



**DISTINCTIVE
BIBLE COLLEGE
EDUCATION**



GRACE BIBLE INSTITUTE

1515 SOUTH 10TH STREET • OMAHA, NEBRASKA 68108 • PHONE (402) 342-3377



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GRACE BIBLE INSTITUTE

"The entrance of Thy words giveth light." — Psalm 119:130

CORRESPONDENCE DIRECTORY

Questions directed to the proper officer listed below will assure prompt attention.

- PRESIDENT General Institute policy
- DEAN OF EDUCATION Educational program, academic counseling, curriculum, faculty
- BUSINESS MANAGER Business matters, student finances, apartments
- DEAN OF STUDENTS Student activities, campus life, housing
- DIRECTOR OF DEVELOPMENT .. General fund gifts, campus development gifts, deferred gifts
- DIRECTOR OF PUBLIC RELATIONS Requests for speakers and music groups
- REGISTRAR Transcripts, academic records
- DIRECTOR OF CHRISTIAN SERVICE Christian service activities, requests for speakers and singing groups for city of Omaha
- ALUMNI EXECUTIVE DIRECTOR Alumni activities, placement
- DIRECTOR OF ADMISSIONS AND PUBLICATIONS Admissions, scholarships, information

The administrative offices are open Monday through Friday from 7:30 a.m. to 4:30 p.m. Visitors are welcome to the campus throughout the year.

Telephone: area 402; 342-3377
Mailing address: 1515 South Tenth Street
Omaha, Nebraska 68108

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1974

AUGUST

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Calendar

Fall Semester 1974

- Aug. 15-16, Thurs.-Fri. Pre-school Conference
- Aug. 19, Mon. Dormitories and dining hall open (evening meal only)
- Aug. 19-20, Mon.-Tues. Returning Students registration (Late registration fee after 3:30 p.m., Aug. 20)
- Aug. 20-21, Tues.-Wed. New Students registration, entrance examinations and orientation (Late registration fee after 3:30 p.m., Aug. 21)
- Aug. 20, Tues. Faculty reception to new students
- Aug. 21-23, Wed.-Fri. Spiritual Orientation
- Aug. 22, Thurs. Classes begin
- Sept. 6, Fri. Last day of late registration
- Oct. 14-18, Mon.-Fri. Mid-term grades due
- Oct. 14-18, Mon.-Fri. Bible Conference Week
- Oct. 15, Tues. Grace Fellowship Day
- Nov. 15-17, Fri.-Sun. Youth Conference
- Nov. 28-29, Thurs.-Fri. Thanksgiving recess
- Dec. 16-19, Mon.-Thurs. Final Examinations
- Dec. 19, Thurs. Christmas vacation begins 12:30 p.m.

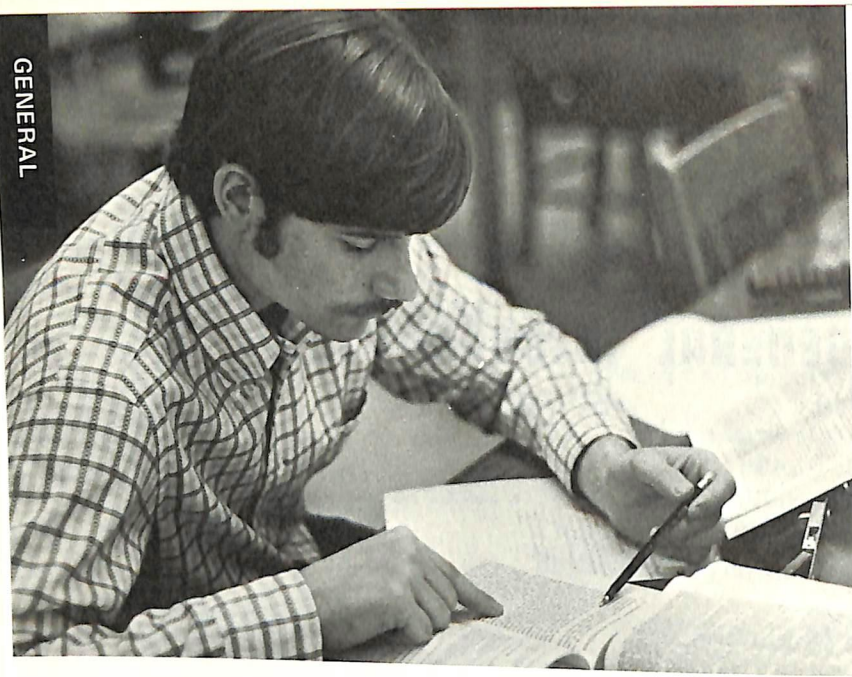
Spring Semester 1975

- Jan. 7, Tues. New Students — registration
- Jan. 8, Wed. Returning Students — payment of fees (Late registration fee after 3:30 p.m.)
- Jan. 20, Mon. Classes begin
- Feb. 3-7, Mon.-Fri. Last day of late registration
- Mar. 3-7, Mon.-Fri. Missionary Conference Week
- Mar. 26-April 2 Mid-term grades due
- Apr. 3, Thurs. Spring vacation begins 12:30 p.m.
- May 5-7, Mon.-Wed. Classes resume
- May 11, Sun. Senior Examinations
- May 12, Mon. Baccalaureate Sunday
- May 12-15, Mon.-Thurs. Commencement, 10:00 a.m.
- May 12-15, Mon.-Thurs. Final Examinations

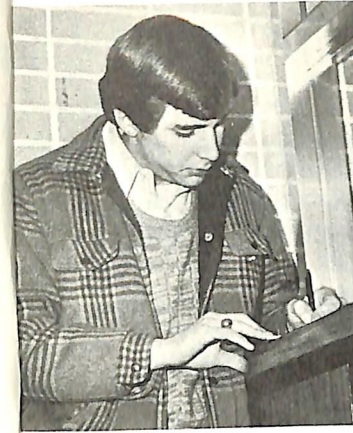
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Library



The Story of Grace Bible Institute

The history of Grace Bible Institute is literally studded with miraculous answers to prayer. During this quarter century more than 4,300 ambassadors of Christ have studied the Bible, have grown in spiritual depth and understanding and have witnessed to the saving grace of Jesus Christ.

The beginning dates back to the commencement activities at Oklahoma Bible Academy in 1942 when several brethren shared a common burden to organize and found a Bible Institute in the midlands. In the providence of God, ten Mennonite ministers met in Omaha, Nebraska, on June 1, 1943 to pray and plan for an institution that should be fundamental in doctrine, vitally spiritual in emphasis and inter-denominational in scope.

In the brief span of time between June 1 and September 8, 1943, the Lord opened doors and removed obstacles in such an unusual way that all were convinced that this new venture of faith was of God. As a noted Bible scholar commented upon visiting the campus, "It is obvious that Grace Bible Institute is a vine of God's own planting . . ."

At a dedicatory service on September 8 Dr. C. H. Suckau, Board chairman and later the first president of the Institute, addressed the assembled group using Nehemiah 2:17 as a text, "Come, and let us build up the wall of Jerusalem, that we be no more a reproach."

In concluding the address, mention was made of the seven specific answers to prayer in connection with this new and venturesome undertaking:

1. Place: The Lord definitely led the original group of men to Omaha on June 1 and opened doors for them here.
2. Building: The Presbyterian Theological Seminary was made available for our use without any financial obligation other than its upkeep.

Suckau Memorial Chapel



3. **Incorporation:** The laws of Nebraska were such that incorporation under the existing laws was impossible, but these laws were revised just as we were faced with the alternative of having to locate the Grace Bible Institute in some other state.
4. **Faculty:** The consent of the last needed members to complete the faculty arrived by telegram that very afternoon at 3 P.M. so that the school could be opened with a complete staff of teachers.
5. **Student Body:** A total of eighteen students registered on the first day.
6. **Funds:** In a short time, the Lord sent in over \$7,000 in gifts.
7. **Permanent Location:** The Lord preserved Stuntz Hall for us, so that on that afternoon (September 8) a purchase contract for the building was signed by the Board.

The years following likewise, reveal a pattern of growth and divine supply. In the early years the student enrollment grew rapidly so that by 1949 it had reached 331. During the intervening years, enrollment remained quite constant, climbing again in the sixties. Since 1969, the enrollment has remained above 500, with 524 students attending during the fall semester of 1973.

Progress has continued in many areas with the addition of more well-trained faculty, up-grading of the academic program, revision and enlargement of the administrative structure, expansion of the physical plant and a constant vigilance that the spiritual moorings of the Institute be kept intact.

Expansion of physical facilities has been accomplished throughout the years by the provision of God's hand so that the Institute now owns twenty-three buildings on or surrounding the original site. New buildings constructed were:

- Suckau Memorial Chapel
(Basement—1949)
(Main floor—1957)
- Schmidt Memorial Hall (for men)—1962
- Student Center—1967

Each of the above became an adventure in faith and a distinct answer to prayer as the need was supplied and the buildings so direly needed became a reality to train young lives for God's service.

An additional ministry of the school has been the establishing of a radio station, KGBI-FM. The station began in 1966 with 29,000 watts of power covering a radius of thirty to sixty miles. This ministry was expanded in 1973 to 100,000 watts stereo with an outreach of seventy-five to one-hundred miles. Christian programming, sacred and classical music and thorough news coverage are leaving an impact for God and for good in the southeast Nebraska and southwest Iowa communities.

The direction of Grace Bible Institute has been vested in a strong, spiritually-minded Board of Directors, representing at the present time eight denominations and coming from seven states. An active Advisory Council, now numbering about 180, has supported the Institute by prayer, student recruitment and finances. In 1967 a Ladies Auxiliary was formed to undergird the school by prayer, projects and funds.

God has provided a leadership for Grace in men who had vision and faith and have sought to be instruments sensitive to the Holy Spirit's leading in the affairs of the school. The following have served as presidents: Dr. C. H. Suckau (1944-1950), Dr. H. D. Burkholder (1950-1955), Dr. Joseph W. Schmidt (1955-1960), the Rev. D. J. Unruh (interim 1960-1961), Dr. Waldo E. Harder (1961-1971), and Dr. Robert W. Benton (1971-).

Sterling Heil, fulltime announcer for KGBI.





Our Christian Philosophy of Education

Grace Bible Institute offers a curriculum which is Bible-centered. This means that every graduate completes at least thirty semester-credit-hours in the study of the Bible itself. But it means much more. The Bible is the integrating, unifying principle for the entire program. God is at the center of every subject taught. The faculty is born-again and holds a Christian world and life view. Thus every part of the curriculum is interpreted and applied from a Christ-centered, Biblical perspective.

The purpose of Christian education is to glorify God. Before this can happen, man, who is a sinner, must be regenerated. He must develop and nurture the Christ-like life. He must find and do God's will. Christ must dominate, govern and control whatever the student does mentally, physically, spiritually or socially. The training at Grace Bible Institute is designed to result in a life surrendered to Jesus Christ.

A Christian philosophy of education stands in opposition to a naturalistic and man-centered point of view. Much of contemporary education is antinaturalistic. Man is accepted as unfallen and good. He is pictured as continually climbing from a low origin to something higher. God doesn't really matter and man, given enough time and education, will ultimately succeed in accomplishing his goals. This philosophy is the direct contradiction of the God-centered world view of Grace Bible Institute. Christian education lays emphasis on the supernatural. Man is seen as a fallen being destitute of good. He can only succeed by the redemptive grace of Jesus Christ. God is recognized as the ultimate reality, and man can only live a full and meaningful life when properly related to Him.

Thirty-one years of experience has verified the dynamic of a Christian philosophy of education. Grace Bible Institute is as deeply convinced today as were the founding fathers that the Bible is an authoritative, inerrant revelation from God.

Grace Bible Institute is committed to offering an education that is permeated throughout by the Bible.

Objectives and Distinctives of the Institute

Church vocations are among the most important callings young people can answer. The serious and awesome responsibilities of Christian service in today's world demand an all-out commitment to Jesus Christ—the only Head of the church, an awareness of the personal presence of the Holy Spirit—the only power of the church, implicit faith in the Scriptures—the only rule for faith and conduct of the church, full obedience to the great commission—the only purpose of the church, and a personal involvement by each member—the only method of the church. The goal of Grace Bible Institute is to prepare students of this caliber for the glory of God.

Objectives

The institutional goals which appear below are of special importance to all who are interested in Grace Bible Institute. They will indicate the kind of person the school aims to develop and provide a reason for the kinds of experiences required of students. Every prospective student should seriously and carefully study these objectives so that his personal aims are similar to those of the school. A brief explanation accompanies each to more clearly indicate the intended meaning.

To provide opportunity for the student to become a well-balanced, Christ-like person through proper mental, physical, spiritual and social development. (Luke 2:52). The cultivation of the Christ-like life is of primary importance. The aim of the school is to bring the student to that point where Christ is at the center of every area of his life. The hope is that the indwelling Christ will dominate, govern and control whatever the student does mentally, physically, spiritually or socially.



To guide the student into a basic knowledge of the Bible and an understanding of Biblical doctrine. The Bible is God's ordained means of "thoroughly furnishing unto all good works." II Timothy 3:17. The Bible is also God's Word which we are to impart to others. Therefore the student will concentrate and specialize in Bible study as a foundation for Christian faith and action.

To awaken in the student a greater love for Christ and the desire to share His passion for the lost. Facts in themselves are not enough; the heart must be reached. The intense desire of the Lord Jesus Christ to provide a way of salvation for lost men caused Him to move unflinchingly toward the cross. The student must so learn to love Christ as to serve Him with similar devotion that unbelievers may come to saving faith in Christ.

