

The

GRACE BIBLE

INSTITUTE



1949-1950

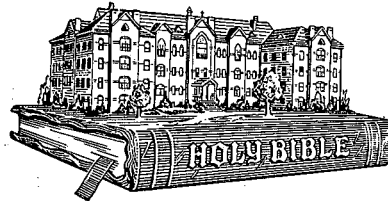
CATALOG

Grace Bible Institute

1515 South 10th Street

OMAHA 8, NEBRASKA

(Phone Jackson 3377)



Motto:

*"Other foundation can no man lay than that
is laid, which is Jesus Christ"*

Catalog and Announcements

(Published by the Office of the Dean)

1949-1950

Grace Bible Institute

**IS ACCREDITED BY
THE ACCREDITING ASSOCIATION OF BIBLE INSTITUTES
AND BIBLE COLLEGES
Collegiate Division**

Listed in the 1949 Bulletin "Accredited
Higher Institutions"
of the
United States Office of Education



APPROVED BY

The Nebraska Department of Public Instruction for training
of Veterans under Public Law 346



LISTED BY

the United States Department of Justice for
training of foreign students



A MEMBER OF

The Evangelical Teacher Training Association.

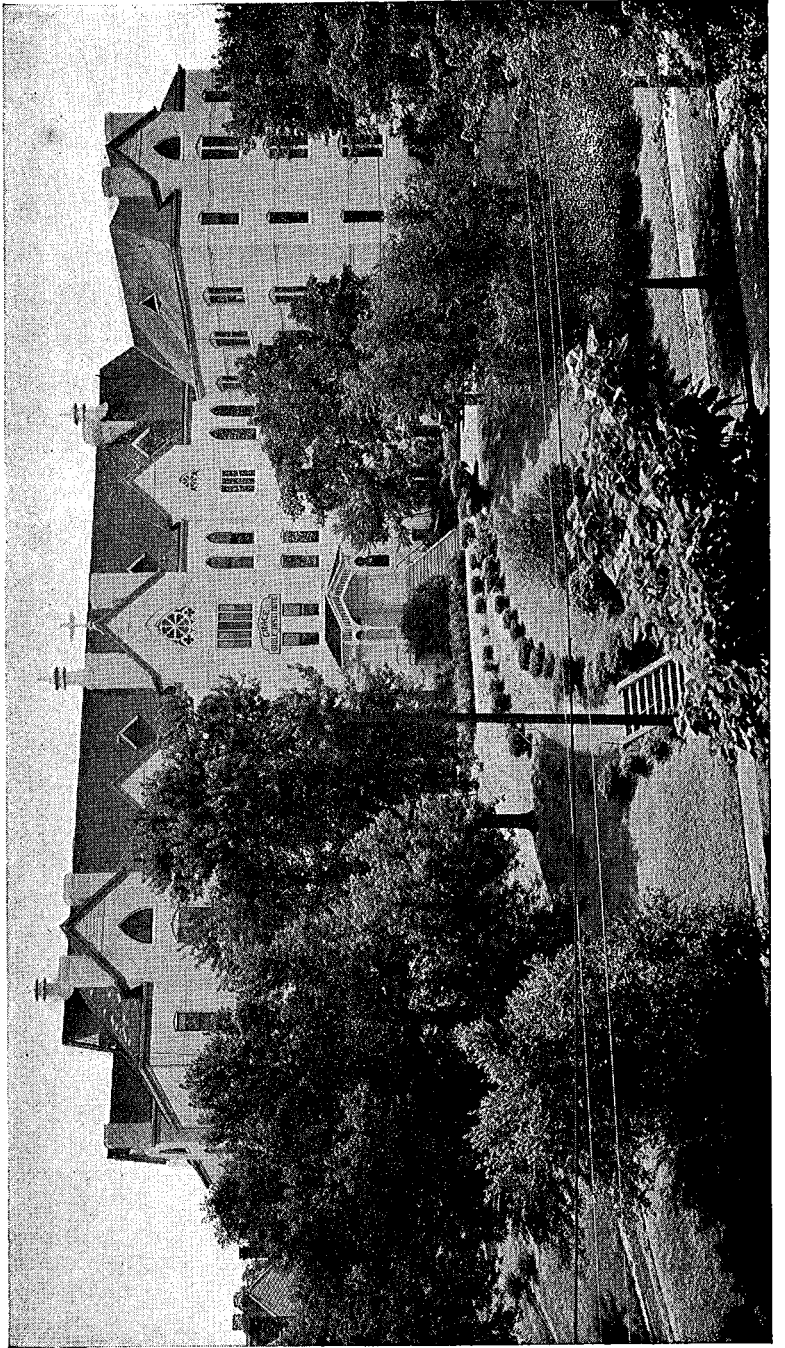


AFFILIATED WITH

The National Association of Evangelicals

TABLE OF CONTENTS

Accreditation	21
Advisory Council	9
Alumni Association	51
Analysis of enrollment	50
Application	22
Attendance Regulations	24
Auditors	23
Bachelor of Arts Requirements	31
Bible Conferences	16
Board of Directors	9
Book Store	19
Calendar	5, 54
Courses Offered	25, 31
Course Schedules, Institute Courses	27-30
Course Schedule, Degree Course	32
Daily Schedule	16
Description of Building	15
Description of Courses	33-42
Doctrinal Statement	8
Electives in Music	24
Employment of Students	17
English requirements	26
Entrance Requirements	21
Evangelical Teacher Training Association	21
Evening School	54
Extracurricular Requirements	24
Faculty Personnel	12-14
Field Representatives	9
Financial Information	19
Free Nights	43
Gospel Teams	44
Grading and Grade Points	23
Graduation Requirements	22, 25, 31
Historical Sketch	6, 7
Hospitalization	16
Hours of Study Required	23
Library	24
Load Carried	24
Macedonian Missionary Fellowship	43
Music Instruction, Private	42
Non-High School Graduates	26
Picnics	44
Practical Christian Work	16
Prayer Room	44
Private Tutorship	23
Refunds and Rebates	20
Register of Students	45-50
Rules and Regulations	17
Staff	11
Student Body Association	43
Student Streamers	43
Summer School	55
Transcripts	22
Tuition	19
What to bring	21



THE GRACE BIBLE INSTITUTE

CALENDAR 1949 - 1950

Fall Semester 1949

- September 7—Registration Day. (Wednesday) Entrance examinations.
- September 7-9—School Opening Evangelistic Services.
- September 8—Orientation of Students.
- September 9—Classes begin. (1st quarter to November 4).
- September 23—Fall school picnic.
- September 26—Last day of late registration.
- October 24-28—Mid-semester examinations.
- October 31-November 4—Bible Conference Week.
- November 7—Classes resume. (2nd quarter to January 20.)
- November 23—(noon) Thanksgiving vacation begins.
- November 28—Classes resume. (Monday)
- December 21—(noon) Christmas vacation begins.
- January 5—Classes resume. (Thursday)
- January 16-20—Final examinations.

Spring Semester 1950

- January 24—Registration Day. (Tuesday) Entrance Examinations.
- January 25—Classes begin. (3rd quarter to March 24.)
- February 8—Last day of late registration.
- March 13-17—Mid-semester examinations.
- March 20-24—Missionary Rally Week.
- March 27—Classes resume. (4th quarter to May 24.)
- April 5—(noon) Easter vacation begins.
- April 11—Classes resume. (Tuesday)
- May 5—Spring school picnic.
- May 17-23—Final examinations.
- May 21—Baccalaureate Sunday.
- May 22—Alumni Day.
- May 23—Class night.
- May 24—Commencement. (Wednesday)

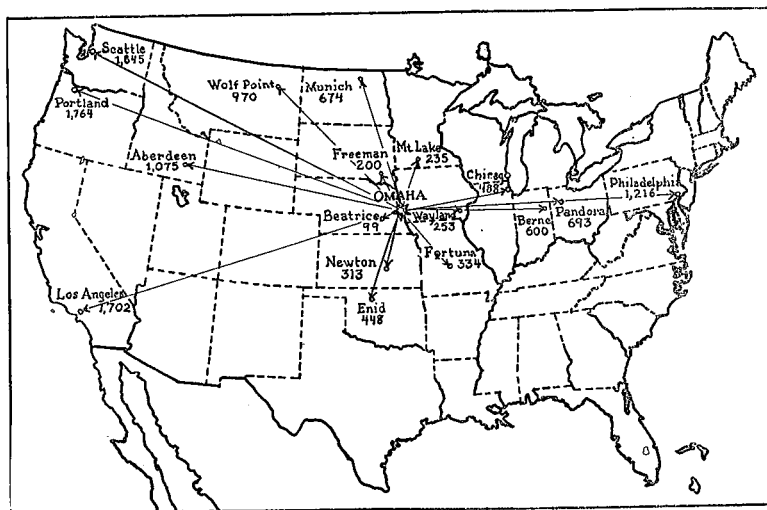
HISTORICAL SKETCH

For many years the need of a Bible Institute for the training of Christian workers in the Mennonite denomination had been keenly felt by many of its ministers and laymen. It was their hope and prayer that such a school with a central location might some day be established.

With this need in view, a group of interested ministers and representatives of the Oklahoma Bible Academy of Meno, Oklahoma, met at Omaha on June 1, 1943. The group soon clearly realized that the Lord had definitely guided them in the selection of that city as a meeting place, inasmuch as unique possibilities for the locating of the Bible Institute presented themselves while the group was in session. The Presbyterian Theological Seminary had just closed its doors and the buildings were graciously offered to the Grace Bible Institute. It was an answer to prayer and God provided exceeding abundantly above all that we could ask or think.

On September 8, 1943, the Grace Bible Institute was formally opened in the Seminary building, with an enrollment of 18 students which in a few days grew to 23. Five faculty members were engaged by the Board, but the number was increased to six through the coming of Dr. C. H. Suckau in January to accept the presidency of the School. During the second semester of the school year the enrollment increased to 40 students.

On the opening day of school, September 8, a purchase contract was signed through a real estate agency in Omaha for the purchase of a permanent building known as Stuntz Hall and located five blocks south of the railway station along 10th Street. The purchase price of \$25,000 was to include the 275 by 300 foot lot, the four-story building itself, and all the appurtenances.



Map showing the central location of Omaha.

The Lord graciously and marvelously supplied the means through the generosity of His people so that on February 5, a day set aside for prayer, the papers were completed and the final payment was made in full. How we praise God for giving us this wonderful building and how we thank our many friends for their faithfulness in giving of the Lord's money to make this possible!

Towards the end of January the Presbyterian Theological Seminary was approached by the United States government regarding converting their Seminary building into an apartment house. We were then requested to vacate the Seminary as soon as possible. This was done during the week-end of March 25, when the student body and faculty were moved to our present location. We praise God for His wisdom and guidance in timing these events, so that we could so soon be permanently located.

In the years following, the Institute has shown a steady and healthy growth. The records of its sixth year show thirteen board members from four denominations, 62 advisory council members, two field representatives, 17 instructors, a staff of 14, 331 students, six buildings and a plant valued at a quarter million dollars. How we praise God for the progress in each of these realms.

Graduates of Grace Bible Institute are today serving the Lord in the foreign and home mission fields and upholding a Christian testimony in various other walks of life. May God use their testimony for the completion of His purpose in calling out a people for His name in this age of grace.

While the Grace Bible Institute is operating particularly to meet the need of the young people of our denomination, it is in no way the purpose to limit the student body to those of one denomination exclusively. Rather **the school shall be open to all men and women of any denomination** who feel the call of the Lord to serve Him, and who desire to prepare for that work. The school is not governed by any denomination or conference, but by men of God who have at heart the spreading of the Gospel, and these covet the prayerful support of true Christians everywhere.

STATISTICAL GROWTH OF GRACE BIBLE INSTITUTE

	1943-44	1944-45	1945-46	1946-47	1947-48	1948-49
Students	40	93	168	278	312	331
Denominations and Groups	7	9	17	24	26	23
States and Countries Represented	12	13	14	18	21	19
Graduates	0	3	8	30	37	61
Faculty	6	7	12	16	16	17
Board of Directors	8	10	10	10	12	13
Advisory Council	14	36	38	43	54	62
Buildings	1	4	6	6	6	6
Net worth in thousands (end of school year)	25	39	51	78	243	

DOCTRINAL STATEMENT

I
We believe that the Scriptures of the Old and New Testaments are the infallible Word of God, a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit, and that they are the supreme and final authority of faith and conduct. 2 Tim. 3:16,17; 2 Pet. 1:21.

II
We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit. Matt. 3:16,17; 28:19,20; 2 Cor. 13:14.

III
We believe that Jesus Christ was begotten by the Holy Spirit, was born of a virgin, and is truly God and truly Man. Gen. 3:15; Matt. 1:18; Phil. 2:5-8.

IV
We believe in the resurrection of the crucified body of our Lord, in His ascension into heaven in that body glorified, in His present life there for us as High Priest, in that "blessed hope," the personal, pre-millennial, and imminent return of our Lord and Saviour Jesus Christ for the Church, and in His "glorious appearing" with the Church to set up His earthly kingdom. Jn. 20:20; Acts 1:9-11; Heb. 4:14-16; Tit. 2:13; I Thess. 4:13-18; Acts 15:16.

V
We believe that the Holy Spirit is a person, is co-equal with God in all His attributes, and is sent by the Lord Jesus Christ from the Father, to convict the world of sin, to regenerate, indwell, guide, and teach the believer, and to empower him to live in victory over sin. John 15:26; Jn. 16:7, 8, 13.

VI
We believe that man was created in the image of God, but in the sin of the first Adam the whole human race fell, and apart from Christ, is spiritually dead and lost. Gen. 1:26; Rom. 5:12; Rom. 3:23.

VII
We believe that Jesus Christ died a substitutionary death upon the Cross, by grace providing salvation for all who believe on Him, justifying them on the ground of His shed blood. Eph. 1:7; 2:8; I Pet. 2:24.

VIII
We believe that all who by faith receive the Lord Jesus Christ as their personal Saviour become the children of God, that eternal life is a present possession, that at death their spirits depart to be with Christ in conscious blessedness, and that at Christ's coming for the Church their bodies shall be raised, and, together with the believers then living on the earth, transformed into the likeness of the body of His Glory. Jn. 1:12,13; 5:24; I Cor. 15:51.

IX
We believe that all those who persistently reject Jesus Christ in the present life will after the thousand years be raised from the dead, and throughout eternity exist in a state of conscious and endless torment. Rev. 20:11-15.

X
We believe that the Church consists of all those who, in this dispensation, truly believe on Jesus Christ, that it is the body and bride of Christ, and that its mission is to witness for Christ among all nations. Acts 15:14; Acts 1:8.

XI
We believe in the reality and the personality of Satan, a subtle being who ultimately will be cast into the lake of fire. Rev. 20:10.

XII
We believe in a consistent Christian life and abstaining from worldly practices, such as swearing of the oath, affiliation with secret societies, using courts for settling disputes among believers, taking personal vengeance and participating in carnal strife, and divorce as forbidden by the Lord. 1 Jn. 2:15-17; Rom. 12:2; James 5:12; 2 Cor. 6:14,17; I Cor. 6:7,8; Rom. 12:17-21; Rom. 13:9; Mat. 19:9.

