GRACE BIBLE INSTITUTE

1953-1954 CATALOG

Grace Bible Institute

1515 South 10th Street

OMAHA 8, NEBRASKA

(Phone JAckson 3377)



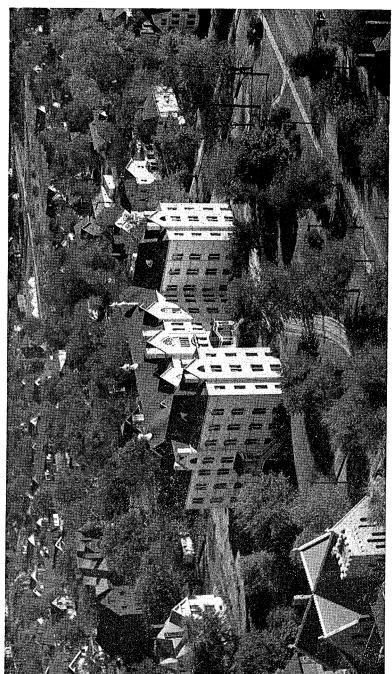
Motto:

"Other foundation can no man lay than that is laid, which is Jesus Christ"

Catalog and Announcements

(Published by the Office of the Dean)

1953-1954



CALENDAR 1953-1954

Fall Semester 1953

September 9—Registration Day (Wednesday).

September 9-11—School Opening Evangelistic Services.

September 10—Orientation of students.

September 11—Classes begin. (1st quarter to November 6.)

September 12—Faculty reception to new students.

September 25—Fall school picnic.

September 28—Last day of late registration.

October 26-30—Mid-semester examinations.

November 2-6—Bible Conference Week.

November 3—Grace Fellowship Day.

November 9—Classes resume. (2nd quarter to January 22.)

November 25-(noon) Thanksgiving vacation begins.

November 30—Classes resume (Monday).

December 18—(noon) Christmas vacation begins.

January 4—Classes resume (Monday).

January 18-22—Final examinations.

Spring Semester 1954

January 26—Registration Day (Tuesday).

January 27—Day of Prayer.

January 28—Classes begin (3rd quarter to March 26.)

February 10-Last day of late registration.

March 15-19—Mid-semester examinations.

March 22-26—Missionary Rally Week.

March 29—Classes resume. (4th quarter to May 26.)

April 14—(noon) Easter vacation begins.

April 19—Classes resume (Monday).

May 7—Spring school picnic.

May 19-25—Final examinations.

May 23—Baccalaureate Sunday.

May 24—Alumni Day.

May 25—Class Night.

May 26—Commencement (Wednesday).

DOCTRINAL STATEMENT

Ι

We believe that the Scriptures of the Old and New Testaments are the infallible Word of God, a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit, and that they are the supreme and final authority of faith and conduct. 2 Tim. 3:16,17; 2 Pet. 1:21.

We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit. Matt. 3:16,17;28:19,20; 2 Cor. 13:14.

We believe that Jesus Christ was begotten by the Holy Spirit, was born of a virgin, and is truly God and truly Man. Gem 3:15; Matt. 1:18; Phil. 2:5-8.

We believe in the resurrection of the crucified body of our Lord, in His ascension into heaven in that body glorified, in His present life there for us as High Priest, in that "blessed hope," the personal, pre-millennial, and imminent return of our Lord and Saviour Jesus Christ for the Church, and in His "glorious appearing" with the Church to set up His earthly kingdom. Jn. 20:20; Acts 1:9-11; Heb. 4:14-16; Tit. 2:13; I Thess. 4:13-18; Acts 15:16.

We believe that the Holy Spirit is a person, is co-equal with God in all His attributes, and is sent by the Lord Jesus Christ from the Father, to convict the world of sin, to regenerate, indwell, guide, and teach the believer, and to empower him to live in victory over sin. John 15:26; Jn. 16:7, 8, 13.

We believe that man was created in the image of God, but in the sin of the first Adam the whole human race fell, and apart from Christ, is spiritually dead and lost. Gen. 1:26; Rom. 5:12; Rom. 3:23.

We believe that Jesus Christ died a substitutionary death upon the Cross, by grace providing salvation for all who believe on Him, justifying them on the ground of His shed blood. Eph. 1:7; 2-8; I Pet. 2:24.

We believe that all who by faith receive the Lord Jesus Christ as their personal Saviour become the children of God, that eternal life is a present possession, that at death their spirits depart to be with Christ in conscious blessedness, and that at Christ's coming for the Church their bodies shall be raised, and, together with the believers then living on the earth, transformed into the likeness of the body of His Glory. Jn: 1:12,13; 5:24, I Cor. 15:51.

We believe that all who persistently reject Jesus Christ in the present life will after the thousand years be raised from the dead, and throughout eternity exist in a state of conscious and endless torment. Rev. 20:11-15.

We believe that the Church consists of all those who, in this dispensation, truly believe on Jesus Christ, that it is the body and bride of Christ, and that its mission is to witness for Christ among all nations. Acts 15:14; Acts 1:8.

We believe in the reality and the personality of Satan, a subtle being who ultimately will be cast into the lake of fire. Rev. 20:10.

We believe in a consistent Christian life and abstaining from worldly practices, such as swearing of the oath, affiliation with secret societies, using courts for settling disputes among believers, taking personal vengeance and participating in carnal strife, and divorce as forbidden by the Lord. I Jn. 2:15-17; Rom. 12:2; James 5:12; 2 Cor. 6:14,17; I Cor. 6:7,8; Rom. 12:17-21; Rom. 13:9; Mat. 19:9.

HISTORICAL SKETCH

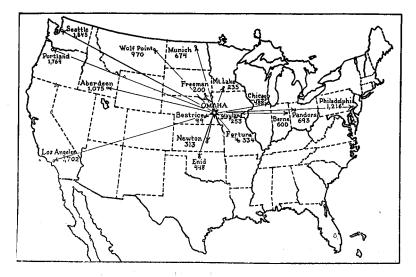
For many years the need of a Bible Institute for the training of Christian workers in the Mennonite denomination had been keenly felt by many of its ministers and laymen. It was their hope and prayer that an inter-Mennonite school with a central location might some day be established.

With this need in view, a group of interested ministers and representatives of the Oklahoma Bible Academy of Meno, Oklahoma, met at Omaha on June 1, 1943. The group soon clearly realized that the Lord had definitely guided them in the selection of that city as a meeting place, inasmuch as unique possibilities for the locating of the Bible Institute presented themselves while the group was in session. The Presbyterian Theological Seminary had just closed its doors and the buildings were graciously offered to the Grace Bible Institute. It was an answer to prayer and God provided exceeding abundantly above all that we could ask or think.

On September 8, 1943, Grace Bible Institute was formally opened in the Seminary building, with an enrollment of 18 students which in a few days grew to 23. Five faculty members were engaged by the Board, but the number was increased to six through the coming of Dr. C. H. Suckau in January to become the first president of the School. During the second semester of the school year the enrollment increased to 40 students.

On the opening day of school, September 8, a purchase contract was signed through a real estate agency in Omaha for the purchase of a permanent building, known as Stuntz Hall, located five blocks south of the railway station along 10th Street. The purchase price of \$25,000 was to include the 275 by 300 foot lot, the four-story building itself, and all the appurtenances.

The Lord graciously and marvelously supplied the means through the generosity of His people so that on February 5, a day set aside for prayer,



Map showing the central location of Omaha.

the papers were completed and the final payment was made in full. How we praise God for giving us this wonderful building and how we thank our many friends for their faithfulness in giving of the Lord's money to make this possible!

Towards the end of January the Presbyterian Theological Seminary was approached by the United States government regarding converting their Seminary building into an apartment house. We were then requested to vacate the Seminary as soon as possible. This was done during the weekend of March 25, when the student body and faculty were moved to our present location. We praise God for His wisdom and guidance in timing these events, so that we could so soon be permanently located.

During the following two years the need for increased dormitory space was the most pressing problem. By the help of friends, several large homes in the neighborhood were acquired. During the summer of 1949, after much prayer and deliberation, the new basement auditorium was constructed. This structure was designed to serve as the foundation for a gymnasium-chapel to be built as funds are provided. The most recent addition to the school's facilities are a snack shop and a fine Wurlitzer Organ. Again we feel constrained to praise God for his wonderful provision of every physical need.

But the blessings have not only been material. Many young lives have been yielded to the Lord's will and have been trained for His service. Graduates and former students are today serving the Lord in various foreign and home mission fields, or are upholding a Christian testimony in other walks of life. Our prayer is that the Lord may abundantly use their testimony for the completion of His purpose in calling out a people for His name in this age of grace.

While Grace Bible Institute is operating particularly to meet the need of the young people of our denomination, it is in no way the purpose to limit the student body to those of one denomination exclusively. Rather the school shall be open to all men and women of any denomination who feel the call of the Lord to serve Him, and who desire to prepare for that work. The school is not governed by any denomination or conference, but by men of God who have at heart the spreading of the Gospel, and these covet the prayerful support of true Christians everywhere.

STATISTICAL GROWTH OF GRACE BIBLE INSTITUTE

	43-44	44-45	45-46	46-47	47-48	48-49	49-50	50-51	51-52	52-53
Students	40	93	168	278	312	331	317	301	316	306
Denominations and Groups	7	9	17	24	26	23	25	23	19	22
States and Countries	12	13	14	18	21	19	19	22	27	27
Graduates	0	3	8	30	37	61	69	77	52	59
Faculty	6	7	12	16	16	17	19	20	21	20
Board of Directors	_ 8	10	10	10	12	13	13	13	13	13
Advisory Council	14	36	38	43	54	62	62	74	78	87
Buildings	1	4	6	6	6	6	7	Ż	7	7
Net worth in thousands (end of school year)	25	39	51	78	243	261	278	298	310	

ADMINISTRATION

Board of Directors

Rev. D. J. Unruh, Newton, Kansas (1953) Dr. P. C. Hiebert, Hillsboro, Kansas (1956) Rev. Frank Harder, Pandora, Ohio (1957) Rev. August Ewert, Omaha, Nebraska (1953) Rev. J. R. Barkman, Henderson, Nebraska (1955) Rev. John R. Dick, Omaha, Nebraska (1955) Rev. H. P. Fast, Reedley, California (1956) Dr. L. Gilbert Little, Wichita, Kansas (1955) Rev. B. D. Reimer, Steinbach, Man., Canada (1957) Rev. A. H. Schultz, Quakertown, Pa. (1954) Rev. Reuben Short, Bluffton, Ohio (1954)	Vice-PresidentSecretaryTreasurerMemberMemberMemberMemberMemberMemberMemberMember
Rev. A. H. Schultz, Quakertown, Pa. (1954) Rev. Reuben Short, Bluffton, Ohio (1954)	MemberMember
Rev. Edwin F. Walter, Onida, So. Dakota (1956) Rev. H. D. Burkholder, Omaha, Nebraska	Member
Rev. P. A. Kliewer, Monroe, Washington	orary Member

Field Representatives

Rev. J. J. Esau Omaha, Nebraska

Advisory Council

Rev. L. R. Amstutz	Tr
Mr. P. C. Andres	Mountain Lake, Minnesota
Mr. John Auckland	
Mr. Wm. S. Bartel	
Rev. J. W. Bergen	Arkport, New York Portland, Oregon
Rev. H. E. Bertsche	Portland, Oregon Goltry, Oklahoma
Mr. Phares Bixel	Goltry, Oklahoma Archbold, Ohio
Rev. P. J. Boehr	Columbus Grove, Ohio
Mr. Frank Busenitz	Swift Current, Sask., Canada
Rev. C. A. Classen	Whitewater, Kansas
Rev. George Dick	Orrville, Ohio
	Richfield, Pennsylvania Ridgefield, Washington Los Angeles, California
The second secon	Los Angeles, California

Advisory Council (continued)

Rev. Edward Duerksen	Butterfield, Minnesota
Rev. Marvin Eck	Chouteau, Oklahoma
Mr. Ed Enns	Gridley, Illinois
Mr. John Epp, Jr.	Whitewater, Kansas
Rev. Theodore Epp	Lincoln, Nebraska
Pov I I Esau	Omaha, Nebraska
Rev. Albert Ewert	Bridgewater, South Dakota
	Orienta Oklahoma
Rev. A. L. Friesen	/" Inman, Kansas
Mr. John R. Friesen	Geneva, Nebraska
Rev. J. J. Gerbrandt	Meno, Oklahoma
Mr. Alvin L. Goossen	Colby, Kansas
Rev. Victor Graber	Hesston, Kansas
Rev. Henry Harms	Meade, Kansas
Dr. Lando Hiebert	Hillsboro, Knasas
Mr. Irvin Hilty	Pandora, Ohio
Rev. F. F. Jantzen	Paso Robles, California
Rev. G. H. Jantzen	Fresno, California
Rev. L. W. Jantzen	India
Rev. J. C. Kaufman	Freeman, South Dakota
Dr. Milo Kaufman	Hesston, Kansas
Rev. W. Harley King	Corn, Oklahoma
Mr. P. E. Klassen	Wichita, Kansas
Rev. J. J. Kleinsasser	Bridgewater, South Dakota
Rev. Paul Kuhlmann	Omaha, Nebraska
Rev. Howard Landes	Bluffton, Ohio
Dr. P. R. Lange	Hillsboro, Kansas
Rev. V. E. Nickel	Wymark, Sask., Canada
Mr. Wilbur B. Nussbaum	Berne, Indiana
Rev Hellmuth Ortman	Munich, North Dakota
Rev. Arthur Ortmann	Warroad, Minnesota
Rev. D. C. Pauls	Inman, Kansas
Rev. H. H. Quiring	Mountain Lake, Minnesota
Rev. Ben Rahn	Inman, Kansas
Rev. Alfred Regier	Los Angeles, California
Rev. D. A. Regier	Mountain Lake, Minnesota
Rev. Jacob J. Regier	Omaha, Nebraska
Mr. Otto Regier	Burrton, Kansas
Rev. Walter H. Regier	Colby, Kansas
Dow Wilhort A Regier	Salem, Oregon
Rev. G. S. Rempel	Steinbach, Manitoba, Canada
Rev. N. N. Roeschley	Morton, Illinois
Rev. H. P. Roszhart	Aurora, Nebraska
Mr. John Schrag	Omaha, Nebraska
Mr. Maurice M. Rupp	Winona Ļake, Indiana
Rev. David P. Schultz	Blaine, Washington
Rev. G. P. Schultz	Chicago, Illinois
TACA: Ci. T. Sorrana	

Rev. A. C. Siebert	Gothenburg, Nebraska
Mr. Benjamin Sprunger	
Rev. John P. Suderman	
Rev. J. A. Tieszen	Sioux Falls, South Dakota
Mr. A. F. Toavs	
Rev. Dan Toavs	
Rev. A. P. Toews	
Rev. J. J. Toews	
Rev. Rudolf Toews	Ringwood, Oklahoma
Mr. John Tosh	Bluffton, Ohio
Rev. Paul Tschetter	Butterfield, Minnesota
Rev. Richard Tschetter	Cordell, Oklahoma
Rev. Jacob Unruh	Wolf Point, Montana
Rev. J. W. Vogt	Corn, Oklahoma
Mr. Paul E. Vogt	Hesston, Kansas
Rev. Thomas R. Walker	Grove City, Minnesota
Mr. Elmer D. Widmer	Albany, Oregon
Rev. H. P. Wiebe	Meade, Kansas
Rev. A. K. Wiens	Omaha, Nebraska
Rev. R. M. Yoder	Congerville, Illinois
Rev. Gordon G. Zimmerman	Wauseon, Ohio





An air view of the heart of Omaha.