To promote in the student a sense of world-wide missionary responsibility and personal dedication to do God's will. In the final analysis the action of both the mind and the heart is dependent upon the will. Once the student realizes the Christian obligation to share the gospel with the whole world, he must discern God's will for his life and then with great determination carry out that will.

To broaden the student's understanding of the world in which he lives through a Christ-centered program of general education. (General education includes subjects such as English, music, speech, foreign language, science, psychology, philosophy, history, sociology.) General education subjects are for the purpose of broadening the educational foundation of the student. Such breadth of education is considered essential whether the student serves at home or in some foreign field. Since all truth belongs to God regardless of the means of manifestation, it can be effectively integrated with Biblical truth. A deliberate effort will therefore be made to allow the Lord Jesus Christ and the Scriptures to be the integrating factor of all general education.

To prepare the student to serve effectively in his God-appointed sphere of Christian service. (Such as missions, pastoral ministries, Christian education, music, or lay ministries.) The student must be skilled in the communication of the message of the gospel. As the Lord leads, each student chooses an area of specialization in which to serve. This practical training, along with the Biblical and general training, rounds out the student's education and equips him to serve effectively.

To encourage the development of wholesome Christian attitudes, appreciations, and values. To deepen and broaden the student's life and to bring radiance and vitality will require develop-

ment of the intangibles of life. Love, fear, respect, reverence, discipline and cooperation are just a few of these necessary items.

To instill within the student a sense of responsibility for continuous spiritual and intellectual growth. The concern of the school is that students will continue to grow both spiritually and intellectually after they are graduated.

Distinctives

The education offered at Grace Bible Institute differs from a liberal arts education or even a Christian liberal arts education in a number of ways. In order that students may understand these differences and choose the school which will meet their personal and vocational goals, the following distinctives should be carefully noted. Parents and pastors should also find these distinctions helpful when furnishing educational guidance for young people.

Nature. The particular emphasis of the liberal arts college is to provide a broad, liberal education in the humanities and sciences as a foundation for *many professions and vocations*. Grace Bible Institute, in contrast to this, is *specialized* and seeks to prepare students for church-related, *Christian ministries*.

Concentration. Probably the major distinction is that of concentration in Biblical studies. The liberal arts curriculum concentrates on the humanities, social sciences, and natural sciences. To this the Christian liberal arts college adds 8-16 hours of studies in Bible, unless the student chooses a major in Bible or Christian education, in which case the major is generally 24-30 hours. For the most part, however, students in liberal arts colleges choose majors other than Bible.

Students of Grace Bible Institute concentrate on a study of the Bible. All graduates are required to complete 40-58 hours of Bible, 30-45 of which are in direct textual Bible study and theology. The only exception to the above is the one year post-university program. Thus about 40% of the curriculum is given to a concentration in Biblical studies. This major distinction between Grace Bible Institute and other schools is significant in the light of Paul's statement in II Timothy 3:16-17. God's way of preparing a Christian to face the total challenge of life is by the Scriptures. The Bible is also the message God wants communicated to all the world.

Although the Bible major is the heart of the Grace Bible Institute curriculum, basic courses are also required in general education. In fact, about 38% of the curriculum of the Bachelor of Arts program is given to subjects designed to broaden the educa-

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tional foundation of the students. Correspondingly, less general education is required in the more specialized programs.

To round out the education offered at Grace Bible Institute professional training is offered in various areas. Fields of specialization include Missions, Christian Education, Pastoral training and Music.

Practical Christian Experience. Practical experience in Christian service is an integral part of the training available at Grace Bible Institute. Whereas in many schools this experience is on a voluntary basis, at Grace Bible Institute all students are required to be involved in Christian service. During the first year students are asked to attend various workshops and to observe upperclassmen and thereafter complete one assignment for each semester they are enrolled.

Personal spiritual life. Since all the students at Grace Bible Institute are majoring in Bible and are looking forward to service in the program of the church, they have more unity of purpose than do students in other kinds of schools. This makes it possible to lay heavy emphasis upon Christian ministries and the personal spiritual life of the student. Christian service, to be effective, requires a Christ-honoring life. Students are constantly urged to consider indispensable such matters as daily devotions, soul-winning, faith, prayer, dedication, self-discipline, and separation.

From the above it can be seen that the Bible Institute thrives on a distinctive character that is not duplicated in other kinds of schools. Students who are dedicated and have a call to Christian service should seriously consider Grace Bible Institute in planning advanced training.

Doctrinal Statement

The following doctrinal statement sets forth the theological position of Grace Bible Institute and provides a basis for doctrinal agreement. Each member of the Board of Directors, Advisory Council, and Faculty is required to subscribe annually to the unabridged doctrinal statement. Copies of the unabridged statement are available from the President's Office.

I. We believe that the Scriptures of the Old and New Testaments are the infallible Word of God, a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit, and that they are the supreme and final authority of faith and conduct. 2 Tim. 3:16, 17; 2 Pet. 1:21.

II. We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit. Matt. 3:16, 17; 28:19, 20; 2 Cor. 13:14.

III. We believe that Jesus Christ was begotten by the Holy Spirit, was born of a virgin, and is truly God and truly Man. Gen. 3:15; Matt. 1:18; Phil. 2:5-8.

IV. We believe in the resurrection of the crucified body of our Lord, in His ascension into heaven in that body glorified, in His present life there for us as High Priest, in that "blessed hope," the personal, pre-millennial, and imminent return of our Lord and Saviour Jesus Christ for the Church, and in His "glorious appearing" with the Church to set up His earthly kingdom. Jn. 20:20; Acts 1:9-11; Heb. 4:14-16; Tit. 2:13; I Thess. 4:13-18; Acts 15:16.

V. We believe that the Holy Spirit is a person, is co-equal with God in all His attributes, and is sent by the Lord Jesus Christ from the Father, to convict the world of sin, to regenerate, indwell, guide, and teach the believer, and to empower him to live in victory over sin. Jn. 15:26; 16:7, 8, 13.

VI. We believe that man was created in the image of God, but in the sin of the first Adam the whole human race fell and, apart from Christ, is spiritually dead and lost. Gen. 1:26; Rom. 5:12; Rom. 3:23.

VII. We believe that Jesus Christ died a substitutionary death upon the Cross, by grace providing salvation for all who believe on Him, justifying them on the ground of His shed blood. Eph. 1:7; 2:8; I Pet. 2:24.

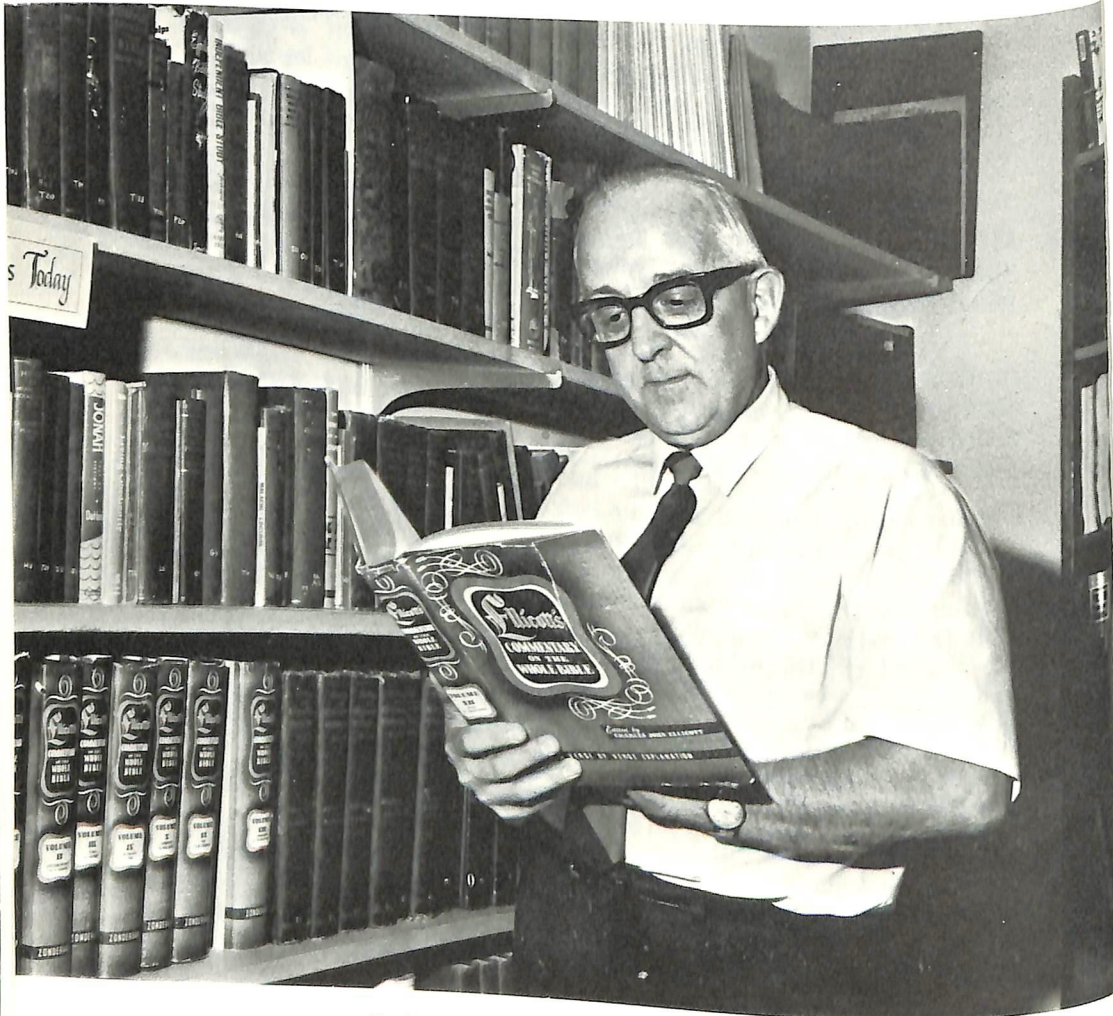
VIII. We believe that all who by faith receive the Lord Jesus Christ as their personal Saviour become the children of God, that eternal life is a present possession, that at death their spirits depart to be with Christ in conscious blessedness, and that at Christ's coming for the Church their bodies shall be raised, and, together with the believers then living on the earth, transformed into the likeness of the body of His Glory. Jn. 1:12, 13; 5:24; I Cor. 15:51.

IX. We believe that all who persistently reject Jesus Christ in the present life will after the thousand years be raised from the dead, and throughout eternity exist in a state of conscious and endless torment. Rev. 20:11-15.

X. We believe that the Church consists of all those who, in this dispensation, truly believe on Jesus Christ, that it is the body and bride of Christ, and that its mission is to witness for Christ among all nations. Acts 15:14; Acts 1:8.

XI. We believe in the reality and the personality of Satan, a subtle being who ultimately will be cast into the lake of fire. Rev. 20:10.

XII. We believe in a consistent Christian life and in abstaining from worldly practices, such as swearing of the oath, affiliation with secret societies, using courts for settling disputes among believers, taking personal vengeance and participating in carnal strife, and divorce as forbidden by the Lord. I Jn. 2:15-17; Rom. 12:2; James 5:12; 2 Cor. 6:14; 1 Cor. 6: 7, 8; Rom. 12:17-21; Rom. 13:9; Matt. 19:9.



Dr. Harold Burkholder, Director of the Pastoral Ministries Department

Accreditation and Academic Standing



GRACE BIBLE INSTITUTE is

Accredited By

the American Association of Bible Colleges.

Listed In

the current edition of the United States Office of Education Bulletin, *Accredited Higher Institutions* and *United States Education Directory. Part 3, Higher Education.*

Approved By

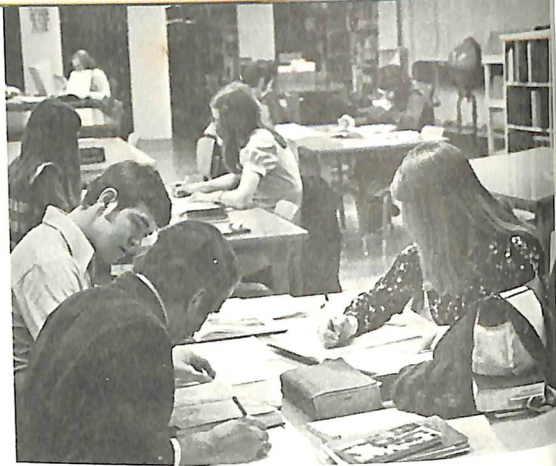
the United States Department of Justice for the education of foreign students.
the Nebraska State Department of Education for veterans and other persons eligible for Veterans Administration benefits.
the United States Chief of Chaplains.

Recognized By

the Selective Service System as a theological and divinity school.

Member Of

Nebraska Association of Colleges and Universities.
The Evangelical Teacher Training Association.
The American Association of Collegiate Registrars and Admissions Officers.
The Nebraska Branch of the American Association of Collegiate Registrars and Admissions Officers.
Christian Librarian's Fellowship.



Campus and Buildings

The Campus is located in a residential area of Omaha that can be reached in a few minutes from any of the major transportation terminals and highway exchanges. The Institute is within walking distance of the main business district.

The Administration Building is the main center of activity for the Institute. Several faculty offices and classrooms are located on the first and main floors. The administrative offices are conveniently located on the main floor. The third and fourth floors are dormitories for women.

The Suckau Memorial Chapel, seating over 800, is adjacent to the administration building.