ADMINISTRATION

Board of Directors

Rev. D. J. Unruh, Newton, Kansas (1953)	.....	President
Dr. P. C. Hiebert, Hillsboro, Kansas (1951)	.....	Vice-President
Rev. H. D. Burkholder, Los Angeles, California (1950)	.....	Secretary
Rev. August Ewert, Omaha, Nebraska (1953)	.....	Treasurer
Rev. J. R. Barkman, Henderson, Nebraska (1950)	.....	Member
Rev. Theo. H. Epp, Lincoln, Nebraska (1950)	.....	Member
Rev. H. P. Fast, Orienta, Oklahoma (1951)	.....	Member
Rev. J. J. Kleinsasser, Yale, South Dakota (1951)	.....	Member
Rev. P. A. Kliewer, Albany, Oregon (1949)	.....	Member
Rev. Paul Kuhlmann, Omaha, Nebraska (1952)	.....	Member
Rev. Solomon Mouttet, Chouteau, Oklahoma (1952)	.....	Member
Dr. C. H. Suckau, Omaha, Nebraska (1953)	.....	Member
Rev. P. P. Tschetter, Omaha, Nebraska (1949)	.....	Member

Field Representatives

Rev. J. J. Esau	.....	Omaha, Nebraska
Rev. P. P. Tschetter	.....	Omaha, Nebraska

Advisory Council

Rev. L. R. Amstutz	.....	Mountain Lake, Minnesota
Mr. P. C. Andres	.....	Newton, Kansas
Mr. John Auckland	.....	Arkport, New York
Mr. W. M. Bartel	.....	Portland, Oregon
Rev. J. W. Bergen	.....	Goltry, Oklahoma
Rev. H. E. Bertsche	.....	Archbold, Ohio
Rev. P. J. Boehr	.....	China
Rev. Paul Dahlenburg	.....	Cordell, Oklahoma
Rev. Wm. Detweiler	.....	Orrville, Ohio
Rev. George Dick	.....	Bloomfield, Montana
Rev. H. H. Dick	.....	Mountain Lake, Minnesota
Rev. J. R. Dick	.....	Omaha, Nebraska
Rev. Walter J. Dick	.....	Philadelphia, Pennsylvania
Rev. Clyde H. Dirks	.....	Portland, Oregon
Rev. H. B. Dirks	.....	Los Angeles, California
Rev. Edward Duerkson	.....	Avon, South Dakota

Advisory Council (continued)

Rev. H. J. Dyck	Elbing, Kansas
Rev. Marvin M. Eck	Africa
Rev. J. J. Esau	Omaha, Nebraska
Rev. Albert Ewert	Bridgewater, South Dakota
Rev. W. J. Flickinger	Muskogee, Oklahoma
Rev. J. A. Friesen	Springfield, South Dakota
Rev. J. J. Gerbrandt	Meade, Kansas
Rev. Frank S. Harder	Pandora, Ohio
Rev. H. R. Harms	Meade, Kansas
Dr. Lando Hiebert	Omaha, Nebraska
Rev. J. N. Hoepfner	Altona, Manitoba, Canada
Rev. David Hooge	Dinuba, California
Rev. F. F. Jantzen	Paso Robles, California
Rev. G. H. Jantzen	Dallas, Oregon
Rev. L. W. Jantzen	India
Mr. N. P. Janzen	Burlington, Colorado
Rev. J. C. Kaufman	Freeman, South Dakota
Dr. Milo Kaufman	Hesston, Kansas
Rev. Harley King	Paso Robles, California
Rev. Howard Landes	Bluffton, Ohio
Dr. P. R. Lange	Hillsboro, Kansas
Dr. L. Gilbert Little	Wichita, Kansas
Rev. V. E. Nickel	Wymark, Sask., Canada
Rev. Howard G. Nyce	Pretty Prairie, Kansas
Rev. Arthur Ortman	Warroad, Minnesota
Rev. Hellmuth Ortmann	Munich, North Dakota
Rev. D. C. Pauls	Inman, Kansas
Rev. H. H. Quiring	Mountain Lake, Minnesota
Rev. Ben Rahn	Paso Robles, California
Rev. Alfred Regier	Huron, South Dakota
Rev. D. A. Regier	Mountain Lake, Minnesota
Rev. J. J. Regier	Freeman, South Dakota
Rev. W. A. Regier	Salem, Oregon
Rev. W. H. Regier	Colby, Kansas
Rev. G. S. Rempel	Steinbach, Manitoba, Canada
Rev. A. H. Schultz	Quakertown, Pennsylvania
Rev. D. P. Schultz	Dallas, Oregon
Rev. G. P. Schultz	Chicago, Illinois
Rev. J. P. Suderman	Mountain Lake, Minnesota
Rev. J. A. Tieszen	Marion, South Dakota
Mr. A. F. Toavs	Wolf Point, Montana
Rev. J. J. Toews	Hepburn, Sask., Canada
Rev. Paul Tschetter	Butterfield, Minnesota
Rev. F. V. Wiebe	Ponca, Arkansas
Rev. H. P. Wiebe	Mountain Lake, Minnesota
Rev. A. K. Wiens	Dinuba, California

Officers of Administration

C. H. Suckau, D. D. President
Paul Kuhlmann Dean, Registrar
August Ewert Business Manager, Superintendent of Men
Marion Stuart Stanford Superintendent of Women
C. M. George Public Relations Director
John R. Dick Practical Work Director
Lando Hiebert Librarian

Standing Committees of the Faculty

Administration of the School President, Dean, Business Manager
Committee of Admissions Dean, Superintendent of Men and Women
Hospitalization Committee Superintendent of Men and Women
Curriculum Committee Dean, Department Heads
Library Committee Librarian, Dean, Department Heads

The Staff

Secretary to the President Mrs. Richard Tschetter
Secretary to the Dean Esther Penner
Secretary to Practical Work Director Katherine E. Eymann
Assistant to Business Manager Irene Ewert
Mimeographing, Mailing Jean Bonebrake
Assistant Librarian Rev. Ernst Kuhlmann
Information Desk Clerk Mrs. John Penner
School Nurse Mrs. Katie Schultz
Dietician Hilda Harms
Cooks Helen Fast, Hulda Deckert, Mrs. T. L. Nussbaum, Mrs. Anna Wiens
Custodian A. C. Siebert

Faculty

C. H. SUCKAU, President

Graduate Bethel College Bible Course, 1906; Graduate Union Missionary Training Institute, 1909; A. B., Bethel College, 1921; D. D. Wheaton College, 1938. Positions: Missionary to India, 1909-1928; Pastor, First Mennonite Church, Berne, Indiana, 1928-1943; President, Grace Bible Institute, 1943-

PAUL KUHLMANN, Dean, Registrar

Bible, Prophecy

Graduate Bible Institute of Los Angeles, 1935; Extension Study, Central University, 1942, 1946; Summer School, Wheaton College, 1945. Positions: Missionary to China, 1936-1941; Principal, Tangshan Bible Institute, China 1938-1941; Instructor in Bible, 1941-1942, and Superintendent, Oklahoma Bible Academy, 1942-1943; Dean, Grace Bible Institute 1943-

AUGUST EWERT, Business Manager, Superintendent of Men

Missions

Graduate Moody Bible Institute, 1926; Wheaton College, 1928-1929; College of Chinese Studies, Peking, 1929-1930; A. B., Bethel College, 1939. Positions: Missionary to China, 1929-1941; Pastor, Gospel Mennonite Church, Mountain Lake, Minnesota, 1942-1946; Treasurer, Grace Bible Institute, 1943- ; Business Manager and Instructor, Grace Bible Institute, 1946-

MARION STUART STANFORD, Superintendent of Women

A. B., Albany College, 1917; Graduate study in Education and Science, Columbia University, N. Y., 1928-1929; Oregon State College, 1932, 1935, 1938, 1941, 1944. Positions: Teacher, Lebanon High School, 1917-1918; Albany Senior High School, 1918-1945; Superintendent of Women, Grace Bible Institute, 1945-

C. M. GEORGE, Public Relations Director

N. T. Bible, Evangelism

Graduate Moody Bible Institute, 1943; Summer School, Wheaton College, 1944. Positions: Superintendent of Men, Grace Bible Institute, 1946-47; Public Relations Director, 1948- ; Instructor, Grace Bible Institute, 1943-

JOHN R. DICK, Practical Work Director

O. T. Bible, Speech

Graduate Winnipeg Normal School, 1930; Graduate Moody Bible Institute, 1938; A. B. Morningside College, 1945. Positions: Teacher in public school in Canada, 1930-1936; Pastor, E. M. B. Church, Henderson, Nebraska, 1939-1941; Instructor in Bible, Henderson Bible School, 1939-1941; Pastor, E. M. B. Church, Luton, Iowa, 1941-1943; Practical Work Director and Instructor, Grace Bible Institute, 1943-

LANDO HIEBERT, Librarian

Bible, Greek, Archeology

Tabor College, 1932-1934; A. B. Willamette University, 1938; Dallas Theological Seminary, 1938-1939, 1940-1941; University of Minnesota, 1939-1940; Th. M., Central Baptist Theological Seminary, 1942; Th. D., Central Baptist Theological Seminary, 1947. Positions: Teacher in public schools in Kansas, 1934-1936; Assistant Pastor, Delft, Minnesota, 1940-1941; Pastor Maywood Community Church, 1942-1943; Pastor, M. B. Church, Enid, Oklahoma, 1943-1945; Librarian and Instructor, Grace Bible Institute, 1945-

Faculty

MABEL E. AMSTUTZ

Music Theory, Piano

B. S. M., Bluffton College, 1948. Positions: Teacher and Music Instructor, Blanchard Township Schools, Gilboa, Ohio, 1943-1946; Teacher and Music Supervisor, Beaverdam Schools, Beaverdam, Ohio, 1946-1947; Instructor, Grace Bible Institute, 1947-

HENRY W. BERG

Voice, Music Theory

A. B., Pomona College, 1914; Mus. B., University of Kansas, 1928; Graduate study, Horner Institute, 1921; University of California, 1922; San Francisco State Teacher's College, 1932; Juilliard School of Music, 1942; University of Kansas, 1943; Dr. Granville, Chicago, 1944. Positions: Teacher in Hilo Boarding School, Hilo, Hawaii, 1915-1918; Professor, Tabor College, 1920-1926, 1926-1932; Professor, Bob Jones College, 1936-1945; Instructor, Grace Bible Institute, 1945-

RUTH BIXEL

Music Theory, Piano

A. B., Bluffton College, 1932; B. S. M., Bluffton College, 1936; M. A., Ohio State University, 1940; Summer School, University of Colorado, 1946; Positions: Piano and Vocal Instructor, Ingleside Seminary, 1928-1931, 1932-1933; Vocal Instructor and Music Supervisor in Public Schools, Bluffton, Ohio, 1933-1936; Music Instructor, Harshman School, Dayton, Ohio, 1936-1938; Piano, Organ and Music Theory Instructor, Fort Wayne Bible Institute, 1940-1941; Supervisor of Music in Public Schools, East Canton, Ohio, 1941-1942; Piano, Organ and Music Theory Instructor, Greenville College, 1942-1944; Instructor, Grace Bible Institute, 1944-

JOHN W. BOEHR

Bible, History

A. B., Bluffton College, 1942; Dallas Theological Seminary, 1942-1944; Summer School, Western Reserve University, 1945; B. D., Reformed Episcopal Seminary, 1946. Positions: Pastor, First Mennonite Church, Ransom, Kansas, 1944-1945; Instructor, Grace Bible Institute, 1946-

HAROLD D. BURKHOLDER

Bible, Theology

Graduate Moody Bible Institute, 1938; Graduate Reformed Episcopal Seminary, 1945; A. B., George Pepperdine College 1947; B. D., Reformed Episcopal Seminary, 1947; M. A., George Pepperdine College, 1949. Positions: Pastor East Swamp Mennonite Church, Quakertown, Pennsylvania, 1938-1945; Director, Gospel Messenger Broadcast, 1943-1945; Pastor, Immanuel Mennonite Church, Los Angeles, California, 1945-1949; Instructor, Grace Bible Institute, 1949-

MARIE DYCK

English, Typing

A. B., Bethel College, 1939. Positions: Teacher, Public Schools, 1934-1937; 1939-1948; Instructor, Grace Bible Institute, 1948-

LENORE G. FRIESEN

Christian Education

B. S., Bethel College, 1942; M. R. E., New York Biblical Seminary, 1945. Positions: Teacher, Public Schools, 1942-1943; Teacher, The Mennonite Bible Academy, 1945-1946; Instructor, Grace Bible Institute, 1946-

JOHN SCHRAG

Philosophy, Psychology

Hesston College and Bible School, 1924-1925; Bethel College, 1925-1927; A. B., Wheaton College, 1929; Graduate study, University of Kansas, 1929-1932, A. M., 1931; University of Chicago, 1932-1933. Positions: Teacher, Public School, 1927-1928; Instructor, Wessington Springs College, 1934-1935; Instructor, John Brown University, 1935-1945; Instructor, Grace Bible Institute, 1945-

Special Instructors

ANNA MARIE BARTSCH

Piano

Grace Bible Institute, 1946-1947; Washburn Municipal University, Topeka, Kansas, 1947-48; Assistant Piano Instructor, Grace Bible Institute, 1948-

C. DISTEFANO

Medicine

B. S., Colgate University, Hamilton, N. Y., 1921; M. D., University of Nebraska, Lincoln, Nebraska, 1925. Positions: General practice of medicine in Omaha, 1926- ; Instructor in medical subjects, Grace Bible Institute, 1945-

MRS. VIRGINIA WALKER

Voice

Private Voice Instruction, Los Angeles, 1938-1945, Summer, 1947; Vocal Coaching, Omaha, 1947. Positions: Choral and Solo Work, Old Fashioned Revival Hour, 1943-1945 and Summer, 1947; Soloist, Youth Broadcast, 1943-1945; Private Voice Instructor, Los Angeles, 1944; Assistant Voice Instructor, Grace Bible Institute, 1945-

Visiting Lecturers

DR. L. GILBERT LITTLE, M. D.

Christian Counselling

MRS. EINAR STEFFARUD

Visual Aids

Additional Faculty Members

Additional faculty members are being engaged for the fall term. Announcement will be made in the "Grace Tidings."



An air view of the heart of Omaha.
(The Institute is located a few blocks to the right of the upper right hand corner, this side of the Missouri river).

GENERAL INFORMATION

Purpose of the Institute

As our Lord was about to leave this earth to take up His heavenly ministry, He committed the work upon earth to His disciples, saying: "Go ye into all the world and preach the Gospel to every creature"; "Go ye therefore and make disciples of all nations"; "Ye shall be witnesses unto me". To witness to the saving power of Christ requires preparation. It means to be both Word-filled and Spirit-filled. The objective of the Grace Bible Institute therefore is to train and send forth men and women who in their lives shall express the following characteristics:

1. A thorough knowledge of the Word of God whereby they may lead others to Christ and with wisdom instruct them to grow in grace;
2. A Spirit-filled life with a passion to win the lost;
3. A willingness and zeal to serve the Lord in their home church or wherever called by Him.

