Grace Bible Institute, 1957-

JOHN SCHRAG

Registrar

Instructor in Philosophy, Psychology

Hesston College and Bible School, 1924-1925; Bethel College, 1925-1927; Wheaton College 1928-1929, A. B., 1929; Graduate study, University of Kansas, 1929-1932; A. M., 1931; University of Chicago, 1932-1933; University of Nebraska, Summer, 1953. Positions: Teacher, Public School, 1927-1928; Instructor, Wessington Springs College, 1934-1935; Instructor, John Brown University, 1935-1945; Grace Bible Institute, 1945-

GILBERT REILAND

Dean of Men

Director, Physical Education

A. B., Grace Bible Institute, 1956. University of Omaha, 1957; Positions: Pastor, West Oak Baptist Church, Glenwood, Iowa, 1954-55; Pastor, Christian Fellowship Chapel, Mondamin, Iowa, 1955-1957; Grace Bible Institute, 1956-

ELAINE MADSEN

Dean of Women

Instructor in English, Typing

B. A. in Music, St. Paul Bible College, 1950; Graduate Study, St. Paul Bible College, 1956-1958. Positions: Junior Church and Choir Director, Simpson Memorial Church, 1951-1953; Christian Service Department (Secretary), St. Paul Bible College, 1953-1956; Christian Service Department (Chairman), St. Paul Bible College, 1956-1958; Grace Bible Institute, 1958-

WILBERT A. REGIER

Practical Work Director

Instructor in Bible, Evangelism

Th. B., Bible Institute of Los Angeles, 1938; University of Omaha, 1954. Positions: Pastor, Immanuel Mennonite Church, Los Angeles, California, 1938-1944; Pastor, Emmanuel Mennonite Church, Pratum, Oregon, 1944-1953; Instructor, Salem Academy, Salem, Oregon, 1952; Grace Bible Institute, 1953-

Faculty

HENRY D. WIEBE

Director, Music Department

Instructor in Voice, Chorale

Tabor College, 1945-1947; St. Paul Bible Institute, 1948; A. B., Nebraska Wesleyan University, 1951, Summer School, University of Nebraska, 1955-1957. Positions: Assistant Pastor and Minister of Music, Central Church, Lincoln, Nebr., 1948-1950; Radio, Back to the Bible Broadcast, Lincoln, Nebraska, 1948-1950; Instructor, Meade Bible Academy, Meade Kansas, 1950-52; Grace Bible Institute, 1952-

RUSSELL G. JONES

Librarian

Instructor in Bible

A. B., University of Nebraska, 1950; Th. M., Dallas Theological Seminary, 1954; Southern Methodist University, 1954-1955. University of Omaha, 1956-1957. Positions: Radio, Back to the Bible Broadcast, 1947-1950; Instructor, Southern Bible Training School, 1952-1954; Assistant to the President, Southern Bible Training School, 1954-1955; Grace Bible Institute, 1955-

JOHN W. BOEHR

Instructor in Voice, Audio-Visual Aids

A. B., Bluffton College, 1942; Dallas Theological Seminary, 1942-1944; Western Reserve University, 1945; B. D., Reformed Episcopal Seminary, 1946; Graduate study, University of Omaha, 1947, 1948. Positions: Pastor, First Mennonite Church, Ransom, Kansas, 1944-1945; Missionary to Cheyenne Indians, 1953-1954; Northwestern University School of Music, Evanston, Illinois, 1954-1956; Grace Bible Institute, 1946-1953; 1956-

MARLENE LANGOSCH

Instructor in Piano, Band, Theory

Wright Junior College, Roosevelt University, 1955-56; B. S. M., Fort Wayne Bible College. Positions: Private Instructor - piano, violin, clarinet and oboe, 1953-1959. Junior Church Choir Director, 1954-1955; Assistant Band Director, Fort Wayne Bible College, 1958-1959; Grace Bible Institute, 1959-

ANNA RIEGER

Instructor in Christian Education, German

Graduate, Northwestern Schools, 1935; Mankato State Teacher's College 1946-1947; A. B., Wheaton College, 1948; A. M., Wheaton College, 1951, Central Baptist Theological Seminary, Kansas, 1956-1958; Positions: Teacher, Mountain Lake Bible School, 1936-1946; Instructor, Wheaton College, 1948-1951; Grace Bible Institute, 1951-

Faculty

EDWARD T. SCHELLENBERG

Instructor in Greek, Theology

Th. B., Bible Institute of Los Angeles, 1942; A. B., Tabor College, 1944; Th. M., Dallas Theological Seminary, 1947. Positions: Superintendent and instructor, Church Bible Classes, M. B. Church, Shafter, California, 1947-1949; Grace Bible Institute, 1949-

DONALD TSCHETTER

Instructor in Bible, History

A. B., Grace Bible Institute, 1951; B. D., Grace Theological Seminary, 1954; A. B., Huron College, 1955; Graduate Study, University of Wichita, Summer School, 1956. Positions: Teacher, Berean Academy, 1955-1958; Grace Bible Institute, 1958-

ORLANDO WIEBE

Instructor in Bible, Homiletics

Saskatoon Bible College, 1936-1937; Graduate, Saskatoon Teacher's College, 1939; A. B., Tabor College, 1949; B. D., Fuller Theological Seminary, 1952. Positions: Teacher in Minnesota Public Schools, 1939-1941; Pastor, Evangelical Mennonite Brethren Church, Meade, Kansas, 1942-1949; Principal and Instructor, Meade Bible Academy, 1942-1949; Pastor, Your Neighborhood Chapel, Pasadena, California, 1949-1951; Pastor, Evangelical Mennonite Brethren Church, Dalmeny, Saskatchewan, 1952-1956; Principal, Tabor Bible Institute, Dalmeny, Saskatchewan, 1953-1955; Grace Bible Institute, 1956-

ROGER W. WISCHMEIER

Instructor in Organ, Piano, Theory

B.M.E., University of Nebraska, 1957. Positions: Organist, First Christian Church, Lincoln, Nebraska, 1954-1957; First Baptist Church, Omaha, Nebraska, 1957-; Grace Bible Institute, 1957-

TO BE APPOINTED

Dean of Education, and Instructor in Bible to be appointed by the Board of Directors. Names will be released through the "Grace Tidings" as soon as available.

Part-time Faculty

RUBEN E. DYCK

Instructor in English

B. A., University of Saskatchewan, 1948; B. ED., University of Saskatchewan, 1956. Positions: Public School teacher, Saskatchewan, 1934-1939; High School teacher, Saskatchewan, 1939-1941; High School teacher, British Columbia, 1948-1959; Grace Bible Institute, 1959-

MARION STUART STANFORD

Instructor in Science

A. B., Albany College, 1917; Graduate study Columbia University, N. Y., 1928-1929; Oregon State College, 1932, 1935, 1938, 1941, 1944. Positions: Teacher, Lebanon High School, 1917-1918; Albany Senior High School, 1918-1945- Grace Bible Institute, 1945-

Special Instructor

RICHARD B. SVEHLA, M. D.

Instructor in Medicine

Premedical, Creighton University, 1942; Yale University, 1943; M. D., Creighton University, 1947; Interned, Mt. Carmel Mercy, Detroit, Michigan, 1947-1948; Graduate School, College of Medical Evangelists, 1948-1949; Surgical Resident, Iowa Methodist Hospital, 1949-1952. Positions: Surgeon, U. S. Army, 1952-1954; Private practice of surgery, Omaha, 1954-; Grace Bible Institute, 1955-

Public Relations Department

J. J. REGIER

Director of Public Relations

Assistant to the President

Graduate, Bible Institute of Los Angeles, 1940; Freeman Junior College, 1943-1944; Summer school, School of Theology, Winona Lake, Indiana, 1944. Positions: Pastor, Burrton Mennonite Church, Burrton, Kansas, 1940-1943; Pastor, Salem Zion Church, Freeman, South Dakota, 1943-1949; Pastor, Grace Mennonite Church, Dallas, Oregon, 1950-1951; Teacher, Freeman Academy, 1944-1945; Field Representative, Grace Bible Institute, 1951-

VERNON DUERKSEN

Alumni Field Secretary

Freeman Junior College, 1950-51; A. B., Grace Bible Institute (Bible major, Psychology and Philosophy minor), 1954; B. D., Grace Theological Seminary, Winona Lake, Indiana, 1957. Grace Bible Institute, 1957-

GENERAL INFORMATION

Purpose of the Institute

As our Lord was about to leave this earth to take up His heavenly ministry, He committed the work upon earth to His disciples, saying: "Go ye into all the world and preach the Gospel to every creature"; "Go ye therefore and make disciples of all nations"; "Ye shall be witnesses unto me." To witness to the saving power of Christ requires preparation. It means to be both Word-filled and Spirit-filled. The objective of the Grace Bible Institute therefore is to train and send forth men and women who in their lives shall express the following characteristics:

1. A thorough knowledge of the Word of God whereby they may lead others to Christ and with wisdom instruct them to grow in grace;
2. A Spirit-filled life with a passion to win the lost;
3. A willingness and zeal to serve the Lord in their home church or wherever called by Him.

Location and Advantages

According to the 1955 census, Omaha proper has a population of 309,000.

It is near the geographical center of the United States and lies in the heart of a great agricultural section of our country. Omaha ranks first among American cities in the production of butter, lead, and alcohol, and as a cattle market. In the field of transportation it is the fourth largest railroad center in the United States, the hub of ten trunk lines. Busses from all directions converge upon the city on five federal and many state highways. In the city itself an intricate system of 26 bus lines provide ready transportation to any part of the city. Employment opportunities, therefore, are good for both men and women, and in a city of its size all varieties of opportunities for practical experiences in Christian work present themselves.

The Institute itself is located in a residential section of the city five blocks south of the railway station and within walking distance of the main business district. The property covers the major portion of a large city block, being bounded on the west by Tenth, on the south by Pine, on the east by Eighth and on the north by Worthington Streets.

Residence Facilities

The main Institute building consists of a central structure and two side wings. On the main floor will be found guest rooms, class rooms, offices, and reception rooms. On the third and fourth floors will be found the ladies' dormitories. These are heated with steam and are provided with all modern conveniences. Most rooms have hot and cold water, a closet, a bed, a dresser, a table, and two chairs. Pillows, sheets and pillow cases are furnished by the school, but curtains, which vary in size, towels, blankets, and spreads must be supplied by the student.

On the first floor in the south wing are additional class rooms and a prayer room. In the central structure are the kitchen and dining room. In the north wing are located the laundry, drying room, and the caretaker's apartment.

Single men reside in three dormitories maintained by the school. All dormitories provide laundry facilities for the men.

All unmarried men and women, whose homes are not in Omaha, are required to live in the dormitories. All married couples desiring to rent a temporary home are required (except by special permission) to live in apartments furnished by the school as long as these are available.

The Institute offers free hospitality in the form of lodging and meals for one day to visiting ministers and missionaries.

Practical Christian Work

Effective training for Christian service demands practical experience. Omaha affords many splendid opportunities for such experience. Each student will receive assignments for several hours of practical Christian work each week. Students go out to hold services on the street, in hospitals, jails, factories, churches, Sunday Schools, missions or wherever needy souls are found. A special effort is made to give ministerial students the opportunity of supplying pulpits in various churches in and near Omaha. The department also offers special services to students on their assignments in the form of complete files of object lessons, pictures for story-telling, flannelgraphs, etc.

Mid-Term Bible and Missionary Conferences

In each semester, immediately after the mid-semester examinations, one week is set aside for special meetings. During these days students have the opportunity of hearing representatives from many fields of service speak. In fall, the Bible Conference will feature systematic Bible study, while in spring, the Missionary Conference will bring in missionaries from various parts of the world to present the need for workers. These conferences are intended to build up the spiritual atmosphere of the school, and help students find their God-appointed fields of service.

Library

A continued effort is made to make the library of increasing help to both faculty and students. At present it consists of approximately thirty-four thousand volumes, including 23,000 volumes recently acquired from the former Presbyterian Theological Seminary. The library regularly receives one hundred and forty-five magazines and periodicals, and the pamphlet file contains nearly four hundred booklets. The services made possible by the full-time librarian and assistants make the library a vital part of the educational program of the school. It is located underneath the new Chapel and is open daily, except Sunday.

Daily Schedule

Students arise in time to clean their rooms, spend a period of time alone with God, have breakfast, and begin classes at 7:05. There are five class periods during the forenoon with a devotional period from 9:45-10:05 between these. Classes end at 11:55. This schedule gives the student an opportunity to assume employment responsibilities at noon, in the afternoons, or in the evening. Evening study hours, from 7:00-9:30, are observed five nights of the week and the students retire at 10:30, with the exception of Friday and Sunday when students may retire at 11:00. Special late light privileges may be granted by permission of the Dean of Men or Dean of Women.

Hospitalization

Grace Bible Institute maintains a hospitalization plan, which provides benefits to faculty, staff, and students. Students enrolled for more than six hours qualify for the benefits of the hospitalization plan by paying the regular registration fee. Benefits of the plan in any twelve consecutive months are as follows: 1. Up to \$7.00 a day for room limited to thirty days. 2. Maximum of \$10.00 for use of operating room, \$10.00 for anaesthetic, \$10.00 for x-ray, \$5.00 for laboratory fees, \$50.00 for doctor bills when hospitalized upon a doctor's recommendation. 3. Benefits for child birth shall be limited to \$7.00 a day for a period not exceeding seven days. Families pay a small additional fee to cover members not enrolled in school. As the maintenance of this plan depends upon the cooperation of all, no refunds of the hospitalization fee will be granted to those already members of another plan or to those not desiring to enroll.