The Student Center is the newest building on campus. This three-story structure, completed in the spring of 1967, houses the snack bar, recreational facilities, student lounge, student activities offices, book store and communications center. A spacious dining room with sufficient seating to accommodate family-style eating is located on the third floor. Private dining is also available for small groups.

The Library now contains over 43,500 volumes. In addition, more than 300 magazines and periodicals are received regularly. A wide selection of visual aid materials is available for such Christian service as Sunday School and child evangelism classes. Students will also find helpful the up-to-date information on mission boards and religious denominations. The library has a seating capacity of about 120.

The Music Buildings are located directly across the street from the administration building. Faculty studios and practice rooms are located here.

Schmidt Memorial Hall, completed in 1962, is a modern, four-story dormitory housing 102 men.

Seventeen residence halls located in the immediate area provide additional housing for single students, married students, and staff.

Christian Service

The general objectives of Christian Service are as follows: (1) To help the students realize that the fulfillment of the Great Commission is a responsibility of all believers, (2) To channel the students into a ministry of reaching the lost and nurturing the believers who live in the surrounding community, (3) To provide a variety of supervised, practical training in Christian service with some experience being related to the student's specialized field of study, and (4) To provide an opportunity for students to discover, develop and use their spiritual gifts for the glory of God.

Practical Christian service is considered an integral part of the total educational program. All students must successfully complete a semester of Christian service for each semester they are enrolled for more than six semester-credit-hours. For example, eight semesters of Christian service are required for the four-year programs and six for the three-year programs. Transfer students fulfill the requirement by completing as many semesters of Christian service as they are enrolled at the Institute. Post-university students and those enrolled in the five-year program are also required to do Christian service. Freshmen students are under a special arrangement as outlined by the Christian Service office.

The student is afforded many opportunities of Christian service in such areas as preaching, Sunday School teaching, junior church work, youth work, music, Bible clubs, and personal work on the street, in jails, in the hospital and in nursing homes. Assignments are changed regularly to provide varied experience in Christian service. Weekly reports are required and permanent records are kept on each student's participation.

The Christian Service Committee will evaluate the student's Christian service performance at the close of each semester and again in the final semesters of the junior and senior years. This evaluation determines whether or not the student has successfully completed a given semester of Christian service and whether or not he will be cleared for graduation by the Christian Service Department.

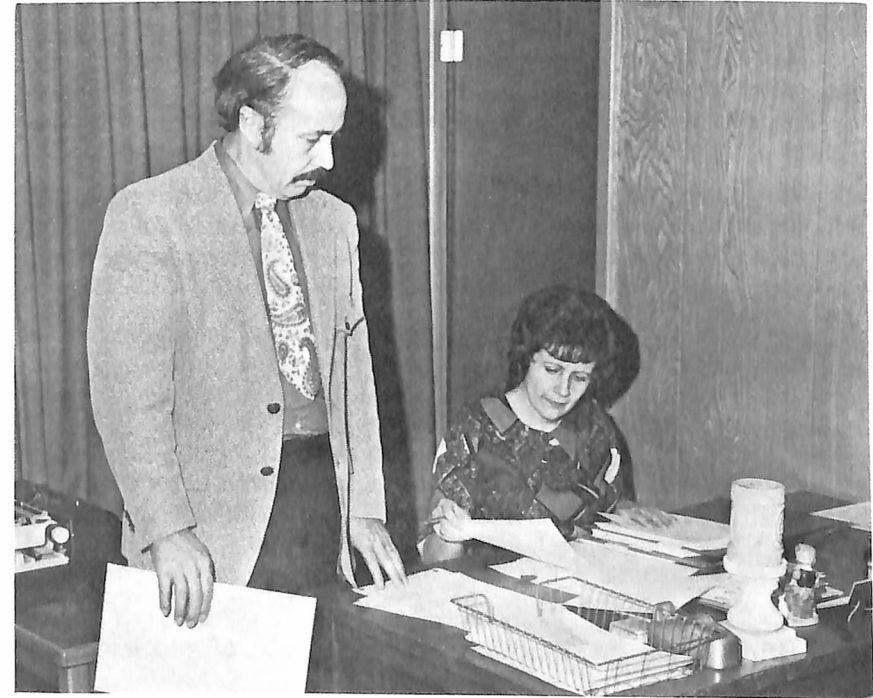
The Director of Christian Service provides encouragement, counsel, supervision and leadership designed to aid the student in gaining competence in this important phase of his training at Grace Bible Institute.



ADMISSIONS AND REGISTRATION

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Mr. Russell Jones, Registrar, and secretary, Miss Ruth Schrag



Admissions Requirements

Grace Bible Institute welcomes applications for admission from prospective students who possess the qualifications the Institute considers necessary for those anticipating Christian service.

Selection of applicants is made on the basis of academic ability, moral character, and a sincere desire to study the Scripture, regardless of the applicant's race, color or national origin.

Applicants accepted for admission are expected to abide by the standards and policies of the school, including the policy that no student is permitted to speak in tongues or to encourage this practice among others. It is also the policy of the school not to accept anyone who has been divorced.

Christian Character. Candidates for admission must adhere to Biblical moral standards, must be committed to God's will for their lives, and must, in general, give evidence of good Christian character. Normally it is expected that applicants should have known Jesus Christ as their personal Saviour for at least one year, to assure some degree of spiritual maturity.

Academic Qualifications. Prospective students are urged to take college preparatory courses which include units in English, social science, natural science and mathematics. Applicants must have graduated from high school or present evidence of having its equivalent.

Special action of the Admissions Committee is required for admission when the applicant does not rank in the upper half of his high school graduating class or when he has not maintained an average of "C" or above.

In a few cases, where the applicant is of mature age, a non-high school graduate may be admitted as a special student. He is not considered a candidate for graduation until he completes high school or its equivalent.

Pre-entrance Examinations. Applicants for admission to the freshman class are required to take the American College Testing Program (ACT) examination. Information regarding test registration, test date schedule, and location of test centers may be obtained from local high school principals or counselors, from G.B.I.'s Director of Admission, or by writing directly to the American Testing Program, Box 168, Iowa City, Iowa 52240. The cost of the ACT will be \$6.50. Grace Bible Institute's ACT code number is 2454.

Foreign students are expected to provide evidence of English proficiency either by submitting a certificate of proficiency in

English or by submitting satisfactory scores from the Test of English as a Foreign Language program (TOEFL). Information regarding the certificate or test can be obtained from American embassies and consulates, offices of the United States Information Service or by writing directly to Test of English as a Foreign Language, Box 899, Princeton, New Jersey 08540, U.S.A.

Admissions Procedures

Application forms may be obtained by writing to the Director of Admissions and Publications, Grace Bible Institute, 1515 South 10th Street, Omaha, Nebraska 68108. Applicants are encouraged to apply early in their senior year of high school. The forms must be filled out completely to assure rapid processing of the application. After all the papers have been received by the Institute and action has been taken, applicants will be notified.

An application fee of ten dollars (\$10.00) must accompany the application for admission. This fee is intended to help cover the costs of processing the application and is non-refundable.

When an applicant receives official word of acceptance, he is required to send in \$15.00 in advance to confirm his intention to enroll. This deposit will be credited to the student's account when he registers. If the applicant cancels the application before July 15 (or before December 1 for second semester), \$10.00 is refunded; after July 15 or December 1 the school will retain the entire amount. *No student is considered an official candidate until this fee is remitted.*

If a student who has attended the Institute withdraws from school for one or more semesters or if a change in marital status takes place, he will fill out a form for re-admission. An application fee of \$3.00 must accompany the application for re-admission for those who have not been enrolled for a semester or more. This fee will be retained by the Institute if the student fails to register as expected. If a former student wishes to be re-admitted after an absence of three or more years, a new set of application forms must be filled out.

Transfer students applying for admission from another college must file all forms and deposits required of applicants to the freshman class. In addition, the candidate must submit an official transcript from the college(s) attended, including a statement of status at the time of withdrawal. See below for policy on advanced standing.

Entrance Examinations

A series of examinations is given to students during the fall semester of each year. The following kinds of tests are administered: Vocational Interest, Mental Ability, Bible Content, and Music Placement.

Students who wish to enroll at Grace Bible Institute without completing high school may apply for the General Educational Development (G.E.D.) test through their local state board of education. Students who successfully pass this test will receive the same standing as high school graduates.

Advanced Standing

Students who have completed work in another Bible institute, college or seminary may apply for advanced standing upon the presentation of an official transcript from the school previously attended. Work done will be evaluated on the following bases:

1. Full credit will be granted for courses completed in an accredited school, provided such courses are applicable to the programs at Grace Bible Institute and are completed with "C" or above.
2. Credits earned in schools holding associate membership in the A.A.B.C. will be accepted at face value provisionally, subject to validation by demonstrating the ability to maintain a "C" average (grade point average of 2) in 30 semester-credit-hours of work.
3. Credits from non-credited schools must be validated by examination or by demonstrating the ability to maintain at least a "C" average in 30 semester-credit-hours of work.
4. Credit for educational experiences in the armed services will be based upon suggested credit recommendations in *A Guide to the Evaluation of Educational Experiences in the Armed Services*. Such credit transfer must meet all other requirements for credit transfer.

Students who have graduated from Christian high schools may be excused from equivalent 100 series Bible subjects, provided the grade was "B" or above, and they secure an acceptable grade on the Bible Content test. While the student receives no actual college credit for these subjects, it does avoid needless repetition and enables them to concentrate on more advanced subjects. Permission must be secured from the Dean of Education and the Department Head.

Advanced Placement Program

Grace Bible Institute participates in the Advanced Placement Program of the College Entrance Examination Board. Credit is awarded to students who perform satisfactorily in certain college level courses in secondary school and who receive a grade of 4 or 5 on the Advanced Placement Examinations. In some cases a grade of 3 may also be acceptable. Credit decisions are centralized under the Dean of Education.

Registration

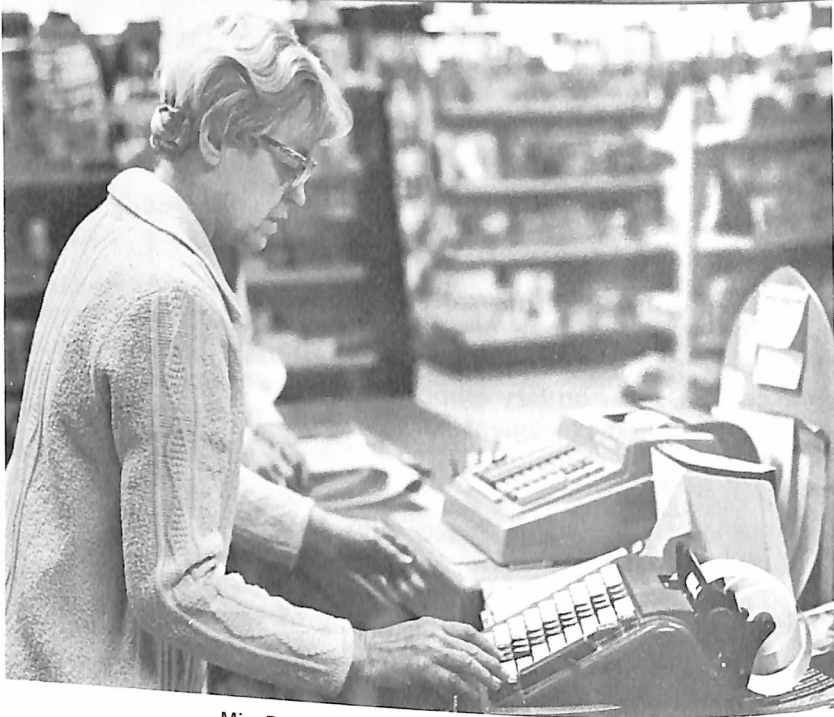
The Registrar will furnish complete instructions concerning registration procedure at the beginning of each semester. A student has completed registration only after the payment of all charges has been made or other financial arrangement has been approved.

Students who fail to register by the time specified on the calendar will be charged a late registration fee of \$5.00. An additional \$1.00 per day is charged to the student until registration is complete. Students who are not present to write entrance tests will be charged \$2.00 for each test period missed.

A student may change his schedule or program only after securing the permission of his counsellor and the Registrar. A course may be added within two weeks after registration and dropped within four weeks after the last day of registration.

Pre-registration. Toward the end of the spring semester, students are required to register for the fall semester. Schedules are prepared and approved by the counsellors and filed with the Registrar. A pre-registration fee of \$15.00 is payable at the time of pre-registration. This amount will be applied to the student's account at the time of registration. If the student does not return, \$10.00 will be refunded, provided the school is notified before July 1. No student is assured entrance unless this fee is paid.





Miss Dorothy Dietz, Bookstore Manager

Campus Bookstore



FINANCIAL INFORMATION

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Mr. Frank Harder, Business Manager, and Miss Virginia Epp, Accountant



Financial

The charges listed below represent a conscious effort on the part of the administration of Grace Bible Institute to keep all fees at a minimum.

It is urged that before entering school all students have sufficient funds to cover at least one semester's expenses. Where this is not possible, students are subject to the regulations of the Deferred Payment Plan explained on page 29.

All charges are subject to change without notice.