Location and Advantages

Omaha is a city of 274,000 population (Chamber of Commerce, January, 1949). It is near the geographical center of the United States and lies in the heart of a great agricultural section of our country. Omaha ranks first among American cities in the production of butter, lead, and alcohol, and is the second largest meat packing center. In the field of transportation it is the fourth largest railroad center in the United States, the hub of ten trunk lines. Busses from all directions converge upon the city on five federal and many state highways. In the city itself an intricate system of 28 bus and street-car lines provide ready transportation to any part of the city. Opportunities for earning are thus exceptionally good for both men and women, and in a city of its size all varieties of opportunities for practical experience in Christian work present themselves.

The Institute itself is located in a residential section of the city five blocks south of the Railway station and within walking distance of the main business district. The property covers the major portion of a city block.

Residence Facilities

The main Institute building consists of a central structure and two side wings. On the main floor will be found guest rooms, class rooms, offices, and a well furnished reception room. On the third and fourth floors will be found the ladies' dormitories. These are heated with steam and are provided with all modern conveniences. The rooms have hot and cold water, a closet, a bed, a dresser, a table, and two chairs. Sheets and pillow cases are furnished by the school, but curtains, which vary in size, towels, blankets, and spreads must be supplied by the student.

On the first floor in the south wing are additional class rooms and a prayer room. In the central structure are the kitchen and dining room. In the north wing are a spacious laundry and drying room and the caretaker's apartment.

Single men reside in two dormitories maintained by the school or in private homes near the Institute. One of the dormitories provides laundry facilities for the men.

All unmarried men and women, whose homes are not in Omaha, are required to live in the dormitories, and all married couples desiring to rent a temporary home are required (except by special permission) to live in apartments furnished by the school as long as these are available.

The Institute also offers free hospitality in the form of lodging and meals to visiting ministers and missionaries.

Practical Christian Work

Effective training for Christian service demands practical experience. Omaha affords many splendid opportunities for such experience. Each student will receive assignments for several hours of practical Christian work each week. Students go out to hold services on the street, in hospitals, jails, factories, churches, Sunday Schools, missions, or wherever needy souls are found. A special effort is made to give ministerial students the opportunity of supplying pulpits in various churches in and near Omaha. The department also offers special services to students on their assignments in the form of complete files of object lessons, pictures for story telling, flannelgraphs, etc.

Mid-Term Bible Conferences

In each semester, immediately after the mid-semester examinations, one week is set aside for special meetings. During these students have the opportunity of hearing representatives from many fields of service speak. In fall, the Bible Conference will feature evangelism and systematic Bible study, while in spring, the Missionary Rally will bring in missionaries from various parts of the world to present the need for workers. These conferences are intended to build up the spiritual atmosphere of the school, and help students find their God-appointed fields of service.

Library

The Institute has at its disposal a very serviceable reference and research library. Several thousand of the most reliable books have been acquired by the Institute during the past years through gifts and by purchase. Besides these, many books from the 20,000 volume library of the former Presbyterian Theological Seminary have been made available to us by the kindness of the Seminary Board of Directors. Available also are over one hundred current Christian magazines and periodicals. Such a library is a real asset to the serious minded student who desires to get the most out of the time spent in the study of God's Word. The library, located in a separate library building is open daily, except Sunday, and the reading room affords a quiet place for research and meditation.

Daily Schedule

Students arise in time to clean their rooms, spend a period of time alone with God, have breakfast, and begin classes at 7:55. There are four class periods during the forenoon with a devotional period from 9:45 to 10:05 between these. Classes end at 11:55. This schedule gives the student a maximum opportunity to assume employment responsibilities at noon, in the afternoons, or in the evenings. Evening study hours, from 7-10, are observed five nights of the week and the students retire at 10:30, with the exception of Friday and Sunday when students may retire at 11:00. Special late light privileges may be granted by permission of the respective superintendents.

Hospitalization

The Grace Bible Institute maintains a hospitalization plan, which provides hospitalization to faculty, staff, and students for 30 days within

a year. All students paying the hospitalization fee are covered by this plan without additional cost to them. Families pay a small additional fee to cover members not enrolled in school. As the maintenance of this plan depends upon the cooperation of all, no refunds of the hospitalization fee, however, will be granted to those already members of another plan or to those not desiring to enroll.

Student Employment

The student who comes with adequate resources to pay all his expenses will thereby conserve time and strength for his studies, and has a decided advantage. When this is not possible, we strongly urge prospective students to come with sufficient funds to enable them to attend school without working more than three hours a day.

Opportunities have thus far been plentiful for both men and women to find work in homes, hospitals, cafes, stores, etc. The Institute also offers a limited number of part-time positions to students.

New students are limited to a maximum of 20 hours of work per week for their first semester. This means that to meet the expenses of the first semester they should have some resources available or the assurance of assistance from some relative or friend.

Students of the degree course will find that requirements of the course are such that it may be difficult to maintain a full working schedule. We, therefore, strongly advise the prospective student of this course to be prepared to assume a reduced working schedule.

As a rule, if a student must work more than 27 hours a week, or is weak in health, he will be asked to take a reduced schedule.

General Regulations

It is expected that students will cheerfully submit to the regulations which govern the educational, social, and spiritual life of the school, and thus help to create and uphold the highest spiritual standards.

Any student who persistently disregards any of the rules of the Institute, or whose presence undermines the spiritual atmosphere of the school, will be asked to withdraw.

The use of tobacco or liquor in any form is forbidden. Students also are expected to refrain from worldly amusements, attendance of theaters or movies, and other unclean habits that defile mind and body. "Make up" on the campus, or "dress up" for parties is discouraged as not being in keeping with the spirit of the Institute.

Students desiring to bring their cars, may use the same only with special permission of their respective superintendents.

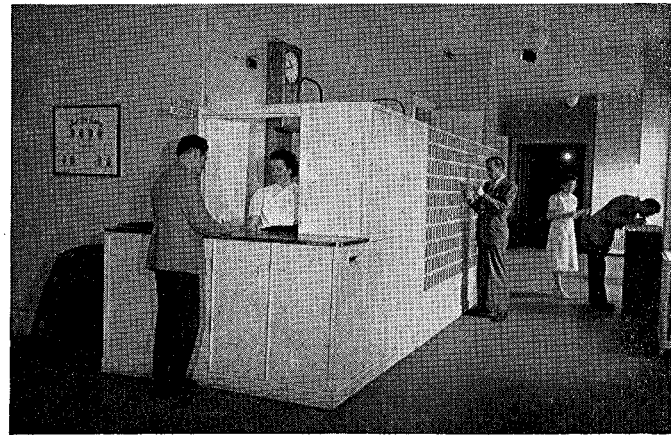
A complete outfit of modest, but serviceable clothing should be brought by each student. We wish to discourage the wearing of elaborate, fashionable, or expensive clothing.

What to Bring

Bring a well bound Bible with not too small type (the large size Scofield Reference Bible is highly recommended), a good quality pen, some good Biblical reference books, and loose-leaf notebooks. For your rooms you will need blankets or quilts, towels, a bed-spread, and curtains which vary in size. (Shades are part of the school equipment.) Supply yourself with a warm coat and overshoes. All the rooms have a dresser with a mirror. For your convenience you should also bring an alarm clock and an electric iron. Bibles, textbooks, commentaries, concordances, Bible dictionaries, as well as a good dictionary of the English language, may be obtained upon arrival through the Grace Book Store.



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**The Social
Room**
—||—



—||—
**The Information
Room**
—||—



—||—
**The cooks
preparing
the meals**
—||—

FINANCIAL INFORMATION

As a training school for Christian workers, the Institute seeks to keep all expenses at a minimum in order not to bar those of limited means from attending. To maintain certain academic standards, however, a considerable outlay of finances is involved. As a result a moderate tuition and several lesser fees are charged. All fees and prices are subject to change.

Tuition and Registration Fees

\$50.00 per semester—Tuition, 10 to 16 hours.

5.00 per semester hour—Tuition, less than 10 hours and for each hour over 16 hours.

3.00 per semester—Registration fee.

3.00 per semester—Library fee.

4.00 per semester—Hospitalization fee.

1.00 per semester—Student Activity fee.

1.00—Late registration.

Except for tuition, no difference is made in the payment of fees between full and part time students.

Room and Board

All single students whose homes are not in Omaha are required to room and board in the school's dormitories. To live in the school's dormitories, however, a student must carry a minimum load of 10 semester hours. Rates for room and board are as follows:

\$7.00 per week—Board when paid in advance. (Otherwise \$8.00)

3.00 per week—Room with two or more in room.

3.50 per week—Room for single person.

Included in the room rent is a maintenance fee of 50¢ per week. Students who do not pay room rent will pay a non-resident fee. See below.

Books and Supplies

The Grace Book Store, operated in connection with the Institute, maintains a reasonable stock of Bibles, textbooks, reference material and student supplies. Estimated cost of books and supplies per semester is \$15.00 to \$25.00.

General Regulations

All expenses are to be paid IN ADVANCE, and the student should where possible come to the Institute with sufficient funds to pay all fees, purchase the necessary books and take care of any other expenses which may be incurred until he is satisfactorily placed in his work.

Students, who, after their first semester at the Institute, are unable to pay the tuition fee in full, may defer payment upon proper arrangement with the Business Manager. Where students fail to pay the tuition fee in full on registration day, a cumulative late payment fee of \$1.00 per month or fraction thereof will be required. Other fees must be paid in full on registration day.

Students who do not live in the school's dormitories pay a non-resident fee. The non-resident fee for a study load of 10-16 semester hours is \$9.00 per semester, if paid on registration day. (\$1.00 extra, if payment is deferred.)

Any student whose account exceeds \$25.00 must make special arrangements with the Business Manager in order to remain in school.

No student will be permitted to take private music lessons unless he is able to keep his regular accounts paid up.

All expenses for room and board will be figured on the basis of 18 weeks per semester. Individual student meals will be figured on the basis of 30¢ for breakfast, 45¢ for lunch, and 55¢ for

dinner. Where certain meals are regularly missed because of employment exemption from payment may be applied for through the Business Manager, and students will pay only for meals actually taken. When meals are missed because of practical Christian work assignments, special forms furnished by the practical work department will enable the student to receive refunds covering such absence.

All graduating students will pay the diploma or degree fee at the beginning of their final semester. Diplomas and transcripts are issued only if all financial obligations toward the school are fully met.

Refund Schedule

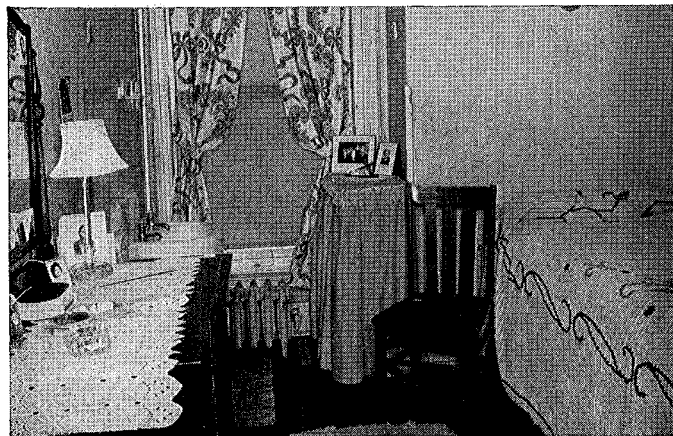
Since all fees are due and payable on registration day, no refund will be granted to a student who withdraws from school except in the case of the tuition fee. Refund of the tuition fee will depend upon the length of time a student has been in attendance. The percentage of tuition retained will be as follows:

2 weeks or less—	20%
2 to 3 weeks—	40%
3 to 4 weeks—	60%
4 to 5 weeks—	80%
over 5 weeks—	100%

Special Fees

The following is a schedule of special fees payable only by those students to whom they apply:

- \$9.00 per semester—Non-resident fee, 10 hours or over.
- 1.00 per semester hour—Non-resident fee, less than 10 hours.
- 2.50 per semester hour—Auditor's fee (auditing students only).
- 1.50 per half hour period—private music instruction.
(\$1.00 to music students of Bible Music course or Music Minor of Degree course.)
- 2.00 Laboratory fee—Photography class.
- 4.00—Diploma or certificate.
- 6.00—Degree
- 2.00—Diploma of Evangelical Teacher Training Association.
- 6.00 per hour—Courses by private tutorship (subject to approval of)
- 1.00—Transcript of credits (after the first).



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A room in the
dormitory

—||—

ACADEMIC INFORMATION

Accreditation and Standing

Grace Bible Institute is an accredited member of the Accrediting Association of Bible Institutes and Bible Colleges, collegiate division, and is listed in the 1949 edition of "Accredited Higher Institutions" issued by the United States Office of Education.

Grace Bible Institute is also approved as a school of theology by the Nebraska Department of Public Instruction for the training of discharged service men and women under the Service Men's Readjustment Act of 1944 (G. I. Bill of Rights).

Grace Bible Institute is listed by the United States Department of Justice as acceptable for the training of students from foreign countries.

During the recent war, Grace Bible Institute was recognized by the Selective Service System as a theological and divinity school for the training of students preparing for the ministry. (The new list of approved schools under the peace-time draft law has not been released at the time this catalog goes to press.)

Grace Bible Institute is also a gold seal member of the Evangelical Teacher Training Association and its graduates, who have completed the requirements of the standard teacher training course, are entitled to receive the gold seal diploma of that association.

Grace Bible Institute or its department directors hold membership in the National Association of Evangelicals, the National Education Association, and the American Association of Collegiate Registrars.

Courses Offered

In order to meet the variety of needs, Grace Bible offers two types of courses:

1. The three-year **Institute Courses**, leading to a diploma or certificate.
2. The four-year **Degree Course**, leading to the A.B. degree.

Entrance Requirements

1. High School Preparation

Because the Lord does call into His service those who have been denied the privilege of education and uses them in winning souls, it is the desire of the Institute not to refuse admission to any of a mature age who feel the call of the Lord because of lack of previous education. However, to maintain our scholastic standards, all courses are adjusted to the abilities of those with a high school background. Therefore the entrance requirements for our Institute and Degree courses include high school graduation. If the student is not a graduate of a four-year high school or its equivalent, additional courses in English may be required and he will be awarded the certificate of the school. Because of limited dormitory and class room space, however, such students can be accepted only on a 10% quota basis.

2. Christian Character

It is assumed that those who come to the Institute are not only saved, but are definitely committed to God's will for their lives, and have a set purpose to prepare themselves to serve Christ. They should show willingness to work, to be taught, criticized, guided and helped. To assure some degree of spiritual maturity, all applicants should personally know Christ as Saviour for a period of at least one year.