(The Institute is located a few blocks to the right of the upper right hand corner, this side of the Missouri, river).

Officers of Administration

President
Acting Dean, Registrar
Business Manager
Dean of Men
Dean of Women
Practical Work Director
Director of Music Department
Librarian

Standing Committees of the Faculty

Administration of the School	President, Dean, Business Manager
Committee of Admissions	Dean, Dean of Men, Dean of Women
Hospitalization Committee	Bus. Manager, Dean of Men, Dean of Women
Curriculum Committee	Dean, Department Heads
Library Committee	Librarian, Dean, Department Heads

The Staff

Secretary to the President	Katherine E. Evmann
Secretary to the Dean	·
Secretary to Practical Work Director	
Assistant to the Business Manager	Ruth Hofstetter
Assistant Librarian	Marie Thomas
Student Employment	Mrs. Marie Hooge
Matron	
School Nurse	Amanda Reimer
Information Desk M	rs. Edward Schellenberg
Dietician	
Cooks Hulda Deckert, Marie Dick, Elizabeth K	Kroeker, Mrs. Dan Wiens
Custodian	Erich Krehbiel

HAROLD D. BURKHOLDER

President

Instructor in Bible

Graduate Moody Bible Institute, 1938; Graduate Reformed Episcopal Seminary, 1945; A. B., George Pepperdine College, 1947; B. D., Reformed, Episcopal Seminary, 1947; A. M. George Pepperdine College, 1949. Positions: Pastor, East Swamp Mennonite Church, Quakertown, Pennsylvania, 1938-1945; Pastor, Immanuel Mennonite Church, Los Angeles, California, 1945-1949; Grace Bible Institute, 1949-



JOHN R. DICK Acting Dean, Registrar

Instructor in Bible

Graduate Winnipeg Normal School, 1930; Graduate Moody Bible Institute, 1938; A. B. Morningside College, 1945; A. M., University of Omaha, 1951; D. R. E., Southwestern Baptist Theological Seminary, 1953. Positions: Teacher in public school in Canada, 1930-1936; Pastor, E. M. B. Church, Henderson, Nebraska, 1939-1941; Instructor, Henderson Bible School, 1939-1941; Pastor, E. M. B. Church, Luton, Iowa, 1941-1943; President, E. M. B. Conference, 1948-; Grace Bible Institute, 1943-

AUGUST EWERT Business Manager Instructor in Missions

Graduate Moody Bible Institute, 1926; Wheaton College, 1928-1929; College of Chinese Studies, Peking, 1929-1930; A. B., Bethel College, 1939. Positions: Missionary to China, 1929-1941; Pastor, Gospel Mennonite Church, Mountain Lake, Minnesota, 1942-1946; Grace Bible Institute, 1946-





JOHN SCHRAG

Dean of Men

Instructor in Philosophy, Psychology

Hesston College and Bible School, 1924-1925; Bethel College, 1925-1927; A. B., Wheaton College, 1929; Graduate study, University of Kansas, 1929-1932, A. M., 1931; University of Chicago, 1932-1933. Positions: Teacher, Public S c h o o l, 1927-1928; Instructor, Wessington Springs College, 1934-1935; Instructor, John Brown University, 1935-1945; Grace Bible Institute, 1945-

MARION STUART STANFORD

Dean of Women

Instructor in Biological Science

A. B., Albany College, 1917; Graduate study Columbia University, N. Y., 1928-1929; Oregon State College, 1932, 1935, 1938, 1941, 1944. Positions: Teacher, Lebanon High School, 1917-1918; Albany Senior High School, 1918-1945-Grace Bible Institute, 1945-





JOSEPH W. SCHMIDT

Practical Work Director

Instructor in Bible, Archeology

Tabor College, 1940-1942; McPherson College, 1942; Grace Bible Institute, 1945-1947; University of Omaha, 1945-1947, A. B., 1947; Th. M., Central Baptist Theological Seminary, 1950; Graduate study towards Th. D., 1951. Positions: Teacher, Public School, 1942-1943; Student Pastor, Kent, Iowa, 1945-1947; Pastor, Nettleton Church, Nettleton, Missouri, 1948-1950; Grace Bible Institute, 1950-

JAMES P. DAVIES

Director Music Department

Instructor in Music Theory, Voice

A. B., John Fletcher College, 1936; Graduate Study, Minneapolis College of Music, 1941; University of Minnesota, 1944; University of Nebraska, 1952. Positions: Head of Music Department, Northwestern Schools, 1936-1945; Member, Faculty and Radio Staff, Moody Bible Institute, 1945-1947; Director of Music Department, Grand Rapids School of the Bible and Music, 1947-1948; Grace Bible Institute, 1949-



HULDAH E. MYERS

Librarian

Instructor in Christian Education

B. S., Ursinus College, 1933; Muhlenburg College, 1933; Temple University, 1935; Mankato State Teacher's College, 1949; University of Nebraska, 1951; University of Michigan, 1952. Positions: Teacher, Public School, 1933-1945; Mennonite Bible Academy, Beatrice, 1945-1947; Oklahoma Bible Academy, 1947-1950; Grace Bible Institute, 1950-

HENRY W. BERG

Instructor in Voice

A. B. Pomona College, 1914; Mus. B., University of Kansas, 1928; Graduate study, Horner Institute, 1921; University of California, 1922; San Francisco State Teacher's College, 1932; Juilliard School of Music, 1942; University of Kansas, 1943; Dr. Granville, Chicago, 1944. Positions: Teacher in Hilo Boarding School, Hilo, Hawaii, 1915-1918; Professor, Tabor College, 1920-1926, 1928-1932; Professor, Bob Jones College, 1936-1945; Grace Bible Institute, 1945-





JOHN W. BOEHR

(on leave of absence)

A. B., Bluffton College, 1942; Dallas Theological Seminary, 1942-1944; Western Reserve University, 1945; B. D., Reformed Episcopal Seminary, 1946; Graduate study, University of Omaha, 1947, 1948. Positions: Pastor, First Mennonite Church, Ransom, Kansas, 1944-1945; Grace Bible Institute, 1946-

MARIE DYCK

Instructor in English, Typing

A. B., Bethel College, 1939; Graduate study, University of Omaha, 1948, 1949. Positions: Teacher, Public Schools, 1934-1937; 1939-1948; Grace Bible Institute, 1948-



C. M. GEORGE

Instructor in Bible, Evangelism, Literature

Graduate Moody Bible Institute, 1943; Wheaton College, 1944; University of Omaha; A. B., Midland College, 1950; Graduate study, University of Nebraska, 1951. Positions: Pastor, Presbyterian Church, Stapleton, Nebraska, 1945; Student Pastor, Emmanuel Methodist Church (Campus Chapel), Lincoln, Nebraska, 1951; Graduate Assistantship, Department of English, University of Nebraska, 1951; Grace Bible Institute, 1943-

PAUL KUHLMANN

(on leave of absence)

Graduate Bible Institute of Los Angeles, 1935; Extension Study, Central University, 1942, 1946; Wheaton College, 1945; A. B. Midland College, 1950; M. A., University of Omaha, 1953. Positions: Missionary to China, 1936-1941; Principal, Tangshan Bible Institute, China, 1938-1941; Instructor, 1941-1942, and Superintendent, Oklahoma Bible Academy, 1942-1943; Grace Bible Institute 1943-





LORRAINE LOEFFLER

Instructor in Music Theory, Piano

Graduate Northwestern Schools, 1945; A. B., University of Omaha, 1949; Graduate study, University of Nebraska, 1950-51, 1952. Positions: Grace Bible Institute, 1951-

ANNA RIEGER

Instructor in Christian Education

Graduate Northwestern Schools, 1935; A. B., Wheaton College, 1948; A. M., Wheaton College, 1951. Positions: Teacher, Mountain Lake Bible School, 1936-1946; Instructor, Wheaton College, 1948-1951; Grace Bible Institute, 1951-





EDWARD T. SCHELLENBERG

Instructor in Greek, Theology

Th. B., Bible Institute of Los Angeles, 1942; A. B., Tabor College, 1944; Th. M., Dallas Theological Seminary, 1947. Positions: Superintendent and Instructor, Church Bible Classes, M. B. Church, Shafter, California, 1947-1949; Grace Bible Institute, 1949-

HENRY D. WIEBE

Instructor in Voice, Instrumental

Tabor College, 1945-1947; St. Paul Bible Institute, 1948; A. B., Nebraska Wesleyan University, 1951. Positions: Assistant Pastor and Minister of Music, Central Church, Lincoln, Nebraska, 1948-1950; Radio Staff of Back to the Bible Broadcast, Lincoln, Nebraska, 1948-1950; Instructor, Meade Bible Academy, Meade, Kansas, 1950-52; Grace Bible Institute, 1952-





A. K. WIENS

Instructor in Bible, History

A. B., Fresno State College, 1933; South Western Seminary, 1943-1944; A. M., University of Southern California, 1951; Summer Session, University of Nebraska, 1952. Positions: Teacher and Principal in public school, 10 years; Missionary to China, 1934-1941, 1947-1948; Pastor, K. M. B. Church, Yale, South Dakota, 1944-1947; Grace Bible Institute, 1949-

ADDITIONAL FACULTY MEMBERS

Additional faculty members will be engaged for teaching in the fields of Bible and Music. Announcement will be made in the "Grace Tidings".

Special Instructors

C. DISTEFANO, M. D.

Instructor in Medical Subjects

B. S., Colgate University, Hamilton, N. Y., 1921; M. D., University of Nebraska, Lincoln, Nebraska, 1925. Positions: General practice of medicine in Omaha, 1926- ; Grace Bible Institute, 1945-



DAN TOAVS

Instructor in Speech

Graduate Northwestern Schools, 1942; B. S., Wheaton College, 1947; Graduate study, University of Omaha, 1952. Positions: Pastor, Glendale Mennonite Church, Lynden, Washington, 1947-1951; Pastor, United Mennonite Church, Omaha, Nebraska, 1951-; Grace Bible Institute, 1951-

Visiting Instructors

DR. L. GILBERT LITTLE, M. D., Wichita, Kansas Christian Counseling MRS. EINAR STEFFARUD, Des Moines, Iowa Visual Aids

Public Relations Department

J. J. REGIER

Assistant to the President

Graduate, Bible Institute of Los Angeles, 1940; Freeman Junior College, 1943-1944; Summer school, School of Theology, Winona Lake, Indiana, 1944. Positions: Pastor, Burton Mennonite Church, Burton, Kansas, 1940-1943; Pastor, Salem Zion Church, Freeman, South Dakota, 1943-1949; Pastor, Grace Mennonite Church, Dallas, Oregon, 1950-1951; Teacher, Freeman Academy, 1944-1945; Field Representative, Grace Bible Institute, 1951-



All unmarried men and women, whose homes are not in Omaha. are required to live in the dormitories.

Since space cannot be provided for part-time students, a load of ten hours credit is required for residence in the dormitory. All married couples desiring to rent a temporary home are required (except by special permission) to live in apartments furnished by the school as long as these are available.

The Institute also offers free hospitality in the form of lodging and meals for one day to visiting ministers and missionaries.

Practical Christian Work

Effective training for Christian service demands practical experience. Omaha affords many splendid opportunities for such experience. Each student will receive assignments for several hours of practical Christian work each week. Students go out to hold services on the street, in hospitals, jails, factories, churches, Sunday Schools, missions or wherever needy souls are found. A special effort is made to give ministerial students the opportunity of supplying pulpits in various churches in and near Omaha. The department also offers special services to students on their assignments in the form of complete files of object lessons, pictures for story-telling, flannelgraphs, etc.

Mid-Term Bible Conferences

In each semester, immediately after the mid-semester examinations, one week is set aside for special meetings. During these days students have the opportunity of hearing representatives from many fields of service speak. In fall, the Bible Conference will feature systematic Bible study, while in spring, the Missionary Rally will bring in missionaries from various parts of the world to present the need for workers. These conferences are intended to build up the spiritual atmosphere of the school, and help students find their God-appointed fields of service.

Library

A continued effort is made to make the library of increasing help to both faculty and students. At present it consists of approximately eight thousand volumes. In addition, several hundred books have been made available to us by the Board of Directors of the former Presbyterian Theological Seminary. The library regularly receives one hundred and forty-five magazines and periodicals, and the pamphlet file contains nearly four hundred booklets. The services made possible by the full-time librarian and assistant make the library a vital part of the educational program of the school. It is located in a separate building and is open daily, except Sunday.

Daily Schedule

Students arise in time to clean their rooms, spend a period of time alone with God, have breakfast, and begin classes at 7:55. There are four class periods during the forenoon with a devotional period from 9:45 to 10:05 between these. Classes end at 11:55. This schedule gives the student a maximum opportunity to assume employment responsibilities at noon, in the afternoons, or in the evenings. Evening study hours, from 7:15-10, are observed five nights of the week and the students retire at 10:30, with the exception of Friday and Sunday when students may retire at 11:00. Special late light privileges may be granted by permission of the Dean of Men or Dean of Women.

Hospitalization

Grace Bible Institutes maintains a hospitalization plan, which provides hospitalization to faculty, staff, and students for 30 days within a year. All students paying the hospitalization fee are covered by this plan without additional cost to them. Families pay a small additional

fee to cover members not enrolled in school. As the maintenance of this plan depends upon the cooperation of all, no refunds of the hospitalization fee will be granted to those already members of another plan or

Student Employment

The student who comes with adequate resources to pay all his expenses will thereby conserve time and strength for his studies and has a decided advantage. When this is not possible, we strongly urge prospective students to come with sufficient funds to enable them to attend school without working more than three hours a day.