Tuition and Registration Fees

Tuition, per semester hour	\$33.00
General fee, per semester. (1-6 credit hours)	10.00
(Includes registration \$5.00, library fee \$5.00)	
General fee per semester. (over 6 credit hours)	38.00
(Includes registration \$5.00, library fee \$5.00, hospitalization and accident fee \$15.00, dispensary service \$3.00, student activity fee \$10.00. The last includes publications of <i>Charis</i> and <i>Grace Clarion</i> , and admission to basketball games and cultural events.)	
Late Registration fee	5.00
An additional fee of \$1.00 is charged for each day until registration is completed.	
Pre-registration fee for returning students	15.00
(See page 25).	

Room and Board Fees

All single students whose homes are not within commuting distance are required to room and board in the school's facilities. Rates for room and board are as follows:

Board per semester	\$280.00
(Students remaining on campus for the vacation weeks may purchase single meals as provided.)	
Room with two or more in room, per semester	\$150.00

Applied Music Fees

In addition to the tuition fee of \$33.00, the following rates are charged for applied music (includes 14 thirty-minute private lessons and practice fee).

Private organ	\$39.00
Private piano	32.00
Private instrument	32.00
Private voice	32.00
Voice class	18.00

Special Fees

The following is a schedule of special fees payable only by those students to whom they apply:

Auditor registration fee, per semester	\$ 5.00
Auditor tuition fee, per semester hour	17.00
Laboratory fee, Science class, per semester	8.00
Laboratory fee, Photography class, per semester	5.00
Physical Education fee, bowling, swimming and tennis class, per semester	5.00
Security deposit, refundable	15.00
Graduation fee (includes diploma, cap and gown)	10.00
Diploma of Evangelical Teacher Training Association	4.00
Courses by private tutorship, per hour (See page 46)	40.00
Transcript of credits (after the first)	2.00
For each change of schedule after registration	1.00

The cost for a beginning dormitory student for one semester is estimated below: The charges below do not include private music lessons or special fees.

General fee	\$ 38.00
Tuition (16 hrs.)	528.00
Board	280.00
Room	150.00
	\$996.00

Deferred Payment Plan

All bills are due and payable in advance at the beginning of each semester. However, the student who is not able to pay in full may sign a deferred payment agreement for the unpaid balance. (This applies to day school students only.) In this agreement the student promises to pay the balance as soon as he possibly can. The schedule below indicates the maximum unpaid balance any student can have at the given deadline dates:

FINANCES

FINANCES

	First Semester		Second Semester	
	Dorm St.	Non-Dorm	Dorm St.	Non-Dorm
Maximum unpaid bal. at registration	\$300.00	*\$125.00	\$400.00	*\$175.00
Maximum unpaid bal. end of 4th week	200.00	80.00	300.00	135.00
Maximum unpaid bal. end of 8th week	100.00	40.00	200.00	95.00
Maximum unpaid bal. end of 12th week	Paid in full		100.00	50.00
Maximum unpaid bal. end of 16th week	Paid in full			

Although student invoices will vary according to course selections (see "Financial Information") the maximum unpaid balance is the same for all dormitory students. Non-dormitory students have a separate maximum balance. To determine the amount needed to register, use this simple formula: *Total invoice minus maximum unpaid balance equals minimum initial payment.*

Second semester students who were not enrolled for first semester will follow the first semester payment requirements.

When the unpaid balance exceeds the maximum allowed (see chart above) at any of the deadline dates students will be assessed a \$2.00 carrying charge. (See handbook for specific dates)

* The above schedule does not apply to students who register for only a few hours. Minimum initial payment for any student shall not be less than \$50.00. Arrangements for payment of any unpaid balance will be made at time of registration.

General Financial Regulations

Students who are unable to maintain a satisfactory financial status with the school are subject to counselling regarding their continuing in school.

The student's account must be paid in full before he can receive a transcript, degree, or register for another semester. Those leaving school with an unpaid balance will pay ¼% interest per month until the account is paid.

The deferred payment plan will not be available the following semester to students whose accounts are unpaid after June 25.

Student Deposits

The Institute provides for student deposits in the Business Office as an accommodation to students and parents. Deposit cards are used and students may deposit or withdraw money upon presentation of their cards. There is no charge for this service, and no interest is paid on deposits. The Institute reserves the right to limit the amount of money a student may deposit for safekeeping.

Refund Schedule

In case the student withdraws from school or drops individual classes, a refund will be made as follows: Tuition including applied music fees

During first week	100%
During second week	80%
During third week	60%
During fourth week	40%
During fifth week	20%
During sixth week and thereafter	0%

Room and board — 95% of the unused balance

All other fees are non refundable.

Scholarships

Freshman Students

The Institute has a limited number of \$200 scholarships available for high school graduates. The payment of this scholarship is equally divided between the first two semesters. The following criteria are used to select candidates: (1) the person must be a high school graduate, (2) the person must have been a Christian for at least a year, (3) the person must plan to complete a program of studies and to enter full-time Christian work, and (4) the person must enroll as a full-time student, and give evidence of academic and leadership ability.

Special consideration will be given to applicants with music ability.

Transfer Students

Scholarships of \$200 each are available to several transfer students.

Returning Students

Several scholarships of \$200 each are available to returning students.

Lardon-Emmanuel Missionary Scholarship

This scholarship, established by the Emmanuel Mennonite Church of Salem, Oregon, from money received from the Noah Lardon estate, is available to juniors enrolled in Missionary Field Work. The applicant must have completed at least 53 semester-credit-hours with a grade point average of 2.0 or above, have a satisfactory Christian Service record, be committed to full-time Christian service and demonstrate financial need. The amount of the scholarship is determined by the scholarship committee and is applied to the student's account of the fall semester immediately following the summer experience.

College Work Study Program

Grace Bible Institute has been accepted for benefits of the Work-Study program, but at the time of this printing the financial value of this program has not been determined by the Health, Education and Welfare department. Some scholarship funds should become available during the 1974-75 academic year from this program.

Grants

Basic Opportunity Grant (BOG)

All applying freshmen should obtain an application form either from their high school counselor or by writing to Grace Bible Institute. The amount of money available to the freshman is determined by two factors: (1) The results of the family financial statement required in the application; and (2) The amount of money finally allocated by Congress for the BOG program for 1974.

The BOG program is tentatively scheduled to include sophomores (1974-75) who were eligible freshmen the previous year.

Applications for both segments of this program will become available in late spring, 1974.

Loans

Federally Insured Loans

Grace Bible Institute is qualified to process federally insured loans under the Department of Health, Education, and Welfare. Under this financial aid program, the student applies for a loan at his local bank and the Federal Government pays a portion of the

interest on behalf of eligible students. These guaranteed loans require the approval of the lending agency and the endorsement of the school which the student will attend. For further information, contact your local bank or write to the Business Manager at Grace Bible Institute.

Bank Loans

It is also possible to apply for a bank loan through the Business Office. Interest rates are very nominal. These loans are for amounts over \$100.00 and are available to qualified students whose needs are beyond the limited resources of the school loan fund. Note: first semester students are not eligible for loans.

Campus Loans

The school maintains a modest loan fund for use during the second semester of the school year. Application for such loans should be made in the Business Office before registration week. A \$2.00 service charge will be added to the loan.

Children of Light



STUDENT LIFE

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The Collegians

The New Creation



Student Body Association Executive Committee

Spiritual Activities

Devotional Life

Cultivation of the student's personal spiritual life is considered of utmost importance at Grace Bible Institute. Every effort will be made to assist each student in developing effective devotional habits.

Quiet times are expected of all students each morning and evening.

Prayer Meetings are regularly scheduled in the dormitories, and for the entire student body on Wednesday evening to remember such items as personal needs, requests for the school, its personnel, and Christian service. Students are encouraged to share their mutual concerns with one another in special prayer periods.

Missionary prayer bands meet regularly to intercede for the world-wide outreach of the Gospel.

Prayer Rooms are located in the Student Center Building. They are provided for the purpose of private prayer and meditation.

Days of Prayer are observed at the beginning of each semester. The entire morning is given to an inspirational session and prayer in dormitories, class groups and smaller sections, climaxing with a time of praise at the close of the day.

Chapel is observed four days a week, the fifth being reserved for missionary prayer bands and other student body activities. During this time the Grace family meets for a praise and devotional period. Students, faculty and outside speakers take part.

Missions Hour, held each week, provides opportunity to hear challenges from the fields of the world through missionaries and Mission Board executives.

Conferences

The Fall Bible Conference is held during the first semester and features systematic Bible study under the leadership of able exponents of the Word. A highlight of the week is Grace Fellowship Day.

The Missionary Conference, during second semester, brings to the campus missionaries from various parts of the world and representatives from mission societies. Challenges and opportunities for service are presented. Missionary alumni on furlough actively participate in this conference.

Youth Conference in the fall and *Youth Retreat* during the spring semester provide opportunities for senior high and college-age young people to visit the G.B.I. campus.

Besides visiting classes and sharing in workshops, the young people have opportunity to live with students, share in such events as musical concerts and basketball games, and hear outstanding youth speakers.

Gospel Teams

The Institute schedules gospel teams (which include vocal and instrumental music ensembles) to serve in Omaha and surrounding area during the school year and throughout the United States and Canada during the summer months. Churches, schools, groups or individuals desiring student or faculty services should write to the Director of Public Relations.

Organizations

The Student Body Association exists for the purpose of fostering spiritual growth and fellowship, promoting the welfare of the students, and directing student affairs. Every student is a member of the S.B.A. Its administration is carried out through an executive committee elected by the students.

Many students are provided leadership opportunities through the following subsidiary committees appointed by the S.B.A.: Spiritual Life, Social, Recreation, Judiciary, Youth Conference, Banquet, Civic Affairs, and World Affairs.

The Grace World Outreach is an organization which promotes missionary interest in the student body. All the students are members of this organization. Chapel periods, prayer bands, financial support of missionaries and missionary scholarships are among the major activities of this organization.

The Oratorio Society consists of the combined memberships of the Chorale and Collegians. The group presents a major oratorio each semester for the benefit of the school and the community. The Messiah is given the first semester and another oratorio the second semester.

Publications

The Charis is the yearbook produced under the direction of a student editor. Other staff members are chosen from the student body to assist in the compiling of this important publication.

The Grace Clarion is the student paper. It is designed to promote school spirit in a challenging, entertaining and informative way. It also provides opportunity to develop writing and publishing skills.

Social and Recreational Activities

Various social activities are available to students throughout the year. Included are a faculty reception for freshmen, fall picnic, class socials, Christian films, and banquets.

A recreational program is provided for both men and women. Intramural competition in basketball and volleyball is arranged by the director of physical education. The recreation room in the Student Center Building is available for table tennis, shuffle board and table games.

Athletics

Grace Bible Institute is participating in the Midwest Conference of Christian Colleges' basketball program. The main purpose of this conference is to foster Christian athletics on an inter-collegiate basis, giving opportunity for Christian fellowship and the development of the physical, moral and spiritual qualities of those participating.

Residence

Single Students. All single students, except those living in their own homes within commuting distance, must reside in school dormitories and eat in the school dining hall. Each dormitory student is expected to take at least a 12 semester-credit-hour load.

Furnishings. Rooms are furnished with beds, desks, dressers, and chairs. Pillow cases and sheets are also provided by the school. Students are to furnish window curtains, (except in Schmidt Memorial Hall), small rugs, towels, blankets, and bedspreads. Each student must furnish his own iron.

Married Students. The school has a number of apartments, both furnished and unfurnished. Married students should inquire at the Business Office regarding their availability.

Services

Counseling. Each faculty member is prepared to establish a warm, personal relationship with all students and to assist in the orientation to campus life.

Each student is assigned to a member of the faculty, who will

counsel and help him during his time at school. Choosing the right program, selecting appropriate subjects, interpreting test results, and other academic and personal matters are areas where special help will be given. Academic grades will be given to students by their counsellors.

The Dean of Students together with the Deans of Men and Women are responsible for student life in general. They will be of special help to students in regard to personal and social matters.

Health. Medical care for minor illnesses is provided through the dispensary and the services of the Institute nurse. Serious cases are removed to the hospital.

Accident Policy. All students are insured to cover accidents sustained whether on or off campus. The Medical-Indemnity Accident benefit plan pays up to \$1,000 for each accident. This does not take the place of automobile accident claims but is a student policy for on-off campus accidents that require treatment by physician, surgeon or care in a hospital or the care of a licensed or graduate nurse while not hospitalized.

Hospitalization. Grace Bible Institute maintains a hospitalization plan. Students enrolled for more than six hours qualify for the benefits of the hospitalization plan by paying the regular registration fee. Benefits of the plan for students during the two semesters are as follows: 1. Up to \$30.00 a day for room, limited to thirty days. 2. Maximum of \$40.00 for use of operating room, \$40.00 for anesthetic, \$20.00 for x-ray, \$20.00 for laboratory fees, \$100.00 for doctor bills when hospitalized upon a doctor's recommendation. 3. Benefits for child birth shall be limited to small additional fee to cover members not enrolled in school. As the maintenance of this plan depends upon the cooperation of all, no refunds of the hospitalization fee will be granted to those already members of another plan or to those not desiring to enroll.

Students who have paid their pre-enrollment fee may apply for hospital coverage for the summer months at regular semester rates.

Employment Office. The Institute maintains an employment office whereby students may receive assistance in securing work in the city.

Bookstore. The Grace Book Store maintains a stock of Bibles, textbooks, reference materials and supplies sufficient to meet student needs.

Standards of Conduct

The Institute will seek to provide an atmosphere where the student may earnestly give himself to both academic pursuits and the development of Christ-like character. This can only be accomplished when all students sense a deep responsibility for the welfare of each other and for the group as a whole. In order that this might be accomplished each member of the Grace family is asked to cheerfully submit to certain standards of conduct. A copy of pertinent sections of the Handbook will be sent to each accepted candidate.