Student Employment

The student who comes with adequate resources to pay most of his expenses will thereby conserve time and strength for his studies and has a decided advantage. When this is not possible, we strongly urge prospective students to come with sufficient funds to enable them to attend school without working more than three hours a day.

Opportunities have thus far been plentiful for both men and women to find work in homes, hospitals, cafes, stores, etc. The Institute also offers a limited number of part-time positions to students.

New students are limited to a maximum of 20 hours of work per week for their first semester. This means that to meet the expenses of the first semester they should have some resources available or the assurance of assistance from some relative or friend.

Students of the four-year courses will find that requirements of the courses are such that it may be difficult to maintain a full working schedule. We, therefore, strongly advise prospective students of these courses to be prepared to assume a reduced working schedule.

As a rule, if a student must work more than 27 hours a week or is weak in health, he will be asked to take a reduced class load.

General Regulations

It is expected that students will cheerfully submit to the regulations which govern the educational, social, and spiritual life of the school, and thus help to create and uphold the highest spiritual standards.

Any student who persistently disregards any of the rules of the Institute, or whose presence undermines the spiritual atmosphere of the school, will be asked to withdraw.

The use of tobacco or liquor in any form is forbidden. Students also are expected to refrain from worldly amusements, attendance of theaters or movies, and other unclean habits that defile mind and body. The use of "make-up" is strongly discouraged as not being in keeping with the spirit of the Institute.

A complete outfit of modest, but serviceable clothing should be brought by each student. We wish to discourage the wearing of elaborate, fashionable, or expensive clothing.

Possession And Use Of Automobiles

The possession and use of automobiles is restricted to students issued AUTOMOBILE STICKERS in the first week of each semester. (Application for sticker is secured in the Dean of Men's office).

Students eligible to apply for AUTOMOBILE STICKERS are:

- (1). Students who have been enrolled at Grace Bible Institute for one full year.
- (2). Married students of all classifications.
- (3). All disabled students.
- (4). All commuting students.
- (5). All students over twenty-five years of age.

A student is liable to have his sticker withdrawn at any time for misconduct or for financial status as reported by the Business Office.

All stickers must be renewed within the first week of each semester or within the first week after purchasing or trading an automobile. All stickers will be issued on the merit of the previous semester's performance as ascertained by the Administrative Council.

These regulations are in keeping with many leading schools throughout the country, both Christian and secular.

General Regulations

All students must strictly abide by school regulations governing the use of cars. Also, in compliance with Nebraska laws, they must carry liability insurance and have a valid drivers license. Students living within the city limits of Omaha must also pay the regular four-dollar city wheel tax and within a reasonable time take the car through the Omaha testing station. No student may operate a car that is not in condition to pass inspection. Single men and women students will be permitted to use a car together only by special permission from the Dean of Men. Students under 21 years of age must present written permission from their parents or guardian on forms provided by the school in order to have and operate a motor vehicle while attending the Grace Bible Institute.

What to Bring

Bring a well bound Bible with not too small type (the large size Scofield Reference Bible is highly recommended), a good quality pen, some good Biblical reference books, and loose-leaf notebooks. For your rooms you will need blankets or quilts, towels, and a bed-spread. **Sheets and pillow cases are furnished.** Inexpensive curtains may be purchased after arrival. (Shades are part of the school equipment.) Supply yourself with a warm coat and overshoes. All the rooms have a dresser with a mirror. For your convenience you should also bring an alarm clock and an electric iron. Bibles, textbooks, commentaries, concordances, Bible dictionaries, as well as a good dictionary of the English language are necessary equipment for every student, but these may be obtained upon arrival through the Grace Book Store.

FINANCIAL INFORMATION

As a training school for Christian workers, the Institute seeks to keep all expenses at a minimum in order not to bar those of limited means from attending. To maintain certain academic standards, however, a considerable outlay of finances is involved. As a result a moderate tuition and several lesser fees are charged. All fees and prices are subject to change.

Tuition and Registration Fees

- \$ 5.00—Matriculation fee. (Payable at initial registration).
- \$ 8.00 per semester—Tuition.
- \$ 6.00 per semester—Registration fee. (1-6 credit hours.) (Includes registration \$3.00, and library fee \$3.00.) *50 sample fee*
- \$17.50 per semester—Registration fees. (over 6 credit hours) (Includes registration, \$3.00; library fee, \$3.00; Hospitalization fee, \$5.00; Infirmary service, \$3.00; Student Activity fee, \$3.50. The last includes a copy of the "Charis.")
- \$ 5.00—Late Registration.

Room and Board

All single students whose homes are not in Omaha are required to room and board in the school's dormitories. Rates for room and board are as follows:

- \$153.00 per semester—Board.
 - 63.00 per semester—Room with two or more in room.
 - 81.00 per semester—Room for single person.
- Vacation weeks not included in the semester are extra.

Special Fees

The following is a schedule of special fees payable only by those students to whom they apply:

- \$1.50 per half hour—private music instruction in piano, voice, or instrumental.
- 2.00 per half hour period—private organ instruction.
- .75 per half hour period—piano or voice class.
- 4.00 Oratorio fee if taken without credit.
- 5.00—Laboratory fee, Science class.
- 2.00—Laboratory fee, Audio-Visual Aids.
- 4.00—Diploma or certificate.
- 6.00—Degree.
- 2.25—Diploma of Evangelical Teacher Training Association.
- 10.00 per hour—Courses by private tutorship (subject to approval of the Dean.)
- 5.00 per semester hour—Auditor tuition fee.
- 3.00—Auditor registration fee.
- 1.00—Transcript of credits (after the first).
- .50—For each change of schedule after registration.

Books and Supplies

The Grace Book Store, operated in connection with the Institute, maintains a reasonable stock of Bibles, textbooks, reference material and student supplies. Estimated cost of books and supplies per semester is \$20.00 to \$30.00.

General Financial Regulations

All bills are due and payable in advance at the beginning of each semester. However, in cases of inability to pay in full, the student may make application for a deferment of a portion of his enrollment invoice according to the deferment plan.

For the fall semester of each school year the deferred payment plan provides that the student pays one half of his enrollment invoice (this includes registration, tuition, all other fees, and room and board) at the time of registration. The balance is to be paid in three equal installments which are due at the end of the 4th, 8th and 12th weeks of the semester.

For the second or spring semester the deferred payment plan provides that the student re-enrolling pays one-fourth, and the student pays one-half of his enrollment invoice at the time of registration. The balance is to be paid in three equal installments which are due at the end of the 4th, 8th and 12th weeks of the semester.

Any student whose account is delinquent more than \$25.00 must make special arrangement with the Business Manager in order to remain in school.

No student will be permitted to take private music lessons unless he is able to keep his regular accounts paid up.

A charge of \$2.00 will be made each time the payment on the deferred plan is not made by the date it is due.

It is expected that students will pay their accounts in full before commencement. Enrollment will not be permitted until all debts with the Institute are paid. Grades, transcripts and diplomas will be withheld until "the old account is settled."

Student Deposits

The Institute provides for student deposits in the Business Office as an accommodation to students and parents. Deposit cards are used and students may deposit or withdraw money upon presentation of their cards. There is no charge for this service, and no interest is paid on deposits.

Refund Schedule

Since all accounts with the Institute are due and payable at the beginning of the semester, refunds will be made as they apply to students who withdraw from school or who drop classes.

Room and Board—95% of the unused balance.

Private and class music lessons—95% of unused balance.

All other fees, except the tuition fee, are not refundable.

Refund of the tuition fee will depend upon the length of time a student has been in attendance. The percentage of tuition fees refunded will be as follows:

Registration week—all
Second week—80%
Third week—60%
Fourth week—40%
Fifth week—20%
After fifth week—None

ACADEMIC INFORMATION

Accreditation and Standing

Grace Bible Institute is an accredited member of the Accrediting Association of Bible Colleges, and is listed in the 1952 edition of "Accredited Higher Institutions" issued by the United States Office of Education, and in the "Educational Directory of Higher Education" issued by the Federal Security Agency annually. The Accrediting Association is a constituent member of the American Council on Education.

Grace Bible Institute is approved for the training of discharged service men and women under the Servicemen's Readjustment Act (G. I. Bill of Rights).

Grace Bible Institute is also approved by the United States Department of Justice for the training of students from foreign countries, by the U. S. Civil Service Commission for recognizing graduates as eligible for Civil Service Examinations and by the U. S. Chief of Chaplains as providing the four years undergraduate training required for the Chaplaincy (to be followed by seminary training).

Grace Bible Institute is recognized by the Selective Service System as a theological and divinity school for the training of students preparing for the ministry.

Grace Bible Institute is also a gold seal member of the Evangelical Teacher Training Association and its graduates, who have completed the requirements of the standard teacher training course, are entitled to receive the gold seal diploma of that association.

Grace Bible Institute or its department directors hold membership in the National Association of Evangelicals, the Nebraska Library Association, and the American Association of Collegiate Registrars.

Grace Bible Institute may be classified as a Bible College offering undergraduate work with a Bible major leading to several baccalaureate degrees. Credits earned may be transferred at full value to many Christian colleges and in part to other colleges and universities where the student does not choose to follow a Bible major. Full transfer value for equivalent subjects is given students transferring to the University of Nebraska. The A. B. degree is received by a number of conservative seminaries as qualifying the student for work on the seminary level.

The New York State Department of Education has officially recognized the Accrediting Association of Bible Institutes and Bible Colleges as maintaining acceptable standards for four-year institutions, and approves the acceptance of credits earned in the association's accredited schools on a basis of equivalency.

Courses Offered

In order to meet the variety of needs, Grace Bible Institute offers three types of courses:

1. **The General Bible Course**, leading to a diploma.
2. **The Collegiate Courses**, leading to the A.B., B.R.E., and B.S.M. degrees.
3. **The Nurses' Training Course**, leading to the B.S. degree in Nursing.

Entrance Requirements

1. High School Preparation

To maintain our scholastic standards, all courses are adjusted to the abilities of those with a high school background. Therefore the entrance requirement for all courses include high school education. If the student is not a graduate of a high school or its equivalent, additional courses in English (English Grammar I and II) are required. Because of limited dormitory and class room space however, such students can be accepted only on a 5% quota basis. Since the Lord does call into His service those who have been denied the privilege of education and uses them in winning souls, it is the desire of the Institute not to refuse admission to any of a mature age, (see under age), who feel the call of the Lord because of lack of previous education.

2. Age

Minimum age for admission is 18 years. Exceptions to this are made if the applicant is a graduate of a high school.

Non-high school graduates below the age of 20 will not be accepted for admission but are expressly encouraged to complete their academic work before enrolling at the Institute.

3. High School Transcript

High school transcripts are essential in the evaluation of the applicant for admission. This record must be in the hands of the school before the final word of admission can be given.

4. Christian Character

It is assumed that those who come to the Institute are not only saved, but are definitely committed to God's will for their lives, and have a set purpose to prepare themselves to serve Christ. They should show willingness to work, to be taught, criticized, guided and helped. To assure some degree of spiritual maturity, all applicants should personally know Christ as Saviour for a period of at least one year.

5. Application

Application for admission should be made on official blanks furnished by the school, and be in the hands of the Director of Admissions at least three weeks before the opening of school. Since the Institute can accept only a limited number of non-high school graduates, these are encouraged to apply several months in advance. The student shall fill out the application forms in full, enclose an application fee of \$1.00, and include a snapshot of himself. After the references have been heard from, and a transcript of his previous work is received, the student will be advised of the action of the Institute. The application fee will be retained by the Institute if the student fails to register as expected.

If a student who has attended the Institute withdraws from school for one or more semesters, or if a change in marital status takes place, he must fill out a form for re-admission enclosing a fee of \$1.00. This fee will be retained by the Institute if the student fails to register as expected. **All necessary forms may be obtained by writing to the Director of Admissions, Grace Bible Institute, 1515 So. 10th Street, Omaha 8, Nebraska.**

Advanced Standing

Students who have completed work in another Bible Institute, college, or seminary may apply for advanced standing upon the presentation of an official transcript from the school previously attended. Work done will be evaluated on the following basis:

1. All credits transferred must fit into the general educational program of the Institute.
2. Credits earned in other accredited schools of collegiate level will be accepted at face value.
3. Credits earned in schools, holding associate membership in the A.A.B.C., will be accepted at face value provisionally, subject to validation by demonstrating the ability to maintain a "C" average (grade point average of 1) in 30 semester hours of work.
4. Credits earned in an unaccredited college or Bible school may be validated by one of two methods at the discretion of the Dean:
 - (a) Comprehensive examination over each subject for which credit is desired.
 - (b) Provisional acceptance of not more than half credit, from transcripts showing at least a "C" average, subject to validation by demonstrating the ability to maintain a "C" average (grade point average of 1) in 30 semester hours of work.
5. Credits in the general field of Bible earned in Bible academies of high school level beyond the generally required 16 units of high school credit may enable the student to be excused from equivalent 100 series subjects, provided the grade was an A or B. While the student receives no actual college credit for these subjects, it does avoid needless repetition and enables the student to concentrate his efforts upon more advanced subjects. The maximum from which a student may be excused will be 5 hours for each unit of high school credit.