Opportunities have thus far been plentiful for both men and women to find work in homes, hospitals, cafes, stores, etc. The Institute also offers a limited number of part-time positions to students.

New students are limited to a maximum of 20 hours of work per week for their first semester. This means that to meet the expenses of the first semester they should have some resources available or the assurance of assistance from some relative or friend.

Students of the collegiate course will find that requirements of the course are such that it may be difficult to maintain a full working schedule. We, therefore, strongly advise the prospective student of this course to be prepared to assume a reduced working schedule.

As a rule, if a student must work more than 27 hours a week, or is weak in health, he will be asked to take a reduced schedule.

General Regulations

It is expected that students will cheerfully submit to the regulations which govern the educational, social, and spiritual life of the school, and thus help to create and uphold the highest spiritual standards.

Any student who persistently disregards any of the rules of the Institute, or whose presence undermines the spiritual atmosphere of

The use of tobacco or liquor in any form is forbidden. Students also are expected to refrain from worldy amusements, attendance of theaters or movies, and other unclean habits that defile mind and body. The use of "make-up" is discouraged as not being in keeping with the spirit of the Institute.

A student desiring to bring a car must comply with Nebraska and Omaha laws in that he carry liability insurance and within thirty days take the car through the Omaha testing station. Single men and women students will be permitted to use a car together only by special permission from the Dean of Men. Students under 21 years of age must present written permission from their parents or guardian on forms provided by the school in order to have and operate a motor vehicle while attending

A complete outfit of modest, but serviceable clothing should be brought by each student. We wish to discourage the wearing of elab-

What to Bring

Bring a well bound Bible with not too small type (the large size Scofield Reference Bible is highly recommended), a good quality pen, some good Biblical reference books, and loose-leaf notebooks. For your rooms you will need blankets or quilts, towels, and a bed-spread. Inexpensive curtains may be purchased after arrival. (Shades are part of the school equipment.) Supply yourself with a warm coat and overshoes. All the rooms have a dresser with a mirror. For your convenience you should also bring an alarm clock and an electric iron. Bibles, textbooks, commentaries, concordances, Bible dictionaries, as well as a good dictionary of the English language are necessary equipment for every student, but these may be obtained upon arrival through the Grace Book Store.

FINANCIAL INFORMATION

As a training school for Christian workers, the Institute seeks to keep all expenses at a minimum in order not to bar those of limited means from attending. To maintain certain academic standards, however, a considerable outlay of finances is involved. As a result a moderate tuition and several lesser fees are charged. All fees and prices are subject to change.

Tuition and Registration Fees

\$ 6.00 per semester hour—Tuition.

13.00 per semester—Registration fees. (Includes registration, \$3.00; library fee, \$3.00; Hospitalization fee, \$4.00; Student Activity fee, \$3.00. The last includes a copy of the "Charis".)

5.00—Late registration.

Room and Board

All single students whose homes are not in Omaha are required to room and board in the school's dormitories. To live in the school's dormitories, however, a student must carry a minimum load of 10 semester hours. Rates for room and board are as follows:

\$126.00 per semester—Board (\$7.00 weekly when paid in advance.)

54.00 per semester—Room with two or more in room (\$3.00 weekly). 72.00 per semester—Room for single person (\$4.00 weekly).

Room and board payments may be made in 18 weekly installments. If each week is paid in advance, the charge is \$10.00 a week for double room and board, or \$11.00 a week for single room and board. When payment is not made in advance, the charge is \$1.00 extra in either case.

Books and Supplies

The Grace Book Store, operated in connection with the Institute, maintains a reasonable stock of Bibles, textbooks, reference material and student supplies. Estimated cost of books and supplies per semester is \$20.00 to \$30.00.

General Regulations

Tuition and fees are to be paid IN ADVANCE, and the student should come to the Institute with sufficient funds to pay for the necessary books, current room and board, and any other expenses which may be incurred until he is satisfactorily placed in his work.

Full payment of tuition and fees will be insisted upon in the fall. Tuition for the spring semester may, if necessary, be paid on the installment plan upon proper arrangement with the Business Manager. In this case a cumulative late payment fee of \$1.00 per month or fraction thereof will be charged. Registration and laboratory fees must be paid in full on registration day. Lesson fees for private music instruction may, if desired, be paid weekly.

Any student whose account exceeds \$25.00 must make special arrangements with the Business Manager in order to remain in school.

No student will be permitted to take private music lessons unless he is able to keep his regular accounts paid up.

All expenses for room and board will be figured on the basis of 18 weeks per semester. Vacation weeks are not figured in the 18 weeks. Where certain meals are regularly missed because of employment, exemption from payment may be applied for through the Business Manager,

and students will pay only for meals actually taken. When meals are missed because of special practical Christian work assignments, special forms furnished by the practical work department will enable the student to receive refunds covering such absence.

All graduating students will pay the diploma or degree fee at the beginning of their final semester. Diplomas and transcripts are issued

only if all financial obligations toward the school are fully met.

Refund Schedule

Since all fees are due and payable on registration day, no refund will be granted to a student who withdraws from school except in the case of the tuition fee. Refund of the tuition fee will depend upon the length of time a student has been in attendance. The percentage of tuition retained will be as follows:

2 weeks or less—20% 2 to 3 weeks-40% 3 to 4 weeks—60%4 to 5 weeks—80% over 5 weeks—100%

Special Fees

The following is a schedule of special fees payable only by those students to whom they apply:

\$1.50 per half hour period—private music instruction.

(\$1.00 to music students of Bible Music course or Music Minor of Degree course.)

5.00—Laboratory fee, Science class.

200-Laboratory fee, Photography class.

4.00—Diploma or certificate.

6.00—Degree

2.00—Diploma of Evangelical Teacher Training Association.

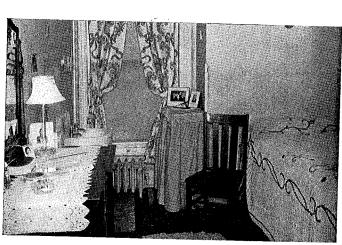
8.00 per hour—Courses by private tutorship (subject to approval of the Dean.)

2.50 per semester hour-Auditor tuition fee.

2.00—Auditor registration fee. 1.00—Transcript of credits (after the first).

-----A room in the dormitory

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ACADEMIC INFORMATION

Accreditation and Standing

Grace Bible Institute is an accredited member of the Accrediting Association of Bible Institutes and Bible Colleges, collegiate division, and is listed in the 1952 edition of "Accredited Higher Institutions" issued by the United States Office of Education, and in the "Educational Directory of Higher Education" issued by the Federal Security Agency annually. The Accrediting Association is a constituent member of the American Council on Education.

Grace Bible Institute is approved by the Nebraska Department of Public Instruction for the training of discharged service men and women under the Servicemen's Readjustment Act (G. I. Bill of Rights).

Grace Bible Institute is also approved by the United States Department of Justice for the training of students from foreign countries, by the U. S. Civil Service Commission for recognizing graduates as eligible for Civil Service Examinations and by the U. S. Chief of Chaplains as providing the four years undergraduate training required for the Chaplaincy (to be followed by seminary training).

Grace Bible Institute is recognized by the Selective Service System as a theological and divinity school for the training of students preparing for the ministry.

Grace Bible Institute is also a gold seal member of the Evangelical Teacher Training Association and its graduates, who have completed the requirements of the standard teacher training course, are entitled to receive the gold seal diploma of that association.

Grace Bible Institute or its department directors hold membership in the National Association of Evangelicals, the National Education Association, the Nebraska Library Association, and the American Association of Collegiate Registrars.

Grace Bible Institute may be classified as a Bible college offering undergraduate work with a Bible major leading to a Bachelor of Arts degree. Credits earned may be transferred at full value to many Christian colleges and in part to other colleges and universities where the student does not choose to follow a Bible major. Full transfer value for equivalent subjects is given students transferring to the University of Nebraska. The A. B. degree is received by a number of conservative seminaries as qualifying the student for work on the seminary level.

The New York State Department of Education has officially recognized the Accrediting Association of Bible Institutes and Bible Colleges as maintaining acceptable standards for four years institutions, and approves the acceptance of credits earned in the association's collegiate division schools on a basis of equivalency.

Courses Offered

In order to meet the variety of needs, Grace Bible Institute offers two types of courses:

1. The Three Year Courses, leading to a diploma.

2. The Collegiate Courses, leading to the Bachelor of Arts degree.

Entrance Requirements

1. High School Preparation

Because the Lord does call into His service those who have been denied the privilege of education and uses them in winning souls, it is the desire of the Institute not to refuse admission to any of a mature

age, (see under age), who feel the call of the Lord because of lack of previous education. However, to maintain our scholastic standards, all courses are adjusted to the abilities of those with a high school background. Therefore the entrance requirements for our three-year and collegiate courses include high school graduation. If the student is not a graduate of a high school or its equivalent, additional courses in English (English Grammar I and II) are required. Because of limited dormitory and class room space however, such students can be accepted only on a 5% quota basis.

2. Christian Character

It is assumed that those who come to the Institute are not only saved, but are definitely committed to God's will for their lives, and have a set purpose to prepare themselves to serve Christ. They should show willingness to work, to be taught, criticized, guided and helped. To assure some degree of spiritual maturity, all applicants should personally know Christ as Saviour for a period of at least one year.

3. Age

Minimum age for admission is 18 years. Special exceptions to this may be made if the applicant is a graduate of a high school.

Non-high school graduates below the age of 20 will not be accepted for admission but are expressly encouraged to complete their academic work before enrolling at the Institute.

4. High School Transcript

At the time the student applies for admission, he should also arrange to have a transcript of his high school credits sent. This record must be in the hands of the school, before final word of admission to regular standing can be given.

5. Application

Application for admission should be made on official blanks furnished by the school, and be in the hands of the Dean of Men, or the Dean of Women at least two weeks before the opening of school. Since the Institute can accept only a limited number of nonhigh school graduates, these are encouraged to apply several months in advance. The student shall fill out the application forms in full, enclose an application fee of \$1.00, and include a snapshot of himself. After the references have been heard from, and a transcript of his previous work is received, the student will be advised of the action of the Institute. The application fee will be retained by the Institute if the student fails to register as expected.

If a student who has attended the Institute withdraws from school for one or more semesters, or if a change in marital status takes place, he must fill out a re-application for admission form enclosing a re-application fee of \$1.00. The re-application fee will be retained by the Institute if the student fails to register as expected. All necessary forms may be obtained by writing to the Grace Bible Institute, 1515 So. 10th Street, Omaha 8, Nebraska.

Advanced Standing

Students who have completed work in another Bible Institute, College, or Seminary may apply for advanced standing upon the presentation of an official transcript from the school previously attended. Work done will be evaluated on the following basis:

- 1. All credits transferred must fit into the general educational program of the Institute.
- 2. Credits earned below the age of 18 will not be accepted unless the student was a high school graduate.
- Credits earned in other accredited schools of collegiate level will be accepted at face value.
- 4. Credits earned in schools, accredited in the intermediate division by the A.A.B.I.B.C., will be accepted at face value provisionally, subject to validation by demonstrating the ability to maintain a "C" average (grade point average of 1) in 15 semester hours of work.
- 5. Credits earned in an unaccredited college or Bible school may be validated by one of two methods at the discretion of the Dean:
 - (a) Comprehensive examination over each subject for which credit is desired.
 - (b) Provisional acceptance of not more than half credit, from transcripts showing at least a "C" average, subject to validation by demonstrating the ability to maintain a "C" average (grade point average of 1) in 15 semester hours of work.
- 6. Credits in the general field of Bible earned in Bible academies of high school level beyond the generally required 16 units of high school credit, will enable the student to be excused from equivalent lower level subjects (100-200 series). While the student receives no actual college credit for these subjects, it does avoid needless repetition and enables the student to concentrate his efforts upon more advanced subjects. The maximum from which a student may be excused will be 5 hours for each unit of high school credit.

Graduation Requirements

The following are the graduation requirements of the Institute:

- 1. Scholastic Rating. The student must satisfactorily have completed the required subjects of the course chosen, be in possession of the prescribed number of credits, and have earned at least one grade point per semester hour credit. Substitution of subjects will be permitted only with approval of the Dean.
- 2. Character and Doctrine. In addition to receiving satisfactory scholastic rating in his course, the student must also give evidence of strong Christian character and soundness of doctrine.
- 3. Practical Christian Work. As the Institute seeks to train for effective service, it is expected that a student also show commendable zeal and faithfulness in his practical Christian work assignments. A student is expected to carry at least one assignment during each semester's attendance at the Institute.

4. 300 Bible Verses

All students at the time of graduation are required to give evidence that they are able correctly to quote and give references of 300 Bible verses. This requirement keeps before the students the value of storing the Scriptures in their hearts and minds, and of being able to recall and use these with "success" in Christian work. (Joshua 1:8.)

Class Preparation

It is expected that students spend a minimum of $1\frac{1}{2}$ hours in study for every hour of recitation in the study courses. Of music students one hour daily practice is required five days a week for piano or instrumental lessons, and half hour daily practice for voice.

Auditing

The Institute will grant the privilege of auditing classes upon the payment of an auditing fee. Auditors are expected to attend all sessions of the class, be in their assigned seats, and come under the same general regulations as regularly enrolled students. Courses involving active participation may not be audited. Day school students are not permitted to audit classes except by permission of the Dean.

Private Tutorship

In case of conflicts in the class schedule, certain subjects may, by special permisson of the Dean, be taken by private tutorship, providing there is no other way of meeting the specific requirement. Students meet personally and regularly with the instructor and the work covered is the equivalent of that done in class. The fee for private tutorship is \$800 per credit.

Grading

Credits are determined by recitations, theses, and examinations. The minimum passing grade on class work shall be 70%. Grading is carried out by the alphabetical scale as follows:

Grade	Grade Point	Description	Value
A	3	Excellent	94-100%
В	2	Good	87-93%
C	1	Average	78-86%
D	0	Poor	70-77%
\mathbf{F}	— 1	Failure	(below 70%)

The following marks are used in office record keeping though they do not appear on official transcripts:

E (conditional) becomes either D or F by the end of the following term.

Inc (incomplete) becomes F unless work is completed within one month after the end of a semester.

English Examination

An examination in English is given to all students upon entering the Institute. Students making a low score will be asked to review the fundamentals of English grammar. Generally this will mean deferring the course in College English until the second year and may result in extending the student's stay at the Institute for an additional year unless he wishes to attend summer school.