Smoking, dancing, card playing, and the use of drugs and alcoholic beverages are strictly prohibited at Grace. Students are also expected to refrain from worldly amusements, attendance at theaters or movies, and any activity that defiles mind or body. Students are to dress as becomes Christian men and women rather than follow the extremes of fashion. Skirt lengths are to be of modest length. Men's hair is to be reasonably trimmed. Makeup and accessories which attract undue attention are not considered appropriate.

A student who persistently disregards any of the rules of the Institute will be asked to withdraw from school. The Grace Bible Institute also reserves the right to dismiss any student whose attitude or behavior is not in harmony with the ideals of the school or whose presence undermines the general welfare even if there is no specific breach of conduct.

Automobile Policy

Freshmen who possess motor vehicles (including cycles) must leave them at home. Exceptions to this policy are made for the following: 1. Married students. 2. Disabled students. 3. Commuting students 4. Students who are over twenty-one years of age or have completed one year of college at another school.

Upperclassmen who bring cars to school must register the car with the Dean of Men at the beginning of each semester. All students must abide by school regulations governing the use of cars. Also, in compliance with Nebraska laws, they must carry liability insurance and have a valid driver's license.

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Biology Lab

Scholastic Accreditation

Grace Bible Institute is an educational institution of college level offering undergraduate work with a Bible major leading to several associate and baccalaureate degrees. The school has professional recognition because it is an accredited member of the American Association of Bible Colleges.

The high quality of courses maintained at Grace Bible Institute is indicated by its accreditation and the recognition given by other colleges and seminaries. The B.A. degree is received by some conservative seminaries as qualifying the student for work on the seminary level. The University of Nebraska at Lincoln or Omaha gives full transfer credit for equivalent subjects. Transfer credit is also given by many Christian liberal arts colleges, and other colleges and universities. (For other matters relative to academic standing see page 17.)

Grading System

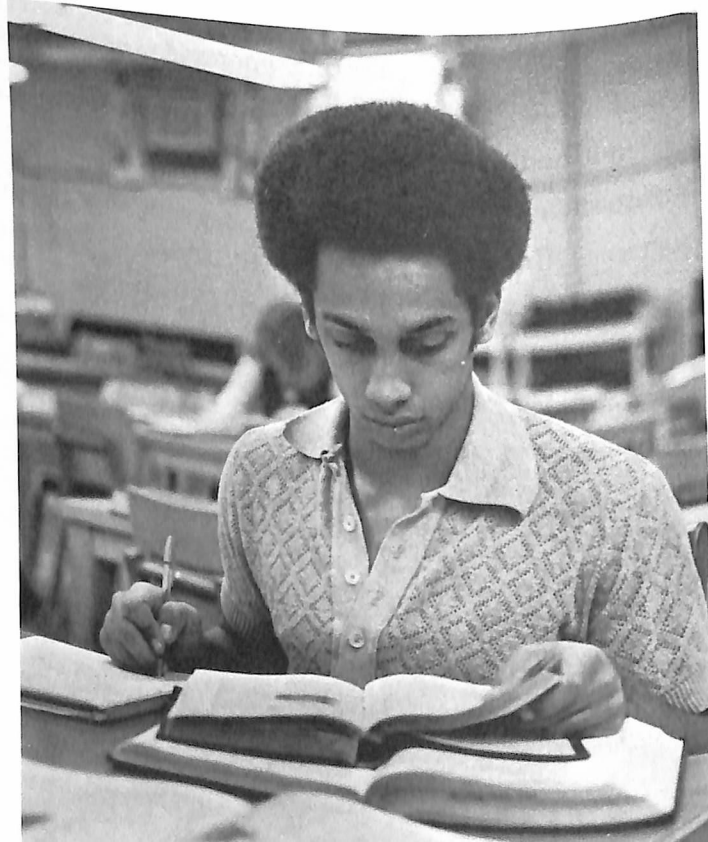
The letter system of marking is used to indicate the student's achievement. The grading symbols together with their approximate percentage and grade point values are as follows:

A—excellent,	94-100%	4 grade points per semester-credit-hour
B—good,	87- 93%	3 grade points per semester-credit-hour
C—acceptable,	78- 86%	2 grade points per semester-credit-hour
D—poor,	70- 77%	1 grade point per semester-credit-hour
F—failure,	below 70%	0 grade point per semester-credit-hour

When a student officially drops a course during the first four weeks of the semester, no grade will be recorded. After this time he will receive a grade of "W" in all courses in which he is doing acceptable work at the time of withdrawal. If he is not doing acceptable work, a "WF" is recorded. Grades are considered final two weeks after they have been issued by the Registrar's office.

Quality Point System

A student's academic standing is computed by the numerical value assigned to each course grade. Every credit hour of A, for example, has the value of four points (see explanation under grading system). The total quality points earned, divided by the number of credit hours attempted, gives the grade point average. Graduation requirements and scholastic honors are determined on this basis. Subjects graded on a pass-fail basis are not included in the student's grade point average.



Library

Scholastic Probation

A student's academic standing is determined by his grade point average. To be eligible to continue in school a student must have the following cumulative grade point averages as a minimum: after one semester, 1.5; after two or three semesters, 1.75; after four semesters and thereafter, 2.0. When a student's grade point average drops below that specified above he is placed on scholastic probation and may remain in school only by special permission of the Committee on Admissions and Retention.

Classification of Students

At the beginning of each school year students are classified on the basis of credits and grade points earned or transferred. These classifications are as follows:

—for students in the Bachelor degree programs:

Freshman	0- 24 credits.	No minimum grade points.
Sophomore	25- 55 credits.	Minimum grade points, 50.
Junior	56- 92 credits.	Minimum grade points, 112.
Senior	93-132 credits.	Minimum grade points, 186.

—for students in the Associate degree programs:

Freshman	0- 24 credits.	No minimum grade points.
Sophomore	25- 55 credits.	Minimum grade points, 50.
Senior	56- 94 credits.	Minimum grade points, 112.

If credits and grade points do not fall within the same division, the lower of the two will determine the classification.

Students who qualify as seniors but do not intend to be graduated within the year will be classified as sophomores or juniors, depending on the program in which they are enrolled.

Scholastic Honors

Dean's List. At the end of each semester the Dean of Education will post the names of all full-time students who during the previous semester achieved a grade point average of 3.2 or over.

Delta Epsilon Chi. A limited number of seniors may be nominated by the faculty for membership in Delta Epsilon Chi, the honor society sponsored by the Accrediting Association of Bible Colleges. To be eligible a senior must have earned a grade point average of 3.3 or over and manifested Christian character and leadership ability.

Graduation Honors. Graduation honors will be awarded to students who have earned a minimum of 62 semester-credit-hours

at Grace and who have achieved cumulative grade point averages as follows: "With Highest Honor," 3.8 or over; "With High Honor," 3.5-3.7, "With Honor," 3.2-3.4.

Who's Who Among Students in American Universities and Colleges. Each year a committee representing the administration, faculty and students makes recommendations to the faculty from the junior and senior classes to membership to Who's Who Among Students in American Universities and Colleges. Criteria used are scholarship, leadership, Christian character and promise of future usefulness. A certificate of recognition is awarded by the organization and presented by the school. A written description also appears in the annual publication of the organization.

Graduation Requirements

Character and Doctrine. Each student who is graduated from Grace Bible Institute must give evidence of strong Christian character and soundness of doctrine. Candidates for graduation are expected to hold a doctrinal position consistent with the unabridged doctrinal statement of the Institute. The faculty will evaluate each student individually and reserves the right to refuse graduation to any student failing to meet the standards of the Institute. A preliminary evaluation will be made during the final semester of the junior year. Final approval for graduation will be given during the last semester of the senior year.

Scholastic Rating. The student must have completed satisfactorily the required subjects of the program chosen, have the prescribed number of semester-credit-hours and have a grade point average of 2.0 or better.

Christian Service. Since the Institute seeks to train for effective service, it is expected that students show commendable zeal and faithfulness in Christian service responsibilities. Freshmen must meet the requirements of the Christian Service office. Sophomores, juniors, and seniors are expected to carry at least one assignment during each semester's attendance. The student's total Christian service experience is evaluated by the faculty in the final semesters of the junior and senior years. The diploma may be withheld on the basis of an unsatisfactory Christian service record even though the student fulfills all other requirements.

Residence. The last thirty hours of credit must be earned at the Grace Bible Institute. A student who, after graduation from Grace, desires an additional degree must earn a minimum of thirty

ACADEMIC

ACADEMIC

hours of credit above the requirements of his first degree, the last fifteen of which must be taken in residence.

Evangelical Teacher Training Diploma

Grace Bible Institute is a gold seal member of the Evangelical Teacher Training Association. All graduates, therefore, who have completed the requirements may receive either the Association's Christian Education or Teachers diplomas. Graduates of the Bachelor of Religious Education program meet the requirements of the Christian Education diploma as a part of the regular course and students in other programs may qualify for the Teachers diploma by completing ten hours in Christian Education subjects.

Recipients of the diploma have their names registered in the E.T.T.A. office and are qualified to conduct teacher training classes in local churches.

Auditing

In some cases students may wish to enroll in a course for informational instruction only. Although auditors are required to attend all sessions of the class and come under the same general regulations as other students, they are not required to do the assignments or to take the examinations. No credit is given for courses audited. Courses involving active participation, as band and chorale, may not be audited. Day school students who are taking less than twelve hours for credit are not permitted to audit classes. All auditors must have the approval of the Dean of Education. The fee is nonrefundable (see page 29).

Private Tutorship

In unusual circumstances a student's program may require that he take a course not offered during a given semester. It may be possible to arrange to take this course by private tutorship. Approval is necessary by the instructor and the Dean of Education. A special fee is charged (see page 29).

Class Attendance

Students are expected to attend all the classes in which they are enrolled, as well as chapel, Bible and Missionary Conference, and all the functions where attendance is required. Absences in excess of twice the number of class sessions per week result in loss of credit for the subject. Absences on the day before or after

scheduled vacations or during the week of each semester before final examination week result in a \$5.00 fine for each class missed. (The student may appeal if the absences were due to illness or emergency.)

Music Electives

A maximum of four hours of applied music may be applied towards graduation in any of the non-music courses. Likewise, a maximum of four hours in ensemble will be accepted in a non-music course.

Academic and Work Load

The recommended academic load for each semester is indicated by the number of semester-credit-hours suggested in the various programs, usually this is 15-17 per week. Students may enroll in more than 17½ semester-credit-hours only if their grade point average the previous semester was 2.8 or over, and if they receive special permission from the Dean of Education. Credits earned in music are counted toward the maximum load.

The employment load assumed by each student should be only as many hours as absolutely necessary to pay actual school expenses. The student who comes with adequate resources to pay most of his expenses has a decided advantage in that he will thereby conserve time and energy for his studies.

New students are limited to approximately 24 hours of employment per week for the first year. This means that to meet the expenses of the first semester they should have assistance from parents or friends.

All students should strive to maintain a proper balance between academic load and employment. Returning students enrolled in 16 semester-credit-hours may not be employed more than 28 hours per week. When increased responsibility makes additional work necessary, the student should adjust his academic load accordingly. The Dean of Students rules on all exceptions.

Married students who will need employment in excess of 28 hours per week should plan to carry a reduced academic load.

Correspondence Courses

Courses taken by correspondence at an approved school may apply toward graduation if a grade of "C" or above is achieved. Students are required to write the final examinations available from the school offering the courses. A limit of 9 credit hours of

such work may be applied to a single program. All work must be completed by April 1st of the year of graduation. Correspondence courses must be approved by the Dean of Education.

Programs Offered

The one-year Post-University program leading to a certificate.

The following Associate degree programs:

Degree	Field	Time
ASSOC. in Bible	Bible-Career training	3 yrs.
A.B.A.	Bible-General Education	3 yrs.
A.B.C.M.	Bible-Professional Education	3 yrs.

The following Bachelor's degree programs:

Degree	Field	Time
B.S.	Bible-Career training	4 yrs.
B.A.	Pastoral Ministries	4 yrs.
Th.B.	Pastoral Ministries	5 yrs.
B.A.	Evangelism	4 yrs.
B.A.	Pre-seminary	4 yrs.
B.S.	Missions	4 yrs.
B.S.	Missions	4 yrs.
B.R.E.	Nursing	5 yrs.
B.A.	Christian Education	4 yrs.
B.S.	Christian Education	4 yrs.
B.S.	Christian Educ. — Music or Miss.	4 yrs.
B.S.M.	Career Training — Christian Education or Missions	4 yrs.
	Sacred Music	4 yrs.

Choice of Program

When students first enroll at the Institute, they often find it difficult to choose with certainty the area of specialization. For this reason the first two years are similar in all programs. By the beginning of the third year students are usually prepared to choose the program they plan to complete. Specialized subjects are scheduled to begin in the junior year.

Associate Degree Programs

The purpose and content of the Associate degree programs are presented on page 55 and following.

Bachelor's Degree Programs

Purpose

The Bachelor's degree programs are designed for students who have answered God's call to full-time, leadership positions in church-related ministries. The various programs are structured to provide specialized training which the student will need to serve effectively in his chosen field of Christian service. These programs are terminal unless otherwise specified.

Content

The degree programs consist of a *Bible Major* to thoroughly ground the student in the Christian faith in preparation for life and service, *general education* to broaden the educational foundation of the student through a Christian interpretation of the great cultural heritage of mankind, and *professional studies* to give proficiency in a specialized area of Christian service. The Bible major provides the foundation of the training, supported by general and professional studies resulting in an integrated program properly related to Jesus Christ.