3. Age

Minimum age for admission is 18 years. Special exceptions to this may be made if the applicant is a graduate of a four-year high school.

It is expressly encouraged that non-high school graduates below 20 will complete their academic work before enrolling at the Institute.

4. High School Transcript

At the time the student applies for admission, he should also arrange to have a transcript of his high school credits sent. This record must be in the hands of the school, before final word of admission to regular standing can be given.

5. Application

Application for admission should be made on official blanks furnished by the school, and be in the hands of the Superintendent of Men, or the Superintendent of Women at least two weeks before the opening of school. Since the Institute can accept only a limited number of non-high school graduates these are encouraged to apply several months in advance. The student shall fill out the application forms in full, enclose an application fee of \$1.00, and include a snapshot of himself. After the references have been heard from, and a transcript of his previous work is received, the student will be advised of the action of the Institute. The application fee will be credited to the registration fee, but will be retained by the Institute if the student fails to register as expected. All necessary forms may be obtained by writing to the Superintendent of Men or Women, Grace Bible Institute, 1515 So. 10th Street, Omaha 8, Nebraska.

Advanced Standing

Students who have completed work in another Bible Institute, College, or Seminary may apply for advanced standing upon the presentation of an official transcript from the school previously attended. Work done will be evaluated on the following basis:

1. All credits transferred must fit into the general educational program of the Institute.
2. Credits earned below the age of 18 will not be accepted unless the student was a high school graduate.
3. Credits earned in other accredited schools of collegiate level will be accepted at face value.
4. Credits earned in schools, accredited in the intermediate division by the A.A.B.I.B.C., will be accepted at face value provisionally, subject to validation by demonstrating the ability to maintain a "C" average (grade point average of 1) in 15 semester hours of work.
5. Credits earned in an unaccredited college or Bible school may be validated by one of two methods at the discretion of the Dean:
 - (a) Comprehensive examination over each subject for which credit is desired.
 - (b) Provisional acceptance of not more than half credit, from transcripts showing at least a "C" average, subject to validation by demonstrating the ability to maintain a "C" average (grade point average of 1) in 15 semester hours of work.

Graduation Requirements

A student with a high school education will be granted a **diploma** for the course he has pursued when all the requirements of the Institute have been met.

A student who has not previously completed a high school course will be graduated with a **certificate** for the course he has pursued.

The following are the graduation requirements of the Institute:

1. **Scholastic Rating.** The student must satisfactorily have completed the required subjects of the course chosen, be in possession of the prescribed number of credits, and have earned at least one grade point per semester hour credit. Substitution of subjects will be permitted only with approval of the Dean.
2. **Character and Doctrine.** In addition to receiving satisfactory scholastic rating in his course, the student must also give evidence of strong Christian character and soundness of doctrine.
3. **Practical Christian Work.** As the Institute seeks to train for effective service, it is expected that a student also show commendable zeal and faithfulness in his practical Christian work assignments. One extracurricular credit will be required toward graduation for every semester's attendance at the Institute, and each such credit will earn one grade point.
4. **300 Bible Verses**

All students at the time of graduation are required to give evidence that they are able correctly to quote and give reference of 300 Bible verses, of which 250 shall be standardized verses and 50 of their own choosing. This requirement keeps before the students the value of storing the Scriptures in their hearts and minds, and of being able to recall and use these with "success" in Christian work. (Joshua 1:8.)

Class Preparation

It is expected that students spend a minimum of 1½ hours in study for every hour of recitation in the study courses. Of music students one hour daily practice is required five days of the week for voice, piano, or instrumental lessons.

Auditing

The Institute will grant the privilege of auditing classes upon the payment of an auditing fee. This fee is \$2.50 per semester hour of classes audited. Auditing students are expected to attend all sessions of the class, be in their assigned seats, and come under the same general regulations as regularly enrolled students.

Private Tutorship

In cases of conflicts in the class schedule, certain subjects may, by special permission of the Dean, be taken by private tutorship, providing there is no other way of meeting the specific requirement. Students meet personally and regularly with the instructor and the work covered is the equivalent of that done in class. The fee for private tutorship is \$6.00 per credit.

Grading

Credits are determined by recitations, theses, and examinations. The minimum passing grade on class work shall be 70%. Grading is carried out by the alphabetical scale as follows:

Grade	Grade Point	Description	Value
A	3	Excellent	94-100%
B	2	Good	87-93%
C	1	Average	78-86%
D	0	Poor	70-77%
F	-1	Failure	below 70%

The following marks are used in office record keeping though they do not appear on official transcripts:

E (conditional) becomes either D or F by the end of the following term.

Inc (incomplete) becomes F unless work is completed within one month after the end of a semester.

Student Load

The recommended load for each course is indicated by the number of hours listed in the following course schedules and shall not exceed sixteen hours. However, students of any course who during the previous semester have maintained an average grade point of at least 1.8 may, if they so desire, elect additional subjects, or assume extra hours of employment. Maximum load allowable under any circumstance shall be nineteen hours.

Class Attendance

Students will be expected to attend all sessions of those classes in which enrolled. Absences will be excused by the Superintendent only upon presentation of a valid and acceptable reason. Excessive absence or tardiness will result in grade point deduction.

Honors

One extra grade point will be awarded students holding positions of honor in student organizations (presidents, two), and one each for Missions and Orientation classes, and for Practical Christian Work assignments.

Grade points will be forfeited for absence, tardiness, or misconduct.

Graduation honors are awarded on the following basis: With Honor, to those averaging 2.2 grade points per semester hour or over; with High Honor when averaging 2.5 or over, and with Highest Honor when averaging 2.8 or over.

Extracurricular Requirements

Every student is required to attend the Missions Hour each Friday forenoon. All first year students are required to attend the Orientation I and II classes which meet once a week. These subjects are considered extra-curricular, and may not be included in totaling the credits earned toward graduation, but by each the student earns one grade point per semester.

Electives in Music

A maximum of four hours of applied music will be accepted towards graduation in any of the non-music courses.



The Library

COURSES OF STUDY

THE INSTITUTE COURSES

Purpose and Aim

The Institute courses are designed to give the student a general, effective knowledge of God's Word and a personal acquaintance with the Lord Jesus Christ that will meet his personal needs, and equip him for general Christian work. Emphasis is placed upon the mastery of the English Bible, and effectiveness in soul winning.

A choice of four fields of concentration is offered:

1. **The General Bible Course.** This course is designed to provide a general working knowledge of the Bible, and its numerous electives afford the opportunity of pursuing subjects of special interest to the student.
2. **The Missionary Course.** The aim of this course is to prepare the student for service in the foreign mission fields. Besides the basic subjects of the General course, missionary and medical subjects are added. The importance of the latter can hardly be overestimated. Every worker on the foreign field must know how to take care of his own health, and care intelligently for the health of his fellow-workers. Also he must be able to render assistance to the natives who suffer from diseases and mistreatment. Training along this line will give the missionary contacts to homes and hearts which otherwise would be closed to the message of the Gospel.
3. **The Christian Education Course.** While the first year is the same as the General Bible Course, the student during the last two years specializes in the field of Christian Education. This course has been designed particularly with those in mind who intend to make Sunday School teaching, Child Evangelism, or Home missions their chief work.
4. **The Bible Music Course.** Essentially this course consists of the main Bible subjects of the General Bible Course spread over a period of three years enabling the student to take a well-rounded music course in addition to his Bible study. The course is designed to fit the student for the ministry of music in the evangelistic field.

Requirements

1. Completion of 92 hours of credit (Music 86) with an equivalent number of grade points.
2. A minimum of one year in residence at Grace Bible Institute.
3. Evidence of strong Christian character and soundness of doctrine.
4. Evidence of commendable zeal and faithfulness in practical Christian work.
5. Completion of the required subjects as outlined in the schedules following.

Non-High School Graduates

Students who have not completed high school will be asked to take additional courses in English (English Grammar I, II; English Literature I, II) unless their English entrance examination score is high. This may necessitate the lengthening of a three year course to four. Upon graduation they will be granted the **certificate** of the Institute.

The recommended first year course of non-high school graduates is given below. In subsequent years they may follow the regular schedule of the Institute Courses by completing College English I, II during Summer School, or rearrange those courses to spread them out over a period of four years.

First Semester		Second Semester	
Course Number	Hours Per Week	Course Number	Hours Per Week
111 O. T. Synthesis I	5	112 O. T. Synthesis II	5
113 Personal Evangelism I	2	114 Personal Evangelism II	2
801 English Grammar I	3	802 English Grammar II	3
803 English Literature I	2	804 English Literature II	2
311 Practical Christian Work	1	312 Prayer	1
411 Christian Education I or		412 Christian Education II or	
911 Sight Singing I	2	912 Sight Singing II	2



Group of Students Serving as Pastors

GENERAL BIBLE COURSE

(92 hours credit required for diploma)

"Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth." (2 Timothy 2:15)

First Year

First Semester		Second Semester	
Course Number	Hours Per Week	Course Number	Hours Per Week
111 O. T. Synthesis I	5	112 O. T. Synthesis II	5
113 Personal Evangelism I	2	114 Personal Evangelism II	2
311 Practical Christian Work	1	312 Prayer	1
411 Christian Education I	2	412 Christian Education II	2
811 College English I	3	812 College English II	3
911 Sight Singing I	2	912 Sight Singing II	2

Second Year

First Semester		Second Semester	
Course Number	Hours Per Week	Course Number	Hours Per Week
121 N. T. Synthesis I	3	122 N. T. Synthesis II	3
123 Doctrine I	3	324 Bible Geography	2
323 Orientalism	1	324 Bible Geography	2
823 Speech I	2	322 Christian Evidence	1
823 Speech I	2	622 History of Missions	2
321 Bible Introduction	2	824 Speech II	2
Electives	3	326 Parliamentary Law	1
		922 Conducting I	1
		Electives	1

Third Year

First Semester		Second Semester	
Course Number	Hours Per Week	Course Number	Hours Per Week
131 Analysis of Romans	2	132 Analysis of Hebrews	2
135 Exposition I	2	136 Exposition II	2
137 Hermeneutics	3	138 Prophecy	3
231 General Psychology	3	232 Introduction to Philosophy	3
533 *Mennonite History	2	Electives	6
Electives	3		

*Elective for students of other denominations.

Note: General Bible Course students desiring to elect Greek I and II during their third year may do so by special arrangement with the Dean.

MISSIONARY COURSE

(92 hours credit required for diploma)

"Also I heard the voice of the Lord, saying, Whom shall I send, and who will go for us? Then said I, Here am I; send me." (Isaiah 6:8)

First Year

First Semester		Second Semester	
Course Number	Hours Per Week	Course Number	Hours Per Week
111 O. T. Synthesis I	5	112 O. T. Synthesis II	5
113 Personal Evangelism I	2	114 Personal Evangelism II	2
311 Practical Christian Work	1	312 Prayer	1
411 Christian Education I	2	412 Christian Education II	2
811 College English I	3	812 College English II	3
911 Sight Singing I	2	912 Sight Singing II	2

Second Year

First Semester		Second Semester	
Course Number	Hours Per Week	Course Number	Hours Per Week
121 N. T. Synthesis I	3	122 N. T. Synthesis II	3
123 Doctrine I	3	324 Bible Geography	2
521 Church History Survey	2	124 Doctrine II	3
823 Speech I	2	622 History of Missions	2
621 Phonetics	1	824 Speech II	2
623 Anatomy & Physiology	2	326 Parliamentary Law	1
Electives	3	624 Missionary First Aid	2
		922 Conducting I	1

Third Year

First Semester		Second Semester	
Course Number	Hours Per Week	Course Number	Hours Per Week
131 Analysis of Romans	2	132 Analysis of Hebrews	2
135 Exposition I	2	136 Exposition II	2
137 Hermeneutics	3	138 Prophecy	3
533 *Mennonite History	2	234 Non-Christian Religions	2
631 Miss. Principles & Prac.	2	632 Anthropology	2
633 Fundamentals of Medicine I ..	2	634 Fundamentals of Medicine II ..	2
635 Missionary Photography	1	636 Missionary Mechanics	1
Electives	1	Electives	1

*Elective for students of other denominations.

CHRISTIAN EDUCATION COURSE

(92 hours credit required for diploma)

"Even so it is the will of your Father which is in heaven, that none of these little ones should perish." (Matthew 18:14)

First Year

First Semester		Second Semester	
Course Number	Hours Per Week	Course Number	Hours Per Week
111 O. T. Synthesis I	5	112 O. T. Synthesis II	5
113 Personal Evangelism I	2	114 Personal Evangelism II	2
311 Practical Christian Work	1	312 Prayer	1
411 Christian Education I	2	412 Christian Education II	2
811 College English I	3	812 College English II	3
911 Sight Singing I	2	912 Sight Singing II	2

Second Year

First Semester		Second Semester	
Course Number	Hours Per Week	Course Number	Hours Per Week
121 N. T. Synthesis I	3	122 N. T. Synthesis II	3
123 Doctrine I	3	124 Doctrine II	3
233 Child Psychology	2	424 Visual Aid	2
421 Chr. Ed. of Children I	2	422 Chr. Ed. of Children II	2
823 Speech I	2	824 Speech II	2
521 Church History Survey	2	622 History of Missions	2
Electives	2	922 Conducting I	1
		Electives	1

Third Year

First Semester		Second Semester	
Course Number	Hours Per Week	Course Number	Hours Per Week
131 Analysis of Romans	2	132 Analysis of Hebrews	2
135 Exposition I	2	136 Exposition II	2
137 Hermeneutics	3	138 Prophecy	3
533 *Mennonite History	2	432 History of Chr. Ed.	3
431 Chr. Ed. of Youth	3	Electives	5
Electives	3		

*Elective for students of other denominations

BIBLE - MUSIC COURSE

(86 hours credit required for diploma)

"I will sing with the spirit, and I will sing with the understanding also." (I Corinthians 14:15)

First Year

First Semester		Second Semester	
Course Number	Hours Per Week	Course Number	Hours Per Week
111 O. T. Synthesis I	5	112 O. T. Synthesis II	5
113 Personal Evaneglim I	2*	114 Personal Evangelism II	2
311 Practical Christian Work	1	312 Prayer	1
811 College English I	3	812 College English II	3
900 Piano and Voice	2	922 Conducting I	1
Electives	1	900 Piano and Voice	2

Second Year

First Semester		Second Semester	
Course Number	Hours Per Week	Course Number	Hours Per Week
121 N. T. Synthesis I	3	122 N. T. Synthesis II	3
123 Doctrine I	3	124 Doctrine II	3
135 Exposition I	2	136 Exposition II	2
923 Music Theory I	4	924 Music Theory II	4
900 Piano or Voice	1	926 Conducting II	2
Electives	2	900 Piano or Voice	1

Third Year

First Semester		Second Semester	
Course Number	Hours Per Week	Course Number	Hours Per Week
131 Analysis of Romans	2	132 Analysis of Hebrews	2
137 Hermeneutics	3	138 Prophecy	3
533 *Mennonite History	2	622 History of Missions	2
931 Music Theory III	4	932 Music Theory IV	4
933 Appreciation of Music	2	934 Church Music	2
900 Piano or Voice	1	900 Piano or Voice	1

*Elective for students of other denominations.