Student Load

The recommended load for each course is indicated by the number of hours listed in the following course schedules and shall not exceed seventeen hours. However, students of any course who during the previous semester have maintained a grade point average of at least 1.8 may, if they so desire, elect additional subjects, or assume extra hours of employment. Maximum load allowable under any circumstance shall be nineteen hours.

Class Attendance

Students will be expected to attend all sessions of those classes in which enrolled. Absences will be excused by the Dean of Men or Dean of Women only upon presentation of a valid and acceptable reason. Excessive absence or tardiness will result in grade point deduction.

Extracurricular Requirements

All first year students are required to attend the Orientation I and II classes which deal with study methods and Christian etiquette.

Every student is expected to attend Missions Hour each Friday afternoon. An extra grade point is earned when notes on lectures are submitted.

Every student is expected to carry a Practical Christian Work assignment during every semester of attendance. One grade point is given for this experience.

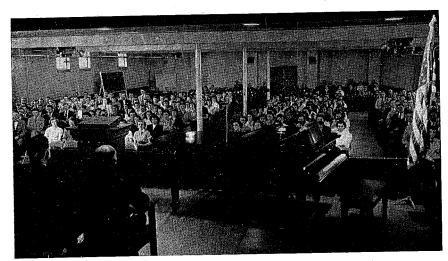
Honors

Graduation honors are awarded on the following basis: With Honor, to those averaging 2.2 grade points per semester hour or over; with High Honor when averaging 2.5 or over, and with Highest Honor when averaging 2.8 or over. Averages for this purpose are computed on the basis of class achievement and do not include extra-curricular grade points.

Electives in Music

A maximum of four hours of applied music will be accepted towards graduation in any of the non-music courses.

Credits for applied music taken under a music course may be transferred to a non-music course only upon payment of the additional lesson fee. (See under applied music in description of courses.)



The Institute Auditorium

THE THREE-YEAR COURSES

Purpose and Aim

The three year courses are designed to give the student a general, effective knowledge of God's Word and a personal acquaintance with the Lord Jesus Christ that will meet his personal needs, and equip him for general Christian work. Emphasis is placed upon the mastery of the English Bible and effectiveness in soul winning.

A choice of four fields of concentration is offered:

- 1. The General Bible Course. This course is designed to provide a general working knowledge of the Bible, and its numerous electives afford the opportunity of pursuing subjects of special interest to the
- 2. The Missionary Course. The aim of this course is to prepare the student for service in the foreign mission fields. Besides the basic subjects of the General Course, missionary and medical subjects are added. The importance of the latter can hardly be overestimated. Every worker on on the foreign field must know how to take care of his own health, and care intelligently for the health of his fellow-workers. Also he must be able to render assistance to the natives who suffer from diseases and mistreatment. Training along this line will give the missionary contacts to homes and hearts which otherwise would be closed to the message of
- 3. The Christian Education Course. While the first year is the same as the General Bible Course, the student during the last two years specializes in the field of Christian Education. This course has been designed particularly with those in mind who intend to make Sunday School teaching, Child Evangelism, or Home Missions their chief work.
- 4. The Bible-Music Course. Essentially this course consists of the main Bible subjects of the General Bible Course spread over a period of three years enabling the student to take a well-rounded music course in addition to his Bible study. The course is designed to fit the student for the ministry of music in the evangelistic field.

Graduation Requirements for the Three-Year Diploma:

- 1. Completion of 92 hours of credit (Music 86) with an equivalent number
- 2. A minimum of one year in residence at Grace Bible Institute with not
- 3. Evidence of strong Christian character and soundness of doctrine.
- 4. Evidence of commendable zeal and faithfulness in practical Christian
- 5. Evidence of ability to quote and locate 300 Bible verses correctly.
- 6. Completion of the following specific curricular requirements:

General Requirements

English (Include Lit. or Speech) 10	hours (Music course 6 hrs. only)
Personal Evangelism 4	hours
Basic Music4	hours
Church History 4	hours
Christian Education4	hours (Music course optional)
Major Field	
Bible 30	hours
Doctrine 6	hours
Minor Field (in addition to the above)	1

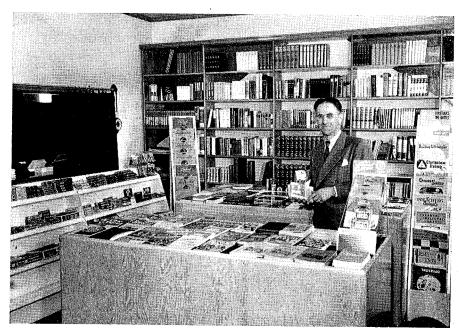
Minor Field (in addition to the above)

General Bible Course12	
Missionary Course18	hours
Christian Education Course15	hours
Bible-Music Course	hours plus 6 hours applied

Electives

General Bible			
Missionary Cou	ırse	12	hours
Christian Educ	ation Course	15	hours
Bible-Music Co	ามะรอ	6 h	Olire

 ${f Noie}:$ To enable the student to meet the above requirements and to avoid class conflicts, the following schedules have been prepared as a guide.



The Grace Book Store, Ed. B. Reimer, Manager.

GENERAL BIBLE COURSE

(92 hours credit required for diploma)

"Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth." (2 Timothy 2:15)

	First Year
First Semester	Second Semester
Course Cree Bibl 111 O. T. Synthesis I Evan 111 Personal Evangelism I Eng 111 College English I C. Ed. 111 Christian Education I Mus 111 Basic Music I Orientation	dit Course Credit 5 Bibl 112 N. T. Synthesis I 5 2 Evan 112 Personal Evangelism II 2 3 Eng 112 College English II 3 2 C. Ed. 112 Christian Education 3
Se	cond Year
First Semester Course Credit Bibl 211 N. T. Synthesis II 3 Theo 211 Doctrine I 3 Bibl 231 Orientalism 2 Bibl 221 Bible Introduction 2 Spch 211 or Eng 211	Bibl 212 O. T. Synthesis II 3 Theo 212 Doctrine II 3 Bibl 232 Christian Fuidan 3
Hist 311 Church History I 2 Electives 2	Spch 212 or Eng. 212 2 Hist 312 Church History II 2 Electives 2
	d Year
First Semester Course	Second Semester
Credit	Course Credit Bibl 311 Analysis of Romans

Note: General Bible Course students desiring to elect Greek I and II during their third year may do so by arrangement with the Dean.

MISSIONARY COURSE

(92 hours credit required for diploma)

"Also I heard the voice of the Lord, saying, Whom shall I send, and who will go for us? Then said I, Here am I; send me." (Isaiah 6:8)

First Year

	First Semester	Second Semester		
Course	Credit	Course	Credit	
Evan 111 Eng 111 C. Ed. 111	O. T. Synthesis I	Evan 112 Eng 112 C. Ed. 112	N. T. Synthesis I	
Second Year				
	First Semester	-	Second Semester	
Course	Credit	Course	Credit	
Hist 311 Spch 211 Med 211	Doctrine I	Theo 212 Hist 312 Spch 212	O. T. Synthesis II 3 Doctrine II 3 Church History II 2 or Eng. 212 2 Missionary First Aid 2 Electives 4	
	Third	Year		
	First Semester		Second Semester	
Course	Credit	Course	Credit	
Bibl 311 Bibl 300 Bibl 322 Med 311 Miss 311 Miss 331	to 400 Exposition	Bibl 300 Bibl 321 Med 312 Miss 312	2 Analysis of Hebrews 2 3 to 400 Exposition 2 Hermeneutics 3 Fund. of Medicine II 2 Anthropology 2 Non-Christian Religions 2 Electives 3	

CHRISTIAN EDUCATION COURSE

(92 hours credit required for diploma)

"Even so it is the will of your Father which is in heaven that none of these little ones should perish." (Matthèw 18:14)

First Year

First Semester	Second Semester
Course Credit	Course
Bibl 111 O. T. Synthesis I 5 Evan 111 Personal Evangelism I 2 Eng 111 College English I 3 C. Ed. 111 Christian Education I 2 Mus 111 Basic Music I 2 Orientation 0	Bibl 112 N. T. Synthesis I
Secon	d Year
First Semester	Second Semester
Course Credit	Course
Bibl 211 N. T. Synthesis II 3 Theo 211 Doctrine I 3 Hist 311 Church History I 2 Spch 211 or Eng. 211 2 C. Ed. 211 Chr. Ed. of Children I 2 Psy 311 Child Psychology 2 Electives 2	Bibl 212 O. T. Synthesis II 3 Theo 212 Doctrine II 3 Hist 312 Church History II 2 Spch 212 or Eng. 212 2 C. Ed 212 Chr. Ed. of Children II 2 C. Ed 222 Visual Aids 2 Electives 2
Third	Year
First Semester	Second Semester
Course Credit	Course Credit
Bibl 311 Analysis of Romans 2 Bibl 300 to 400 Exposition 2 Bibl 321 Hermeneutics 3 C. Ed 311 Chr. Ed. of Youth 2 C. Ed 321 History of Chr. Ed. 2 Eelectives 5	Bibl 312 Analysis of Hebrews 2 Bibl 300 to 400 Exposition 2 Bibl 322 Prophecy 3 C. Ed 312 Chr. Ed. of Adults 3 Electives 6

BIBLE - MUSIC COURSE

(86 hours credit required for diploma)

"I will sing with the spirit, and I will sing with the understanding also." (I Corinthians 14:15)

First Year						
	First Semester		Second Semester			
Course	Credit	,	Cours	e	Credit	
Evan 111 Eng 111 Mus 111	O. T. Synthesis I 5 Personal Evangelism I 2 College English I 3 Basic Music I 2 Applied Music 1 Orientation 0		Bibl Evan Eng Mus Mus	112 112 112	N. T. Synthesis I 5 Personal Evangelism II 2 College English II 3 Basic Music II 2 Applied Music 1 Orientation 0	
	Secon	nd Y	ear			
	First Semester		•	i	Second Semester	
Course	Credit		Cours	e	Credit	
Theo 211 Bibl 312 Mus 211	N. T. Synthesis II 3 Doctrine I 3 Analysis of Hebrews 2 Music Theory I 4 Applied Music 1 Electives 2	1	Bibl Theo Bibl Mus Mus	212 311 212	O. T. Synthesis II 3 3 3 3 Analysis of Romans 2 Music Theory II 4 Applied Music 1 Electives 2	
	Thir	d Y	ear		,	
	First Semester				Second Semester	
Course	Credit		Cours	se	Credit	
Bibl 300 Hist 311 Mus 311 Mus 321	Hermeneutics 3 to 400 Exposition 2 Church History II 2 Music Theory III 4 Music History I 2 Applied Music 1 Electives 1		Bibl Bibl Hist Mus Mus Mus	300 312 312 322 302	Prophecy 3 3 to 400 Exposition 2 d Church History II 2 Music Theory IV 4 Music History II 2 Applied Music 1 Electives 1	
		(36)		Pr Pr	h. Psych 2 h. Ed. J. Joseph 2 h. Ch. W. I	

THE COLLEGIATE COURSES

Purpose and Aim

Students who desire more extended preparation for their life's work are encouraged to pursue the degree course. Formerly the Th. B. degree was granted to those students who completed a four year course of instruction in the fields of Bible and Theology. The granting of this degree, however, more properly belongs to the realm of the seminaries. The Accrediting Association of Bible Institutes and Bible Colleges therefore recommends that member schools pursuing a four year curriculum should preferably grant the A. B. degree. Since this meets with the approval of the United States Office of Education, Grace Bible Institute, beginning with the school year 1949-50, has been offering the A. B. degree.

In the light of this recommendation, Grace Bible Institute has strengthened its collegiate requirements so that its major and minors are built upon a general educational foundation equivalent to that required in other institutions of collegiate level in the state of Nebraska. The usual basic requirements of colleges and universities will thus be met, and to these are added the major and minor fields of concentration. Whereas liberal arts colleges grant majors in a variety of fields, Grace Bible Institute confines itself to granting a major in Bible only. No departure is thus contemplated from the established aim and policy of the school, namely, that of being a **Bible** institute, nor does the strengthening of the curriculum involve any competition with the aims and objectives of liberal arts colleges which train workers for other walks of life according to the majors offered. Grace Bible Institute reasserts its sole task to be that of thoroughly preparing men and women to become "fishers of men".

Local churches are calling for spiritual and well-prepared pastors, church workers, and Sunday School teachers; mission boards are asking for better trained candidates; in order to be able to gain entrance into some foreign countries as a missionary, an A. B. degree is essential. Grace Bible Institute is seeking to meet the demands, and it endeavors to integrate sound educational preparation with a thorough knowledge of God's Word, His will, and His plan, giving the Christian worker the best possible preparation for his life work.

Choice of Minors

While only a Bible major is given, the Grace Bible Institute offers the student a choice of five minors. These are:

- 1. Theology Minor—20 hours. This course, by offering advanced subjects in Theology, Greek, History, and Homiletics, is designed especially for the prospective pastor.
- Philosophy and Psychology Minor—20 hours. The purpose of this minor is to equip the student for pastoral counseling and to enable him to become a better personal soul winner.
- 3. Mission Minor—20 hours. Through the medical and missionary subjects offered, this course best serves the needs of the prospective missionary.
- 4. Christian Education Minor—22 hours. Those intending to work with children, youth, or adults in Sunday School and vacation schools will find this an unusually helpful course.
- 5. Music Minor—32 hours. Those who wish to enter the ministry of music, become church pianists, or organists, or broaden their knowledge of music will find helpful suggestions in this minor.

Graduation Requirements for the Bachelor of Arts Degree

- 1. Completion of 126 hours with an equivalent number of grade points.
- 2. A minimum of one year in residence at Grace Bible Institute with not less than 30 hours credit.
- 3. Evidence of strong Christian character and soundness of doctrine.
- 4. Evidence of zeal and faithfulness in practical Christian work.
- 5. Evidence of ability to quote and locate 300 Bible verses correctly.
- 6. Completion of the following specific curricular requirements:

General Requirements

	English (incl. Lit. or Speech) 10	hours	(Music Course 6 hou	ırs)
	Foreign language16	hours		ĺ
	Social Science10	hours		
	Natural Science8	hours		
	Psychology and Philosophy4	hours		
	Music4	hours		
	Evangelism4	hours		
M	aior Field			
M	ajor Field Bible 30	hours		
M	Bible30			
	Bible 30 Theology 10			
	Bible 30 Theology 10 inor Fields (in addition to the above)	hours		
	Bible 30 Theology 10 inor Fields (in addition to the above) Theology 20	hours		
	Bible 30 Theology 10 inor Fields (in addition to the above)	hours		

	mours	
Psychology and Philosophy 20	hours	
Missions20	hours	
Christian Education22	hours	
	house	

Electives

Theology10	hours
Psychology and Philosophy 10	hours
Missions10	hours
Christian Education8	hours
Music2	

Note: To enable the student to meet the above requirements and to avoid class conflicts, the following schedules have been prepared as a guide.