Graduation Requirements

The following are the graduation requirements of the Institute:

1. **Scholastic Rating.** The student must satisfactorily have completed the required subjects of the course chosen, be in possession of the prescribed number of credits, and have earned at least one grade point per semester hour credit.
2. **Character and Doctrine.** In addition to receiving satisfactory scholastic rating in his course, the student must also give evidence of strong Christian character and soundness of doctrine.
3. **Practical Christian Work.** As the Institute seeks to train for effective service, it is expected that a student also show commendable zeal and faithfulness in his practical Christian work assignments. A student is expected to carry at least one assignment during each semester's attendance at the Institute. (One grade point per semester).
4. **Resident Study.** The last thirty hours of credit must be earned at the Grace Bible Institute. A student who, after graduation from Grace, desires an additional degree must earn a minimum of thirty hours of credit and thirty grade points above the requirements of his first degree, the last fifteen of which must be taken in residence.
5. **Scripture Memory.** Senior students are required to quote correctly and give reference of 300 Bible Verses in written tests at designated times during the second last year and the first semester of the senior year. 2 hours credit.
6. **Orientation.** A general program designed to prepare the student to receive the greatest benefit from life at the Institute. Deals with study methods, devotional life, ethical principles, social etiquette, etc. 1 hour credit.
7. **Health and Hygiene.** Provides information necessary to the maintenance of good health, sanitation, and personal efficiency. 1 hour credit.

8. Physical Education. First and second year students are required to take a prescribed Physical Education Course of exercises. This course consists of calisthenics, and other indoor and outdoor exercises designed to keep students in good physical condition. Weekly reports are submitted and recorded, showing the number of points earned by the individual student. No credit.
(For other requirements see pages 27, 30).

Class Preparation

It is expected that students spend a minimum of 1½ hours in study for every hour of recitation in the study courses. Of music students one hour daily practice is required five days a week for piano or instrumental lessons, and half hour daily practice for voice.

Auditing

The Institute will grant the privilege of auditing classes upon the payment of an auditing fee. Auditors are expected to attend all sessions of the class, be in their assigned seats, and come under the same general regulations as regularly enrolled students. Courses involving active participation may not be audited. Day school students are not permitted to audit classes except by permission of the Dean.

Private Tutorship

In case of conflicts in the class schedule, certain subjects may, by special permission of the Dean, be taken by private tutorship, providing there is no other way of meeting the specific requirement. Students meet personally and regularly with the instructor and the work covered is the equivalent of that done in class. The fee for private tutorship is \$10.00 per credit.

Grading

Credits are determined by recitations, theses, and examinations. The minimum passing grade on class work shall be 70%. Grading is carried out by the alphabetical scale as follows:

Grade	Grade Point	Description	Value
A	3	Excellent	94-100%
B	2	Good	87-93%
C	1	Average	78-86%
D	0	Poor	70-77%
F	-1	Failure	(below 70%)

The following marks are used in office record keeping:

E (conditional) becomes either D or F by the end of the following term. (Given only in continuation courses.)

Inc (incomplete) becomes F unless work is completed within one month after the end of a semester.

W (withdrawn) indicates course dropped while doing satisfactory work and with approval of counselor.

Classification of Students

At the beginning of each school year students will be classified on the basis of credits and grade points earned or transferred. These classifications are as follows:

- for students in the Collegiate Courses:
- Freshman 0- 23 credits. No Minimum grade points
- Sophomore 24- 53 credits. Minimum grade points, 20.
- Junior 54- 89 credits. Minimum grade points, 50.
- Senior 90-125 credits. Minimum grade points, 90.

—for students in the General Bible Course:

Freshman	0- 23 credits. No minimum grade points.
Junior	24- 54 credits. Minimum grade points, 20
Senior	55- 91 credits. Minimum grade points, 50

If credits and grade points do not fall within the same division, the lower of the two will determine the classification.

Students of a four-year course who qualify as seniors, but do not intend to be graduated within the year will be classified as juniors.

Entrance Tests

An examination in English is given to all students upon entering the Institute. Students making a low score will be asked to review the fundamentals of English grammar. Generally this will mean deferring the course in college English until the second year and may result in extending the student's stay at the Institute for an additional year unless he wishes to attend summer school.

The following tests are given at the beginning or early in the semester: Bell Adjustment Inventory; Otis Quick-Scoring Mental Ability; and Standardized Bible Content.

Application can be made by non-high school students to take the General Educational Development (G. E. D.) test. Students applying for this test must be 20 years or over.

Student Load

The recommended load for each course is indicated by the number of hours listed in the following course schedules and shall not exceed seventeen hours. However, students of any course who during the previous semester have maintained a grade point average of at least 1.8 may, if they so desire, elect additional subjects, or assume extra hours of employment. Maximum load allowable under any circumstance shall be nineteen hours.

Class Attendance

Students will be expected to attend all sessions of those classes in which enrolled. Absences will be excused by the Dean of Men or Dean of Women only upon presentation of a valid and acceptable reason. Unexcused absence or excessive tardiness will result in grade point deduction.

Honors

Graduation honors are awarded on the following basis: With Honor, to those averaging 2.2 grade points per semester hour or over; with High Honor when averaging 2.5 or over, and with Highest Honor when averaging 2.8 or over.

Electives in Music

A maximum of four hours of applied music will be accepted towards graduation in any of the non-music courses. Likewise, a maximum of four hours in Chorale, Chorus or Band will be accepted in a non-music course.

Grace Scholarship

Scholarships will be granted to four worthy Christian high school graduates. The applicant should have a grade average of not less than "B"; plan to enter full-time Christian service; have a genuine love for souls; be teachable, discreet and cooperative, and meet the entrance requirements of Grace Bible Institute. Application for scholarships should be addressed to the Dean of Grace Bible Institute not later than three months prior to enrollment.

Limited scholarships and student aids will be granted to deserving home and foreign students as funds permit.

THE GENERAL BIBLE COURSE

Purpose and Aim

The General Bible course is designed for students who desire a general knowledge of God's Word but who do not have the time to complete a four year course or the inclination to work for a degree. The course provides the student with a workable knowledge of the Bible and an understanding of God's will for the life of the individual believer. Emphasis is placed upon the mastery of the English Bible and effectiveness in soul winning.

Fields of Concentration

Essentially, the General Bible course offers a maximum of Bible subjects, a minimum in general education, and a wide variety of electives. By carefully choosing the electives, the student may achieve a general proficiency in a number of fields, or he may concentrate upon some area in which he is particularly interested. Areas of concentration might be missions, Christian education, music, psychology, philosophy, theology, or history. In any case, the choice of electives is left to the interest of the student and is subject only to meeting prerequisite requirements. Those students who are especially interested in a music course should consult with the head of the music department.

Graduation Requirements for the Diploma: (See also p. 24 and 25)

1. Completion of 92 hours credit with an equivalent number of grade points.
2. A minimum of one year in residence immediately prior to graduation at Grace Bible Institute, with not less than 30 hours credit.
3. Evidence of strong Christian character and soundness of doctrine.
4. Evidence of commendable zeal and faithfulness in practical Christian work.
5. Completion of the following specific curricular requirements:

Biblical Subjects39 credits

Textual Bible30
12 hours survey
6 hours analysis
12 hours exposition
Theology 9
(Including Theology I and II)

Bible Related Subjects19 credits

Personal Evangelism3
Bible Geography3
Christian Living2
Christian Education... 3
Bible Introduction or
Hermeneutics3
Church History 3
Scripture Memory 2

General Education Subjects14 credits

English 6
Music 3
Speech 3
Orientation 1
Health and Hygiene1

Electives20 credits

GENERAL BIBLE COURSE

(92 hours credit required for diploma)

" Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth." (2 Timothy 2:15)

First Year

First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 111 O. T. Survey I.....	3	Bibl 112 N. T. Survey I	3
Theo 121 Personal Evangelism....	3✓	C. Ed. 111 Christian Education	3✓
Eng 111 English I	3✓	Eng 112 English II	3✓
Theo 111 Christian Living	2✓	Bibl 100 Exposition I	3✓
Mus 111 Basic Music	3✓	P. Ed 112 Health & Hygiene	1✓
Psy 111 Orientation	1✓	Electives	3

Second Year

First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 211 N. T. Survey II.....	3	Bibl 212 O. T. Survey II	3
Theo 211 Theology I	3	Theo 212 Theology II	3
Bibl 200 Exposition II	3	Bibl 300 Exposition III	3
Bibl 222 Bible Geography	3	Spch 221 Speech	3
Bibl 401 Scripture Memory I ..½	½	Bibl 401 Scripture Memory II ..½	½
Electives	3	Electives	3

Third Year

First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 400 Exposition IV	3	Bibl 312 Analysis of Hebrews....	3
Bibl 311 Analysis of Romans....	3	Bibl 321 Prophecy	3
Bibl 221 Bible Introduction	3	Hist 311 Church History	3
or		Electives	6
Bibl 371 Hermeneutics	3		
Bibl 401 Scripture Memory III 1	1		
Electives	6		

Note:—First year students may register only for 100 and 200 series subjects, second year students for 200 and 300 and third year students for 300 and 400 series.

THE COLLEGIATE COURSES

Purpose and Aim

The four year collegiate courses are designed for students who seriously wish to prepare themselves for life and for the Lord's service, and who wish to meet the increased demands made upon them in these last days. Local churches are calling for spiritual and better prepared pastors, musicians and Sunday School teachers. Christian day schools and academies are seeking qualified teachers. Mission boards are asking for better trained candidates. In order to be able to gain entrance into some foreign countries as a missionary, a degree is now essential. Grace Bible Institute is seeking to meet these demands and endeavors to integrate sound educational preparation with a thorough knowledge of God's Word, His will, and His plan, giving the Christian worker the best possible preparation for his life work.

The collegiate courses consist of a Bible major, a minor of the student's choice, and sufficient subjects of a general educational nature to meet the usual requirements in other institutions of college level in the state of Nebraska. The courses lead to several baccalaureate degrees, such as Bachelor of Arts (A. B.), Bachelor of Religious Education (B. R. E.), and Bachelor of Sacred Music (B. S. M.). Basic to each degree offered is the Bible major. As such the established aims and objectives of Grace Bible Institute differ from and are not in competition with liberal arts colleges which seek to train workers for other walks of life according to the majors offered.

Choice of Degrees

While Bible is the only major offered, the student is encouraged to choose a minor as early in his program as possible, preferably even before enrolling for the first semester. According to the minor chosen, he will qualify for one of several degrees. These are:

A. Bachelor of Arts—(A. B.)

The bachelor of arts degree is granted for successful completion of requirements for the following courses:

1. Missionary Course

The missionary course is designed to meet the requirements of mission boards for foreign missionary service. Besides the basic Bible and general education subjects, missionary and medical subjects are added. The importance of the latter cannot be over estimated. Every worker in the foreign field must know how to take care of his own health and care intelligently for the health of his fellow workers. He must be able to give first aid to the natives who suffer from diseases and mistreatment. Ladies who are interested in medical work are encouraged rather to take the five year Nurses Training Course.

2. Christian Education Course

Doors are open in this land and abroad for workers prepared to enter the field of Christian education. The course is designed particularly with those in mind who intend to make Sunday School teaching, child evangelism, or home missions their chief work.

3. Theology Course

Cardinal tenets of Scriptural truths are prayerfully studied in order to prepare the student for a fruitful Christian ministry. In these days of doubt and confusion it is most essential that a solid foundation of Biblical knowledge and Christian principles be laid in the heart and mind of the student.

4. Psychology and Philosophy Course

In these turbulent days it is important that principles underlying human behaviour be comprehended in order to be helpful to others, individually and collectively. This course is designed as a study which investigates the facts and principles of reality, of human nature and Christian conduct.

B. Bachelor of Religious Education—(B. R. E.)

The student who completes the Christian Education course mentioned above and desires to go on to a liberal arts college to major in another field for a second A.B. degree may prefer not to receive the bachelor of arts degree at Grace Bible Institute. Other students may desire to take more subjects related to their contemplated fields of service than is possible under the Bachelor of Arts program. These may qualify for the B.R.E. degree.

C. Bachelor of Sacred Music—(B. S. M.)

Students who are seriously interested in music will find much to challenge them in this four year program of music. The usual requirements for the Bible major are fully met, a broad, general education background is included, and the time remaining is devoted to a thorough training in music, both theoretical and practical. Besides training in theory the student majors in some field of applied music, presenting a minimum of eight credits in that field, and giving a recital shortly prior to graduation. The course is designed to comply with recommendations for schools offering church music majors and will meet the needs of those desiring to serve the Lord in the field of sacred music.

General Requirements for a Baccalaureate Degree (Four year course)

1. Completion of 126 hours credit with an equivalent number of grade points.
2. A minimum of one year of residence study immediately prior to graduation at Grace Bible Institute, with not less than 30 hours credit.
3. Evidence of strong Christian character and soundness of doctrine.
4. Evidence of zeal and faithfulness in practical Christian work.

Curricular Requirements for the Bachelor of Arts Degree

Biblical Subjects	52 credits
Textual Bible	30
12 hrs. survey	
6 hrs. analysis	
12 hrs. exposition	
Theology	9 (Including Theo. I and II)
Christian Education....	3
Personal Evangelism....	3
Church History	3
Scripture Memory	2
Christian Living	2

General Education Subjects48 credits

English	6
Music and Speech.....	6
Foreign Language	14
Science	8
Psych. and Philosophy 6	
History and Sociology 6	
Orientation	1
Health and Hygiene	1
Minor	18 credits
Electives	8 credits

Curricular Requirements for the Bachelor of Religious Education Degree

Biblical Subjects52 credits
(Same as for Bachelor of Arts)

General Education Subjects.....42 credits

English	6
Music and Speech.....	6
Foreign Language	8
Science	8
Psych. and Philosophy 6	
History and Sociology..	6
Orientation	1
Health & Hygiene	1
Minor	24 credits
Electives	8 credits

Curricular Requirements for the Bachelor of Sacred Music Degree

Biblical Subjects52 credits
(Same as for Bachelor of Arts)

General Education Subjects28 credits

English	6
Science	8
Psych. and Philosophy 6	
History and Sociology 6	
Orientation	1
Health & Hygiene	1
Music Subjects	42 credits
Music Theory I-IV	12
Music History I, II.....	6
Conducting	3
Advanced Conducting 3	
Recital	1
Ensemble	6
Applied Music	11
Electives	4 credits

Language Requirements

In the Theology Course the foreign language requirement is two years of Greek.