Note: As a prerequisite to entering this course, students should be prepared to present 4 hours of credit in sight singing or its equivalent, and demonstrate some ability in voice or piano, or else plan to extend the course over a period of 4 years.

II. THE DEGREE COURSE

Purpose and Aim

Students who desire more extended preparation for their life's work are encouraged to pursue the degree course. Formerly the Th. B. degree was granted to those students who completed a four year course of instruction in the fields of Bible and Theology. The granting of this degree, however, more properly belongs to the realm of the seminaries. The Accrediting Association of Bible Institutes and Bible Colleges therefore recommends that member schools pursuing a four year curriculum should preferably grant the A. B. degree. Since this meets with the approval of the United States Office of Education, Grace Bible Institute, beginning with the school year 1949-50, will comply and will henceforth offer the A. B. degree.

In the light of this recommendation, Grace Bible Institute is strengthening its collegiate requirements so that its major/and minors will be built upon a general educational foundation equivalent to that required in other institutions of collegiate level in the state of Nebraska. The usual basic requirements of colleges and universities will thus be met, and to these will be added the major and minor fields of concentration. Whereas liberal arts colleges grant majors in a variety of fields, Grace Bible Institute confines itself to granting a major in Bible only. No departure is thus contemplated from the established aim and policy of the school, namely, that of being a **Bible** institute, nor does the strengthening of the curriculum involve any competition with the aims and objectives of liberal arts colleges which train workers for other walks of life according to the majors offered. Grace Bible Institute reasserts its sole task to be that of thoroughly preparing men and women to become "fishers of men".

Local churches are calling for spiritual and better prepared pastors, church workers, and Sunday School teachers; mission boards are asking for better trained candidates; in order to be able to gain entrance into some foreign countries as a missionary, an A. B. degree is essential. Grace Bible Institute is seeking to meet these demands, and it endeavors to integrate sound educational preparation with a thorough knowledge of God's Word, His will, and His plan, giving the Christian worker the best possible preparation for his life work.

Requirements for the Bachelor of Arts Degree

1. Completion of 126 hours of credit with 126 grade points.
2. A minimum of one year in residence at Grace Bible Institute.
3. Evidence of strong Christian character and soundness of doctrine.
4. Evidence of zeal and faithfulness in practical Christian work.
5. Demonstrate proficiency in the use of the English language.
6. Completion of the following specific educational requirements:

Bible	30 hours
O. T. Syn., 10 hours; N. T. Syn., 6 hours; Analysis, 4 hours; Exposition, 4 hours; Hermeneutics, 3 hours; Prophecy, 3 hours.	
Theology	10 hours
Doctrine, 6 hours; Sys. Theology, 4 hours.	
English	10 hours
College English, 6 hours; Speech, 4 hours.	
Foreign Language	16 hours
Greek, 16 hours, (or German, Spanish, French at University).	
Natural Science	6 hours
Physical Science Survey, 3 hours; Biological Science Survey, 3 hours.	

Social Science	10 hours
Sociology, 3 hours; World History, 3 hours; Church History, 4 hours.	
Psychology and Philosophy	6 hours
Gen. Psychology, 3 hours; Intro. to Philosophy, 3 hours.	
General	10 hours
Pract. Chr. Work, 1 hour; Prayer, 1 hour; P. E., 4 hours; Chr. Ed., 2 hours; Music, 2 hours.	
Minor Field (see below)	as required
Electives	as needed to total 126 hours

Choice of Minors

The degree course offers the student a choice of one of five minors. These are Theology, Philosophy and Psychology, Christian Education, Missions, and Music. As a rule it is recommended that the choice between these minors be made at the beginning of the second year. The minors offered are:

Theology*—22 Hours		Philosophy and Psychology—18 hours	
Sys. Theology III, IV	4	General Psychology	3
Exposition III, IV	4	Introduction to Philosophy	3
Greek Exegesis III, IV	4	Child Psychology	2
Sys. Theology Seminar	2	Psychology of Christianity	2
History of Hebrews	2	Ethics	2
Archeology	2	Logic	2
Homiletics	4	Exposition III, IV	4

*The basic 16 hours in Greek are required for this minor.

Christian Ed.—24 Hours		Missions—18 Hours	
Christian Ed I, II	4	History of Missions	2
Child Psychology	2	Anatomy and Physiology	2
Visual Aid	2	First Aid	2
Chr. Ed. of Children I, II	4	Fund. of Medicine I, II	4
Chr. Ed. of Youth	3	Missionary Prins. and Prac.	2
History of Chr. Ed.	3	Anthropology	2
Chr. Ed. of Adults	2	Non-Christian Religion	2
Ed. Work of Church	2	Phonetics	1
Chr. Ed. Seminar	2	Photography or Mechanics	1
Music—23 Hours			
Conducting I, II	3	Apprec. of Music	2
Music Theory I-IV	16	Church Music	2
8 hours of applied music are required for this minor.			

Suggested first year curriculum

The subjects recommended for the first year are listed below. The sequence of the subjects for the following years will depend upon the minor selected.

First Semester		Second Semester	
Course Number	Hours Per Week	Course Number	Hours Per Week
111 O. T. Synthesis I	5	112 O. T. Synthesis II	5
113 Personal Evangelism I	2	114 Personal Evangelism II	2
311 Practical Christian Work	1	312 Prayer	1
811 College English I	3	812 College English II	3
511 World History	3	512 Sociology	3
Electives	2	Electives	2

DESCRIPTION OF COURSES

BIBLE AND THEOLOGY - 100

ENGLISH BIBLE

111-112 Old Testament Synthesis I, II.

A synthetic study of the Old Testament helps the student to obtain a broad view of the contents of each book. It involves the reading of each book, its study with the aid of a helpful outline, and special attention at important or difficult points. 5 hours.

113-114 Personal Evangelism I, II.

Methods of doing personal work, of dealing with excuses and difficulties and of strengthening new converts in the faith. Emphasis is placed on Scripture memory work and putting theory into practice. A practical knowledge of the Word is the goal of this course. 2 hours

121-122 New Testament Synthesis I, II.

A synthetic study of the New Testament similar to that of the Old Testament. It is a book by book study consisting of the perusal, examination, and correlation of the 27 books. Somewhat more thorough work is done as there is less reading material to be covered. 3 hours.

131 Analysis of Romans

An analytical, verse by verse, study of the book of Romans by the student under the guidance of the instructor. In Romans the plan of salvation by grace through faith is clearly set forth in its justifying influence upon the believer—often a marvelous discovery to young Christians. 2 hours.

132 Analysis of Hebrews

A continuance of the analytical method of study applied to the book of Hebrews. The superiority of the new covenant over the old, of the new Mediator instead of the old, is presented in such a way as to lead the student into a deeper and closer fellowship with his Lord. 2 hours.

135-136 Exposition I, II.

These courses are an expository study of selected books of the Bible, and acquaint the student with the expository method of Bible study and Bible teaching. The course calls for individual research, making of original expository outlines, and delivery of the same in class. 2 hours.

137 Hermeneutics.

The fundamental principles of interpretation are studied as a basis for a correct understanding, proper handling, and sane exegesis of the Holy Scriptures. It is essential that students distinguish between the things that differ in God's Word. 3 hours

138 Prophecy

A comprehensive study of the prophecies concerning the first and second advents of Christ, the Jews, the land of Palestine, the end-time, and other important prophetic truths and their relation to the Christian's present day life. Larkin's "Dispensational Truth" will be used as the text. 3 hours

141-142 Exposition III, IV.

These are advanced subjects for the theological course requiring a knowledge of the Greek. Select books are studied from the expository standpoint and students are taught how to give expositions from assigned portions. 2 hours

THEOLOGY

123-124 Doctrine I, II.

The great doctrines of the Christian faith are studied in the light of the testimony of the Scriptures. The doctrines of God, Christ, the Holy Spirit, Man, Sin, Salvation, etc., are studied. This equips the student with a general grasp of the teachings of the Bible upon all major themes. 3 hours

133-134 Systematic Theology I, II.

Students of the degree courses are in a position to undertake advanced doctrinal studies. Theology, Christology, and Pneumatology are covered during the third year. 2 hours

143-144 Systematic Theology III, IV.

In his last year the student will cover Anthropology, Hamartiology, Soteriology, Ecclesiology, Angelology, and Bibliology. This systematic and thorough course will clarify the student's own thinking and equip him for a wide field of useful service, enabling him to distinguish the Scriptural from the unscriptural with keen discernment. 2 hours

145-146 Systematic Theology Seminar I, II.

A comprehensive survey of the field of theology for the purpose of integrating its varied aspects into an organic whole. Directed individual research. Theses. 1 hour

147 History of Doctrine

A historical study of the doctrines held by the church at various periods in its history, of the great controversies that have been waged from time to time, and of the heroes of the Faith who uncompromisingly have stood true to God and His Word, is invaluable to a Christian worker inasmuch as all present day sects and perversions of the Gospel may be recognized in the heresies of the Church of other centuries. The course is elective. 2 hours

PSYCHOLOGY AND PHILOSOPHY - 200

231 General Psychology.

This is the study of the principles underlying human behavior, designed to help the student to get a better knowledge of himself and of other people. Such knowledge is necessary in order to live our lives effectively for God and for others. 3 hours

232 Introduction to Philosophy.

A study of the Christian faith in its bearing upon the fundamental problems of life. It is designed especially to establish the student more firmly in his faith by showing him that the Christian faith has the only real and adequate answer to these problems. 3 hours

233 Child Psychology

This course deals with the development of children from infancy to adolescence and succeeds the elementary course in child study. This is a very important study, because during the plastic period of childhood the foundation is laid for the adult life of the person. In order to work effectively with children we must understand their problems and needs. 2 hours

234 Non-Christian Religions.

Background description of pagan religions met on various mission fields will be given. The prevalence of unscriptural religious sects in our country today, many of which may be traced to oriental influences, makes a study of this subject highly desirable for any Christian worker. 2 hours

241 Ethics.

A study of the fundamental principles underlying character and moral conduct, with particular reference to the Christian faith as furnishing the only real and adequate basis for righteous living. 2 hours

242 Psychology of Christianity.

In this study the facts and principles of psychology are applied especially to Christian living. Emphasis is put upon the methods which are used in winning others and in influencing them toward a fuller and more fruitful Christian life. 2 hours

244 Logic.

This is a study of the principles of reasoning, both deductive and inductive, with special emphasis on the practical applications of the science. 2 hours

GENERAL - 300

301-302 Orientation.

A course intended to help students adapt themselves to the new environment of the Bible Institute. The course also covers methods of effective study, etiquette, Christian ethics, discipline, Institute policies, and the choice of courses. The purpose is to increase student efficiency. No credit.

311 Practical Christian Work.

Practical work in the last analysis is God's work for Christ through His own. Whole-hearted yieldedness to God at all times is required above all in serving the Lord. This course offers instruction in leadership and group organization, tract distribution, visitation of hospitals and old people's homes, child evangelism, open air meetings, house to house visitation, rescue mission work and jail assignments. 1 hour.

312 Prayer.

As learning the secret of prayer is essential to a successful Christian life, a course in prayer during the first year is helpful. The manner, value, and results of prayer are emphasized. In addition to the usual participation in the prayer life of the school, a special text is studied, biographies of men and women of prayer are read, and special lectures on prayer are given. 1 hour

321 Bible Introduction.

A course in which the natural history of the Bible is traced from the ancient, original manuscripts to the present day translations. A study of Biblical writing methods and materials, inspiration, canonicity, genuineness, authenticity, Pseudepigrapha, Apocrypha, and an evaluation of modern versions. A study of the methods of Bible criticism is included in the final weeks of the course. 2 hours

322 Christian Evidences.

A sane and sound investigation of the "things which are most surely believed among us", concerning "the faith which was once delivered unto the saints." Evidences are presented in support of the various phases of Christian faith as related to the living and written Words—Christ and the Scriptures. 1 hour

323 Orientalism.

A knowledge of the manners and customs of Biblical times will throw light upon obscure passages of Scriptures as well as inform a prospective missionary what to expect in heathen countries. 1 hour

324 Bible Geography.

A knowledge of the geography of the Bible is essential to its correct understanding. Maps are produced by the student, and the life and journeys of Bible characters are traced on these. 2 hours

326 Parliamentary Law.

This course is designed to give the student a knowledge of how to conduct business sessions in the school, in church, or in a conference. The basis for the study is "Roberts' Rules of Order". 1 hour

331-332 Typing I, II

Control of the keyboard is mastered. Both accuracy and speed of typing are emphasized through speed tests and practical problems as typing sentences, paragraphs, and letters. In the second semester, speed is increased and more difficult projects are typed. 2 hours

333-334 Bookkeeping I, II

A study of the elementary fundamentals of bookkeeping. It is most essential that Christian workers be honest and accurate in their financial dealings with others, and to that end careful record keeping is important. 2 hours

341 Church Administration

This study brings to the student's attention the practical problems of a pastor's call, his service and duties, and his relation to the church and the community. The subject is of unusual value to those entering the ministry. The course is elective. 2 hours

342 Archeology.

Advanced students will find much additional evidence in a survey of the field of archeology. A study of recent discoveries in Palestine, Babylonia, Egypt and Assyria is included in the course. 2 hours

CHRISTIAN EDUCATION - 400

411 Christian Education I

(a) A survey of the physical, social, mental and spiritual growth of the child as he develops through the age levels of infancy, childhood and adolescence. (b) A study of the administration, organization, aims, standards, grading, finance, equipment, records, curriculum, extension, and teacher training in the Sunday School. 2 hours

412 Christian Education II

(a) A study of recognized principles and methods of Christian instruction. (b) A study of aims, methods, organization, administration, program, building, advertising, and materials to be used in Vacation Bible Schools. 2 hours

421-422 Christian Education of Children I, II.

A study of the total church program for children; characteristics, problems, and needs of the child; materials and methods for children's work including Bible study, worship, evangelism, missionary education, stewardship, story-telling, visual aids, and practice teaching; administration of the church's program in the nursery, kindergarten, primary and junior departments. 2 hours

424 Visual Aid.

The use and evaluation of visual aids; maps, charts, feltographs, pictures, films, film strips, slides, etc. 2 hours.

431 Christian Education of Youth.

A study of the nature, interests, needs, objectives, methods, organization, leadership, and materials for adequate Christian training in the intermediate, senior and young people's departments; including worship programs and practice teaching. 3 hours

432 History of Christian Education.

A study of theory and practice of educational systems from earliest civilization to the present time. An evaluation of current trends in religious education. Principles that underlie an adequate system of Christian nurture. 3 hours

441 Christian Education of Adults.

A study of Mark by the inductive method. Basic needs, interests and problems of adult life; materials, methods, and practice teaching; organization, administration, and supervision of adult education. 2 hours

442 Educational Work of the Church.

A study of the teaching ministry of the church with special emphasis on the total church organization: the Sunday School, Week-day Church School, Vacation Church School and leadership training. Special study of aims, standards, grading, finance and equipment, records, cooperation of home and church. 2 hours

443-444 Christian Education Seminar I, II.