Language Requirements

In the Theology Minor the foreign language requirement is three years of Greek.

To meet the requirement of the other minors, students must complete two years of college work or its equivalent in a foreign language. While Greek is highly recommended, prospective missionaries may wish to begin the study of another foreign language, such as Spanish, French, or German. An acceptable equivalent may consist of:

- 1. One year of high school and three semesters of college work in the same language.
- 2. Two years of high school and two semesters of college work in the same language.
- 3. Three years of high school and one additional semester of college work in the same language.

In any case, only work done on the college level will be accepted for credit towards the degree.

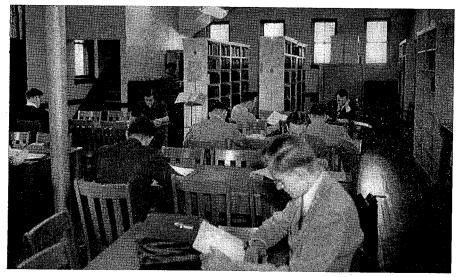
Special Post-Graduate Course

Students who have completed a standard program leading to the A. B. or B. S. degree in a liberal arts college and who majored in a field other than Bible, may attend Grace Bible Institute one year and receive a certificate of completion.

The purpose of the course is to supplement the student's previous training with a knowledge of God's Word and with the experience needed to make him an effective soul winner in his chosen vocation. The course may also be of value to those who are looking forward to becoming pastors, church workers, missionaries, and who feel the need for a year of systematic Bible study.

The program, subject to the student's previous training in the Biblical field, is as follows:

Students enrolled in the above program will be considered special students and will be exempt from certain general regulations which apply to regular students. An application for admission, however, must be submitted the same as by any other student, and fees are the same.



The Library

(Bible Major, Theology Minor)

(126 hours credit required for the A. B. degree)

"But we will give ourselves continually to prayer, and to the ministry of the Word \dots and the Word of God increased." (Acts 6:4,7)

	11151 1	-u.	é(
	First Semester	1	Second Semester
Course	Credit	Course	Credit
Evan 111 Eng 111 Spch 211	O. T. Synthesis I 5 Personal Evangelism I 2 College English I 3 or Eng. 211 2 Basic Music I 2 Orientation 0	Evan 112 Eng 112 Spch 212	N. T. Synthesis I 5 Personal Evangelism II 2 College English II 3 or Eng. 212 2 Basic Music II 2 Orientation 0
	Second 3	Č ear	
	First Semester		Second Semester
Course	Credit	Course	Credit
Theo 211 Bibl 311 Hist 311	N. T. Synthesis II 3 Doctrine I 3 Analysis of Romans 2 Church History I 2 Greek I 5 Electives 2	Theo 212 Bibl 312 Hist 312	O. T. Synthesis II 3 Doctrine II 3 Analysis of Hebrews 2 Church History II 2 Greek II 5 Electives 2
	Third Y	ear	
	First Semester		Second Semester
Course	Credit	Course	Credit
Bibl 300 Phil 411 Hist 211 Grk 311	Systematic Theology I 2 to 400 Exposition 2 Ethics 2 World History 3 Greek Exegesis I 3 History of the Hebrews 2 Electives 3	Bibl 300 Psy 412 Soc 212 Grk 312	Systematic Theology II 2 to 400 Exposition 2 Psych. of Christianity 2 Sociology 3 Greek Exegesis II 3 Archaeology 2 Electives 3
	Fourth '	Year	
	First Semester		Second Semester
Course	Credit	Course	Credit
Theo 411 Theo 421 Spch 411 Sci 121	Prophecy 3 Systematic Theology III 2 Sys. Theo. Seminar I 2 Homiletics I 2 Biology I 4 Greek Exegesis III 2	Theo 412 Theo 422 Spch 412 Sci 122	Hermeneutics 3 Systematic Theology IV 2 Sys. Theo. Seminar II 2 Homiletics II 2 Biology II 4 Greek Exegesis IV 2

(Bible Major, Philosophy and Psychology Minor)

(126 hours credit required for the A. B. degree)

"The Lord giveth wisdom: out of his mouth cometh knowledge and understanding." (Proverbs 2:6)

		First Semester	Second Semester
Cour	se	Credit	Course Credit
Bibl Evar Eng Spch Mus	111 111 211	O. T. Synthesis I 5 Personal Evangelism I 2 College English I 3 or Eng. 211 2 Basic Music I 2 Orientation 0	Bibl 112 N. T. Synthesis I 5 Evan 112 Personal Evangelism II 2 Eng 112 College English II 3 Spch 212 or Eng. 212 2 Mus 112 Basic Music II 2 Orientation 0
		Secon	d Year
		First Semester	Second Semester
Cour	se	Credit	Course Credit
Bibl Theo Psy Hist Grk	311 311	N. T. Synthesis II 3 Doctrine I 3 Child Psychology 2 Church History I 2 Greek I 5 Electives 2	Bibl 212 O. T. Synthesis II 3 Theo 212 Doctrine II 3 Phil 212 Logic 2 Hist 312 Church History II 2 Grk 212 Greek II 5 Electives 2
		Third	Year
		First Semester	Second Semester
Cours	se	Credit	Course Credit
Bibl Theo Bibl Psy Hist Grk	311 300 211 211	Analysis of Hebrews 2 Systematic Theology I 2 to 400 Exposition 2 General Psychology 3 World History 3 Greek Exegesis I 3 Electives 2	Bibl 311 Analysis of Romans 2 Theo 312 Systematic Theology II 2 Bibl 300 to 400 Exposition 2 Phil 312 Intro. to Philosophy 3 Soc 212 Sociology 3 Grk 312 Greek Exegesis II 3 Electives 2
		Fourth	Year
		First Semester	Second Semester
Cours Bibl Theo Phil Sci Spch	322 411	Credit Prophecy 3 Systematic Theology III 2 2 Ethics 2 Biology I 4 Homiletics I 2 Electives 2	CourseCreditBibl321HermeneuticsTheo412Systematic Theology IV 2Psy412Psych. of ChristianitySci122Biology IISpch412Homiletics IIPhil322Non-Christian Religions 2

(Bible Major, Missions Minor)

(126 hours credit required for the A. B. degree)

"Go ye into all the world, and preach the gospel to every creature." (Mark 16:15)

I	First Semester	Seco	ond Semester
Course	Credit	Course	Credit
Bibl 111 (Evan 111 I Eng 111 (Spch 211 (D. T. Synthesis I 5 Personal Evangelism I 2 College English I 3 or Eng. 211 2 Basic Music I 2 Orientation 0	Evan 112 Per Eng 112 Co Spch 212 or Mus 112 Ba	T. Synthesis I
	Second 3		
•	First Semester	Sec	ond Semester
Course	Credit	Course	Credit
Theo 211 1 Hist 311 Med 211	N. T. Synthesis II 3 Doctrine I 3 Church History I 2 Anatomy and Phys. 2 Greek I 5 History of Missions 2	Theo 212 Do Hist 312 Ch Med 212 Mi Grk 212 Gi	T. Synthesis II
	Third ?	l'ear	
	First Semester	Sec	cond Semester
Course	Credit	Course	Credit
Med 311 Phil 411 Hist 211	Analysis of Romans 2 Fund. of Medicine I 2 Ethics 2 World History 3 Greek Exegesis I 3 Phonetics 2 Electives 2	Med 312 Fu Psy 412 Ps Soc 212 So Grk 312 G	nalysis of Hebrews 2 und. of Medicine II 2 sych. of Christianity 2 ociology 3 reek Exegesis II 3 on-Christian Religions 2 lissionary Photography 2
	Fourth	Year	
	First Semester	Se	cond Semester
Course	Credit	Course	Credit
Theo 311 Bibl 300 Bibl 321 Miss 311	Systematic Theology I 2 to 400 Exposition	Bibl 300 to Bibl 322 P Miss 312 A Sci 122 E	systematic Theology II 2 2 to 400 Exposition

(Bible Major, Christian Education Minor)

(126 hours credit required for the A. B. or B. R. E. degree)

"These were noble. . . in that they. . . searched the scriptures daily. Therefore many of them believed; also of honorable women. . . not a few." (Acts 17:11,12)

	First Semester	٤	Second Semester
Course	Credit	Course	Credit
Evan 111 Eng 111 C. Ed. 111	O. T. Synthesis I	Evan 112 Eng 112 C. Ed 112	N. T. Synthesis I 5 Personal Evangelism II 2 College English II 3 Christian Education II 2 Basic Music II 2 Orientation 0
	Second	Year	
	First Semester	\$	Second Semester
Course	Credit	Course	Credit
Theo 211 Psy 311 C. Ed 211 Grk 211	N. T. Synthesis II 3 Doctrine I 3 Child Psychology 2 Chr. Ed. of Children I 2 Greek I 5 Speech I 2	Theo 212 C. Ed 222 C. Ed 212 Grk 212	O. T. Synthesis II
	Third Y	Year	
	First Semester	;	Second Semester
Course	Credit	Course	Credit
C. Ed 311 C. Ed 321 Grk 311 Hist 311	Analysis of Romans 2 Chr. Ed. of Youth 2 History of Chr. Ed. 2 Greek Exegesis I 3 Church History I 2 World History 3 Electives 2	C. Ed 312 Psy 412 Grk 312 Hist 312	Analysis of Hebrews 2 Chr. Ed. of Adults 3 Psych. of Christianity 2 Greek Exegesis II 3 Church History II 2 Sociology 3 Elective 1
	Fourth	Year	
	First Semester		Second Semester
Course	Credit	Course	Credit
Bibl 300 C. Ed 411 Sci 121	Hermeneutics	Bibl 300 C. Ed 412 Sci. 122	Prophecy 3 to 400 Exposition 2 Chr. Ed. Seminar 2 Biology II 4 Systematic Theology II 2 Electives 3

(Bible Major, Music Minor)

(126 hours credit required for the A. B. degree)

"Let the word of Christ dwell in you richly in all wisdom; teaching and admonishing one another in psalms and hymns and spiritual songs, singing with grace in your hearts to the Lord." (Col. 3:16)

First Year					
		First Semester		i	Second Semester
Cours	e	Credit	Cours	e	Credit
Bibl Evan Eng Mus Mus	111 111 111	O. T. Synthesis I 5 Personal Evangelism I 2 College English I 3 Basic Music I 2 Applied Music 1 Electives 1 Orientation 0	Bibl Evan Eng Mus Mus	112 112 112	N. T. Synthesis I 5 Personal Evangelism II 2 2 College English II 3 Basic Music II 2 Applied Music I 1 Electives 1 Orientation 0
		Second 3	Year		
		First Semester			Second Semester
Cours	e	Credit	Cours		Credit
Bibl Theo Hist Psy Mus Mus Mus	211 311 311 211 221	N. T. Synthesis II 3 Doctrine I 3 Church History I 2 Child Psychology 2 Music Theory I 4 Conducting I 2 Applied Music 1	Bibl Theo Hist Phil Mus Mus Mus	212 312 212 212 222	O. T. Synthesis II 3 Doctrine II 3 Church History II 2 Logic 2 Music Theory II 4 Conducting II 2 Applied Music 1
		Third Y	ear		
		First Semester			Second Semester
Cours	se	Credit	Cours	se	Credit
Bibl Bibl Grk Mus Mus Mus	321 211 311	Analysis of Hebrews 2 Hermeneutics 3 Greek I 5 Music Theory III 4 Music History I 2 Applied Music 1	Bibl Bibl Grk Mus Mus Mus	322 212 312 322	Analysis of Romans 2 Prophecy 3 Greek II 5 Music Theory IV 4 Music History II 2 Applied Music 1
		Fourth '	Year		
		First Semester			Second Semester
Cours Theo Bibl Grk Hist Sci Mus	311 300 311 211 121	Credit Systematic Theology I .2 to 400 Exposition	Theo Bibl Grk Soc Sci Mus	312 300 312 212 122	Credit Systematic Theology II 2 to 400 Exposition

DESCRIPTION OF COURSES

DEPARTMENT OF BIBLE

Textual Bible Subjects

111 Old Testament Synthesis I - Genesis to Esther

A synthetic study of the Bible enables the student to obtain a broad view of the contents of each book. It involves the reading of the book, its study with the aid of a helpful outline and handbook, and special attention at important or difficult points. The survey covers the main historical portion of the Old Testament from the time of creation to the restoration from captivity. 5 hours.

112 New Testament Synthesis I - Matthew to Romans

This survey includes the life of Christ, the origin and growth of the early church, and the basic teachings concerning the way of salvation. Besides a brief consideration of the historical events, special emphasis is laid on the doctrinal and dispensational teachings within these books. 5 hours.

211 New Testament Synthesis II - Corinthians to Revelation

Continuation of course 112 with emphasis upon thorough knowledge of the contents and teachings of the Epistles. The historical background and doctrinal importance of each book is carefully considered. 3 hours.

212 Old Testament Synthesis II - Job to Malachi

A continuation of course 111 with emphasis upon the poetic and prophetic books of the Old Testament. 3 hours.

311 Analysis of Romans

An analytical, verse by verse, study of the book of Romans by the student under the guidance of the instructor. In Romans the plan of salvation by grace through faith is clearly set forth in its justifying influence upon the believer—often a marvelous discovery to young Christians. 2 hours.

312 Analysis of Hebrews

A continuance of the analytical method of study applied to the book of Hebrews. The superiority of the new covenant over the old, of the new Mediator instead of the old, is presented in such a way as to lead the student into a deeper and closer fellowship with his Lord. 2 hours.

322 Prophecy

A comprehensive study of the prophecies concerning the first and second advents of Christ, the Jews, the land of Palestine, the endtime, and other important prophetic truths and their relation to the Christian's present day life. 3 hours.

331 Exposition of Acts

The Apostolic Christian Church was truly Spirit-filled and Spirit-led, and we do well to study its life and growth and emulate its example. Luke's Spirit-inspired history of this period is studied with special stress upon the motivation, men, and methods used in missionary activity. Portions are assigned for written or oral exposition. 2 hours.