Length

The degree programs require four to five years to complete. Christian workers to be effective must have a knowledge of the Bible and be mature in Christian character and experience. Prospective students are urged to take sufficient time for thorough training.

Foreign Language Requirements

Greek is required in all the programs offered by the pastor's department.

In all other Bachelor of Arts' programs the student may choose another language being offered.

No language is required in the Bachelor of Science programs.

Students who have completed one or more years of foreign language study in high school (including those transferring from Canadian schools) may receive college credits by writing the examinations provided by the Registrar's office. The student must complete the necessary form and upon receiving permission to take the examination deposit the required fee. The fee is determined by the number of examinations taken.

Curriculum

The curriculum offered at Grace Bible Institute is organized into the following departments:

- Department of Bible and Theology
 - English Old Testament, Bi
 - English New Testament, Bi
 - Theology, Th
- Department of Pastoral Ministries and Evangelism
 - Pastoral Ministries, PM
 - Evangelism, Ev
- Department of Missions, Mi
- Department of Christian Education, CE
- Department of Music, Mu
- Department of General Education
 - Psychology, Ps
 - Philosophy, Ph
 - Social Science, SS
 - Natural Science, NS
 - English and Speech, En, Sp
 - Foreign Language, FL
 - Physical Education, PE

Subjects are described under the departments in which they are offered.

Course Numbering

The subjects numbered 100-199 are normally for freshmen, 200-299 for sophomores, 300-399 for juniors, and 400-599 for seniors.

Subjects with odd numbers are offered in the first semester, subjects with even numbers are offered in the second semester.

Subjects with numbers ending in 0 are offered both semesters.

The Institute reserves the right to withdraw any subject in which there are insufficient students enrolled.

Evening School

Grace Bible Institute maintains an evening school program to offer courses designed to help adults gain a clearer understanding of God's Word, and to increase their effectiveness in Christian service.

Certificate Course

A certificate of recognition will be given to those completing

the following 24 semester hours of non-credit subjects: 4 hours of Survey, 6 hours of Book Studies, 6 hours of Bible Doctrine, and 8 hours of electives.

Non-credit Subjects

Non-credit subjects are designed for those who wish to engage in a program of self improvement but who are not interested in pursuing a regular college program. Courses will be offered in Bible, Theology, Bible Backgrounds, Evangelism, Christian Education, and other areas, depending on the demand. These subjects are taken to complete the Certificate Course mentioned above. Students enrolled are expected to maintain a proper attendance record, complete class assignments, and pass examinations. A grade will be given.

Admission Requirements for Non-credit Subjects

1. Born again Christian
2. At least 18 years old, except for high school graduates.

Applications are available by writing to the Director of Admissions.

Cost of Non-credit Subjects

Tuition per subject	\$12.50 (non-refundable)
Registration fee	2.50 (non-refundable)

Evening school students must pay the total enrollment invoice at the time of registration.

Class Schedule for Non-credit Subjects

Classes will be offered both in the fall and spring semesters for 16-week terms. Usually the class will meet on Monday and Tuesday at 6:30 and 7:30 p.m. A minimum enrollment of 15 students per class is required.

Faculty

The classes will be taught by the regular faculty of the Institute or by well-qualified instructors who may reside in the Omaha area.

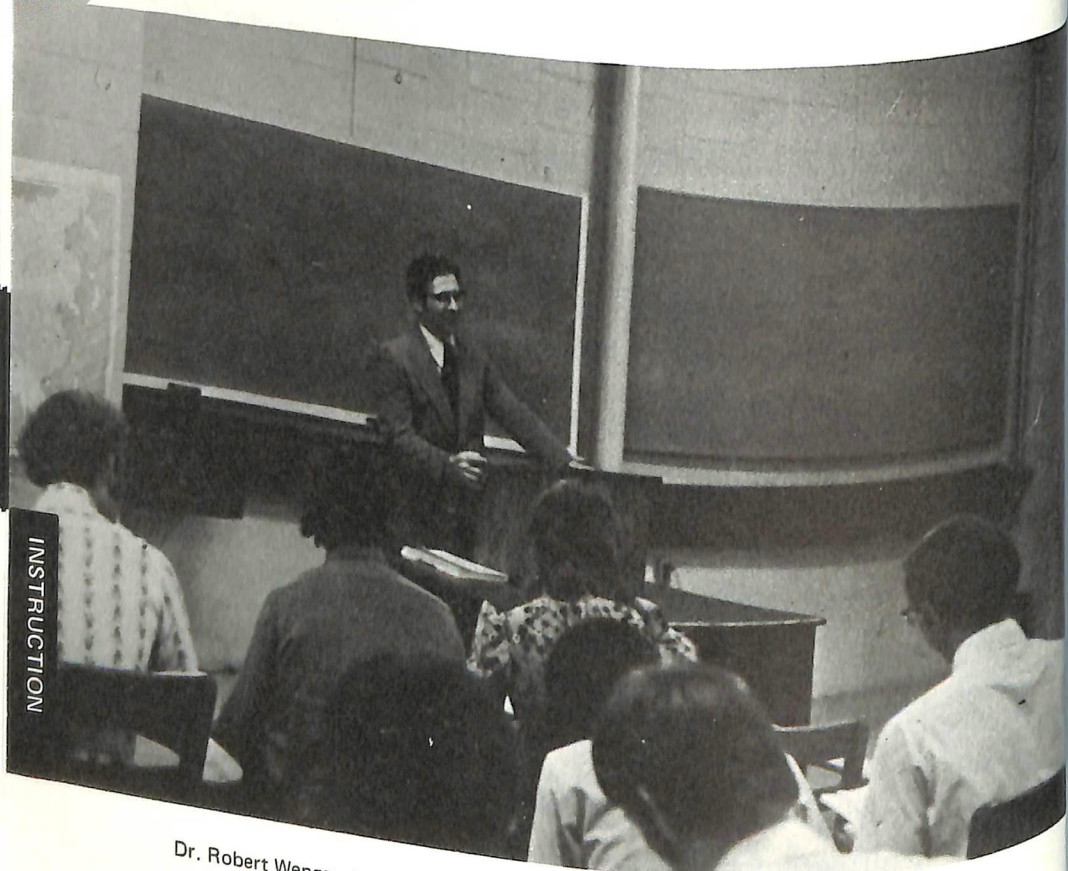
Credit Subjects

A few subjects will be offered each year for full Day School credit. The same admissions and academic regulations, and costs are required as in Day School. See page 22 for further details.

For further information on courses to be offered and time of registration, write to Director of Admissions.



Library



Dr. Robert Wenger, Director of the General Education Department

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INSTRUCTION

INSTRUCTION

Department of Bible and Theology

Donald J. Tschetter, Director



The Department of Bible and Theology furnishes the foundational core of every student's curriculum. Depending on the program selected all graduates are required to complete a major of 30-45 semester-credit-hours of Bible and Theology. In most programs the requirement is 36 hrs.

The philosophy of Grace Bible Institute is that the knowledge and application of the Bible is sufficiently significant to warrant building the entire curriculum around it. We believe that every student should complete a major in Bible for at least the following four reasons: (1) The Bible is God's absolute, unchangeable, inerrant revelation, (2) The Bible provides a philosophy which unifies, integrates and gives purpose to everything that happens on campus, (3) A Bible-centered education keeps us from pure naturalism and humanism, and (4) According to II Timothy 3:15-17, a knowledge of the Bible is essential to fitting a man for the total challenge of life.

The objectives of the Department of Bible and Theology are (1) to acquaint the student with the facts of Scripture, (2) to develop skill in applying the teachings of Scripture to personal experience and in Christian service, (3) to inculcate Scripture in the student's life as a foundation and an integrating factor for all his life and education, and (4) to motivate and equip the student to use various methods of Bible study for continuous spiritual and intellectual growth.

Available Programs

The Department of Bible and Theology offers five programs leading to three Associate degrees, one Bachelor's degree and a certificate. The Associate in Bible degrees are granted upon the satisfactory completion of 90-98 semester-credit-hours. The Bachelor's degree requires 124 hours, and the certificate 30 hours. In some programs the credits are all earned at Grace Bible Institute. In cases where the student wishes to combine career training with Bible education, he will transfer some of his credits to GBI from community and vocational schools.

These programs combine a major in Bible with general education and career training or Christian ministries subjects. The

two cooperative programs emphasize the integration of career and Bible education. The pre-university program allows for a greater amount of general education subjects. The general program is flexible, permitting the student to select subjects from one or several of the departments of Missions, Christian Education, Pastoral Ministries or Music. The post-university program allows for one year of intensive Bible study.

To be eligible for graduation from any of these programs the candidate must meet all the requirements presented on page 45 of the catalog.

Objectives

These programs are designed to: (1) provide an in-depth study of the Bible, (2) develop a proficiency in Christian ministry, and (3) effect an integration of career training and the Christian faith.

COOPERATIVE PROGRAMS

The student will study the Bible and its application at Grace Bible Institute. His career training secured at another institution will provide the necessary skills for his chosen occupation. This combination of Bible instruction and career training results in the student being prepared to serve effectively in his home church or other Christian organizations. He will also learn how to use his chosen vocation as an effective means of witness and service for Christ. He will not only have a way to make a living, but far more important, he will know how to live. These programs are terminal in nature and are not recommended as a basis for further education.

The career or vocational training represented in these programs is taken at community colleges or vocational schools. Career training pursued on the high school level will not be accepted for credit towards completion of this program. We recommend that the student enroll for the first year at GBI, and then pursue career training. For the final year, the student returns to the Grace Bible Institute campus to complete his program.

Students who live in communities where career training is not available may live on the Grace campus the second year while pursuing vocational training. A number of schools in the Omaha area located a few miles from GBI have a wide range of programs available. Students who have already completed their vocational training will complete the two years at Grace Bible Institute consecutively.

**Associate in Bible Degree
(Bible Major, Vocational Training)**

The career training accepted for credit toward the Associate in Bible degree must be earned in an accredited community or technical college. The program must involve a minimum of two semesters or three quarters of training. It is expected that the student will furnish a transcript of credits and a recent catalog of the issuing institution. A student may receive confirmation concerning the transfer value of credits earned in a particular technical college by writing to the Dean of Education of Grace Bible Institute. A recent catalog should accompany the request.

There is no stipulation on the kind of career training required for the Associate in Bible degree. Areas of study may include Agriculture, Industrial, Computer, Drafting, Graphic Arts, Accounting, Secretarial, Radio and Television, Child Care, Practical Nursing, etc.

Required Courses

Biblical Subjects	43 hrs.
Textual — Bible 101, 102, 120, 130, 203, 204, 400 or 410, 3 hrs. electives	24 hrs.
Theology — Th 230, 240	6 hrs.
Related — Mi 101; Ev 102; PM 210; CE 200; Bi 420	13 hrs.
General Education Subjects	15 hrs.
En 111-112; Sp 120; Ps 100, 110; PE 2 hrs.	
Electives	6 hrs.
Vocational-Technical credits accepted by transfer	26 hrs.
Total required	90 hrs.

Suggested Course Schedule

First Year		First Year	
Dept.	Credit	Dept.	Credit
Bi 101	O. T. Survey	Bi 102	N. T. Survey
Bi 120	I, II, III John	Bi 130	I and II Peter
Mi 101	World Evangelism I	Ev 102	World Evangelism II
En 111	English Comp. I	En 112	English Comp. II
Sp 120	Speech Comm. Series	Ps 100	General Psychology
PE 100	Series	PE 100	Series
Ps 110	Vocational Orien.		

Second Year

Vocational training at another institution

Third Year

Dept.	Credit	Dept.	Credit
Bi 203	Matthew	Bi 204	Pentateuch
Th 230	Theology I	Th 240	Theology II
1,3 Bi	Elective 300-400 Series	2,3 Bi	Elective 300-400 Series
PM 210	Hermeneutics	CE 200	Hist. and Phil. of CE
Bi 420	Scrip. Memory I	Bi 420	Scrip. Memory II
	Elective		Elective

¹ Choose either Bible 301, 321, 343, 400 or 410.

² Choose either Bible 322, 332, 342, 400 or 410.

³ Students are required to select either Romans or Hebrews during the third year.

**Bachelor of Science Degree
(Bible Major, Vocational Training)**

Students who earn an Associate in Applied Science degree in an accredited community or technical college and also complete the Associate in Bible degree will be awarded the Bachelor of Science degree. The student must meet the following criteria: (1) furnish a transcript and recent catalog for evaluation by the Registrar, (2) complete a total of 124 semester-credit-hours, 64 of which must be taken at GBI as outlined above, (3) complete a minimum of 36 semester-credit-hours of college-level general education subjects. Vocational technical credits may not be used to meet this requirement, and (4) meet all the graduation requirements listed on page 45 of the catalog.

**PRE-UNIVERSITY PROGRAM
Associate in Bible and Arts Degree
(Bible Major, General Education)**

This program is recommended for students who plan to secure a degree in a non-Biblical field but desire the advantages of Bible training before doing so. Such a plan will result in the student being established in the Scriptures as a foundation for later studies. It will also deepen his personal, spiritual life. Regardless of the vocation or profession chosen, these students will be prepared as dynamic, effective believers.

Since Grace Bible Institute is accredited by the American Association of Bible Colleges and listed in the current edition of the United States Office of Education Bulletin, **Accredited Higher Institutions**, many colleges and universities accept our credits at face value. The University of Nebraska at Lincoln or Omaha allows full transfer credit for equivalent subjects.