A comprehensive survey of the field of Christian Education, for the purpose of integrating the various phases. A study of major problems met in the field. The students must discover, analyze, define the problem, plan its solution and evaluate the results. Individual research and group conferences. 1 hour

SOCIAL SCIENCE - 500

511 World History

A survey of ancient and modern history emphasizing social, cultural, political and economic developments down through the centuries. This basic course is designed to help the student orient himself more intelligently for later courses dealing with Biblical history, church history and the recent developments of the missionary movement. 3 hours

512 Sociology

A basic course dealing with the theories and explanation of factors influencing group life. Study of social relations, social forces, and social institutions. The endeavor is made to help the student develop a consistent ethical and Christian outlook upon society. 3 hours

521 Church History Survey

The history of the Christian church from Pentecost through the Reformation to the present time is studied in the light of a standard textbook, collateral reading, and lectures. 2 hours

531-532 Church History I, II.

An extensive and thorough course tracing the history of the church down to recent times, and designed especially for the students of the degree course. Ancient, Medieval, and Modern church history is covered and special attention given to the great historical movements that affected the Church. 2 hours

533 Mennonite History.

Using an approved textbook together with collateral research, a detailed study of Mennonite history is made. The doctrines of the various branches of the Mennonite faith are carefully compared with the teachings of Scriptures. This course is elective to students who are of other denominations. 2 hours

541 History of the Hebrews.

A historical study of the Jewish people serving as an advanced course to the knowledge gained in Old Testament Synthesis and as a preparatory course for Archeology. Current information on Jewish problems and life are constantly woven in. 2 hours

MISSIONS - 600

601-608 Missions.

Lectures by missionaries on furlough whenever available. Discussions of the practical problems of mission work. No credit

621 Phonetics.

The aim of this course is to aid the prospective missionary in the acquiring of foreign languages and to present methods of translating foreign languages and principles of reducing new tongues to writing. 1 hour

622 History of Missions.

The history and progress of world wide missions from Apostolic days to the present are carefully studied, the needs of the various mission fields presented and the duties of the believer pointed out. During the latter part of the semester a study will be made of modern missions and mission societies. The survey will include Mennonite missions. 2 hours

623 Anatomy and Physiology.

A foundational course for the other medical subjects. Ignorance of the elementary physiological facts, such as presented in this brief but comprehensive course, may greatly impair the missionary's usefulness or even imperil his life. 2 hours

624 Missionary First Aid.

A course designed to acquaint prospective missionaries with rudimentary principles of medical care. Special emphasis is placed on tropical diseases. 2 hours

631 Missionary Principles and Practice

A course of instruction designed to prepare the prospective missionary for meeting the peculiar conditions and problems of life and service awaiting him in a strange land or community. Discussion and evaluation of the problems of the missionary. 2 hours

632 Anthropology

A study of man and his culture from the standpoint of the missionary. Survey of the languages, religions, belief, and social organizations of primitive people. 2 hours

633-634 Fundamentals of Medicine I, II.

A lecture, study, and laboratory course covering such branches of medicine as diagnosis, dentistry, minor surgery, eye diseases, obstetrics, tropical diseases and communicable diseases presented by a competent, Christian physician. 2 hours

635 Missionary Photography.

As one picture can tell more than a thousand words, all missionaries, should know something about photography. The course includes a working knowledge of various types of cameras, still and motion projection, and such laboratory techniques as developing, printing and enlarging. For credit each student must produce a series of acceptable prints. A laboratory fee of \$2.00 per student is charged. Limited to third year students. 1 hour

636 Missionary Mechanics.

Ability to make minor repairs on mechanical devices and vehicles is a great asset to any missionary. The course includes a mastery of simple mechanical principles, visits to mechanical shops, and individual experience in the repair and assembly of common mechanical objects. Limited to third year students. 1 hour

637 Missionary Biography.

A study of the lives of early missionaries from William Carey to those of the present age. This is largely a reading and research course. This course is elective. 2 hours

NATURAL SCIENCE - 700

731 Physical Science Survey.

A survey of the physical sciences: astronomy, chemistry, geology, and physics, with special emphasis upon the latter. 3 hours

732 Biological Science Survey.

A survey of the natural life processes of plants and animals. 3 hours

LANGUAGES - 800

801-802 High School English Grammar I, II

Students who have not completed high school or who fall low in their entrance examinations will be asked to take this course in English Grammar which is on the high school level. Emphasis is on parts of speech and sentence structure. No collegiate credit

803-804 High School English Literature I, II

During the first semester the study centers upon a reading acquaintance of the best in English literature, including poetry, short story and prose. The second semester consists of a study of Christian literature. The course is designed especially for non-high school graduates. No collegiate credit

811-812 College English I, II

Thorough review of grammar. A study of the varieties of sentence structure, punctuation, paragraph construction, written description and expository composition. Second semester, advanced composition. This is a college level course. 3 hours

821-822 Greek I, II.

A study devoted to the mastery of the rudiments of the language and the acquisition of the vocabulary; during the latter part of the second semester the first five chapters of John are studied. Prerequisite: College English II, or equivalent. 5 hours

823-824 Speech I, II.

The fundamentals of oral expression as applied to public reading of the scriptures, teaching, and the delivery of themes, devotionals, and gospel messages. The course emphasizes personal appearance, proper posture, correct breathing, articulation, and phrasing; aims to give the student an elementary knowledge of homiletics, and supplies practical experience through brief extempore speeches. 2 hours



Macedonian Missionary Fellowship, Committee and Advisor

831-832 Greek Exegesis I, II.

The study of Greek grammar and syntax is continued. Exegesis of various Epistles with special attention to the exegetical method. 3 hours

841-842 Greek Exegesis III, IV.

An advanced course in Greek exegesis for students of the theological course. 2 hours

843-844 Homiletics I, II.

Courses in the preparation and delivery of Gospel messages, themes and sermons, and as such adapted especially to men students. Emphasis is laid on the exposition of the Word. Practice preaching constitutes a major part of the course. 2 hours

Note: Two years of any of the following languages may be taken at the University of Omaha, School of Adult Education, Evening School, and will be accepted to meet the foreign language requirement: German, Spanish, French.

MUSIC - 900

911-912 Sight Singing I, II

The fundamentals of notation, sight singing and ear training are taught in this course. 2 hours

922 Conducting I

An elementary course in conducting designed for Christian workers. Practice in the conducting of smaller forms of church music, with emphasis on directing congregational singing. 1 hour

923-924 Music Theory I, II.

An integrated course offering advanced sight singing and ear training, and introducing the study of diatonic harmony with simple modulations, keyboard harmony and harmonic analysis. 4 hours

926 Conducting II.

A continuation of course number 922. Principles of choral technique and interpretation. 2 hours

931-932 Music Theory III, IV.

Chromatic chords used as embellishments and as a means of effecting modulations. Sight singing and dictation of more advanced materials. 4 hours

933 Appreciation of Music.

A musical orientation course: vocal and instrumental. Designed to aid the student in developing the understanding and enjoyment of music. 2 hours

934 Church Music.

A survey of the development of church music from its earliest forms to its present day use. 2 hours

900 Applied Music.

(Note: A nominal charge of \$1.00 per lesson will be made to students of the Bible-Music course and Music minors of the degree course for supervised private instruction in Piano or Voice. Non-music students will pay \$1.50. A minimum of 14 lessons is required per semester for credit.) All applied music students are required to attend the repertoire class one evening per week in order to receive credit. When changing from a music to a non-music course, a student of applied music must pay the difference on the cost of lessons in order to maintain credit in the work done.

Private Piano

Instruction in piano consisting of a one-half hour lesson per week and a minimum of one hour daily practice. Emphasis is placed on playing hymns and Gospel songs well. Sacred and secular compositions of the masters are carefully studied and added to the repertoire of the student. 1 hour

Voice.

Emphasis is placed on producing the desired qualities of expression and intensity through proper control of the breath and the proper training of the vocal organs. Personality and poise are stressed. 1 hour

Instrumental.

Instruction in the playing of brass instruments is being arranged, and students may enroll for private lessons by paying for them at the regular music lesson rates. 1 hour

Men's Chorus, Women's Choir.

These choral groups meet two evenings per week for practice. As membership is limited, selection is made by voice tryouts. Several trips during the school year in the interest of the Institute and the dissemination of the Gospel are annually planned. One hour credit per year. No credit granted for a single semester only.



The Women's Choir

STUDENT ACTIVITIES

Devotional Life.

The Institute considers the devotional life of the student a very important item of his training. An early morning quiet hour is daily set aside for the student's own personal devotional life. Further, each class day there is set aside a twenty minute devotional and testimonial period in which both students and faculty take part. A portion of this time is also used daily to praise the Lord in song. Students themselves sponsor additional prayer meetings in which smaller groups remember special needs. All students are encouraged to schedule special prayer periods.

Student Body Association.

The Student Body Association (S. B. A.) is an organization comprising the entire student body and exists for the purpose of fostering a spirit of fellowship, of promoting the welfare of the students, and of directing student affairs. Every other Thursday morning the Student Body Council is in charge of the chapel period. The Student Body Council is in charge of arranging all the student activities of the school.

Macedonian Missionary Fellowship.

In order that the missionary spirit of the school may be kept stimulated and fresh, a missionary society called the "Macedonian Missionary Fellowship" (M.M.F.) was organized by the Student Body Association. This organization has charge of alternate Thursday chapel periods. The students also gather every Friday during this devotional period for a season of prayer in which the needs of the various mission fields and missionaries individually are remembered. A mission offering is taken every other Thursday. The students have divided themselves into twelve groups known as prayer bands, each praying for some specific field such as China, Africa, India, South America, or home needs. This period of prayer on Friday is followed by the Missions Hour in which, whenever possible, a missionary in a soul-stirring way presents the needs of his field.

"Student Streamers".

The Student Body Association sponsors a weekly mimeographed publication known as the "Student Streamers." It serves as a record of school activities, brings items of interest to the students, and offers a channel through which students may develop their writing talents. An editorial staff is elected by the Student Body Association. Valuable training in journalism is thus afforded under the supervision of the English department of the school.

"Free Nights".

Friday evenings have been set aside as free nights, when students gather for an evening of relaxation and fellowship in a home-like atmosphere. A special committee, appointed by the Student Body Council, plans the programs for these evenings. The singspirations, the testimonial periods, the recreational games, as well as occasional refreshments long remain in the memory of the student as a blessed time of fellowship with others who love the Lord.

Semi-annual Picnics.

As the Institute believes in a well-balanced life in which recreation has a part, the Student Body Association each fall and spring sponsors a school picnic. One of the many large parks of Omaha is chosen for the site and a day is spent in God's great open out-of-doors. An appetizing meal climaxes the strenuous activities of the outing, and students and faculty alike return to their work refreshed in mind and body. While the Institute is in sympathy with good physical recreation, it is not in favor of competitive athletics with other schools.

Gospel Teams.

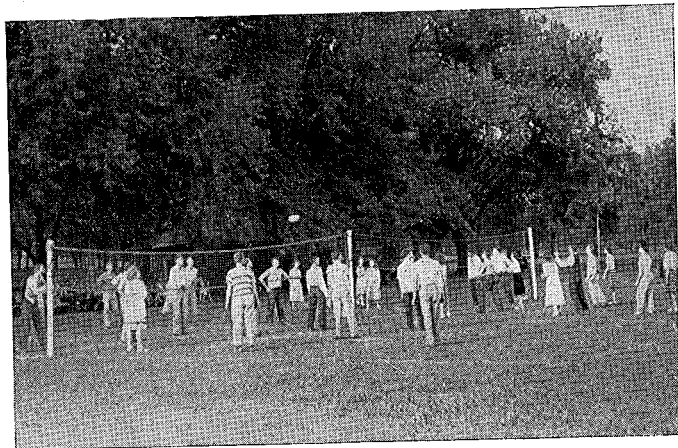
Quartets, trios and other groups have the opportunity to organize Gospel Teams, and as a group to witness for Christ. Opportunities to testify in Omaha and vicinity, as well as on week-end or extended vacation tours are arranged through the practical work department and the extension department of the school. Among the numerous teams may be mentioned the jail teams, hospital teams, street meeting groups, city-mission workers, and other smaller groups engaged in child evangelism, house visitation, etc.

Prayer Room.

As in most cases two students occupy one room, a special room has been equipped and furnished by the senior class of 1946 and is set aside as a prayer room. Here students may alone unburden their hearts to God, commune with Him, and seek His guidance. Christ often sought to be alone with God; we too may hear His voice and learn His will as we pause in His presence.

Faculty Cooperation.

Faculty sponsors are annually appointed to act as advisers to the Student Body Association, the Macedonian Missionary Fellowship, the senior class, the junior class, the "Student Streamers," the "Charis" staff, the Singspiration committee, and the social committee. This cooperation of the faculty with the students in their activities is mutually beneficial and ties the two together in a bond of Christian fellowship.