332 Exposition of First Corinthians

This is Paul's great treatise on the proper order in church services, and on consistent Christian living—both matters of practical importance in any age. Original expository outlines on assigned portions are prepared and presented orally or in written form. 2 hours.

341 Exposition of Galatians

The error, that we are saved by Grace but sanctified through keeping of the Law, is prevalent even today. Paul's strenuous defense of pure Grace and Christian Liberty is worthy of careful study. Portions are assigned for individual study, and original expository outlines, given orally or in writing, are required. 2 hours.

342 Exposition of Ephesians

The emphases of this Epistle are upon the Church as the Body and Bride of Christ and upon the proper conduct, or "walk", of the believer. Written or oral expositions, incorporating original outlines, are required. 2 hours.

351 Exposition of Philippians and Colossians

These two Epistles, written during Paul's first mild imprisonment in Rome, present many contrasts, but harmonize perfectly, as does the whole Word of God. Christ is presented as the Christian's model, example, and the only sufficient and supreme source of truth and life. Original expository outlines, presented orally in class or in written form, are required. 2 hours.

352 Exposition of the Thessalonian Epistles

Christian living, the resurrection of the believer, the Rapture, and the Second Coming of Christ in glory are themes which never lose their interest to serious students of the Word. Written or oral presentation of original expository outlines and comments are required. 2 hours.

411 Exposition of Leviticus

The God-ordained sacrifices required of Israel are richly typical of Christ's sacrifice of Himself for man's sin. Through a study of this book, the student is given a key which will unlock the treasures of other Old Testament typology. Written expositions of limited portions are required. 2 hours.

412 Exposition of Isaiah

The inspired author of this book is sometimes called "the Messianic Prophet" because he "saw the glory of Christ, and spoke of Him." Besides this, Isaiah abounds in timeless spiritual truth, and its still unfulfilled prophecy strongly supports the premillennial point of view. Written or oral expositions are required. 2 hours.

421 Exposition of Zechariah

After orientation into the exilic and post-exilic history of Israel, the student is guided in a sane interpretation of this highly symbolic book, and learns to appreciate its Messianic predictions, as well as its predictions concerning the Millennial Age. Portions are assigned for individual research and written or oral expositions. 2 hours.

422 Exposition of Pastoral Epistles

God's will for the organization and discipline of the New Testament Church is given by its elder statesman, Paul, along with gems of doctrinal summarization which springs from a mature mind, rich in experience and in revelations from God. Written or oral expositions, embodying original expository outlines, are required. 2 hours.

431 Exposition of the Petrine Epistles

Obedient to the command of Christ "when thou are converted, strengthen thy brethren," the Apostle writes words of comfort, courage, warning, and inspiration to those of his generation, and to us as well. Written expositions, incorporating original outlines and word studies, are required. 2 hours.

432 Exposition of the Johannine Epistles

"The disciple whom Jesus Loved" has left us a priceless treasure in his Epistles. A new appreciation and deeper love for Christ should result from a better understanding of these Epistles. Written or oral expositions, incorporating word studies, are required. /2 hours.

441 Exposition of Ezekiel

A vision of God's majestic power and glory gives us, through this prophet, the assurance that world affairs are still in His hand; that "man proposes, but God disposes." Of particular interest in our times are Ezekiel's prophecies concerning the Jew, some of which are being fulfilled before our eyes. Written or oral expositions after thorough research are required. 2 hours.

442 Exposition of Ezra, Nehemiah and Esther

The post-captivity books project a plain and straightforward account of the most important events in Jewish history, the return of the Jews from the Babylonian captivity. Written expositions and research are required. 2 hours.

451 Exposition of Psalms

As models of acceptable devotion and ethical expression, the Psalms run the gamut of human experience in relation to a holy God. Thus their message is timeless and universally applicable. They are grouped and studied as follows: Theocratic Psalms, Nature, Reflection, Penitential, Historical, Problem, Messianic. Written and oral presentation of original expository outlines and comments are required. 2 hours.

Related Bible Subjects

221 Bible Introduction

A course in which the natural history of the Bible is traced from the ancient, original manuscripts to the present day translations. A study of Biblical writing methods and materials, inspiration, canonicity, genuineness, authenticity, Pseudepigrapha, Apocrypha, and an evaluation of modern versions. A study of the methods of Bible criticism is included in the final week of the course. 2 hours.

222 Bible Geography

A knowledge of the geography of the Bible is essential to its correct understanding. Maps are produced by the student, and the life and journeys of Bible characters are traced on these. 2 hours.

231 Orientalism

A knowledge of the manners and customs of Biblical times will throw light upon obscure passages of Scriptures as well as inform a prospective missionary what to expect in heathen countries. 2 hours.

232 Christian Evidences

A sane and sound investigation of the "things which are most surely believed among us," concerning "the faith which was once delivered unto the saints." Evidences are presented in support of the various phases of Christian faith as related to the living and written Words—Christ and the Scriptures. 2 hours.

321 Hermeneutics

The fundamental principles of interpretation are studied as a basis for a correct understanding, proper handling, and sane exegesis of the Holy Scriptures. It is essential that students distinguish between the things that differ in God's Word. 3 hours.

DEPARTMENT OF CHRISTIAN EDUCATION

111 Christian Education I

A study of the administration, organization, curriculum, teaching procedure, equipment, grouping, grading, extension and teacher training in the Sunday School. A brief survey of the development, interests, and needs of the child. 2 hours.

112 Christian Education II

A study of recognized principles and methods of Christian instruction. A brief survey of aims, methods, organization, administration, program, building, advertising, and materials to be used in Vacation Bible schools. 2 hours.

211-212 Christian Education of Children I, II

A study of the child's characteristics, problems, needs; materials and methods for children's work including Bible study, worship, evangelism, missionary education, music, story-telling, visual aids, and practice teaching; administration of the church's program in the nursery, kindergarten, primary, and junior departments. 2 hours each semester.

222 Visual Aid

The use and evaluation of visual aids; maps, charts, flannelgraphs, pictures, films, film strips, slides, etc. 2 hours.

311 Christian Education of Youth

A study of the nature, interests, needs, objectives, methods, organization, leadership, and materials for adequate Christian training in the intermediate, senior and young people's departments. 2 hours.

321 History of Christian Education

A study of theory and practice of educational systems from earliest civilization to the present time. An evaluation of current trends in religious education. Principles that underlie an adequate system of Christian nurture. 2 hours.

312 Christian Education of Adults

Basic needs, interests, and problems of adult life; materials, methods, counselling, and practice teaching; organization, administration, and supervision of adult education; a study of Amos by the inductive method. 3 hours.

411 Educational Work of the Church

A study of the teaching ministry of the church with special emphasis on the total church organization: the Sunday School, Weekday Church School, Vacation Church School and leadership training. Special study of aims, standards, grading, finance and equipment, records, cooperation of home and church. 3 hours.

412 Christian Education Seminar

A comprehensive survey of the field of Christian Education for the purpose of integrating the various phases. A study of major problems met in the field. The students must discover, analyze, define the problem, plan its solution and evaluate the results. Individual research and group conferences. 2 hours.

431 Church Administration

This study brings to the student's attention the practical problems of a pastor's call, his service and duties, and his relation to the church and the community. The subject is of unusual value to those entering the ministry. The course is elective. 2 hours.

DEPARTMENT OF COMMERCIAL ARTS

111-112 Typing I, II

Control of the keyboard is mastered. Both accuracy and speed of typing are emphasized through speed tests and practical problems as typing sentences, paragraphs, and letters. In the second semester, speed is increased and more difficult projects are typed. 2 hours each semester.

211-212 Advanced Typing I, II

A continuation of Typing I and II with further emphasis upon speed and accurarcy in typing. 2 hours each semester.

221-222 Bookkeeping I, II

A study of the elementary fundamentals of bookkeeping. It is most essential that Christian workers be honest and accurate in their financial dealings with others, and to that end careful record keeping is important. 2 hours each semester.

DEPARTMENT OF ENGLISH

011-012 High School English Grammar I, II

Students who have not completed high school or who fall low in their entrance examinations will be asked to take this course in English Grammar which is on the high school level. Emphasis is on parts of speech and sentence structure. No collegiate credit.

111-112 College English I, II

Thorough review of grammar. A study of the varieties of sentence structure, punctuation, paragraph construction, written description and expository composition. Second semester, advanced composition. This is a college level course. 3 hours each semester.

211 English Literature

A brief survey of the major contributions to English literature by outstanding English writers. 2 hours.

212 American Literature

A survey of the major contributions to American literature by outstanding American writers. 2 hours.

DEPARTMENT OF EVANGELISM

111 Personal Evangelism I

Methods of doing personal work, of dealing with excuses and difficulties, and of strengthening new converts in the faith are studied. Emphasis is placed on Scripture memory and a practical knowledge of the Word. The course also offers instruction in leadership and group organization, tract distribution, visitation of hospitals and old people's homes, child evangelism, open air meetings, house to house visitation, rescue mission work, and jail assignments. 2 hours.

112 Personal Evangelism II

This is a study of current religious cults and how to deal from Scripture with those who have been misled. Matters pertaining to history, beliefs, and practices of each cult are considered in the light of a textbook, lectures, research, reports, class discussions, et cetera. 2 hours.

DEPARTMENT OF GREEK

211-212 Greek I, II

A study devoted to the mastery of the rudiments of the language and the acquisition of the vocabulary. During the latter part of the second semester the Epistles of John and the first chapters of the Gospel of John are translated. Prerequisite: College English II, or equivalent. 5 hours each semester.

311-312 Greek Exegesis I, II

The study of Greek grammar and syntax is continued in connection with a careful translation of the Gospel of John followed by a study in the practical use of the Greek New Testament. 3 hours each semester.

411-412 Greek Exegesis III, IV

An advanced course in Greek grammar and the exegesis of various epistles. Writing of several Greek exegetical papers is required to acquaint the student with and gain experience in the use of commentaries based on the Greek text. 2 hours each semester.

DEPARTMENT OF MEDICINE

211 Anatomy and Physiology

A foundation course for the other medical subjects. Ignorance of the elementary physiological facts, such as presented in this brief but comprehensive course, may greatly impair the missionary's usefulness or even imperil his life. 2 hours.

212 Missionary First Aid

A course designed to acquaint prospective missionaries with rudimentary principles of medical care. Special emphasis is placed on tropical diseases. 2 hours.

311-312 Fundamentals of Medicine I, II

A lecture, study, and laboratory course covering such branches of medicine as diagnosis, dentistry, minor surgery, eye diseases, obstetrics, tropical diseases and communicable diseases presented by a competent, Christian physician. 2 hours each semester.

DEPARTMENT OF MISSIONS

211 Phonetics

The aim of this course is to aid the prospective missionary in the acquiring of foreign languages and to present methods of translating foreign languages and principles of reducing new tongues to writing. 2 hours.

221 History of Missions

The history and progress of world wide missions from Apostolic days to the present are carefully studied, the needs of the various mission fields presented and the duties of the believer pointed out. During the latter part of the semester a study will be made of modern missions and mission societies. The survey will include Mennonite missions. 2 hours.

311 Missionary Principles and Practice

A course of instruction designed to prepare the prospective missionary for meeting the peculiar conditions and problems of life and service awaiting him in a strange land or community. Discussion and evaluation of the problems of the missionary. 2 hours.

312 Anthropology

A study of man and his culture from the standpoint of the missionary. Survey of the languages, religions, belief, and social organizations of primitive people. 2 hours.

321 Missionary Biography

A study of the lives of early missionaries from William Carey to those of the present age. This is largely a reading and research course. This course is elective. 2 hours.

331 Missionary Photography

As one picture can tell more than a thousand words, all missionaries should know something about photography. The course includes a working knowledge of various types of cameras, still and motion projection, and such laboratory techniques as developing, printing and enlarging. For credit each student must produce a series of acceptable prints. A laboratory fee of \$2.00 per student is charged. Limited to third year students.

DEPARTMENT OF MUSIC

111-112 Basic Music I, II

A musical survey, including fundamentals of notation and sight reading, elementary conducting, and practical hymnology. 2 hours each semester.

211-212 Music Theory I, II

Harmony, ear-training, and sight singing are studied, including triads, inversions, modulations, cadences, and the dominant seventh chord. 4 hours each semester.

221-222 Conducting I, II

A comprehensive study of conducting principles and practice, with attention to church music organization and administration. Hymns, anthems, and a standard oratorio are analyzed and conducted. Choral recordings are used, and the class is organized into a practice choir. 2 hours each semester.

311-312 Music Theory III, IV

Continuation of the study of harmony as found in Music Theory I, II with use of chords of the dominant ninth, eleventh, and thirteenth; secondary seventh chords; altered and chromatic chords; and sequences correlated with keyboard exercises. Continuation of sight singing to two and three parts with altered tones, modulations and varied rhythms. Rhythmic dictation and four-part dictation. 4 hours each semester.

321-322 Music History I, II

Survey of music from ancient civilizations to the present. Includes study of the influence of various schools of music on both sacred and secular composition, development of instruments, various forms of music from Early, Medieval, Renaissance, Baroque, Classical, Romantic, and Modern periods. Representative works of each period are sung or played, or heard on recordings. 2 hours each semester.

101-302 Applied Music

Students enrolling in the Bible-Music Course must present 6 semester hours' work in applied music for graduation. Those enrolling in the Collegiate Course with a music minor must present 8 semester hours' work in applied music for graduation. All applied music students are required to attend the frequent student recitals.

Those graduating from the Bible-Music Course and from the Collegiate Course with a music minor are required to take part in a senior recital during the last semester of attendance.

Since all training at Grace Bible Institute is subsidized by donations, only a nominal fee of \$1.00, in addition to the regular \$6.00 tuition, will be charged students in music courses for supervised instruction in piano, voice or instrumental lessons. Non-music students will pay \$1.50. All organ lessons, which include organ rental, are \$2.00 per lesson. A minimum of 14 lessons per semester is required for credit. When a student changes from a music to a non-music course, he must pay the difference of 50¢ per lesson (\$7.00 per semester) in order to maintain credit for applied music.

Voice

Voice building and strengthening through proper breath control and tone placement. Technical vocalizes and a balanced repertoire of art songs, hymns and gospel songs are studied, with an emphasis on interpretation and platform poise. 1 hour.

Piano

Major and minor scales, parallel and contrary motion, at varying tempos. Major, minor, and seventh chords and arpeggios in all positions. Foundation technical studies and representative classical compositions of each period. Congregational playing with hymn transposition and improvisation. Accompaniments of vocal solo and choral groups. 1 hour.