To meet the language requirements of other courses, choice is permitted. Prospective missionaries may wish to begin the study of another foreign language, such as Spanish, French, or German. An acceptable equivalent for two years of foreign language may consist of:

1. One year of high school and three semesters of college work in the same language.
2. Two years of high school and two semesters of college work in the same language.
3. Three years of high school and one additional semester of college work in the same language.

In any case, only work done on the college level will be accepted as credit towards a degree.

Note:—The course schedules of the pages following need not be followed exactly. They merely indicate how a student may plan his curriculum with a minimum of conflict and in a recommended sequence. Except for specific courses as indicated in the course schedules, meeting the requirements as outlined above qualifies for graduation.

MISSIONARY COURSE

(Bible Major, Missionary Minor)

(126 hours credit required for the A. B. degree)

"Also I heard the voice of the Lord, saying, Whom shall I send, and who will go for us? Then said I, Here am I; send me." (Isaiah 6:8)

First Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	112 N. T. Survey I.....	3	Bibl	111 O. T. Survey I.....	3
C. Ed.	111 Christian Education	3	Theo	121 Personal Evangelism....	3
Spch	221 Speech	3	Mus	111 Basic Music	3
Eng	111 English I	3	Eng	112 English II	3
Theo	111 Christian Living	2	Bibl	100 Exposition I	3
Psy	111 Orientation	1	P. Ed	112 Health & Hygiene	1

Second Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	212 O. T. Survey II	3	Bibl	211 N. T. Survey II.....	3
Theo	212 Theology II	3	Theo	211 Theology I	3
Grk	211 or Ger. 111.....	4	Grk	212 or Ger. 112	4
Soc	212 Intro. to Sociology.....	3	Psy	121 General Psychology	3
*Miss	211 Miss. Princ. & Prac.....	3	Miss	212 Anthropology	3

Third Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	200 Exposition II	3	Bibl	300 Exposition III	3
Hist	212 Modern World History 3		Hist	311 Church History	3
Grk	311 or Ger. 221	3	Grk	312 or Ger. 222	3
Sci	311 Biology I	4	Sci	312 Biology II	4
*Miss	311 Anatomy & Phys.	3	*Miss	312 Fund. of Medicine	3
Bibl	401 Scripture Memory I ..½		Bibl	401 Scripture Memory II ½	

Fourth Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	400 Exposition IV	3	Bibl	311 Analysis of Romans.....	3
Bibl	312 Analysis of Hebrews....	3	Phil	311 Intro. to Philosophy....	3
Theo	321 Prophecy	3	C. Ed.	421 Audio Visual Aids.....	3
Theo	331 Homiletics I	3	Phil	322 Non-Chr. Religions.....	3
*Miss	321 History of Missions.....	3		Electives	3
Bibl	401 Scripture Memory III 1				

* Required subjects in this minor. In addition, the student must take two electives in the field of Missions.

THEOLOGY COURSE

(Bible Major, Theology Minor)

(126 hours credit required for the A. B. degree)

"But we will give ourselves continually to prayer, and to the ministry of the Word . . . and the Word of God increased." (Acts 6:4,7)

First Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	111 O. T. Survey I.....	3	Bibl	112 N. T. Survey I.....	3
Theo	121 Personal Evangelism....	3	C. Ed.	111 Christian Education....	3
Mus	111 Basic Music	3	Spch	221 Speech	3
Eng	111 English I	3	Eng	112 English II	3
Theo	111 Christian Living	2	Bibl	100 Exposition I	3
Psy	111 Orientation	1	P. Ed	112 Health & Hygiene	1

Second Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	211 N. T. Survey II.....	3	Bibl	212 O. T. Survey II	3
Theo	211 Theology I	3	Theo	212 Theology II	3
Psy	121 General Psychology	3	Soc	212 Intro. to Sociology.....	3
*Grk	211 Greek I	4	*Grk	212 Greek II	4
Bibl	371 Hermeneutics	3	Bibl	221 Bible Introduction	3

Third Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	200 Exposition II	3	Bibl	300 Exposition III	3
Hist	311 Church History	3	Hist	211 Anc. & Med. History....	3
*Grk	311 Greek Exegesis I.....	3	*Grk	312 Greek Exegesis II.....	3
Sci	311 Biology I	4	Sci	312 Biology II	4
*Theo	311 Sys. Theology I.....	3	*Theo	312 Sys. Theology II.....	3
Bibl	401 Scripture Memory I ..½		Bibl	401 Scripture Memory II ½	

Fourth Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	400 Exposition IV	3	Bibl	312 Analysis of Hebrews....	3
Bibl	311 Analysis of Romans....	3	Phil	311 Intro. to Philosophy....	3
Theo	331 Homiletics I	3	Theo	332 Homiletics II	3
*Theo	431 Pastoral Methods	3	*Theo	422 Church Admin.	3
Hist	411 Archaeology	3		Electives	3
Bibl	401 Scripture Memory III 1				

* Required subjects in this minor.

CHRISTIAN EDUCATION COURSE

(Bible Major, Christian Education Minor)

(126 hours credit required for the A. B. degree)

"These were noble . . . in that they . . . searched the scriptures daily. Therefore many of them believed; also of honorable women . . . not a few." (Acts 17:11, 12)

First Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	112 N. T. Survey I.....	3	Bibl	111 O. T. Survey I.....	3
*C. Ed.	111 Christian Education.....	3	Theo	121 Personal Evangelism.....	3
Spch	221 Speech	3	Mus	111 Basic Music	3
Eng	111 English I	3	Eng	112 English II	3
Theo	111 Christian Living	2	Bibl	100 Exposition I	3
Psy	111 Orientation	1	P. Ed.	112 Health & Hygiene	1

Second Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	212 O. T. Survey II	3	Bibl	211 N. T. Survey II.....	3
Theo	212 Theology II	3	Theo	211 Theology I	3
Psy	121 General Psychology	3	Soc	212 Intro. to Sociology.....	3
Grk	211 or Ger. 111	4	Grk	212 or Ger. 112.....	4
*C. Ed.	211 Chr. Ed. of Children I.3		*C. Ed.	212 Chr. Ed. of Child. II	3

Third Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	200 Exposition II	3	Bibl	300 Exposition III	3
Hist	212 Modern World History	3	Hist	311 Church History	3
Grk	311 or Ger. 221	3	Grk	312 or Ger. 222	3
Sci	311 Biology I	4	Sci	312 Biology II	4
C. Ed.	311 Chr. Ed. of Youth.....	3	Psy	322 Counseling	3
Bibl	401 Scripture Memory I ..½		Bibl	401 Scripture Memory II ½	

Fourth Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	400 Exposition IV	3	Bibl	311 Analysis of Romans.....	3
Bibl	312 Analysis of Hebrews.....	3	Phil	311 Intro. to Philosophy	3
Theo	321 Prophecy	3	C. Ed.	412 Chr. Ed. of Adults.....	3
C. Ed.	411 Chr. Ed. Seminar.....	3	C. Ed.	422 Church Admin.	3
C. Ed.	421 Audio Visual Aids.....	3		Electives	3
Bibl	401 Scripture Memory III 1				

* Required subjects in this minor. In addition, the students must take at least two of the following three: Chr. Ed. of Youth, Chr. Ed. of Adults, Chr. Ed. Seminar.

PSYCHOLOGY AND PHILOSOPHY COURSE

(Bible Major, Psychology and Philosophy Minor)

(126 hours credit required for the A. B. degree)

"The Lord giveth wisdom: out of his mouth cometh knowledge and understanding."
(Proverbs 2:6)

First Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	112 N. T. Survey I.....	3	Bibl	111 O. T. Survey I.....	3
C. Ed.	111 Christian Education.....	3	Theo	121 Personal Evangelism.....	3
Spch	221 Speech	3	Mus	111 Basic Music	3
Eng	111 English I	3	Eng	112 English II	3
Theo	111 Christian Living	2	Bibl	100 Exposition I	3
Psy	111 Orientation	1	P. Ed	112 Health & Hygiene	1

Second Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	212 O. T. Survey II.....	3	Bibl	211 N. T. Survey II.....	3
Theo	212 Theology II	3	Theo	211 Theology I	3
Soc	212 Intro. to Sociology.....	3	Psy	121 General Psychology	3
Grk	211 or Ger. 111.....	4	Grk	212 or Ger. 112.....	4
*Phil	211 Logic	3	*Phil	212 Ethics	3

Third Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	200 Exposition II	3	Bibl	300 Exposition III	3
Hist	211 Anc. & Med. History.....	3	Hist	311 Church History	3
Grk	311 or Ger. 221	3	Grk	312 or Ger. 222	3
Sci	311 Biology I	4	Sci	312 Biology II	4
Theo	311 Sys. Theology I.....	3	Psy	322 Counseling	3
Bibl	401 Scripture Memory I ..½		Bibl	401 Scripture Memory II ½	

Fourth Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Psy	411 Psych. of Christianity 3		Bibl	311 Analysis of Romans.....	3
Bibl	312 Analysis of Hebrews.....	3	*Phil	311 Intro. to Philosophy.....	3
Bibl	400 Exposition IV	3	Phil	322 Non-Chr. Religions.....	3
Theo	321 Prophecy	3	Theo	332 Homiletics II	3
Theo	331 Homiletics I	3		Electives	3
Bibl	401 Scripture Memory III 1				

* Required subjects in this minor. In addition, the student must take two electives in the field of psychology or philosophy.

RELIGIOUS EDUCATION COURSE

(Bible Major, Religious Education Minor)

(126 hours credit required for the B. R. E. degree)

"And the things that thou hast heard of me . . . commit thou to faithful men,
who shall be able to teach others also." (2 Tim. 2:2)

First Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl 111	O. T. Survey I.....	3	Bibl 112	N. T. Survey I.....	3
Theo 121	Personal Evangelism	3	*C. Ed. 111	Christian Education	3
Mus 111	Basic Music	3	Spch. 221	Speech	3
Eng 111	English I	3	Eng 112	English II	3
Theo 111	Christian Living	2	Bibl 100	Exposition I	3
Psy 111	Orientation	1	P. Ed. 112	Health & Hygiene	1

Second Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl 211	N. T. Survey II.....	3	Bibl 212	O. T. Survey II.....	3
Theo 211	Theology I	3	Theo 212	Theology II	3
Psy 121	General Psychology	3	Soc 212	Intro. to Sociology.....	3
Grk 211	or Ger. 111	4	Grk 212	or Ger. 112	4
*C. Ed. 211	Chr. Ed. of Child. I....	3	*C. Ed. 212	Chr. Ed. of Child. II....	3

Third Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl 200	Exposition II	3	Bibl 300	Exposition III	3
Hist 311	Church History	3	Hist 212	Modern World History 3	3
*C. Ed. 311	Chr. Ed. of Youth	3	Psy 322	Counseling	3
Sci 311	Biology I	4	Sci 312	Biology II	4
Bibl 401	Scripture Memory I ..½	3	Bibl 401	Scripture Memory II ½	3
	Electives	3		Electives	3

Fourth Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl 400	Exposition IV	3	Phil 311	Intro. to Philosophy....	3
Bibl 311	Analysis of Romans....	3	Bibl 312	Analysis of Hebrews....	3
Theo 321	Prophecy	3	*C. Ed. 412	Chr. Ed. of Adults.....	3
C. Ed. 421	Audio Visual Aids.....	3	C. Ed. 412	Church Adm.	3
*C. Ed. 411	Chr. Ed. Seminar	3		Electives	3
Bibl 401	Scripture Memory III 1	1			

* Required subjects for the B.R.E. degree. In addition, the student must take either Church Administration or Counseling and one elective in the field of Christian Education.