—||—
School Picnic
at
Elmwood Park

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STUDENT REGISTER

Graduates
1948-1949

Baerg, Anna Ruth	Butterfield, Minnesota
Baergen, Ernest E.	Cordell, Oklahoma
Classen, Cornie	Meade, Kansas
Dahl, Asher	Colby, Kansas
Dalke, Ruby	Salix, Iowa
Derksen, Henry	Mountain Lake, Minnesota
Diamond, Paul W.	Omaha, Nebraska
Dick, Lilah	Munich, North Dakota
Enns, Ruby	Meade, Kansas
Entz, Samuel E.	Newton, Kansas
Fast, Mrs. Anna Belle ..	Backus, Minnesota
Friesen, Gerhard	Mountain Lake, Minnesota
Friesen, Olga	Mountain Lake, Minnesota
Geiger, Lois	Pandora, Ohio
Graber, Anna B.	Pretty Prairie, Kansas
Graber, Ella	Pretty Prairie, Kansas
Hammerly, Dan	Omaha, Nebraska
Harder, Leonard	Whitewater, Kansas
Harms, Marie	Meade, Kansas
Hoffman, Louis H.	Munich, North Dakota
Holmes, Mildred	Creighton, Nebraska
Jantz, Ethel Marie	Goltry, Oklahoma
Jantz, Milton E.	Drake, Saskatchewan, Canada
Jantz, Ruth Ethel	Drake, Saskatchewan, Canada
Jantzen, Esther	Plymouth, Nebraska
Kangas, Esther	Floodwood, Minnesota
Keeler, Melvin	Athens, Pennsylvania
Liechty, Irena	Berne, Indiana
Loewen, Mary	Steinbach, Manitoba, Canada
Neufeld, Albert	Mountain Lake, Minnesota
Neufeld, Annie	Mountain Lake, Minnesota
Nickel, Gerhard, Jr.	Mountain Lake, Minnesota
Olfert, Marie	Frazer, Montana
Pankratz, Ella	Burrton, Kansas
Pauls, Mildred	Dallas, Oregon
Peters, E. E.	Mountain Lake, Minnesota
Pue, Gladys	Brandon, Manitoba, Canada
Regier, Dan G.	Inola, Oklahoma
Regier, Elmer	Mountain Lake, Minnesota
Regier, Melvin	Mountain Lake, Minnesota
Reimer, Ronald	Steinbach, Manitoba, Canada
Roth, Dean	Benton, Kansas
Schoenwald, Delores	Glendive, Montana
Schrag, Ann	Pretty Praire, Kansas
Schroeder, Olivia	Floodwood, Minnesota
Sprunger, Lyman W.	Los Angeles, California
Stucky, Anna Marie	Monroe, Washington
Suderman, Malinda	Hillsboro, Kansas
Teske, Julia	Glasgow, Montana
Thiessen, Bernard	Whitewater, Kansas
Thiessen, Susan	Whitewater, Kansas
Toews, Edith	Mountain Lake, Minnesota
Toews, Rudolf	Mountain Lake, Minnesota
Tschetter, Richard	Omaha, Nebraska
Unruh, Myrtle	Enid, Oklahoma
Walker, Thomas R.	Los Angeles, California

Wall, Arnold	Mountain Lake, Minnesota
Wall, Laura	Mountain Lake, Minnesota
Wall, Lillian	Mountain Lake, Minnesota
Wiley, Ellis E.	Diagonal, Iowa
Willie, Margaret	Butterfield, Minnesota

Under-Graduates

Abbott, Donna Lee	Crawford, Nebraska
Apple, Betty Jane	Detroit, Michigan
Arends, A. A.	Jewell, Iowa
Baergen, Mrs. Ernest	Cordell, Oklahoma
Baker, Robert W.	Iowa Falls, Iowa
Balzer, Berdina	Bingham Lake, Minnesota
Barkman, Verda	Henderson, Nebraska
Bartel, Adeline	Wales, North Dakota
Bartel, Evelyn	Wales, North Dakota
Bartel, Luverne	Wales, North Dakota
Berg, Orrin	Omaha, Nebraska
Bergen, Alvin	Goltry, Oklahoma
Bergen, Gerald	Goltry, Oklahoma
Bergen, Pete J.	Henderson, Nebraska
Boehr, Mary Ellen	Omaha, Nebraska
Boese, Glen	Springfield, South Dakota
Bonbrake, Boyd	Diagonal, Iowa
Bonebrake, Jean	Diagonal, Iowa
Bonebrake, Mrs. Mary Ann	Pretty Prairie, Kansas
Boschult, Duane P.	Fontenelle, Nebraska
Boschult, Mrs. Lola	Waterloo, Nebraska
Briscoe, Charles Joseph	Kansas City, Missouri
Brodhead, Russell	Waverly, Minnesota
Brown, Gertrude	Mountain Lake, Minnesota
Buller, Charles	Bloomfield, Montana
Buller, Mrs. Elsie	Omaha, Nebraska
Buller, Esther	Fairmont, Nebraska
Buller, Norman E.	Oriente, Oklahoma
Buller, Peter E.	Luton, Iowa
Burkhart, Paul Z.	East Earl, Pennsylvania
Busenitz, Walter	Whitewater, Kansas
Cain, Mrs. Edna L.	Omaha, Nebraska
Campbell, Edward E.	Omaha, Nebraska
Classen, Ann	Meade, Kansas
Classen, Martha	Meade, Kansas
Classen, Martin	Meade, Kansas
Clausen, Phyllis	Center, Nebraska
Clausen, Vivian	Center, Nebraska
Clipperton, Irene	Butterfield, Minnesota
Clipperton, Vernon D.	Butterfield, Minnesota
Cole, Lorene	Broken Bow, Nebraska
Dahlenburg, William	Avon, South Dakota
Dalke, Arnold	Newport, Washington
Dalke, Dan	Newport, Washington
Davis, Flora	Toppenish, Washington
Decker, Rosalie	Meno, Oklahoma
Dick, Delbert	O'Neill, Nebraska
Dick, Mary	Mountain Lake, Minnesota
Dieck, Ann	Whitewater, Kansas
Dietz, Arlene	Quakertown, Pennsylvania
Dirks, Kermit	Atwater, California
Dirks, Virgil R.	Halstead, Kansas
Dodson, Dean	Venango, Nebraska
Dunham, Bette Lou	Findlay, Ohio

Edwards, Daniel Dale	Omaha, Nebraska
Edwards, Valla	Crab Orchard, Nebraska
Eitel, Ruth Elaine	Timken, Kansas
Emery, Donald	Backus, Minnesota
Emmert, Donald	Sweet Home, Oregon
Enns, Arthur	Meade, Kansas
Enns, Edward	Meade, Kansas
Enns, Richard	Meade, Kansas
Epp, Allen	Meade, Kansas
Epp, Hildegard	Henderson, Nebraska
Ernst, Lorraine	Whitewater, Kansas
Eslinger, Everett E.	O'Neill, Nebraska
Eveland, John	Lincoln, Kansas
Ewert, Frank H.	Backus, Minnesota
Ewert, Irene	Avon, South Dakota
Ewert, Leonard	Omaha, Nebraska
Ewy, Arlo J.	Drake, Saskatchewan, Canada
Fast, Arthur A.	Cleveland, Kansas
Fast, Fernando	Mountain Lake, Minnesota
Fast, Orla Ann	Delft, Minnesota
Fast, Sam A.	Orienta, Oklahoma
Fleming Ruth	Delft, Minnesota
Flickner, Carl	Trumbauersville, Pennsylvania
Franz, Alfred	Kingman, Kansas
Friesen, Bernard	Weatherford, Oklahoma
Friesen, Isaac Z.	Mountain Lake, Minnesota
Friesen, Margaret A.	Meade, Kansas
Friesen, Paul	Meade, Kansas
Friesen, Roland H.	Buhler, Kansas
Friesen, Shirley	Buhler, Kansas
Fuls, William	Bingham Lake, Minnesota
Funk, Evelyn Ruth	Kingston, Arkansas
Garmatter, Mary Jane	Bacone, Oklahoma
Geiger, Wallace	Bluffton, Ohio
Goering, Selma	Pandora, Ohio
Goertz, Reuben D.	Castleton, Kansas
Goertzen, Clayton	Ogallala, Nebraska
Goossen, Paul	Windom, Minnesota
Graber, Harold	Colby, Kansas
Habegger, Glen Arthur	Pretty Prairie, Kansas
Habegger, Mrs. Ruth	Berne, Indiana
Harder, Arthur	Berne, Indiana
Harder, Gladys	Whitewater, Kansas
Harder, John W.	Mountain Lake, Minnesota
Harder, Mildred	Meade, Kansas
Harms, Elfrieda	Sterling, Idaho
Harms, Vernon	Hillsboro, Kansas
Harriger, Charles	Meade, Kansas
Hedman, Alice L.	Broken Bow, Nebraska
Heidner, Donald	Bakersfield, California
Heyerly, Glorene	Wolf Point, Montana
Heyerly, Shirley	Albany, Oregon
Heyle, Mary Ellen	Hubbard, Oregon
Hoch, Elvern	Omaha, Nebraska
Hofer, Clifford T.	Wolf Point, Montana
Hofer, Darlene	Huron, South Dakota
Hofer, Johnny J.	Blunt, South Dakota
Hofer, Marie Ann	Bridgewater, South Dakota
Hofer, Samuel	Huron, South Dakota
Hofstetter, Lyman	Dolton, South Dakota
	Bluffton, Ohio

Hofstetter, Ruth	Versailles, Missouri
Hunsinger, Shirley	Aberdeen, Idaho
Jantz, Dan	Drake, Saskatchewan, Canada
Jantz, Lillian Marie	Drake, Saskatchewan, Canada
Janz, Arthur B.	Steinbach, Manitoba, Canada
Johnson, Beverly Ann	Bloomfield, Montana
Johnson, Hazel	Bloomfield, Nebraska
Johnson, Marjorie Lois	Greensburg, Kansas
Johnson, Ray	Omaha, Nebraska
Juett, Aaron	Giltner, Nebraska
Keifer, Verna	Bluffton, Ohio
Klassen, Anne	Mountain Lake, Minnesota
Klassen, Albert M.	Hillsboro, Kansas
Kliwer, Archie	Frazer, Montana
Kliwer, Harold	Cordell, Oklahoma
Kliwer, John C.	Frazer, Montana
Kliwer, Mrs. LeDora	Richey, Montana
Kline, Esther	Perkasie, Pennsylvania
Koehn, Clifford	Carnegie, Oklahoma
Koehn, Dahna	Enid, Oklahoma
Koehn, Dale	Halstead, Kansas
Koehn, Innes	Halstead, Kansas
Kopper, Florence	Bakersfield, California
Kopper, Frances	Bakersfield, California
Krahn, Emil	Langdon, North Dakota
Krehbiel, Erich P.	Newport, Washington
Kroeker, Abram	Mountain Lake, Minnesota
Kroeker, Bernhard	Dallas, Oregon
Kroeker, Pete	Jansen, Nebraska
Kruse, Velma	Burrton, Kansas
Kuemerle, Ruth	Los Angeles, California
Landis, Clarence H.	Quakertown, Pennsylvania
Landrus, Mrs. Grace	Blanchard, Idaho
Landrus, Katherine	Blanchard, Idaho
Landrus, Walter Earl	Blanchard, Idaho
Langenegger, Edith	Burns, Kansas
Leatherman, Raymond	Pipersville, Pennsylvania
Leonard, Leland W.	Manhattan, Kansas
Liechty, Frieda R.	Berne, Indiana
Liermann, Mary	Amelia, Nebraska
Limas, Elo E.	Omaha, Nebraska
Linscheid, Arleen	Butterfield, Minnesota
Loewen, Alfred	Mountain Lake, Minnesota
Loewen, Sarah	Mountain Lake, Minnesota
Lohrenz, Lorraine	Orienta, Oklahoma
Lohrenz, Norman	Orienta, Oklahoma
Long, Willadene	Superior, Nebraska
Malmberg, Genevieve	Pender, Nebraska
Marley, Jean	Omaha, Nebraska
McCroskey, William	Fredonia, Kansas
Miller, Raymond	Quakertown, Pennsylvania
Miller, Mrs. Ruth	Quakertown, Pennsylvania
Moore, Leroy	Broken Bow, Nebraska
Moore, Tom	Broken Bow, Nebraska
Moser, Earl	Aberdeen, Idaho
Mowry, Wonevia	Underwood, Iowa
Moyer, Edward	Perkasie, Pennsylvania
Munger, Kenneth	Kadoka, South Dakota
Neufeld, Art	Wolf Point, Montana
Nickel, Kenneth	Clinton, Oklahoma

Nussbaum, Tillman L.	Berne, Indiana
Ortmann, Susie	Wolf Point, Montana
Pauls, Rogene	Dallas, Oregon
Pauls, Ruby	Dallas, Oregon
Penner, Henry G.	Lushton, Nebraska
Penner, John E.	Salix, Iowa
Penner, Walter	Lushton, Nebraska
Peters, Mrs. Frieda	Monroe, Washington
Peters, John M.	Monroe, Washington
Peters, Pete	Aberdeen, Saskatchewan, Canada
Quenzer, Lydia	Paso Robles, California
Quenzer, Paul	Paso Robles, California
Quiring, Blondeen	Weatherford, Oklahoma
Quiring, Peter C.	Mountain Lake, Minnesota
Regier, Bill Harvey	Inola, Oklahoma
Reimer, Clarence	Steinbach, Manitoba, Canada
Reimer, Elmer I.	Steinbach, Manitoba, Canada
Reimer, Raymond R.	Whitewater, Kansas
Rempel, Romelda	Steinbach, Manitoba, Canada
Ross, Kenneth	Harvard, Nebraska
Roth, Lynn	Benton, Kansas
Safford, Frances	Waterloo, Nebraska
St. John, Donna	Odin, Minnesota
St. John, Ruth	Odin, Minnesota
Schanely, Leon	Quakertown, Pennsylvania
Schmidt, Edythe	Goessel, Kansas
Schmidt, Norma	Newton, Kansas
Schmidt, Wilbur	Dallas, Oregon
Schoenwald, Johannah	Glendive, Montana
Schrag, Herbert	Pretty Prairie, Kansas
Schrock, Daniel A.	Kalona, Iowa
Schrock, Fred	Kalona, Iowa
Schroeder, Dennis	Mountain Lake, Minnesota
Schroeder, LeRoy D.	Floodwood, Minnesota
Schroeder, Loyd	Floodwood, Minnesota
Schroeder, William	Mountain Lake, Minnesota
Schultz, Ivan Eugene	Meno, Oklahoma
Senner, Beatrice	Monroe, Washington
Senner, Mabel	Bloomfield, Montana
Siebert, A. C.	Omaha, Nebraska
Siebert, Mrs. A. C.	Omaha, Nebraska
Siebert, Johnny	Salix, Iowa
Siebert, Mabel	Salix, Iowa
Siebert, Rosalie	Omaha, Nebraska
Skinner, Orrin	Omaha, Nebraska
Smith, Vernon G.	Creighton, Nebraska
Smith, Mrs. Vernon G.	Creighton, Nebraska
Spallinger, Byron	Beaverdam, Ohio
Stahl, Vilene	Yale, South Dakota
Stauffer, Levi	Albany, Oregon
Stephens, Richard E.	Omaha, Nebraska
Street, Doris	Omaha, Nebraska
Stucky, Ewald	Monroe, Washington
Stucky, Gene	Monroe, Washington
Stucky, Sam	Monroe, Washington
Suderman, Vera	Winnipeg, Manitoba, Canada
Swain, Kenneth Allen	Omaha, Nebraska
Thiessen, Dorothy	Whitewater, Kansas
Thiessen, Evelyn	Inman, Kansas
Thiessen, Harry	Dallas, Oregon

Thomas, Alvin	Alvin, Oklahoma
Thomas, Leo Dale	Ringwood, Oklahoma
Tieszen, Melvin	Jansen, Nebraska
Toews, Eleanor	Mountain Lake, Minnesota
Toye, Albert	Omaha, Nebraska
Tschetter, Donald	Walsey, South Dakota
Tschetter, Dorothy	Huron, South Dakota
Tschetter, Donald	Wolsey, South Dakota
Tschiegg, Allan	Bluffton, Ohio
Tschiegg, Wanda	Bluffton, Ohio
Unruh, Matilda	Enid, Oklahoma
Unruh, Paul	Newton, Kansas
Uppendahl, Martin	Lamar, Missouri
VanNess, Darline	Omaha, Nebraska
Veer, Ted	Langdon, North Dakota
Vetter, Lenita J.	Effingham, Kansas
Vogt, Helen	Hesston, Kansas
Vogt, Verna	Hesston, Kansas
Wall, Harry V.	Mountain Lake, Minnesota
Wall, Linda	Bingham Lake, Minnesota
Warkentin, Sarah	Mountain Lake, Minnesota
Watke, Marian	Shelby, Nebraska
Wedel, Esther	Yale, South Dakota
Wedel, Margie Lois	Ringwood, Oklahoma
West, Carroll M.	Venango, Nebraska
Wiebe, Elsie	Aberdeen, Idaho
Wiebe, Franklin	Ponca, Arkansas
Wiebe, Mrs. Franklin	Ponca, Arkansas
Wiebe, Richard S.	Whitewater, Kansas
Wiebe, Wilburt H.	Whitewater, Kansas
Williams, Mrs. Velma	Inola, Oklahoma
Wilting, Myrtle	Cleveland, Ohio
Winsinger, Amy Louise	Pretty Prairie, Kansas
Winsinger, Elsie	Pretty Prairie, Kansas
Wuthrich, Doris	Augusta, Kansas
Wuthrich, Lavina	Whitewater, Kansas
Zuercher, Dwight	Benton, Kansas