Organ

It is recommended that only those enroll for organ who have sufficient piano technique equivalent to sonatas of Haydn, Mozart, or Beethoven. Emphasis is upon the training of the church organist. Hymn playing and the finest of organ literature are studied. 1 hour.

Instrumental

Instruction in the playing of all standard orchestral and band instruments is available. Technique, tone, and repertoire are stressed, with special attention to practical Christian use. 1 hour.

151-352 Grace Chorale

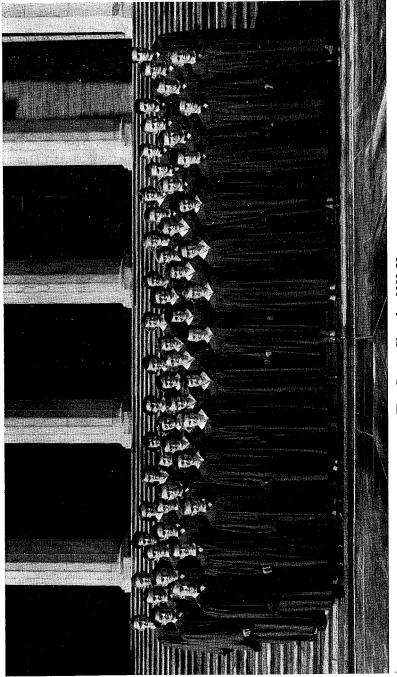
A mixed choir selected by audition at the beginning of the first semester to be trained in the interpretation of all worthy forms of sacred music. Several public appearances are made during the year, including an annual spring concert hour. 1 hour per semester.

161-362 Chorus

A mixed choir open to all students for training in ensemble singing. A variety of sacred music is studied, including a major oratorio to be presented in the spring. 1 hour each semester.

Vocal and Instrumental Ensembles

Various trios, quartets, and larger groups of voices and instruments are organized and trained under supervision of members of the music faculty. Outlets for such training are provided by the Practical Work Department and through local appearances. No credit.



The Grace Chorale, 1952-53

DEPARTMENT OF PSYCHOLOGY AND PHILOSOPHY

Psychology

211 General Psychology

This is the study of the principles underlying human behavior, designed to help the student to get a better knowledge of himself and of other people. Such knowledge is necessary in order to live our lives effectively for God and for others. 3 hours.

311 Child Psychology

This course deals with the development of children from infancy to adolescence. This study is important because during the plastic period of childhood the foundation is laid for the adult life of the person. In order to work effectively with children we must understand their problems and needs. 2 hours.

412 Psychology of Christianity

In this study the facts and principles of psychology are applied especially to Christian living. Emphasis is put upon the methods which are used in winning others and in influencing them toward a fuller and more fruitful Christian life. 2 hours.

Philosophy

212 Logic

11.00

This is a study of the principles of reasoning, both deductive and inductive, with special emphasis on the practical applications of the science. 2 hours.

312 Introduction to Philosophy

A study of the Christian faith in its bearing upon the fundamental problems of life. It is designed especially to establish the student more firmly in his faith by showing him that the Christian faith has the only real and adequate answer to these problems. 3 hours.

322 Non-Christian Religions

Background description of pagan religions met on various mission fields will be given. The prevalence of unscriptural religious sects in our country today, many of which may be traced to oriental influences, makes a study of this subject highly desirable for any Christian worker. 2 hours.

411 Ethics

A study of the fundamental principles underlying character and moral conduct, with particular reference to the Christian faith as furnishing the only real and adequate basis for righteous living. 2 hours

DEPARTMENT OF SCIENCE

Physical Science

111 Physics

A survey of astronomy and physics with emphasis upon the latter. A two-hour laboratory period each week supplements theory with a practical working knowledge of the subject matter. 4 hours.

112 Chemistry

A survey of chemistry and geology with special emphasis upon the former. A two-hour laboratory period each week is a part of the course. 4 hours,

Biological Science

121-122 Biology I, II

A survey of the natural life processes of plants and animals. Lecture, discussion and two-hour laboratory periods weekly. 4 hours each semester.

DEPARTMENT OF SOCIAL SCIENCE

History

211 World History

A survey of ancient and modern history emphasizing social, cultural, political and economic developments down through the centuries. This course is designed to help the student orient himself more intelligently in Biblical history, church history and the recent developments of the missionary movement. 3 hours.

311-312 Church History, I, II

An extensive and thorough course tracing the history of the church down to recent times. Ancient, Medieval, and Modern church history is covered and special attention given to the great historical movements that affected the Church. During the second semester considerable attention is given to Anabaptist history and the subsequent growth and development of the Mennonite Church. 2 hours each semester.

411 History of the Hebrews

A historical study of the Jewish people serving as an advanced course to the knowledge gained in Old Testament Synthesis and as a preparatory course for Archaeology. The interaction between the Hebrews and their historical environment is stressed. Current information on Jewish problems and life are also taken into account and interpreted. 2 hours.

412 Archaeology Advanced students will find much additional confirmation as well as illumination in a survey of the field of biblical archaeology. A study of recent discoveries in Palestine, Babylonia, Egypt and Assyria is included in the course. 2 hours.

Sociology

212 Sociology

A basic course dealing with the theories and explanation of factors influencing group life. Study of social relations, social forces, and social institutions. The endeavor is made to help the student develop a consistent ethical and Christian outlook upon society. 3 hours.

DEPARTMENT OF SPEECH

211-212 Speech I, II

The fundamentals of oral expression as applied to public reading of the scriptures, teaching, and the delivery of themes, devotionals, and gospel messages. The course emphasizes personal appearance, proper posture, correct breathing, articulation, and phrasing; aims to give the student an elementary knowledge of homiletics, and supplies practical experience through brief extempore speeches. 2 hours each semester.

312 Parliamentary Law This course is designed to give the student a knowledge of how to conduct business sessions in the school, in church, or in a conference. 2 hours.

411-412 Homiletics I, II

The course covers the preparation and delivery of Gospel messages, themes and sermons, and as such is adapted especially to men students. Emphasis is laid on the exposition of the Word. Pastoral problems, such as visitation, finance, church ordinances, weddings, funerals, transacting church business, are studied. Practice preaching constitutes a major part of the course. 2 hours each semester.

DEPARTMENT OF THEOLOGY

211-212 Doctrine I, II

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The great doctrines of the Christian faith are studied in the light of the testimony of the Scriptures. The doctrines of God, Christ, the Holy Spirit, Man, Sin, Salvation, etc., are studied. This equips the student with a general grasp of the teachings of the Bible upon all major themes. 3 hours each semester.

311-312 Systematic Theology I, II

Students of the degree courses are in a position to undertake advanced doctrinal studies. Bibliology, Theology proper, Anthropology, and Hamartialogy are covered during the third year. 2 hours each semester.

411-412 Systematic Theology III, IV

In his last year the student will cover Christology, Soteriology, Ecclesiology, and Eschatology. This systematic and thorough course will clarify the student's own thinking and equip him for a wide field of useful service, enabling him to distinguish the Scriptural from the unscriptural with keen discernment. 2 hours each semester.

421 Systematic Theology Seminar I

A historical study of the doctrines held by the church at various periods in its history, of the great controversies that have been waged from time to time, and of the heroes of the Faith who uncompromisingly have stood true to God and His Word. Prerequisite: 4 hours in Systematic Theology. 2 hours.

422 Systematic Theology Seminar II

Directed individual research in the field of Theology. Theses. 2 hours.



The Snack Shop

STUDENT ACTIVITIES

Devotional Life

The Institute considers the devotional life of the student a very important part of his training. An early morning quiet hour is daily set aside for the student's own personal devotional life. Further, each class day there is set aside a twenty minute devotional and testimonial period in which both students and faculty take part. A portion of this time is also used daily to praise the Lord in song. Students themselves sponsor additional prayer meetings in which smaller groups remember special needs. All students are encouraged to schedule special prayer periods.

Student Body Association

The Student Body Association (S. B. A.) is an organization comprising the entire student body and exists for the purpose of fostering a spirit of fellowship, of promoting the welfare of the students, and of directing student affairs. Every other Thursday morning the Student Body Council is in charge of the chapel period. The Student Body Council is in charge of arranging all the student activities of the school.

Macedonian Missionary Fellowship

In order that the missionary spirit of the school may be kept stimulated and fresh, a missionary society called the "Macedonian Missionary Fellowship" (M.M.F.) was organized by the Student Body Association. This organization has charge of alternate Thursday chapel periods. The students also gather every Friday during this devotional period for a season of prayer in which the needs of the various mission fields and missionaries individually are remembered. The students have divided themselves into eleven groups known as prayer bands, each praying for some specific field such as China, Africa, India, South America, or home needs. This period of prayer on Friday is followed by the Missions Hour in which, whenever possible, a missionary in a soul-stirring way presents the needs of his field.

"Student Streamers"

The Student Body Association sponsors a weekly mimeographed publication known as the "Student Streamers." It serves as a record of school activities, brings items of interest to the students, and offers a channel through which students may develop their writing talents. An editorial staff is elected by the Student Body Association. Valuable training in journalism is thus afforded under the supervision of the English department of the school.

"Free Nights"

Friday evenings have been set aside as free nights, when students gather for an evening of relaxation and fellowship in a home-like atmosphere. A special committee, appointed by the Student Body Council, plans the programs for these evenings. The singspirations, the testimonial periods, the recreational games, as well as occasional refreshments long remain in the memory of the student as a blessed time of fellowship with others who love the Lord.

Semi-annual Picnics

As the Institute believes in a well-balanced life in which recreation has a part, the Student Body Association each fall and spring sponsors a school picnic. One of the many large parks of Omaha is chosen for the site and a day is spent in God's great open out-of-doors. An appetizing meal climaxes the strenuous activities of the outing, and students and faculty alike return to their work refreshed in mind and body. While the Institute is in sympathy with good physical recreation, it is not in favor of competitive athletics with other schools.

Gospel Teams

Quartets, trios and other groups have the opportunity to organize Gospel Teams, and as a group to witness for Christ. Opportunities to testify in Omaha and vicinity, as well as on week-end or extended vacation tours are arranged through the practical work department and the extension department of the school. Among the numerous teams may be mentioned the jail teams, hospital teams, street meeting groups, city-mission workers, and other smaller groups engaged in child evangelism, house visitation, etc.

Prayer Room

As in most cases two students occupy one room, a special room has been equipped and furnished by the senior class of 1946 and is set aside as a prayer room. Here students may alone unburden their hearts to God, commune with Him, and seek His guidance. Christ often sought to be alone with God; we too may hear His voice and learn His will as we pause in His presence.

Faculty Cooperation

Faculty sponsors are annually appointed to act as advisers to the Student Body Association, the Macedonian Missionary Fellowship, the senior class, the junior class, the "Student Streamers," the "Charis" staff, the Singspiration committee, and the social committee. This cooperation of the faculty with the students in their activities is mutually beneficial and ties the two together in a bond of Christian fellowship.