SACRED MUSIC COURSE

(Bible Major, Sacred Music Minor)

(126 hours credit required for the B. S. M. degree)

"Let the word of Christ dwell in you richly in all wisdom; teaching and admonishing one another in psalms and hymns and spiritual songs, singing with grace in your hearts to the Lord." (Col. 3:16)

First Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	111 O. T. Survey I.....	3	Bibl	112 N. T. Survey I.....	3
Theo	121 Personal Evangelism.....	3	C. Ed.	111 Christian Education	3
Mus	121 Music Theory I	3	Mus	122 Music Theory II	3
Eng	111 English I	3	Eng	112 English II	3
Theo	111 Christian Living	2	Bibl	100 Exposition I	3
Mus	101 Applied Music	1	Mus	102 Applied Music	1
Psy	111 Orientation	1	P. Ed.	112 Health & Hygiene	1

Second Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	211 N. T. Survey II.....	3	Bibl	212 O. T. Survey II	3
Theo	211 Theology I	3	Theo	212 Theology II	3
Soc	212 Intro. to Sociology.....	3	Psy	121 General Psychology	3
Mus	221 Music Theory III	3	Mus	222 Music Theory IV	3
Mus	201 Applied Music	1	Mus	202 Applied Music	1
	Ensemble	1		Ensemble	1
	Electives	1		Electives	1

Third Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Hist	311 Church History	3	Hist	212 Modern World History 3	3
Bibl	200 Exposition II	3	Bibl	300 Exposition III	3
Sci	311 Biology I	4	Sci	312 Biology II	4
Mus	311 Conducting	3	Mus	312 Advanced Conducting 3	3
Mus	301 Applied Music	2	Mus	302 Applied Music	2
	Ensemble	1		Ensemble	1
Bibl	401 Scripture Memory I ..½	½	Bibl	401 Scripture Memory II ½	½

Fourth Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	400 Exposition IV	3	Bibl	312 Analysis of Hebrews....	3
Bibl	311 Analysis of Romans.....	3	Phil	311 Intro. to Philosophy....	3
Theo	321 Prophecy	3	Mus	412 Music History II	3
Mus	411 Music History I	3	Mus	402 Applied Music	1
Mus	401 Applied Music	2	Mus	422 Recital	1
Bibl	401 Scripture Memory III 1	1		Ensemble	1
	Ensemble	1		Electives	3

THE FIVE YEAR NURSES' TRAINING COURSE

Purpose and Aim

There are a few areas of service which require more preparation and maturity than can be provided in a four year curriculum. Such an area is the field of nursing. To make this available to students at Grace Bible Institute, the school offers this five year course, leading to the Bachelor of Science degree.

A Joint Program

A number of students have in the past completed a three or four year program at Grace Bible Institute and then attended a nurses training school for three years to become a registered nurse (R.N.), making a total of six to seven years spent in preparation.

Grace Bible Institute in cooperation with the Immanuel Hospital (Lutheran) in Omaha makes available a joint training program whereby in five years the student may complete requirements to become a registered nurse (R.N.) and receive the Bachelor of Science degree in nursing from Grace Bible Institute.

The student begins with a year of concentrated preparation at Grace Bible Institute. The aim is to provide basic Bible instruction, a deepening of her spiritual life, and a missionary vision. During this period the student makes arrangements with the nurses training school for entering nurses training. Residence at the hospital begins the second year and continues through the third and fourth years. Finally, with nurses training completed, the student returns to Grace Bible Institute for a final year of intensive study. With credit given for nursing experience, the student qualifies for graduation and for the Bachelor of Science degree.

General Requirements for the Bachelor of Science Degree

1. Completion of 126 hours with an equivalent number of grade points.
2. Be a graduate nurse and complete a minimum of one year in residence at Grace Bible Institute with not less than 30 hours credit.
3. Evidence of strong Christian character and soundness of doctrine.
4. Evidence of zeal and faithfulness in practical Christian work.

Curricular Requirements for the Bachelor of Science Degree

Biblical Subjects	40 credits
Textual	21
12 survey	
6 analysis	
3 exposition	
Theology	6
Christian Education ..	3
Personal Evangelism ..	3
Church History	3
Scripture Memory	2
Christian Living	2

General Education Subjects	25 credits
English	6
Music and Speech	6
Philosophy & Psych	6
History and Sociology	6
Orientation	1
Nursing credit at Hospital	61 credits

NURSES' TRAINING COURSE

(127 hours credit for the B. S. degree)

"... and healing all manner of sickness and all manner of diseases among the people." (Matthew 4:23b)

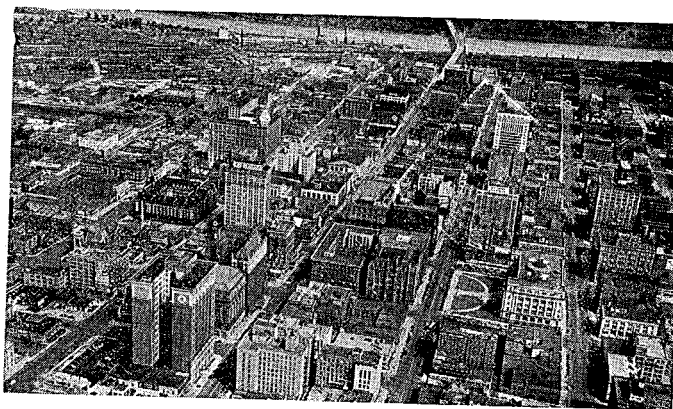
First Year			Second Semester		
Course	First Semester	Credit	Course	Second Semester	Credit
Bibl	111 O. T. Survey I.....	3	Bibl	112 N. T. Survey I	3
C. Ed.	111 Christian Education....	3	Theo	121 Personal Evangelism....	3
Theo	111 Christian Living	2	Bibl	100 Exposition I	3
Spch	221 Speech	3	Mus	111 Basic Music	3
Eng	111 English I	3	Eng	112 English II	3
Psy	111 Orientation	1			

Second Year
(At Immanuel Hospital)

Third Year
(At Immanuel Hospital)

Fourth Year
(At Immanuel Hospital)

Fifth Year			Second Semester		
Course	First Semester	Credit	Course	Second Semester	Credit
Soc	212 Intro. to Sociology.....	3	Psy	121 General Psychology	3
Bibl	212 O. T. Survey II.....	3	Bibl	211 N. T. Survey II	3
Theo	212 Theology II	3	Theo	211 Theology I	3
Hist	211 Anc. & Med. History ..	3	Hist	311 Church History	3
Bibl	312 Analysis of Hebrews ..	3	Phil	311 Intro. to Philosophy....	3
Bibl	401 Scripture Memory	2	Bibl	311 Analysis of Romans	3



An air view of the heart of Omaha
(The Institute is located a few blocks to the right of the upper right corner, this side of the Missouri River.)

DESCRIPTION OF COURSES

DEPARTMENT OF BIBLE

Textual Bible Subjects

111 Old Testament Survey I - Genesis to Esther

A survey of the Bible enables the student to obtain a broad view of the contents of each book. It involves the reading of the book, its study with the aid of a helpful outline and hand-book, and special attention at important or difficult points. The survey covers the main historical portion of the Old Testament from the time of creation to the restoration from captivity. 3 hours.

112 New Testament Survey I - Matthew to Romans

This survey includes the life of Christ, the origin and growth of the early church, and the basic teachings concerning the way of salvation. Besides a brief consideration of the historical events, special emphasis is laid on the doctrinal and dispensational teachings within these books. 3 hours.

211 New Testament Survey II - Corinthians to Revelation

Continuation of course 112 with emphasis upon a thorough knowledge of the contents and teachings of the Epistles. The historical back-ground and doctrinal importance of each book is carefully considered. 3 hours.

212 Old Testament Survey II - Job to Malachi

A continuation of course 111 with emphasis upon the poetic and prophetic books of the Old Testament. 3 hours.

311 Analysis of Romans

An analytical, verse by verse, study of the book of Romans by the student under the guidance of the instructor. In Romans the plan of salvation by grace through faith is clearly set forth in its justifying influence upon the believer—often a marvelous discovery to young Christians. 3 hours.

312 Analysis of Hebrews

A continuance of the analytical method of study applied to the book of Hebrews. The superiority of the new covenant over the old, of the new Mediator instead of the old, is presented in such a way as to lead the student into a deeper and closer fellowship with his Lord. 3 hours.

Exposition I

122 Gospel of John

Here clearly revealed is the incarnation of the eternal Word in Jesus Christ. It is further a study in basic Christianity—salvation, separation and service. 3 hours.

132 Prison Epistles—Ephesians, Philippians, Colossians, and Philemon

These books emphasize the church as the body and bride of Christ and present Him as the model, example, and sufficient and supreme source of truth and life. 3 hours.

142 I-II Thessalonians and Jude

The church is exhorted through divers precepts to live a sanctified life in preparation of the second coming of Christ. Prevalent erroneous teachings prompt us to continually contend for the faith once delivered to the saints. 3 hours.

152 Post Exilic—Ezra, Nehemiah and Esther

The remnants returning from Babylonian captivity under strong godly leadership restore the altar, temple, walls, gates, law and ritual. Prayer and revival overcome the enemy and strengthen the loyalty and fruitfulness of God's people. 3 hours.

Exposition II

221 Acts

This book records the ascension and promised return of the Lord Jesus and the descent of the Holy Spirit at Pentecost. The inspiring account of the early Apostolic Church should motivate the church today as men and methods blend to recapture the pioneer faith and zeal of the apostles. 3 hours.

231 I-II Corinthians

This is an account of the life and experience of the great apostle Paul. In bold terms he sets forth principles of Christian doctrine and conduct. This is a study most essential in this modern age, when the home and church are threatened by evil on every hand. 3 hours.

241 Old Testament Poetry—Job, Psalms, Proverbs, Ecclesiastes and Song of Solomon

In length, the poetical portion of the Old Testament compares favorably with the historical and prophetic sections. Volume alone would indicate the importance of poetry in the Bible but of greater importance is the content of these books. These songs, expressed in vocal and instrumental music, came from the heart and soul of a great people reflecting experiences of suffering and persecution, contentment and praise. Job, David and Solomon are the chief writers and compilers of this material, gathered over a period of more than a thousand years. God's children should become much better acquainted with the spiritual philosophy of these books. 3 hours.

251 Minor Prophets

There is no portion of the Bible on which people are less informed than the Minor Prophets. Great historical and devotional truths are imbedded in these prophetic books. The Minor Prophets were not so named because they were less important or less inspired but because of the brevity of their writings. These were God's men to predict, exhort and encourage in great hours of crisis, often standing alone in their convictions. A prayerful reading and concentrated study of these books should be most profitable. 3 hours.

Exposition III

322 Synoptic Gospels—Matthew, Mark and Luke

The word "gospel" is from the Anglo-Saxon "god" or (good) and "spell" (story) and means "good tidings." While there is only one gospel, there are four Gospel writers. While the Synoptic writers emphasize the works of Christ, the fourth writer stresses the words of Christ. The Synoptic writers concern themselves largely with our Lord's Galilean ministry, while John records His life and testimony in Jerusalem. In Matthew we see "Christ the King," in Mark "Christ the Servant," and in Luke "Christ the Man." 3 hours.

332 Galatians and James

The error, that we are saved by grace but sanctified through keeping of the law, is prevalent even today. Paul's strenuous defense of pure grace and Christian liberty is worthy of careful study. James presents the practical aspect of these great truths. Methods of study include a careful examination of the sacred text and the presentation of written and oral expositions. 3 hours.

342 Joshua, Judges and Ruth

This is a study of government and organization, conquests and conflicts. After Joshua's successful leadership, Jehovah continued His personal government of Israel through thirteen men, who endeavored to give Israel moral and spiritual direction. Ruth in contrast breaks through with the glorious preview of marriage of Christ and the Church as typified by Boaz and Ruth. In all these historical accounts we see a demonstration of faith and promise, hope and holiness. 3 hours.

352 Pentateuch

The Pentateuch, as well as the historical books, traces the progress and development of the chosen people. Genesis is the foundation of the Biblical system, showing the beginning of time and Israel. Exodus introduces Moses, the great leader of Israel. Leviticus, designated as the priest's handbook, contains the order of service for the ministry of the priesthood. Numbers is an account of the wandering of the people of Israel through the wilderness. Deuteronomy, the "second law," is a review of the laws formerly delivered. 3 hours.

Exposition IV

411 Petrine and Johannine Epistles

This course includes a study of the epistles of Peter and John and their words of comfort, courage, warning, inspiration and exhortation to a deeper love for Christ. Written or oral expositions, incorporating original outlines and word studies, are required. 3 hours.

421 Pastoral Epistles

The Pastoral Epistles present God's will for the organization and discipline of the New Testament Church. Pastors, missionaries, and church officers should find this study of indispensable value in performing the duties entrusted to them. 3 hours.

431 Major Prophets—Isaiah, Jeremiah (Lamentation), Ezekiel, and Daniel

Isaiah, Jeremiah (Lamentation), Ezekiel, and Daniel. The prophets were the mouthpiece of God, sent to deliver a divine message to Israel, Judah and the nations. They were nationalistic speakers. They rebuked, they warned, they pleaded with a proud people to humble themselves and return to God. Fire and tears were mingled in their message. This message was not one of gloom and doom alone—they saw the Day of the Lord and the glory to follow. 3 hours.

441 Revelation

This book, written in symbolic and dispensational grandeur, has a significance all its own. It is declared an unsealed book, and God's blessing rests upon all who read it. Revelation has a close affinity to Daniel in showing us the end time. It completes the Scriptural chain of events beginning with Genesis. 3 hours.

Related Bible Subjects

221 Bible Introduction

A course in which the natural history of the Bible is traced from the ancient, original manuscripts to the present day translations. A study of Biblical writing methods and materials, inspiration, canonicity, genuineness, authenticity, Pseudepigrapha, Apocrypha, and an evaluation of modern versions. 3 hours.

222 Bible Geography

A knowledge of the geography of the Bible and of Biblical customs is essential for a correct understanding of the Bible. Maps are produced by the student, and the life and journeys of Bible characters are traced on these. 3 hours

371 Hermeneutics

The fundamental principles of interpretation are studied as a basis for a correct understanding, proper handling, and sane exegesis of the Holy Scriptures. It is essential that students distinguish between the things that differ in God's Word. 3 hours.

401 Scripture Memory

Senior students are required to quote correctly and give reference of 300 Bible Verses in written tests at designated times during the second last year and the first semester of the senior year. 2 hours. (Payment of tuition required).

DEPARTMENT OF CHRISTIAN EDUCATION

111 Christian Education

A study of the history, development, organization, curriculum and evangelism of the Sunday School; a study of recognized principles and methods of teaching; a brief survey of aims, organization, administration, and materials to be used in Vacation Bible schools. 3 hours.