Analysis of Enrollment

By States

Arkansas	3	Michigan	1	Ohio	10
California	9	Minnesota	44	Oklahoma	20
Idaho	6	Missouri	3	Oregon	10
Indiana	5	Montana	14	Pennsylvania	1
Iowa	13	Nebraska	59	South Dakota	1
Kansas	71	North Dakota	7	Washington	1
				Canada	1

By Denomination

Baptist	10	Krimmer Mennonite Brethren	1
Brethren	1	Lutheran	1
Christian Missionary Alliance	8	Mennonite Brethren	1
Congregational	2	Methodist	1
Covenant	2	Nazarene	1
Elim Missionary Assembly	1	Old Mennonite	1
Evangelical Mennonite Brethren	47	Pentecostal	1
Evangelical United Brethren	4	Presbyterian	1
Free Methodist	1	United Missionary Church	1
General Conference Mennonite	187	Interdenominational	1
Immanuel Mennonite Brethren	2	Unaffiliated	1
Kleine Gemeinde	1		

Register of Evening School Students

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. Baker, Mrs. Marjorie 2. Classen, Mrs. Cornie 3. Classen, Mrs. Martin 4. Crussell, Cleo 5. Deckert, Hulda 6. Derksen, Mrs. Henry 7. Enns, Mrs. Alma 8. Hofer, Mrs. Genevieve 9. Hofer, Mrs. Martha 10. Janz, Mrs. Arthur 11. Lastovica, Leo 12. Lastovice, Mrs. Leo 13. Lastovica, Mary Ann 14. McCroskey, Mrs. Tillie 15. Nussbaum, Mrs. Elizabeth 16. Orduna, John | <ol style="list-style-type: none"> 17. Quiring, Mrs. Peter 18. Regier, Mrs. Goldie 19. Reimer, Mrs. Clarence 20. Reimer, Mrs. Ronald 21. Schierling, Bertha 22. Schierling, Matilda 23. Schroeder, Mrs. William 24. Schultz, Mrs. Katie 25. Shackleford, Marion 26. Siebert, Mrs. Johnny 27. Sprunger, Mrs. Lyman 28. Toews, Mrs. Rudolf 29. Tschetter, Mrs. P. P. 30. Wall, Mrs. Arnold 31. Wiléy, Mrs. Ellis |
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ALUMNI ASSOCIATION

An alumni association was organized in May, 1947, to promote the interest of the graduates in the Grace Bible Institute and in each other's work. Officers elected for the year 1948-49 are:

President Harold K. Dirks
 Vice President Arthur Schmidt
 Secretary-Treasurer Mrs. Richard Tschetter

The association meets annually on the Monday of Commencement Week to conduct its business and to have a time of reunion and fellowship. New graduates are received into membership of the association at that time.

ALUMNI REGISTER

Class of 1945

Geiger, Lucille (Mrs. Vernon H. Buller), President Goshen, Indiana
 Regier, Wanda, Secretary Whitewater, Kansas
 Kroeker, Aganetha F., Treasurer Tahlequah, Oklahoma

Class of 1946

Neufeld, Bertha, President Atlanta, Georgia
 Barkman, Elinor (Mrs. Charles E. Boehr), V. President Goshen, Indiana
 Regier, Elsie (Mrs. Pete Z. Friesen), Secretary French Morocco, Africa
 Regier, Hilda, Treasurer Meno, Oklahoma
 Goossen, Walter D. Hotevilla, Arizona
 Janz, Verna French Morocco, Africa
 Schmidt, Arthur Goshen, Indiana
 Thomas, Marie Omaha, Nebraska

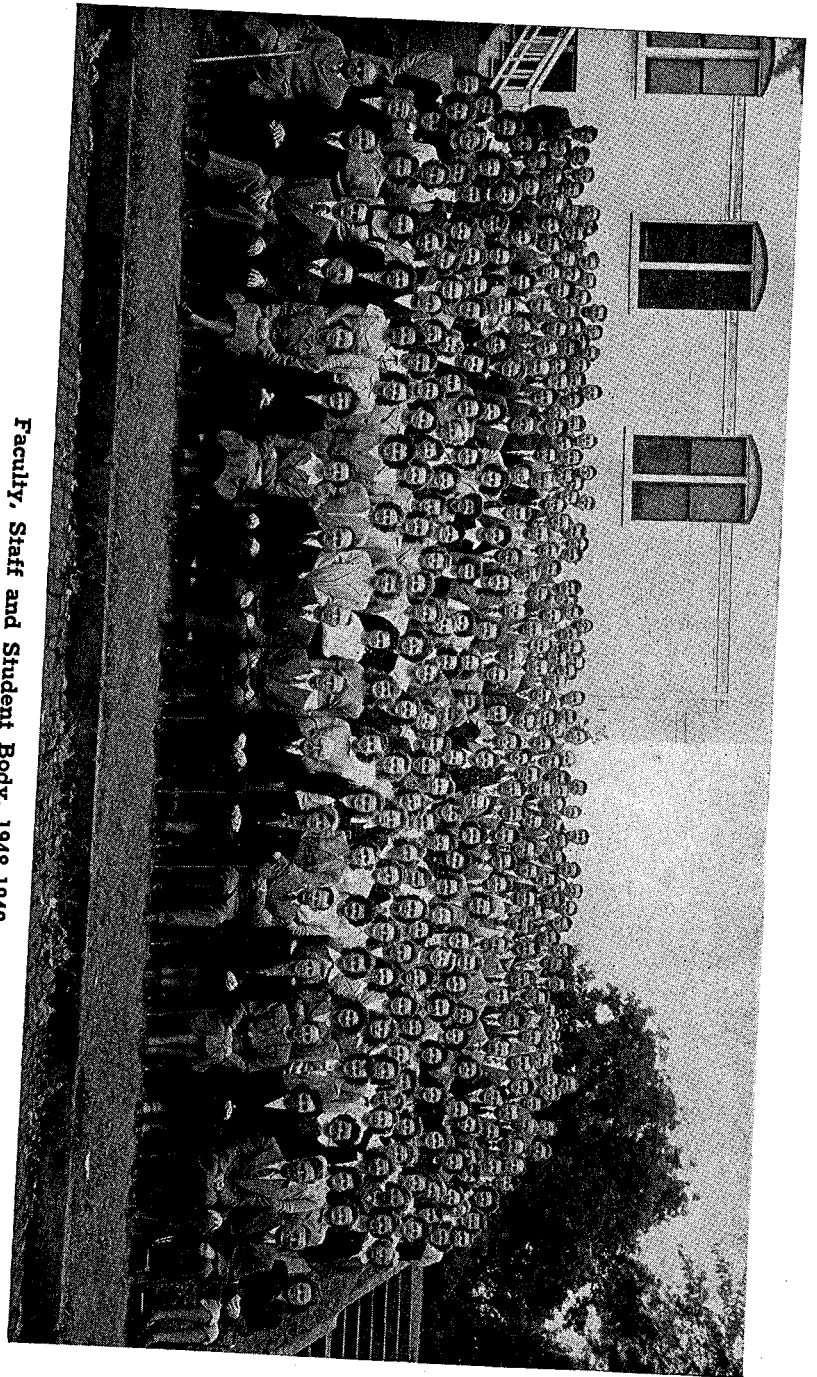
Class of 1947

Dirks, Harold K., President Ringwood, Oklahoma
 Augsburger, Wilma, V. President Siloam Springs, Arkansas
 Geiger, Treva, Secretary Chicago, Illinois
 Richert, Ruth (Mrs. Russell Jones), Treasurer Lincoln, Nebraska
 Albrecht, Harry Hanston, Kansas
 Boehr, Charles E. Goshen, Indiana
 Dick, Dorothy Munich, North Dakota
 Dick, Gwendolyn Newton, Kansas

Fife, Lillian	Los Angeles, California
Friesen, Sara	Chicago, Illinois
Hammerly, Daniel	Omaha, Nebraska
Harder, Wilma	Kansas City, Missouri
Hilty, Myron D.	Winton, California
Janz, Winnona	Newton, Kansas
Landis, Dorothy	Newton, Kansas
Linscheid, Doris (Mrs. Ira R. Thiessen)	Orange Cove, California
Penner, Esther	Omaha, Nebraska
Penner, Martha	Mountain Lake, Minnesota
Penner, Sarah	Newton, Kansas
Reed, Marilyn (Mrs. Wendell Seward)	Waco, Texas
Reimer, Edward B.	Omaha, Nebraska
Schultz, Edna	Alderson, Oklahoma
Siebert, Esther	Anglo-Egyptian Sudan, Africa
Spenst, Evangeline	Munich, North Dakota
Thieszen, Marie	Alderson, Oklahoma
Voth, Elma	Ecuador, South America
Wall, Helen (Mrs. Louis Hoffman)	Omaha, Nebraska
Warkentin, Hilda	Newton, Kansas
Welty, Elaine	Goshen, Indiana
Wollman, Lena	Huron, South Dakota

Class of 1948

Wiens, Robert, President	Wheaton, Illinois
Geiger, Arvilla, V. President	Los Angeles, California
Siebert, Ruby, Secretary	Omaha, Nebraska
Flickinger, Calvin, Treasurer	Pretty Prairie, Kansas
Enns, Leona (Mrs. Samuel Entz)	Omaha, Nebraska
Fast, Anna	Dallas Oregon
Fast, Lena (Mrs. Hugh Gookin)	Portland, Oregon
Friesen, Pete Z.	French Morocco, Africa
Garbers, Ruth (Mrs. Richard Tschetter)	Omaha, Nebraska
Gross, Katherine	Onida, South Dakota
Jantz, Ruth	Newton, Kansas
Johnson, Forrest W.	Kansas City, Missouri
Jost, David M.	Tahlequah, Oklahoma
Klassen, Gladys E.	Floodwood, Minnesota
Kliever, Helen	Dallas, Oregon
Krigror, Marie	Quakertown, Pennsylvania
Kroeker, Katherine	Jansen, Nebraska
Linscheid, Geneva	Minneapolis, Minnesota
Penner, Beulah (Mrs.)	Omaha, Nebraska
Penner, Elizabeth	Portland, Oregon
Penner, Louise B.	Minneapolis, Minnesota
Quiring, Ella (Mrs. Paul Quenzer)	Omaha, Nebraska
Ratzlaff, Alvin	Orienta, Oklahoma
Ratzlaff, M. Martha	Wichita, Kansas
Regier, Gertrude (Mrs.)	Upland, Indiana
Regier, Marie	Coalgate, Oklahoma
Regier, Rufus	Upland, Indiana
Rempel, Eldora	Mountain Lake, Minnesota
Ryan, Roselyn (Mrs. Gerhard Friesen)	Omaha, Nebraska
Schrag, Mary	Newton, Kansas
Smith, Mary	Coalgate, Oklahoma
Thiessen, Helen	Pasadena, California
Thiessen, Ira	Orange Cove, California
Toews, Emma Rose	Devils Lake, North Dakota
Unruh, Joanne	Newton, Kansas
Warkentin, Viola	Meade, Kansas
Wollmann, Mary	Goshen, Indiana



Faculty, Staff and Student Body, 1948-1949

THE EVENING SCHOOL

The Grace Bible Institute will continue to offer Evening Bible Study classes to those in Omaha who must be employed during the day. All courses will be taught by the regular faculty.

Daily Schedule

Classes meet each Tuesday evening as follows:

7:00—7:50.....	Bible Book Study
7:55—8:10.....	Chapel
8:15—9:05.....	Electives

Description of Courses

The first hour each evening will be devoted to the study of Bible Books and the second hour, following chapel, to the study of such subjects as Personal Evangelism, Teacher Training Courses, Doctrine, Missions, etc.

Entrance Requirements:

1. Approved Christian character; born again.
2. Age: 17 or over.
3. Application. Advance application is not required.
4. All Evening School students must agree to abide by the same general regulations as Day School students.

Expenses

Tuition—\$5.00 per semester hour credit.
Registration fee—\$2.50 per subject enrolled.
Late registration fee—\$1.00.

Calendar (1949-1950)

First Semester

September 8-13—Registration (During office hours.)
September 13—Classes begin.
September 27—Last day late registration.
November 1—No classes. (Bible Conference Week.)
December 21—Christmas vacation begins.
January 10—Classes resume.
January 17—Final Examinations.

Second Semester

January 24—Registration. Classes begin.
February 7—Last day late registration.
March 21—No Classes. (Missionary Rally Week.)
May 16—Final Examinations.
May 21-24—School closing exercises.

Auditing

Those who do not care to take their work for credit may, if they so choose, audit the classes for their own personal pleasure and benefit.

THE SUMMER SCHOOL - 1949

In order that students may earn additional credits towards graduation, and that others not regularly attending school during the winter months may enjoy the privilege of a short summer Bible course, the Grace Bible Institutue is again conducting its summer sessions this year.

The two months of summer school will be divided into two semesters of four weeks each, and the student may earn from 2 to 5 credits per semester. Members of the regular teaching staff will be at hand and the dormitories will be open. Meals will not be served in the school dining room, but may be procured privately.

Expenses

Tuition—\$5.00 per semester hour credit.

Registration fee—\$1.00 per semester.

Room—at the regular rates.

Application—While formal application is not required, a letter informing the Dean of the Summer School of your intention to attend is appreciated.

Calendar (1949)

First Semester — May 30 to June 25.

(Registration and beginning of classes—May 30)

Second Semester — June 27 to July 23.

(Registration and beginning of classes—June 27)

Curriculum

The subjects offered will depend entirely upon the demands as determined by an early survey of the student body during the spring semester. Those who are not students during the spring semester, will please write to the "Dean of the Summer School" for further information.



Student Body Association, Committee and Advisor



An Opportunity

The work of the Grace Bible Institute is carried on in full dependence upon God. It is a faith work. As tuition charges are inadequate to cover the operating expenses, the continuance of the work depends upon the faithfulness of God's stewards.

To those who by their gifts have made this work possible, we express our sincere thanks. To those who would like to have a part in the training of workers for Christian service, we present this opportunity.



Address all correspondence to the

GRACE BIBLE INSTITUTE

1515 South 10th Street

Omaha 8, Nebraska