The Judiciary Committee

STUDENT REGISTER

1952-1953

Graduates

Auckland, David	Arkport, New York
Banman, Hulda	Newton, Kansas
Bergen, Janette	Goltry, Oklahoma
Campbell, Edward	Omaha, Nebraska
Clipperton, Vernon	Butterfield, Minnesota
Dalke, Alieda Dalke, Arnold	Salix, Iowa
Dalke, Arnold	Dallas, Oregon
Dalke, Dan	Newport, Washington
Detweiler, Mrs. Jane	North Wales, Pennsylvania
Epp, Albert	Whitewater Kansas
Epp, Eleanor	Lincoln Nebraska
Esterline, Grace	Millerstown Pennsylvania
Ewert, Ralph	Omaha Nebraska
Ewy, Arlo	Claveland Kaneae
Flickner, Mildred	Corbin Vangag
Frey, Frances	Mourton Vonces
Fuls, William	Wingston, Kansas
Funk, Alice	Kingston, Arkansas
Coorta Dotto	Hillsboro, Kansas
Goertz, Bette	Roscoe, Nebraska
Gorsuch, Barbara	Omaha, Nebraska
Griffin, Bruce	Omaha, Nebraska
Gundy, Roland	Springfield, Illinois
Hammerly, Daniel	Omaha, Nebraska
Heidner, Dale	Wolf Point, Montana
Heinrichs, Adelia	Dinuba, California
Heinrichs, Eunice	Canton, Kansas
Hoffman, Wilma	Richfield, Pennsylvania
Isaac, Verna	Meade, Kansas
Klaassen, Ethel	Mountain Lake, Minnesota
Koehn, Kenneth	Orienta, Oklahoma
Krahn, Alvin	Langdon, North Dakota
Krehbiel, Barbara	Omaha. Nebraska
Kroeker, Harold	Henderson Nebraska
Kroeker, Martha	Dallas Oregon
Moore, Tom	Stamford, Nebraska
Nachtigal, Elma	Newton Kansas
Nelson, Annette	Clarks Nebraska
Nickel, Gerhard	Mountain Lake Minnesota
Ratzlaff, Harry	Newton Kansas
Reimer, Viola	Cordell Oklahoma
Schmidt, Dennis	Omaha Nebraska
Schmidt, Edna	Goltry Oklahoma
Schmidt, Sylvia	Mono Oklahoma
Schrag, Anna	MaDhargan Kangag
Schroeder, Eldena	Weeken Oklahama
Schultz, Evelyn	Monion Courth Delecte
Siebert, Lillian	warion, South Dakota
Smith Malinda	Sailx, Iowa
Smith, Malinda	
Stucky, LeRoy	Pretty Prairie, Kansas
Stucky, Sam	
Stucky, Vernard	Moundridge, Kansas
Swain, Kenneth	Omaha, Nebraska
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Thiessen, James	Munich, North Dakota
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Walter, Joan	Carpenter, South Dakota
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Widdels, Jailet	A mandia NT-lI
Wiens, Mrs. Ethel	Lustre Montana
Under-graduates	
Adrian, Elda	Floodwood, Minnesota
Adrian, Richard	Floodyrood Minnesses
Amato, Mrs. neien	Omoho Mohmoolia
Allistutz, Marilyii	Dluffton Obi-
Andres, Esther Mae	Elhing Kongog
Auffecht, Leffa	Loun City Mohandra
Autrecht, Robert	Loun City Nobroake
Darkman, Jacob	Enid Oklahama
Bartel, Leroy	Fairziozz Oklahoma
Bartel, Marcella	Mountain Tales, Winnerste
Bartsch, Fern	Wouldain Lake, Winnesota
Basinger, Ruth	Deirt, Minnesota
Bassett, Lois Ann	Pandora, Onio
Becker, Arlene	Amarillo, Texas
Recker Lynford	Marion, South Dakota
Becker, Lynford	Fairview, Oklahoma
Becker, Raymond	Marion, South Dakota
Benning, Janet	Arkport, New York
Boese, Eldon	Vona, Colorado
Boese, Mrs. Elona	Springfield, South Dakota
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Duller, Charles	Dloomfield Manten
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Dusinien, Hugene	Omaha Mahaalaa
Cappiello, Michael	Plus Island Illinsia
Ciliderston, Leora	Chadran Mahaalaa
Ciliderston, Ward	Chadran Mahmada
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Cidassell, Melvill	Whitespoten Kenger
Classell, Artene	Mondo Vences
Classell, Esther	Manda Kanasa
Cordis, Robert	Inmon Kongog
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Cullett, Shirley	Colorado Springa Colorada
Decker, Keith	Mana Ol-Ialaanaa
Decker, Roscoe	Mono Ol-1-1
Detweiler, Clayton	North Wales Days 1
Detweiler Raymond	North Wales, Pennsylvania
Detweiler, Raymond DeWerff, Kenneth	Sarasota, Florida
DeWerff, Kenneth Dick Doris	Ellinwood, Kansas
Dick, Doris Dick, Dulcie	Hampton, Nebraska
Dick, Duick	Minich North Dalas
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Ensz, Lloyd	Marion, South Dakota
Ensz, Lloyd Entz, Eleanore	Whitewater, Kansas
Entz, Eleanore Entz, Paul	Whitewater, Kansas
Entz, Paul Epp, Alda	Henderson, Nebraska
Epp, Alda Epp, Phebe	Whitewater, Kansas
Epp, Phebe Ernst, Muriel	O'Nelli, Nebraska
Ernst, Muriel Eversole, Ralph	Jackson, Nebraska
Eversole, Ralph Ewert, David	Omana, Nebraska
Ewert, DavidFast, Gerhard	Peru, South America
Fast, Gerhard Fast, Myron	Freeman, South Dakota
Fast, Myron Flickinger, Marvin	Orienta, Oklanoma
Flickinger, Marvin Fox, Agnes	Lenoir, North Carolina
Fox, Agnes	Mouston, Wisconsin
Friesen, Abraham	Munich, North Dakota
Friesen, Abraham Friesen, Dennis	Mountain Lake, Minnesota
Friesen, Esther	Jansen, Nebraska
Friesen, Esther Friesen, Glenda	Geneva, Nebraska
Friesen, Glenda Friesen, Homer	Pawnee Rock, Kansas
Friesen, Ray Friesen, Velda	Geneva, Nebraska
Friesen, Vernon	Bingham Lake, Minnesota
Friesen, Vernon Friesen, Virginia	Steinbach, Manitoba, Canada
Froese, Edna Gaeddert, Gladys	Hutchinson, Kansas
Gaeddert, Gladys Garnett, Robert	Omaha, Nebraska
Harms, Harold Harral, Mary Lou	Lincoln Nebraska
Harral, Mary Lou Harral, Myrtle	Broken Bow, Nebraska
Harriger, William	Henderson Nebraska
Havens, Austin Haynes, Edwin Heidebrecht, Sadie	Stuart, Iowa
Haynes, Edwin	Newton, Kansas
Heidebrecht, Sadie Heinrichs, Arlo	Delft, Minnesota
Heinrichs, Ario	Dinuba, California
Heinrichs, Ruby Henry, Jeannette	Lititz, Pennsylvania
Henry, Jeannette Herr, Dale	Salem, Oregon
Herr, Dale Hiebert, Elda	Elbing, Kansas
Hochstettler, June Hofer, Esther	Bridgewater, South Dakota
Hofer, Esther Hofer, Joe	Hitchcock, South Dakota
Hofer, Joe Hoffman, Joyce	Munich, North Dakota
Isaac, Edna Isbell, James	Lenoir, North Carolina
ISDEII, James	

Janis, Donald	
Jantz, Arthur	Omaha, Nebraska Newton, Kansas
Jantz. Carl	Newton Kangag
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Jantzen Harold	Newton Kangag
Janzen, Arnold	Bessie Oklahoma
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Janzen, Waldo	Wullich, North Dakota
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Naulman Reitha	Allrora Nebraska
King. Ina	Peabody, Kansas Corn, Oklahoma Kingston, Arkansas
Klaassen Glendon	Kingston Arkanga
Kleinsasser Walton	Mountain Lake, Minnesota Hillsboro, Kansas Doland, South Dakota
Kliewer Ruben	Doland South Delacte
Koehn Clifford	Doland, South Dakota Okeene, Oklahoma
Koehn Victor	Okeene, Oklahoma Carnegie, Oklahoma
Kracht Gladys	Carnegie, Oklahoma Marion, South Dakota
Krahn Mrs Roso	Marion, South Dakota Bloomfield, Nebraska
Krause LaVonno	Bloomfield, Nebraska Langdon, North Dakota
Kroeker Esther	Langdon, North Dakota North Platte, Nebraska
Mroeker, Philip	Dallas Orogon
Lalabee. Uliver	Tenderson Nahradza
Loewen, Elvira	Fairview Oklahomo
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Loewen, Rachel	Winnersto Winnersto
Lonrenz. Donna	Stellibach, Manitcha Canada
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Lurenz Gordon	"""" Urlehta Oklahama
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Mickel, Kenneth	NEWTON Konge
Dowles II11	Wanten, North Dakota
Paula Malina	Warroad, Minnesota
Ortman, Albert Ortmann, Melvin Parke, Harold Pauls, Malinda Pauls, Susie	Maniar South Dakota
Penner, Adina Penner, Alice	Steinbach Manitaba G
Penner, Alice Penner, Gladys Penner, Lile	Whitewester T
Penner, Gladys Penner, Lila	Whitewater, Kansas
Penner, Lila Peters, DeWayne	Mountain Lake Minager
Peters, DeWayne Peters, Doris	Vorle Mohani
Peters, Doris Plett, Donnie	Vork Nobrest
Plett, Donnie Pollock, Robert	Turnin Oklahari
Forter, Sonhia	
riedale, Filia	Dassett Nebroals
Reddig, Ella Regehr, William	Frazer Montana
Regehr, William	Steinbach, Manitoba, Canada

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Regier, Myrna	Mountain Lake, Minnesota
Reiland, Gilbert	Harvey, North Dakota
Reimer, Mrs. Elma	Steinbach, Manitoba, Canada
Reimer Henrietta	Steinbach, Manitoba, Canada
Reimer, Johnny	Steinbach, Manitoba, Canada
Roeschley, Opal	Morton, Illinois
Roeschley, Waldo	Morton, Illinois
Roth, Gerald	Salem Oregon
Roth, Harold	Silverton Oregon
Roth, Harold	Fairwiczy Oklahoma
Sallaska, Charles	rairview, Okianoma
Schmidt, Helen	Corden, Okianoma
Schmidt, Mrs. Janis	Omana, Nebraska
Schmidt, Kenneth	Medford, Oklahoma
Schmidt, Norman	Omaha, Nebraska
Schmidt, Robert D.	Omaha, Nebraska
Schmidt, Robert G.	Cordell, Oklahoma
Schmidt, Wilma W	aldheim, Saskatchewan, Canada
Schoenwald, Johannah	Glendive Montana
Scholl, Walter	Mountain Lake Minnesota
Scholl, Walter	Omaha Nahradza
Schroeder, Edward	Mana, Nebraska
Schultz, Roscoe	Meno, Okianoma
Schultz, Violet	Meno, Oklanoma
Seibel, Darlene	McClusky, North Dakota
Senner, Eloise	Glendive, Montana
Siemens, Janice	Buhler, Kansas
Smith, Alma	Pawnee Rock, Kansas
Smith, Ben	Newton, Kansas
Smith, Nada	Lucerne Missouri
Smith, Willie	Newton Kansas
Staab, Orie	Angler Nobregle
Staab, Orie	Duttenfield Winnegete
Stoesz, Marjorie	Dutterfield, Milliesota
Stover, Annabelle	Bluffton, Onlo
Stratton, Jay	Wanblee, South Dakota
Stucky, Alfred	Monroe, Washington
Stucky, Dan	Monroe, Washington
Stucky, Elizabeth	Halstead, Kansas
Suderman, Robert	Newton, Kansas
Sundermeyer, Doris	Backus, Minnesota
Taptto, Patricia	Lawton, Oklahoma
Thiessen, Edna	Whitewater, Kansas
Thiessen, Selma	Whitewater Kansas
Thiessen, Wilferd	Whitewater Kanese
Thiessen, willeru	Postnice Nobreaks
Tieszen, Clarence	Disinguisment Nebraska
Timnick, Victor	Plainview, Nebraska
Toews, Mrs. Martha	Dallas, Oregon
Toews, Ted	Dallas, Oregon
Trautman, Laurence	Sutton, Nebraska
Tschetter, Mrs. Edna	Hitchcock, South Dakota
Tschetter, Pete	Carpenter, South Dakota
Tschetter, Solomon	Hitchcock, South Dakota
Unruh, Elsie	Warroad, Minnesota
Uħruh, Florence	Delft Minnesota
Unruh, Geraldine	Newton Kanese
Thomas Took	Warrand Minnagata
Unruh, Jacob	Tamatan Tanan
Unruh, Natalie	ivewton, Kansas
Vanderpool, Bessie	Neola, 10wa
Vogt, Elaine	Newton, Kansas
Voth. Richard	Lincoln, Nebraska
Walter, Eldon	Hitchcock, South Dakota

Watke, Edward Watke, Mrs. Joyce Shelby, Nebraska Watson, William St. Louis, Missouri Wedel, Elda Newton, Kansas West, Elaine Venango, Nebraska Widmer, Jonathan Salem, Oregon Widmer, Nathan Salem, Oregon Widmer, Mrs. Patricia Salem, Oregon Wiebe, Kenneth Whitewater, Kansas Wiebe, Lillian Independence, Kansas Wiebe, Willie Whitewater, Kansas Wiens, Dorothy Lustre, Montana Wiens, Frank Lustre, Montana Wilson, Don Giltner, Nebraska Wipf, Elbert Carpenter, South Dakota Wixom, Patricia Amarillo, Texas Wuthrich, Arlene Burns, Kansas Zielke, Vernie Meade, Kansas Zuercher, Kenneth W. Lima, Ohio

Analysis of Enrollment

By States

By Denomination

American Mennonite 2 Assembly of God 1 Baptist 15 Christian 1 Christian Missionary Alliance 12 Church of God 1 Congregational 1 Elim Missionary Assemblies 1 Evangelical Free Church 7	Evangelical United Brethren 2 General Conference Mennonite 145 Immanuel Mennonite 2 Kleine Gemeinde 4 Krimmer Mennonite Brethren 16 Mennonite Brethren 24 Methodist 2 Nazarene 1 Preshyterian
Evangelical Free Church 7	Presbyterian 3
Evangelical Mennonite 1	Interdenominational 22
Evangelical Mennonite Brethren 33	Unaffiliated

THE EVENING SCHOOL

Grace Bible Institute will continue to offer Evening Bible Study classes to those in Omaha who must be employed during the day. All subjects will be taught by the regular faculty and are the equivalent of day school courses.

Class Schedule

Classes meet on Monday or Thursday evenings from 7:15-9:00 p.m. for 2 credits and from 7:15-9:45 p.m. for 3 credits. Classes are so arranged that an Evening School student may enroll for either one or two evenings a week and earn from 2 to 6 hours of credit per semester.

Description of Courses

Courses to be offered will be determined by the demand. At least one course in Bible Exposition is offered each semester. Others include: Personal Evangelism, Teacher Training, Missions, etc.

Entrance Requirements

- 1. Approved Christian character; born again.
- 2. Age: 16 or over. Credits earned below the age of 18, unless a graduate of a four year high school, must be validated by a semester's attendance in the day school.
- 3. Application. Advance application is not required.
- 4. All Evening School students must agree to abide by the same general regulations as Day School students.

Expenses

Tuition—\$6.00 per semester hour credit. Registration fee—\$2.00 Late registration fee—\$1.00.

Auditing

Those who do not care to take their work for credit may, if they so choose, audit the classes for their own personal pleasure and benefit by payment of the auditor's fees. See Auditing in index.

Calendar (1953-1954)

First Semester

September 14—Registration (7 p. m.); classes begin. September 28—Last day of late registration. November 2-6—No classes (Bible Conference Week). November 25—Thanksgiving vacation begins. November 30—Classes resume. December 18—Christmas vacation begins. January 4—Classes resume. January 18-22—Final Examinations.

Second Semester

February 1—Registration (7 p. m.,); classes begin. February 15—Last day of late registration. March 22-26—No classes (Missionary Rally Week). April 14—Easter vacation begins. April 19—Classes resume. May 19-25—Final Examinations. May 23-26—School closing exercises.

Grace Bible Institute Hymn

Sing to the melody of "The Work Is Thine"

For Grace Bible Institute

We thank and praise our God!

In answer to unceasing prayers

By Him this work was wrought.

By grace He has supplied each need;

By grace divine it will succeed.

At His command we forward go,

Not fearing in — nor outward foe.

Oh God of grace,

We humbly seek Thy face!

At Grace Bible Institute
The faith to saints once giv'n
Our firm foundation e'er shall be,
Though perish earth and heav'n.
The saints of old their lives laid down
To gain at last a victor's crown;
So, Holy Spirit, lead us on;
We too would hear the Lord's "Well done."
Oh God of grace,
To Thee our cry we raise!

From Grace Bible Institute

When we equipped do part,
To be for Him ambassadors

With wholly yielded heart;
True missionaries we would be,
That all men Christ in us may see

And His redemption shall embrace,
Provided free for every race.

Oh God of grace,
To Thee, eternal praise!

—C. H. Suckau

The above poem was written by our late president, Dr. C. H. Suckau, and dedicated to the faculty and students of Grace Bible Institute on April 10, 1945. We herewith dedicate this page to his memory in recognition of his untiring, self-sacrificing leadership and service.



An Opportunity

The work of the Grace Bible Institute is carried on in full dependence upon God. It is a faith work. As tuition charges are inadequate to cover the operating expenses, the continuance of the work depends upon the faithfulness of God's stewards.

To those who by their gifts have made this work possible, we express our sincere thanks. To those who would like to have a part in the training of workers for Christian service, we present this opportunity.

Address all correspondence to the

GRACE BIBLE INSTITUTE

1515 South 10th Street Omaha 8, Nebraska



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