211-212 Christian Education of Children I, II

A study of the child's characteristics, problems, needs; material and methods for children's work including Bible study, worship, evangelism, missionary education, music, story-telling, and practice teaching. The use and evaluation of visual aids: maps, charts, flannelgraph, pictures, object lessons, etc. 3 hours each semester. Prerequisite: Chr. Ed. of Ch. I before II.

311 Christian Education of Youth

A study of the nature, interests, needs, objectives, methods, organization, leadership, and materials for adequate Christian training of youth. 3 hours.

411 Christian Education Seminar

A study of theory and practice of educational systems from early civilization to the present time; an evaluation of current trends in religious education; a comprehensive survey of the field of Christian education and a study of major problems related to this field. 3 hours.

412 Christian Education of Adults

Basic needs, interests, and problems of adult life; materials, methods, counseling, and practice teaching; organization, administration, and supervision of adult education; a study of Amos by the inductive method. 3 hours.

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Project*

421 Audio-Visual Aids

Basic principles of photography including the principles and operation of various types of cameras, developing, printing, and enlarging; training in slide projection, motion picture projection, tape recording, and the use of other audio-visual equipment; a survey of materials useful for teaching and in missionary work. 3 hours.

DEPARTMENT OF COMMERCIAL ARTS

111-112 Typing I, II

Control of the keyboard is mastered. Both accuracy and speed of typing are emphasized through speed tests and practical problems as typing sentences, paragraphs, and letters. In the second semester, speed is increased and more difficult projects are typed. 3 hours each semester.

121-122 Shorthand I, II

A study of the fundamentals of the Gregg system; practice in reading shorthand and taking dictation; beginning transcription. 3 hours each semester.

221-222 Bookkeeping I, II

A study of the elementary fundamentals of bookkeeping. It is most essential that Christian workers be honest and accurate in their financial dealings with others, and to that end careful record keeping is important. 3 hours each semester.

DEPARTMENT OF ENGLISH AND SPEECH

011-012 English Grammar, I, II

Students who have not completed high school or who fall low in their entrance examinations will be asked to take this course in English Grammar which is on the high school level. Emphasis is on parts of speech and sentence structure. No credit.

021 Reading Improvement

A course designed for students who desire to improve their reading skill. No credit.

111-112 English I, II

Thorough review of grammar. A study of the varieties of sentence structure, punctuation, paragraph construction, written description and expository composition. Second semester, advanced composition. This is a college level course. 3 hours each semester.

211 English Literature

A brief survey of the major contributions to English literature by outstanding English writers. 3 hours.

212 American Literature

A survey of the major contributions to American literature by outstanding American writers. 3 hours.

221 Speech

The fundamentals of oral expression as applied to public reading of the Scriptures, teaching, and the delivery of themes, devotionals, and gospel messages. The course emphasizes personal appearance, proper posture, correct breathing, articulation, and phrasing; aims to give the student an elementary knowledge of homiletics, and supplies practical experience through brief extempore speeches. 3 hours.

DEPARTMENT OF MISSIONS

211 Anatomy and Physiology

Ignorance of the elementary physiological facts, such as presented in this brief but comprehensive course, may greatly impair the missionary's usefulness or even imperil his life. Included is the standard Red Cross course in first aid. 3 hours.

212 Fundamentals of Medicine

A lecture, study, and laboratory course covering such branches of medicine as diagnosis, dentistry, minor surgery, eye diseases, obstetrics, tropical diseases and communicable diseases presented by a competent, Christian physician. 3 hours.

311 Missionary Principles and Practice

A course of instruction designed to prepare the prospective missionary for meeting the peculiar conditions and problems of life and service awaiting him in a strange land or community. Discussion and evaluation of the problems of the missionary. 3 hours.

312 Anthropology

A study of man and his culture from the standpoint of the missionary. Survey of the languages, religions, beliefs, and social organizations of primitive people. 3 hours.

321 History of Missions

The history and progress of world wide missions from Apostolic days to the present are carefully studied, the needs of the various mission fields presented and the duties of the believer pointed out. During the latter part of the semester a study will be made of modern missions and mission societies. The survey will include Mennonite missions. 3 hours.

322 Phonetics

The aim of this course is to aid the prospective missionary in the acquiring of foreign languages and to present methods of translating foreign languages and principles of reducing new tongues to writing. 3 hours.

DEPARTMENT OF MODERN LANGUAGES

211-212 Greek I, II

A study devoted to the mastery of the rudiments of the language and the acquisition of the vocabulary. During the latter part of the second semester the Epistles of John are translated. Prerequisite: English II, or equivalent. 4 hours each semester.

311-312 Greek Exegesis I, II

The study of Greek grammar and syntax is continued in connection with careful translation of the Gospel of John followed by a study in the practical use of the Greek New Testament. 3 hours each semester.

411-412 Greek Exegesis III, IV

An advanced course in Greek grammar and the exegesis of various epistles. Writing of several Greek exegetical papers is required to acquaint the student with and gain experience in the use of commentaries based on the Greek text. 3 hours each semester.

111-112 German I, II

Pronunciation; essentials of grammar; composition and conversation. Reading of graded texts. Collateral reading with reports during the second term. 4 hours each semester.

221-222 German III, IV

A continuation of German 111-112, after a thorough review of German grammar.

DEPARTMENT OF MUSIC

111 Basic Music

An elementary music survey, including notation, sight reading, conducting, and hymnology. 3 hours.

112 Music Appreciation

A course aimed toward a more sympathetic and enjoyable acquaintance with musical art. Recordings of the music discussed are played during the class period. Prerequisite—Music 111 or the passing of the Music entrance test.

121-122 Music Theory I, II

An introduction to four-part harmonic writing, including a study of diatonic triads in fundamental form and first inversion, harmonic materials and procedures and the art of good part-writing: inversions, progression, cadence, figured bass, dominant seventh and ninth chords; harmonic analysis; ear-training and sight singing. 3 hours each semester.

221-222 Music Theory III, IV

Advanced harmony: a study of secondary seventh and ninth chords, modulation, chromatic and modern harmony; analysis; advanced dictation and sight singing. Prerequisite: Music Theory I, II. 3 hours each semester.

311 Conducting

A comprehensive study of conducting principles and practice, with attention to vocal and instrumental interpretation. Hymns, anthems, and a standard oratorio are analyzed and conducted. Recordings are used, and the class is organized into a practice choir. 3 hours.

312 Advanced Conducting

A continuation of the work begun the first semester. The control of rhythm, dynamics, and interpretation is developed through systematic conducting and rehearsing of musical examples covering the various periods of choral literature. Prerequisite—Conducting 311.

411-412 Music History I, II

Survey of music from ancient civilizations to the present. Includes study of the influence of various schools of music on both sacred and secular composition, development of instruments, various forms of music from Early, Medieval, Renaissance, Baroque, Classical, Romantic, and Modern periods. Representative works of each period are sung or played, or heard on recordings. 3 hours each semester.

101-402 Applied Music

A Sacred Music Course graduate must present 11 semester hours in applied music and one hour in senior recital for graduation. Of these, 8 hours must be in his major field. All applied music students are required to attend the frequent student practice recitals. Lesson fees, as stated under "Financial Information," are in addition to the tuition fee. A minimum of 14 lessons per semester is required for credit.

Voice

Voice building and strengthening through proper breath control and tone placement. Technical vocalises and a balanced repertoire of art songs, hymns and gospel songs are studied, with an emphasis on interpretation and platform poise. 1 hour.

Piano

Foundation technical studies at each level are used, together with representative piano literature of each period. Included are hymn transposition and improvisation, and accompaniment technique. 1 hour.

Organ

It is recommended that only those enroll for organ who have sufficient piano technique equivalent to sonatas of Haydn, Mozart, or Beethoven. Emphasis is upon the training of the church organist. Hymn playing and the finest of organ literature are studied. 1 hour.

Organ Class

An ensemble course for beginning organ students. Includes the study of organ technique, a survey of history and literature, hymn and service playing, keyboard modulation and improvisation. Meets twice weekly. 1 hour.

Instrumental

Instruction in the playing of all standard orchestral and band instruments is available. Technique, tone, and repertoire are stressed, with special attention to practical Christian use. 1 hour.

422 Recital

Each Sacred Music Course graduate is required to give a Senior Recital in his major applied field, except where an alternative thesis is recommended. These recitals are open to the public and present a balanced repertoire of the various periods of composition, both secular and sacred. 1 hour.

121-422 Grace Chorale

A mixed choir selected by audition at the beginning of the first semester to be trained in the interpretation of all worthy forms of sacred music. Several public appearances are made during the year, including an annual spring concert tour. 1 hour each semester.

131-432 Chorus

A mixed choir open to all students for training in ensemble singing. A variety of sacred music is studied, including a major oratorio to be presented in the spring with the Chorale. 1 hour each semester. (Oratorio can be taken without credit. \$4.00 fee.)

141-442 Band

Open to those who play band instruments, giving them an opportunity to gain instruction and experience in ensemble playing. The Band plays at various occasions during the year, including a spring concert tour. 1 hour each semester.

151-452 String Ensemble

An ensemble course for those who play violin, viola, cello or string bass. Out of this group are formed such ensembles as string quartet, trios, and duets. It also serves as a nucleus for a small chamber orchestra. 1 hour each semester.

DEPARTMENT OF PHYSICAL EDUCATION

121 Health and Hygiene

It is a Christian's duty to keep his body and mind in good health. This course provides information necessary to the maintenance of good health, sanitation and personal efficiency. 1 hour credit.

Physical Education. This course consists of calisthenics, and other indoor and outdoor exercises designed to keep students in good physical condition. Weekly reports are submitted and recorded, showing the number of points earned by the individual student. No credit.

DEPARTMENT OF PSYCHOLOGY AND PHILOSOPHY

Psychology

111 Orientation

A general program designed to prepare the student to receive the greatest benefit from life at the Institute. Deals with study methods, devotional life, ethical principles, social etiquette, etc. 1 hour credit.

121 General Psychology

This is the study of the principles underlying human behavior, designed to help the student to get a better knowledge of himself and of other people. Such knowledge is necessary in order to live our lives effectively for God and for others. 3 hours.

312 Child Psychology

This course deals with the development of children from infancy to adolescence. This study is important because during the plastic period of childhood the foundation is laid for the adult life of the person. In order to work effectively with children we must understand their problems and needs. 3 hours. Not open to Freshmen.

322 Counseling

A study of the principles and techniques of counseling and their application to the work of pastors and Christian leaders whose responsibility it is to analyze and give counsel to those with emotional, social and spiritual problems. Case reports and evaluations of literature on counseling are required. 3 hours. Not open to Freshmen.

411 Psychology of Christianity

In this study the facts and principles of psychology are applied especially to Christian living. Emphasis is put upon the methods which are used in winning others and in influencing them toward a fuller and more fruitful Christian life. 3 hours.

Philosophy

211 Logic

This is a study of the principles of reasoning, both deductive and inductive, with special emphasis on the practical applications of the science. 3 hours.

212 Ethics

A study of the fundamental principles underlying character and moral conduct, with particular reference to the Christian faith as furnishing the only real and adequate basis for righteous living. 3 hours.

311 Introduction to Philosophy

A study of the Christian faith in its bearing upon the fundamental problems of life. It is designed especially to establish the student more firmly in his faith by showing him that the Christian faith has the only real and adequate answer to these problems. 3 hours.

322 Non-Christian Religions

Background description of pagan religions met on various mission fields will be given. The prevalence of unscriptural religious sects in our country today, many of which may be traced to oriental influences, makes a study of this subject highly desirable for any Christian worker. 3 hours.

DEPARTMENT OF SCIENCE

211-212 Biology, I, II

A survey of the natural life processes of plants and animals. Lecture, discussion and two-hour laboratory periods weekly. 4 hours each semester.

DEPARTMENT OF SOCIAL SCIENCE

History

211 Ancient and Medieval History

A survey of ancient and medieval history. Emphasis will be placed upon the unfolding of world history in its manifold and connected aspects of culture, economics, politics, and the arts. 3 hours.

212 Modern World History

A survey of modern history emphasizing social, cultural, political and economic developments to the present. This course is designed to help the student orient himself more intelligently in church history and the recent developments of the missionary movement. 3 hours.

311 Church History

An extensive and thorough course tracing the history of the church down to recent times. Ancient, Medieval, and Modern church history is covered and special attention given to the great historical movements that affected the Church. 3 hours.

411 Archaeology

Advanced students will find much additional confirmation as well as illumination in a survey of the field of Biblical archaeology. More new material is appearing here than in any other area of Biblical studies. A study of recent discoveries in Palestine, Babylonia, Egypt and Assyria is included in the course. 3 hours.

Sociology

212 Introduction to Sociology

A basic course dealing with the theories and explanation of factors influencing group life. Study of social relations, social forces, and social institutions. The endeavor is made to help the student develop a consistent ethical and Christian outlook upon society. 3 hours.

DEPARTMENT OF THEOLOGY
Systematic Theology

211-212 Theology I, II

The great doctrines of the Christian faith are studied in the light of the testimony of the Scriptures. The doctrines of God, Christ, the Holy Spirit, Man, Sin, Salvation, etc., are studied. This equips the student with a general grasp of the teachings of the Bible upon all major themes. 3 hours each semester.

311-312 Systematic Theology I, II

Advanced students are in a position to undertake further systematic and comparative doctrinal studies to gain greater clarity in their own thinking, enabling them to distinguish the Scriptural from the unscriptural in the various theological systems with keen discernment. The two semesters cover Bibleology, Anthropology, Hamartiology, Soteriology and Christology. 3 hours each semester.