Students who complete the program outlined below can transfer to the College of Education at the University of Nebraska at Omaha with junior standing providing they complete 9 additional hours during the summer. This arrangement is especially significant for those interested in an education degree and certification to teach in Christian day schools or high schools.

Required Courses

Biblical Subjects	52 hrs.
Textual — Bible 101, 102, 120, 130, 203, 204, 400, 410, 3 hrs. electives	27 hrs.
Theology — Th 230, 240, 3 hrs. electives	9 hrs.
Related — Mi 101; Ev 102; PM 210, SS 230, CE 200; Bi 420	16 hrs.
General Education Subjects	43 hrs.
En 111-112, 382; Mu 240; Sp 120; SS 210, 331-332; Ps 100, 110; NS 341; 342 or 344; Ph 220; PE 4 hrs.	
The student may substitute other general education subjects for those listed in the third year providing they have a written request from another college.	
Electives	3 hrs.
Total required	98 hrs.

Suggested Course Schedule

First Year			
Dept.	Credit	Dept.	Credit
Bi 101 O.T. Survey	3	Bi 102 N.T. Survey	3
Bi 120 I, II, III John	3	Bi 130 I and II Peter	3
Mi 101 World Evangelism I	2	Ev 102 World Evangelism II	3
En 111 English Comp. I	3	En 112 English Comp. II	3
Sp 120 Speech Comm.	3	Ps 100 General Psychology	1
PE 100 Series	1	PE 100 Series	1
Ps 110 Vocational Orien.	1		

Second Year

Dept.	Credit	Dept.	Credit
Bi 203 Matthew	3	Bi 204 Pentateuch	3
Th 230 Theology I	3	Th 240 Theology II	3
PM 210 Hermeneutics	3	SS 230 Church History	3
CE 200 Hist. and Phil. of CE	3	Mu 240 Music Fundamentals	3
SS 210 Prin. of Sociology	3	Ph 220 Intro. to Phil.	3
Bi 420 Scrip. Memory I	½	Bi 420 Scrip. Memory II	½
PE Elective	1	PE Elective	1

Third Year

Bi 400 Romans	3	Bi 410 Hebrews	3
¹ Bi Elective 300-400 Series	3	Th 470 Prophecy	3
NS 341 Prin. of Biology	4	En 382 American Lit.	3
SS 331 World Civ. I	3	NS Nat. Sc. 342 or 344	4
Bi 420 Scrip. Memory III	1	SS 332 World Civ. II	3
Elective	3		

¹ Choose either Bible 301, 321 or 343.

GENERAL PROGRAM

Associate in Bible and Christian Ministries Degree
(Bible Major, Professional Education)

This program is designed for students who plan to return to their home communities and become involved in the varied opportunities of the local church. These graduates are prepared to serve in such church ministries as the Sunday School, Vacation Bible School, youth ministries, Child Evangelism and other weekday activities. Those electing subjects from the Music department can serve in music ministries. Many will become housewives, businessmen, farmers or assume other employment while serving Jesus Christ in their local communities. A smaller number will engage in full-time Christian ministries, especially when they are older and more mature when beginning the program.

The student is urged to seek the counsel of his advisor in choosing his professional electives. Generally it is more advisable to develop proficiency in one professional area rather than choosing a few subjects from all departments.

INSTRUCTION

INSTRUCTION

Required Courses

Biblical Subjects	58 hrs.
Textual — Bible 101, 102, 120, 130, 203, 204, 400, 410, 3 hrs. electives	27 hrs.
Theology — Th 230, 240, 3 hrs. electives	9 hrs.
Related — Mi 101; Ev 102, PM 210, 400 or 410; CE 200; SS 230; Bi 302, 420	22 hrs.
General Education Subjects	20 hrs.
En 111-112; Mu 240; Sp 120; Ps 100, 110; PE 4 hrs.	
Professional Electives	15 hrs.
Electives	3 hrs.
Total required	96 hrs.

Suggested Course Schedule

First Year					
Dept.		Credit			
Bi 101	O.T. Survey	3	Bi 102	N.T. Survey	3
Bi 120	I, II, III John	3	Bi 130	I and II Peter	3
Mi 101	World Evangelism I	2	Ev 102	World Evangelism II	3
En 111	English Comp. I	3	En 112	English Comp. II	3
Sp 120	Speech Comm.	3	Ps 100	General Psychology	3
PE 100	Series	1	PE 100	Series	1
Ps 110	Vocational Orien.	1			

Second Year					
Bi 203	Matthew	3	Bi 204	Pentateuch	3
Th 230	Theology I	3	Th 240	Theology II	3
PM 210	Hermeneutics	3	SS 230	Church History	3
CE 200	Hist. and Phil. of CE	3	Mu 240	Music Fundamentals	3
¹ SS 210	Prin. of Sociology	3	² Bi	Elective 300-400 Series	1/2
Bi 420	Scrip. Memory I	1/2	Bi 420	Scrip. Memory II	1
PE	Elective	1	PE	Elective	1

Third Year					
Bi 400	Romans	3	Bi 410	Hebrews	3
Th 470	Prophecy	3	Bi 302	Gen. Bible Intro.	3
Bi 420	Scrip. Memory III	1	PM 400	Pub. Sp. or 410 Hom.	3
Professional Electives		9	Professional Electives		6

¹ Suggested elective.
² Choose either Bible 322, 332 or 342.

POST-UNIVERSITY PROGRAM

Certificate

The post-university program is designed for students who desire one year of intensive Bible study after graduating from some other college or university. Upon successful completion of the thirty hours required, the student will be presented with a certificate of graduation.

Purposes

Applicants to this program are primarily persons who have settled on a vocation or profession and have pursued their academic training through the Bachelor's degree. Before pursuing their vocation further they desire a period of Bible study for spiritual enrichment and maturity in the Christian faith. They wish to gain confidence and proficiency in their service for Jesus Christ both through their vocations and through various Christian ministries in which they may engage. While this program is not equivalent to a three or four-year program nor offered as a substitute for them, it will provide an excellent opportunity for the more mature student to integrate his life and vocation with the Christian perspective.

Requirements

In order to qualify for the certificate of graduation the person must hold at least a Bachelor's degree with a major in a non-Biblical field before enrolling at Grace Bible Institute. He must complete the subjects listed below in residence with a minimum cumulative grade point average of 2.00. The student is also expected to complete two semesters of Christian service under the supervision of the Christian Service Office.

Dept.		Credit	Dept.		Credit
Bi 101	O.T. Survey	3	Bi 102	N.T. Survey	3
Bi	Bible exposition or analysis	3	Bi	Bible exposition or analysis	3
Th 230	Theology I	3	Th 240	Theology II	3
Th 470	Prophecy	3	PM 320	Hermeneutics	3
	Elective	3	Ph 412	Apologetics	3

INSTRUCTION

INSTRUCTION

COURSE DESCRIPTIONS**ENGLISH OLD TESTAMENT****101 Old Testament Survey 3 semester hours**

A general survey of the Old Testament is given relating each book to the total scope of the Bible. This foundational approach is designed to prepare the student for further work in Old Testament studies. Particular emphasis is given to authorship, historical situations, major contributions of each book, and the importance of each book in terms of the development of the divine program.

200 Bible Lands Seminar 3 semester hours

This course provides an opportunity for the student to visit the countries of Israel, Egypt, Jordan and Greece. The geographical nature of ancient and modern Palestine will be studied in general. Specific attention will be devoted to the Biblical history connected with the various sites visited. The course will be comprised of lectures, readings, small group discussions, and guided tours. This seminar is normally offered during the summer.

201 Bible Geography 3 semester hours

A study of the geography of the Bible and of Biblical customs. Maps are produced on which the life and journeys of Bible characters are traced. Prerequisites: Bible 101, 102.

204 Pentateuch 3 semester hours

The books of Moses are examined to establish the basic importance of these books in the revelation of the divine program to man, and especially to Israel. Special attention will be given central features of the Pentateuch as creation, God's relationship with Israel, and the spiritual and moral standards required by God. Prerequisite: Bible 101.

301 Psalms 3 semester hours

The devotional, historical, and theological importance of the Psalms will be emphasized. General survey of the entire collection and detailed study of selected Psalms will give insight into the value of this portion of poetic literature. Prerequisites: Bible 101, 120. 1974-75 and alternate years.

302 General Bible Introduction 3 semester hours

A course in which the natural history of the Bible is traced from the ancient, original manuscripts to the present-day translations. A study of Biblical writing methods and materials, inspiration, canonicity, genuineness, authenticity, Pseudepigrapha, Apocrypha, and an evaluation of modern versions. Prerequisites: Bible 101, 102.

312 Joshua-Judges-Ruth 3 semester hours

This area of study presents Israel as a nation established in the land of Canaan, and the experiences of Israel at this point in her history are presented to discover the spiritual and doctrinal value of these books. Prerequisites: Bible 101, 120. 1975-76 and alternate years.

322 Minor Prophets (Hosea-Malachi) 3 semester hours

This course is a basic study of the twelve minor prophets as they relate to the history of Israel and Judah with special emphasis upon the political situations in the ancient world and the value of these prophecies in God's program. Prerequisites: Bible 101, 120. 1974-75 and alternate years.

331 Isaiah 3 semester hours

An expositional study of the greatest of the writing prophets, taking particular note of authorship, historical background, the Suffering Savior, the Coming Messiah and Millennial prophecies. Prerequisites: Bible 101, 120. 1975-76 and alternate years.

ENGLISH NEW TESTAMENT**102 New Testament Survey 3 semester hours**

A foundational study of each book of the New Testament to give the student a grasp of the entire New Testament, each book as a whole and each book in its relation to God's total revelation. This course is designed to prepare the student for further work in New Testament studies.

120 I, II, III John 3 hours each semester

An exposition of these epistles designed especially for first year students. Exposition as a method of Bible study will be given special attention with a view to more mature work in upper level courses. The devotional nature of these books is also emphasized. This course is not open to advanced students.

130 I and II Peter (Methods of Bible Study) 3 hours each semester

An interpretive study designed especially for first year students with special emphasis on independent Bible study. The richness and value of the inductive method will be presented along with such methods as the biographical, historical, analytical, and devotional.

203 Matthew 3 semester hours

A detailed study of this gospel with emphasis upon its vital place in doctrinal and dispensational study. Prerequisite: Bible 102.

311 I Corinthians 3 semester hours

An exposition of this important epistle with special emphasis on major church problems presented and dealt with as they appear in this book. Prerequisites: Bible 102, 120.

321 Galatians and James 3 semester hours

An expositional study, noting the problem of law vs. grace. Paul's strenuous defense of pure grace and Christian liberty is given careful attention. The practical aspect of these doctrines is considered as presented by James. Prerequisites: Bible 102, 120.

332 Acts 3 semester hours

The book of Acts is carefully studied noting the origin of the church, the transition from Israel to the church, the role of the Holy Spirit, and Paul's missionary journeys. The methods and techniques of evangelism which are presented in this book are given special emphasis. Prerequisites: Bible 102, 120.

341 Daniel - Revelation 3 semester hours

An exposition of selected portions of Daniel to establish God's prophetic calendar for both Gentile and Jew. A more intensive study of Revelation follows. The analysis follows the premillennial, futuristic interpretation. Prerequisites: Bible 102, 120. 1975-76 and alternate years.

- 342 Pastoral Epistles 3 semester hours
An expositional study with special emphasis on God's will for the organization and discipline of the New Testament church. Prerequisites: Bible 102, 120. 1974-75 and alternate years.
- 343 John 3 semester hours
A detailed study of this gospel, noting especially its unique presentation of the person and ministry of Christ and its relation to the other gospels. Prerequisites: Bible 102, 120. 1974-75 and alternate years.
- 352 Prison Epistles — Ephesians, Philippians, Colossians, Philemon 3 semester hours
An expositional study emphasizing the church as the body and bride of Christ, and presenting Him as the model, example, and sufficient and supreme source of truth and life. Prerequisites: Bible 102, 120. 1975-76 and alternate years.
- 400 Romans 3 hours each semester
An intensive analytical study, with special emphasis on the logical development of the great doctrines of salvation and their relationship to the believer's daily walk. Prerequisites: Bible 102, 120.
- 410 Hebrews 3 hours each semester
An intensive analytical study, with a view of presenting the superiority of Christ as the final and perfect revelation of God. Prerequisites: Bible 102, 120.
- 420 Scripture Memory ½ to 2 hours each semester
To graduate students are required to quote correctly and give reference of 350 Bible verses in written tests at designated times during the junior and senior years.

THEOLOGY

- 230-240 Theology I, II 3 hours each semester
An introductory study of the great doctrines of the Christian faith as presented in Scripture. The ten major themes of the Bible which are examined in the two semesters are: Scripture, God, Jesus Christ, Holy Spirit, Angels, Man, Sin, Salvation, Church and the Last Things.
- 361 Systematic Theology I 3 semester hours
A detailed systematic and comparative theological study covering the area of Bibliology and Theology proper (i. e. the being and works of God). Contemporary trends in these areas will be given consideration. 1974-75 and alternate years.
- 362 Systematic Theology II 3 semester hours
A systematic and comparative study of the important fields of Anthropology and Hermatology, with a consideration of the distinctions between covenant and dispensational theology relevant to the doctrine of man and sin. 1974-75 and alternate years.
- 461 Systematic Theology III 3 semester hours
A systematic and comparative study of the significant fields of Christology and Soteriology, with a view to enabling the student to distinguish with keen discernment the Scriptural from unscriptural in prevailing schools of thought. 1975-76 and alternate years.