321 Prophecy

A comprehensive study of the prophecies concerning the first and second advents of Christ, the Jews, the land of Palestine, the end-time, and other important prophetic truths and their relation to the Christian's present day life. 3 hours.

Practical Theology

111 Christian Living

The fundamentals of Christian experience are the subject of this study, designed to help entering students in the development of a satisfying spiritual life. Conversion, assurance of salvation, prayer, fullness of the Spirit, consecration, the call of God are among the subjects carefully considered in the light of God's Word. Required Scripture Memory is an integrated part of the course. 2 hours.

121 Personal Evangelism

Methods of doing personal work, of dealing with excuses and difficulties, and of strengthening new converts in the faith are discussed. The course includes a study of the history, beliefs, and practices of current religious cults and how to deal with them. Emphasis is placed on Scripture memory and a practical knowledge of the Word. 3 hours.

331-332 Homiletics I, II

The course covers the preparation and delivery of topical, textual and expository sermons and as such is adapted especially to men students. Biographies of well known preachers are also read as a source of inspiration for the Gospel ministry. Each student has opportunity during each semester for practice preaching. 3 hours.

322 The Pastor's Wife

The groundwork is laid for a practical understanding of the life and duties of a pastor's wife with emphasis on her home, social, devotional, intellectual, and ministerial life. The last section includes a study on the "Women of the Bible." Other than pastors' wives have found this course very helpful. 2 hours.

422 Church Administration

This study brings to the student's attention the practical function of the church in relation to its pastor, officers, organizations, and service. The subject is of unusual value to those entering the ministry. 3 hours.

431 Pastoral Methods

A study of the pastor's records, accounts, filing system, etc., with emphasis upon the practical aspects of the minister's varied duties. 3 hours.

STUDENT ACTIVITIES

Devotional Life

The Institute considers the devotional life of the student a very important part of his training. An early morning quiet hour is daily set aside for the student's own personal devotional life. Further, each class day there is set aside a twenty minute devotional and testimonial period in which both students and faculty take part. A portion of this time is also used daily to praise the Lord in song. Students themselves sponsor additional prayer meetings in which smaller groups remember special needs. All students are encouraged to schedule special prayer periods.

Student Body Association

The Student Body Association (S. B. A.) is an organization comprising the entire student body and exists for the purpose of fostering a spirit of fellowship, of promoting the welfare of the students, and of directing student affairs. The Student Body Association arranges all the student activities, and is in charge of every other Thursday morning chapel.

Macedonian Missionary Fellowship

In order that the missionary spirit of the school may be kept stimulated and fresh, a missionary society called the "Macedonian Missionary Fellowship" (M.M.F.) was organized by the Student Body Association. This organization has charge of alternate Thursday chapel periods. The students also gather every Friday during this devotional period for a season of prayer in which the needs of the various fields and missionaries individually are remembered. The students are divided into groups known as prayer bands, each praying for some specific field such as China, Africa, India, South America, or home needs. This period of prayer on Friday is followed by the Missions Hour in which, whenever possible, a missionary in a soul-stirring way presents the needs of his field.

Student Streamer

The Student Body Association sponsors a weekly mimeographed publication known as the "Student Streamer." It serves as a record of school activities, brings items of interest to the students, and offers a channel through which students may develop their writing talents. An editorial staff is elected by the Student Body Association. Valuable training in journalism is thus afforded under the supervision of the English department of the school.

Friday Nights

Friday evenings have been set aside for relaxation and fellowship. A special committee, appointed by the Student Body Association, plans the programs for these evenings.

Annual Picnics

As the Institute believes in a well-balanced life in which recreation has a part, the Student Body Association each fall sponsors a school picnic. One of the many large parks of Omaha is chosen for the site and a day is spent in God's great open out-of-doors. An appetizing

meal climaxes the strenuous activities of the outing, and students and faculty alike return to their work refreshed in mind and body. While the Institute supports good physical recreation, it is not in favor of competitive athletics with other schools.

Gospel Teams

Quartets, trios and other groups have the opportunity to organize Gospel Teams, and as a group to witness for Christ. Opportunities to testify in Omaha and vicinity, as well as on week-end or extended vacation tours are arranged through the practical work department and the extension department of the school.

Oratorio Society

The combined memberships of the Chorale and Chorus, together with others of the faculty, staff, and student body, meet each Monday during the second semester to form the Grace Oratorio Society. This group presents a major oratorio each Spring for the benefit of the school and community. Outstanding Christian soloists are engaged to assist in this rendition. During their course at Grace, music students thus become familiar with four leading works of this type.

"Grace Notes" Radio Broadcast

The Student Body Association, through an appointed committee, sponsors a weekly radio broadcast, originating over 50,000 watt station KFAB in Omaha, and re-broadcast over several stations throughout the nation. Talent is selected from student body and faculty.

Prayer Rooms

Since in most cases two students occupy one room, special rooms have been set aside as prayer rooms. Here students may unburden their hearts to God, commune with Him, and seek His guidance. Christ often sought to be alone with God. We too may hear His voice and learn His will as we pause in His presence.

Faculty Cooperation

Faculty sponsors are annually appointed to act as advisers to the Student Body Association, the Macedonian Missionary Fellowship, the senior class, the junior class, the "Student Streamer," the "Charis" staff, the singspiration committee, and the social committee. This cooperation of the faculty with the students in their activities is mutually beneficial and ties the two together in a bond of Christian fellowship.

Youth Conference

An annual youth conference is held at Grace when High school juniors and seniors, and other young people are invited to attend two or three inspirational days of blessings. The emphasis rests on evangelism, missions, music and testimonies. Each group is accompanied by a sponsor. The expenses are nominal.

STUDENT REGISTER

1958-1959

Graduates

Banner, Raymond	Benton, Iowa
Bixel, Gladyce	Bluffton, Ohio
Bixel, Harriet	Bluffton, Ohio
Campbell, Robert	Dow, Oklahoma
Chambers, Eddie	Omaha, Nebraska
Classen, Doris	Meade, Kansas
Edwards, Daniel	Omaha, Nebraska
Ewert, Martha	Marion, South Dakota
Friesen, Melvin	Inman, Kansas
Friesen, Myrna	Aurora, Nebraska
Goossen, Alva	Colby, Kansas
Harris, Peter	Jackson, Mississippi
Hite, Toby	Mayersville, Mississippi
Hofer, Delano	Yale, South Dakota
Hunsinger, Ivan	Aberdeen, Idaho
Koehn, Ruth	Dolton, South Dakota
Lasiter, Bob	Mansfield, Arkansas
Loewen, Roland	Meade, Kansas
McCleerey, Leon	Lyons, Nebraska
McFate, Grace	Callaway, Nebraska
Quiring, Nancy	Cromwell, Indiana
Radtke, Robert	Omaha, Nebraska
Rempel, Laura	Morden, Manitoba, Canada
Rempel, Pauline	Dallas, Oregon
Safford, John	Waterloo, Nebraska
Sampson, Mercedes	Lincoln, Nebraska
Schroeder, Elaine	Inman, Kansas
Schultz, Geraldine	Meno, Oklahoma
Siemens, Mary	Vancouver, British Columbia, Canada
Smith, Aaron	Omaha, Nebraska
Smith, Mary Frances	Roggen, Colorado
Steiner, Marcella	Geneva, Indiana
Vogel, Carol	Arnold, Nebraska
Wall, Esther	Frazier, Montana
Wall, Marvin	Omaha, Nebraska
Walter, Johnnie	Omaha, Nebraska
Walter, Lavonne	Freeman, South Dakota
Wantoch, Willis	Stanton, Nebraska

Under-graduates

Aase, Martha	Papillion, Nebraska
Ahlman, Donald	Neligh, Nebraska
Allen, Stanley	Emerson, Iowa
Amunrud, Arla	Wibaux, Montana
Andreason, Alice	Blanchard, Iowa
Asa, Beverly	Morrill, Nebraska
Aufrecht, Dale	Loup City, Nebraska
Balzer, Deloris	Inman, Kansas
Balzer, Doris	Inman, Kansas
Becker, Ruby	Marion, South Dakota
Benton, Ron	Lexington, Nebraska
Birkey, Richard	Foosland, Illinois
Bixel, Duane	Bluffton, Ohio
Blake, Ellen	Homestead, Oklahoma
Blake, Gene	Homestead, Oklahoma
Blowers, Diane	Gothenburg, Nebraska
Blowers, Sharon	Gothenburg, Nebraska
Blundell, Joyce	Chadron, Nebraska
Boese, Mrs. Eldon	Redding, Iowa
Boilesen, Janice	Ord, Nebraska
Boschmann, Abe	Winnipeg, Manitoba, Canada
Brandeberry, Julie	Middlebury, Indiana
Brandt, Al	Rickreall, Oregon
Brandt, Mrs. Al	Omaha, Nebraska
Brandt, Virgil	Rickreall, Oregon
Buhler, Agnes	Mountain Lake, Minnesota
Buller, Elfrieda	Kremlin, Oklahoma
Buller, Marie	Kremlin, Oklahoma
Burkholder, Anne	Dallas, Oregon
Busenitz, Allen	Newton, Kansas
Busenitz, Dorothy	Newton, Kansas
Busenitz, Edwin	Peabody, Kansas
Busenitz, Eleanor	Peabody, Kansas
Busenitz, Eugene	Newton, Kansas
Busenitz, Gilbert	Whitewater, Kansas
Busenitz, Norman	Newton, Kansas
Busenitz, Richard	Whitewater, Kansas
Busenitz, Velma	Peabody, Kansas
Calloway, Edgar	Jackson, Mississippi
Campbell, Shirley	Ogallala, Nebraska
Cargill, Janis	Scotia, Nebraska
Chambers, Mrs. Eddie	Omaha, Nebraska
Cheyne, William	Council Bluffs, Iowa
Claassen, Donovan	Whitewater, Kansas
Claassen, Oren	Potwin, Kansas
Claassen, Richard	Beatrice, Nebraska
Classen, Arlene	Meade, Kansas
Classen, Donald	Meade, Kansas
Classen, Eldin	Meade, Kansas
Classen, Linda	Meade, Kansas
Combs, Norma	Stockham, Nebraska
Cretsinger, Lewis	Howe, Indiana
Cretsinger, Mrs. Lewis	Howe, Indiana
Curry, Robert	McKeesport, Pennsylvania
Dahl, Ardys	Volga, South Dakota
Dailey, Donald	Lincoln, Nebraska

Darlington, Hanorah	Upton, Wyoming
De Boer, Violet	Corona, South Dakota
Decker, Lyndon	Hitchcock, South Dakota
Decker, Vohn	Frankfort, South Dakota
Dick, Kathleen	Mt. Lake, Minnesota
Dick, Marvin	Long Prairie, Minnesota
Dickerson, Carolyn	Billings, Montana
Diller, Marvin	Bluffton, Ohio
Dockter, Katherine	McClusky, North Dakota
Doerksen, Arnold	Abbotsford, British Columbia, Canada
Dyck, Eileen	Peabody, Kansas
Eck, Kathy	Newton, Kansas
Ellison, Sheryl	Lime Springs, Iowa
Emerson, Delbert	North Platte, Nebraska
Enns, Marjorie	Hooker, Oklahoma
Entz, Julia	Valley Center, Kansas
Entz, Lucille	Peabody, Kansas
Epp, Carl	Hutchinson, Kansas
Epp, Frieda	Whitewater, Kansas
Epp, Larry	Aurora, Nebraska
Epp, Marilyn	Lincoln, Nebraska
Ewert, Philip	Marion, South Dakota
Fast, Darrell	Henderson, Nebraska
Fast, Grace	Kleefeld, Manitoba, Canada
Fast, Verlyn	Freeman, South Dakota
Flaming, Pat	Ogallala, Nebraska
Flickinger, JoAnn	Pretty Prairie, Kansas
Flickinger, Leland	Bluffton, Ohio
Francis, Christine	Creston, Iowa
Frey, Rose	Guide Rock, Nebraska
Friesen, Elizabeth	Jansen, Nebraska
Friesen, LeRoy	Inman, Kansas
Friesen, Leroy E	Lushton, Nebraska
Friesen, Mary	Aurora, Nebraska
Friesen, Mrs. Melvin	Hutchinson, Kansas
Friesen, Peter	Winnipeg, Manitoba, Canada
Friesen, Mrs. Peter	Winnipeg, Manitoba, Canada
Friesen, Verleen	Buhler, Kansas
Friesen, Vernon	Meade, Kansas
Friesen, Verona	Bingham Lake, Minnesota
Gast, Karlene	Sheridan, Oregon
Gates, Karen	Newton, Kansas
Geary, Robert	Herman, Nebraska
George, Russell	Ericson, Nebraska
Gerhart, James	Bally, Pennsylvania
Gill, Geraldine	Crescent, Iowa
Glover, Lela	Broken Bow, Nebraska
Goertzen, Maureen	Bradshaw, Nebraska
Goertzen, Rodney	Bradshaw, Nebraska
Goossen, Esther	Colby, Kansas
Goossen, Lorena	Colby, Kansas
Goossen, Mayann	Hillsboro, Kansas
Goossen, Ralph	Colby, Kansas
Graber, Donald	Hutchinson, Kansas
Gustafson, Carol	Bessemer, Michigan
Hall, Esther	Tulsa, Oklahoma
Hamill, Arnie	Neligh, Nebraska

Hamilton, Gilbert	Omaha, Nebraska
Hammerstrom, Lillie	Omaha, Nebraska
Harder, Elfrieda	Whitewater, Kansas
Harder, Lloyd	Alsen, North Dakota
Harder, Lucene	Perryton, Texas
Harder, Marlene	Meade, Kansas
Harder, Robert	Meade, Kansas
Harms, DaMaris	Cleo Springs, Oklahoma
Hart, Janice	Gunnison, Colorado
Hazel, Earlene	Sparta, Georgia
Hebbert, Harry	Ashby, Nebraska
Hege, Arlis	Aberdeen, Idaho
Heinrichs, Rachel	Canton, Kansas
Hibma, Barbara	Harris, Iowa
Hiebner, Ronald	Hampton, Nebraska
Hofer, Gwen	Dolton, South Dakota
Hofstetter, David	Bluffton, Ohio
Hohm, Palmer	Yale, South Dakota
Hollinger, Timothy	Council Bluffs, Iowa
Holzworth, Paul	Glendive, Montana
Huebert, Eunice	Aurora, Nebraska
Huff, Shirley	Omaha, Nebraska
Ingram, Donald	Wichita, Kansas
Isaacs, Phyllis	Turpin, Oklahoma
Janzen, Marlyce	Lushton, Nebraska
Jensen, Jeanette	North Loup, Nebraska
Jensen, Kenneth	Omaha, Nebraska
Jessip, Joy	Sioux City, Iowa
Johnson, Deanna	Ogallala, Nebraska
Johnson, Leonard	Ringwood, Oklahoma
Johnson, Shirley	Ogallala, Nebraska
Kaufman, Jerrie	Peabody, Kansas
Kelemetz, Delores	House Springs, Missouri
King, Quindel	Dolores, Colorado
King, Mrs. Quindel	Dolores, Colorado
Klaassen, Marvin	Mt. Lake, Minnesota
Koehn, Abner	Enid, Oklahoma
Koelling, Ladonna	Ord, Nebraska
Kosch, Geanne	Humphrey, Nebraska
Krahn, Deloris	Windom, Minnesota
Kroeker, David	Jansen, Nebraska
Kroeker, Tena	Jansen, Nebraska
Kulp, Bennett	Omaha, Nebraska
Lamprecht, Grace	Hammond, Indiana
Langenegger, Evelyn	Newton, Kansas
Lemke, Jean	Minneapolis, Minnesota
Lester, Roger	Barnes City, Iowa
Loewen, Shirley	Steinbach, Manitoba, Canada
Long, Darlene	Malta, Montana
Lora, Gary	Columbus Grove, Ohio
Mapson, Ross	Granada, Minnesota
McCleskey, Bud	Omaha, Nebraska
McCleskey, Mrs. Bud	Omaha, Nebraska
Meier, Luella	Randolph, Nebraska
Minnear, Janet	Winona Lake, Indiana
Modin, Louise	Omaha, Nebraska
Moore, Judy	Thetis Island, British Columbia, Canada

Moser, Gloria	Bluffton, Ohio
Mueller, Mayre	Enid, Oklahoma
Mueller, Russell	Enid, Oklahoma
Muhr, Carolyn	Krebs, Oklahoma
Murray, John	Washington, Illinois
Myers, Nancy	Scribner, Nebraska
Nickel, Carol	Mt. Lake, Minnesota
Nickel, Norma	Hillsboro, Kansas
Nickel, Rodney	Mt. Lake, Minnesota
Nordquist, Dorothy	Toronto, South Dakota
Penner, Gloria	Steinbach, Manitoba, Canada
Penner, Irvin	Whitewater, Kansas
Penner, Marvin	Henderson, Nebraska
Penner, Mary	Mt. Lake, Minnesota
Penner, Melvin	Henderson, Nebraska
Peters, James	Henderson, Nebraska
Peters, Lois	Grunthal, Manitoba, Canada
Peters, Shirley	Kleefeld, Manitoba, Canada
Peterson, Roland	Racine, Wisconsin
Polson, Leonard	Omaha, Nebraska
Porter, Deanna	Chambers, Nebraska
Porter, Janice	Ralston, Nebraska
Porter, Jean	St. Charles, Iowa
Porter, LeRoy	St. Charles, Iowa
Rasmussen, Al	Omaha, Nebraska
Rasmussen, Vergene	Norfolk, Nebraska
Ratzloff, Gary	Oriente, Oklahoma
Ratzloff, Ruby	Mt. Lake, Minnesota
Rees, Ardythe	Merrill, Iowa
Regier, Norman	Mt. Lake, Minnesota
Reimer, Reginald	Chilliwack, British Columbia, Canada
Rempel, Lorna	Lushton, Nebraska
Riche, Stanley	Council Bluffs, Iowa
Riegel, Richard	Richlandtown, Pennsylvania
Rieger, Dorothy	Steinbach, Manitoba, Canada
Risley, Sue	Omaha, Nebraska
Rosemond, James	Sandusky, Ohio
Rost, Rebecca	Fisher, Illinois
Rowland, Ardean	Columbia, Iowa
Ruth, Marlene	Souderton, Pennsylvania
Rutt, Larry	Lincoln, Nebraska
Sawyer, Carol	North Loup, Nebraska
Scebold, Edward	Missouri Valley, Iowa
Schmidt, Emil	Wolf Point, Montana
Scholl, Donald	Delft, Minnesota
Schrag, Pauline	Hutchinson, Kansas
Schrag, Ruth	Hutchinson, Kansas
Schram, Edna	Ponca, Nebraska
Schram, Joyce	Ponca, Nebraska
Schultz, Kenneth	Mt. Lake, Minnesota
Scott, Evelyn	Pawnee City, Nebraska
Seibel, Ronald	McClusky, North Dakota
Shillingsburg, Helen	Cali, Colombia, South America
Slaughter, Roosevelt	Jackson, Mississippi
Smith, LaVern	Newton, Kansas
Smith, Warren	Shelton, Nebraska
Snakenberg, Margaret	Keswick, Iowa

Snakenberg, Phyllis Keswick, Iowa
 Sommers, Lila Potwin, Kansas
 Sonder, Gwendolyn Omaha, Nebraska
 Speck, Lawrence Omaha, Nebraska
 Sperling, Ronald Moundridge, Kansas
 Stahl, Timothy Huron, South Dakota
 Sternhagen, Alvin Chadron, Nebraska
 Stoesz, Carolyn Butterfield, Minnesota
 Stoesz, Mrs. Erna Omaha, Nebraska
 Stoesz, Orville Butterfield, Minnesota
 Stogdill, Nancy Malvern, Iowa
 Stucky, Frances Monroe, Washington
 Summerville, Carol Mitchell, Nebraska
 Terry, Nathan Mound City, Missouri
 Thiel, Gladys Seattle, Washington
 Thiessen, Larry Buhler, Kansas
 Thiessen, Richard Elbing, Kansas
 Thiessen, Rosalie Inman, Kansas
 Tobin, Audrey Blunt, South Dakota
 Tschetter, Roxy Huron, South Dakota
 Ulrich, Wesley Winside, Nebraska
 Underhill, Linda Palisade, Colorado
 Unruh, Anna Beth Newton, Kansas
 Unruh, Joyce Chicago, Illinois
 Unruh, Raymond Ingalls, Kansas
 Unruh, Virgil Newton, Kansas
 Voth, Richard Omaha, Nebraska
 Wallace, Melva Jane Mondamin, Iowa
 Walter, James Huron, South Dakota
 Wedel, Ruth Newton, Kansas
 Weigold, Gail Mt. Lake, Minnesota
 Whittamore, Lynn Olney, Texas
 Whittington, John Boone, North Carolina
 Wiebe, Henry Omaha, Nebraska
 Wiebe, Loren Abbotsford, British Columbia, Canada
 Wiebe, Ruth Newton, Kansas
 Wiens, Lavern Lustre, Montana
 Wiens, Norma Omaha, Nebraska
 Wiens, Norma Beatrice, Nebraska
 Willems, Don Inman, Kansas
 Willems, Noel Inman, Kansas
 Williams, Larry Kingston, Arkansas
 Wilson, Paul Wray, Colorado
 Wright, Pearl Omaha, Nebraska
 Young, Dolores Palmyra, Nebraska

EVENING SCHOOL REGISTER

Aufrecht, Dale	Howard, Datie	Schmaljohn, Shirley
Bass, Wayne	Janzen, Mrs. Waldo	Speck, Mrs. Lawrence
Benton, David	Kapp, Ray	Thomas, Gordon
Cobaugh, LaRene	Kapp, Mrs. Ray	Thomas, Mrs. Gordon
Cook, Barbara	Koehn, June	Toews, Ted
Dalke, LaDonna	Kroeker, Menno	Vogel, Carol
Ecklund, Frank	Kulp, Bennett	Walter, Johnnie
Glassinger, Ray	Lasiter, Mrs. Bob	Wilhelmsson, Birgitta
Graber, Donald	Patterson, LaDonna	Williams, Wilbur
Hochstettler, June	Radtke, Mrs. Bob	Wright, Shirley

Analysis of Enrollment

By States and Countries

Arkansas	2	Mississippi	4	Pennsylvania	4
Colorado	6	Missouri	2	South Dakota	18
Georgia	1	Montana	7	Texas	2
Idaho	2	Nebraska	93	Washington	2
Illinois	4	North Carolina	1	Wisconsin	1
Indiana	7	North Dakota	3	Wyoming	1
Iowa	22	Ohio	9	British Columbia	5
Kansas	63	Oklahoma	16	Manitoba	10
Michigan	1	Oregon	5	Colombia	1
Minnesota	18				

By Denomination

American Sunday School Union ..	12	Independent Mennonite	5
Baptist	43	Indep. Fundamental Churches	
Brethren	2	of America	2
Berean Fundamental	5	Krimmer Mennonite Brethren ..	16
Church of Christ	1	Lutheran	3
Church of the Brethren	2	Mennonite Brethren	13
Christian & Missionary Alliance..	9	Methodist	4
Covenant	1	Missionary Church Association ..	2
Evangelical Free Church	3	Nazarene	1
Evangelical Menn. Brethren	33	Old Mennonite	1
Evangelical Menn. Church	1	Pentecostal	3
E. M. C. of Canada	3	Presbyterian	8
Evangelical Reformed	2	United Mennonite	1
Evangelical United Brethren	4	Interdenominational	35
General Conference Menn.	89	Unaffiliated	6

THE EVENING SCHOOL

Grace Bible Institute will continue to offer Evening Bible Study classes to those in Omaha who must be employed during the day. All subjects will be taught by the regular faculty and are the equivalent of day school courses.

Class Schedule

Several classes meet evenings from 7:00-9:30 for 3 credits. Classes are so arranged that an Evening School student may enroll for more than one subject and earn from 3 to 6 hours of credit per semester.

Description of Courses

Courses to be offered will be determined by the demand. At least one course in Bible Exposition is offered each semester. Others include: Personal Evangelism, Teacher Training, etc.

Entrance Requirements

1. Approved Christian character; born again.
2. Age: 18 or over, unless a graduate of a four year high school.
3. Application. Advance application is not required.
4. All Evening School students must agree to abide by the same general regulations as Day School students.

Expenses

Tuition—\$8.00 per semester hour.
Registration fee—\$3.00.
Late registration fee—\$1.00.

Auditing

Those who do not care to take their work for credit may, if they so choose, audit the classes for their own personal pleasure. Auditing fees are \$5.00 per semester hour.

Calendar 1959-1960

First Semester

September 14—Classes begin (7:00 p.m.); Registration during the first class session. (No person will be permitted to enroll in any evening class after the first two sessions)
November 2-6—No classes (Bible Conference Week).
November 25—Thanksgiving vacation begins.
November 30—Classes resume.
December 23—Christmas vacation begins.
January 4—Classes resume.
January 11-15—Final examinations.

Second Semester

January 19—Classes begin (7:00 P.M.); Registration during the first class session. (No person will be permitted to enroll in any evening class after the first two sessions).
March 14-18—No classes (Missionary Rally Week).
May 19-24—Final examinations.
May 22-27—School closing exercises.

STATISTICAL GROWTH OF GRACE BIBLE INSTITUTE

	1943-44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59
Students	40	93	168	278	312	331	317	301	316	306	317	325	305	283	247	310
Denominations and Groups	7	9	17	24	26	23	25	23	19	22	22	22	20	22	26	29
States and Countries	12	13	14	18	21	19	19	22	27	27	31	30	29	29	30	28
Graduates	0	3	8	30	37	61	69	77	52	59	61	53	48	43	46	38
Faculty	6	7	12	16	16	17	19	20	21	20	20	20	20	19	17	19
Board of Directors	8	10	10	10	12	13	13	13	13	13	13	14	16	16	16	16
Advisory Council	14	36	38	43	54	62	62	74	78	87	86	98	96	94	89	92
Buildings	1	4	6	6	6	6	7	7	7	7	7	7	7	7	7	9
Net Worth in \$1,000 (end of school year)	25	39	51	78	243	261	278	298	310	321	314	208	205	264	292	



An Opportunity

The work of the Grace Bible Institute is carried on in full dependence upon God. It is a faith work. As tuition charges are inadequate to cover the operating expenses, the continuance of the work depends upon the faithfulness of God's stewards.

To those who by their gifts have made this work possible, we express our sincere thanks. To those who would like to have a part in the training of workers for Christian service, we present this opportunity.

Address all correspondence to the
GRACE BIBLE INSTITUTE
1515 South Tenth Street
Omaha 8, Nebraska



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