- 462 Systematic Theology IV 3 semester hours
A thorough study of Pneumatology, Ecclesiology and Eschatology, noting their determinative aspects of a normative practical Christianity when Scripturally discerned. 1975-76 and alternate years.
- 470 Prophecy 3 hours each semester
A comprehensive study of the prophecies concerning the first and second advents of Christ, the Jews, the land of Palestine, the endtime, and other important prophetic truths and their relation to the Christian's present-day life. Prerequisites: Bible 203; Theo. 230-240 or 6 hours of Systematic Theology.
- 472 Contemporary Theology 3 semester hours
A study of the contemporary theological scene to acquaint the student with the currently existing issues in the field of liberal theology, Neo-Orthodoxy, Neo-Evangelicalism and Fundamentalism. Prerequisite: 6 hours of Theology.
- 500 Special Studies
The special area of investigation must be selected with the guidance and supervision of the Director of the Pastors department, and the instructor who will direct the study. Students will be expected to collect, analyze and present the findings of their research in a scholarly way. Regular written reports, complete bibliography, and a critical paper are required. Attendance at regular seminars may be required. Open only to students enrolled in the Th.B. program. Number of hours limited to not more than three in one area.

Department of Pastoral Ministries and Evangelism

H. D. Burkholder,
Director



The Department of Pastoral Ministries offers four programs designed for young men who feel called of God to enter the ministry. The Bachelor of Arts degree with a minor in pastoral ministries lays emphasis on effectively carrying on the program of the local church. The five-year Bachelor of Theology program adds depth and breadth to the life of the potential pastor. The Evangelism program provides background and training in Biblical evangelism. The Pre-seminary program leads to a Bachelor of Arts degree and is preparatory to advanced theological study. The Greek language is required in all the programs offered in this department.

Fifth Year			
Dept.		Credit	
CE 401	Org. and Admin.	3	
Th 500	Special Studies	3	
PM 501	Expository Preaching	2	
FL 551	Greek Exegesis III	3	
FL 511	Hebrew I	4	
	Mu 312	Music & Chr. Wor.	2
	CE 302 or 402		3
	Th 500	Special Studies	3
	Mi 412	Cont. World and Missions	3
	FL 552	Greek Exegesis IV	2
	FL 512	Hebrew II	2

BACHELOR OF ARTS
Evangelism Program
 (Bible major, Evangelism minor)

The Evangelism and Pastor's programs are closely related. The structure of the first two years is the same so the student is not required to choose the area of emphasis until the beginning of the third year. Because the Bible, theology and language requirements are nearly identical, the objectives are also similar (see page 66). However, while the one is designed to prepare for a pastoral ministry the other seeks to give the background and training essential for a ministry of public evangelism.

Required Courses

Biblical Subjects	55 hrs.
Textual - Bible 101, 102, 120, 130, 203, 204, 400, 410 6 hrs. electives	30 hrs.
Theology - 361, 362, 461, 462, Related - Bi 420; PM 210; CE 200; Mi 101; SS 230	12 hrs.
	13 hrs.
General Education Subjects	57 hrs.
En 111-112; Mu 240; Sp 120; FL 351-352, 451-452; NS 341; 342 or 344; Ps 100, 110; Ph 220, 412; SS 210, 331, 332; PE 4 hrs.	
Evangelism Subjects	21 hrs.
PM 311, 410; Ev 102, 431, 432, 441-442, 444 ¹	
Total required	133 hrs.

¹ Completed during the summer between the junior and senior years.

Suggested Course Schedule

First Year			
Dept.		Credit	
Bi 101	O.T. Survey	3	
Bi 130	I and II Peter	3	
Mi 101	World Evangelism I	2	
En 111	English Comp. I	3	
Ps 100	General Psychology	3	
PE 100	Series	1	
Bi 102	N.T. Survey	3	
Bi 120	I, II, III John	3	
Ev 102	World Evangelism II	3	
En 112	English Comp. II	3	
Sp 120	Speech Comm.	3	
PE 100	Series	1	
Ps 110	Vocational Orien.	1	

Second Year			
Bi 203	Matthew	3	
¹ Bi	Elective 300-400 Series	3	
SS 230	Church History	3	
Mu 240	Music Fundamentals	3	
Ph 220	Intro. to Phil.	3	
PE	Elective	1	
Bi 204	Pentateuch	3	
² Bi	Elective 300-400 Series	3	
PM 210	Hermeneutics	3	
CE 200	Hist. and Phil. of CE	3	
SS 210	Prin. of Sociology	3	
PE	Elective	1	

Third Year			
SS 331	World Civ. I	3	
PM 311	Counseling	3	
Th 361 or 461	Sys. Theo.	3	
FL 351	Greek Grammar I	4	
NS 341	Prin. of Biology	4	
Bi 420	Scrip. Memory I	1/2	
SS 332	World Civ. II	3	
PM 410	Homiletics	3	
Th 362 or 462	Sys. Theo.	3	
FL 352	Greek Grammar II	4	
NS	Nat. Sc. 342 or 344	4	
Bi 420	Scrip. Memory II	1/2	

Fourth Year			
Bi 410	Hebrews	3	
Th 361 or 461	Sys. Theo.	3	
FL 451	Greek Exegesis I	3	
Bi 420	Scrip. Memory III	1	
Ev 441	Evang. Seminar I	2	
Ev 431	Evang. Ministry	3	
Bi 400	Romans	3	
Th 362 or 462	Sys. Theo.	3	
FL 452	Greek Exegesis II	3	
Ph 412	Apologetics	3	
Ev 442	Evang. Seminar II	2	
Ev 432	Hist. of Revival and Evang.	2	

¹ Choose either Bible 301, 321 or 343.
² Choose either Bible 322, 332 or 342.

BACHELOR OF ARTS
Pre-Seminary Program
 (Bible major, History-Philosophy major)

This program is designed (1) to provide an understanding of Scripture and a depth of Christian experience essential to seminary studies, (2) to provide an adequate background in general education required for advanced theological education, (3) to help

421 Pastoral Methods 3 semester hours

A study of the pastor's call and the nature of the pastoral office. Attention is given to the pastor's family, finances, study, filing, visitation and counseling. Instruction is offered in conducting weddings, funerals and administering the ordinances of the church. A practical course for those entering the ministry.

422 Church Administration 3 semester hours

This study brings to the student's attention the practical function of the church in relation to its pastor, officers, organizations, and service. The student is assisted in preparing a church budget and a church constitution. He is also acquainted with parliamentary procedures. It will be of unusual value to those entering the ministry and the field of Christian education.

501 Expository Preaching 2 semester hours

An upper level course designed to equip the student with greater skill in the homiletical field. Selected passages of Scripture will be thoroughly investigated. Proper principles of expository preaching will be applied to carefully and effectively explain the Scriptures. Prerequisite: Homiletics 410.

EVANGELISM**102 World Evangelism II 3 semester hours**

A study of the evangelistic methods, motives and strategy of the early church, with a consideration of the present-day approach to different age groups in various circumstances. Attention will be given to the meeting of various arguments and cultic problems. Emphasis is placed on Scripture memory and a practical knowledge of the Word.

431 Evangelistic Ministry 3 semester hours

A study of the evangelist's call and the nature of his work. Attention is given to his personal life, to the purpose and preparation of both church and mass meeting, and to finances, publicity, follow-up and counseling. Prerequisite: Ev 102.

432 History of Revival and Evangelism 2 semester hours

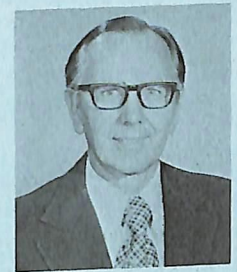
The history of God's work through movements, men and various methods is traced beginning with the Biblical record and continuing through the revivals in Europe and America. The results of each will be carefully analyzed.

441-442 Evangelism Seminar I, II 2 hours each semester

A comprehensive study of various kinds of evangelism such as open-air, campus, inner-city, rescue mission, radio, literature, youth and children's evangelism. The student chooses an area of study under the supervision of the instructor and produces a research paper. Research is required in the theory, basic techniques, methods, materials, problems, organization and administration of the specific type of evangelism involved.

444 Evangelistic Internship 3 semester hours

The student is required to spend eight weeks doing actual evangelistic work under the supervision of a qualified evangelist and the Director of the Pastors Department. Normally this experience will come during the summer between the junior and senior years.

Department of Missions

Allan Wiebe
Director

The basic purpose of the Missions Department is to train students for missionary service in an ever-changing world with increasing spiritual needs. Five degree programs are offered: (1) the Bachelor of Arts with a major in missions, (2) the Bachelor of Science with a major in missions and a minor in another field, (3) the Bachelor of Science with a combined major of 44 hours in missions and Christian Education, (4) the Bachelor of Science with a minor in missions and vocational training, and (5) the Bachelor of Science with a major in Bible and training in professional nursing.

The objectives of the Missions Department are as follows: (1) to provide for all the students an introduction to the Biblical basis for missions and for the Church's role in the missionary endeavor, (2) to inspire students to dedicate themselves to the God-given task of proclaiming the Gospel to the whole world, (3) to guide the student into an understanding of the history and progress of world-wide missions, (4) to acquaint the student with the mission fields of the world through a study and discussion of their cultures and religions, (5) to bring the student to an understanding of and proven practices in communicating the Gospel under field conditions, and (6) to provide training and practical experience which will qualify the student to fulfill the requirements of present-day missionary service.

BACHELOR OF ARTS
(Bible major, Missions major)

The Bachelor of Arts degree with a major in missions is granted upon satisfactory completion of 130 semester-credit-hours of work. In addition to the basic requirements of the Institute, a 24-hour major in missions is required, including a 4-hour course in missionary field work which the student completes during the summer between the junior and senior years. Two years of foreign language study are required.

Required Courses

Biblical Subjects	53 hrs.
Textual — Bible 101, 102, 120, 130, 203, 204, 332, 400, 410	27 hrs.
Theology — Th 230, 240, 3 hrs. electives	9 hrs.
Related — Bi 420; Ev 102; PM 210, 400 or 410; CE 200; SS 230	17 hrs.
General Education Subjects	51 hrs.
En 111-112; Mu 240; Sp 120; FL 14 hrs.; NS 341; 342 or 344; Ps 100, 110; Ph 220; SS 210, 331 or 332; PE 4 hrs.	
Missionary Subjects	24 hrs.
Mi 101, 311, 312, 321, 322, 401, 411, 412, 420 ¹	
Electives	3 hrs.
Total required	131 hrs.

¹ Completed during the summer between the junior and senior years.

Suggested Course Schedule

First Year					
Dept.		Credit	Dept.	Credit	
Bi 101	O.T. Survey	3	Bi 102	N.T. Survey	3
Bi 130	I and II Peter	3	Bi 120	I, II, III John	3
Mi 101	World Evangelism I	2	Ev 102	World Evangelism II	3
En 111	English Comp. I	3	En 112	English Comp. II	3
Ps 100	General Psychology	3	Sp 120	Speech Comm.	3
PE 100	Series	1	PE 100	Series	1
			Ps 110	Vocational Orien.	1
Second Year					
Bi 203	Matthew	3	Bi 204	Pentateuch	3
Th 240	Theology II	3	Th 230	Theology I	3
SS 230	Church History	3	PM 210	Hermeneutics	3
Mu 240	Music Fundamentals	3	CE 200	Hist. and Phil. of CE	3
Ph 220	Intro. to Phil.	3	SS 210	Prin. of Sociology	3
PE	Elective	1	PE	Elective	1
Third Year					
Mi 311	Miss. Call and Prep.	2	Bi 332	Acts	3
Mi 321	World's Liv. Rel.	3	Mi 312	Meth. of Mod. Miss.	2
SS 331	World Civ. I	3	NS	Nat. Sc. 342 or 344	4
NS 341	Prin. of Biology	4	FL 352,	362 or 372 Lang.	4
FL 351,	361 or 371 Lang.	4	Bi 420	Scrip. Memory II	4
Bi 420	Scrip. Memory I	½		Elective	½
					3

Fourth Year

Dept.		Credit	Dept.		Credit
Bi 410	Hebrews	3	Bi 400	Romans	3
Mi 401	World Miss. Sur.	3	Th 470	Prophecy	3
Mi 411	Miss. Research Sem.	2	Mi 322	Cultural Anth.	3
PM 400	Pub. Sp. or 410 Hom.	3	Mi 412	Cont. World and Miss.	3
FL 451,	461 or 471 Lang.	3	FL 452,	462 or 472 Lang.	3
Bi 420	Scrip. Memory III	1			

BACHELOR OF SCIENCE

(Bible major, Missions major and a pastoral ministries or music minor)

The Bachelor of Science degree with a major in missions is granted upon satisfactory completion of 132 semester-credit-hours of work. In addition to the basic requirements of the Institute, a 24-hour major in missions is required, including a 4-hour course in missionary field work which the student completes during the summer between the junior and senior years. This program differs from the B.A. program in that a foreign language is not required, thus the student delays language study until later and specializes in an area directly related to missionary preparation. The student may choose a minor of 15 hours in either Pastoral Ministries or Sacred Music.

Required Courses

Biblical Subjects	53 hrs.
Textual — Bible 101, 102, 120, 130, 203, 204, 332, 400, 410	27 hrs.
Theology — Th 230, 240, 3 hrs. electives	9 hrs.
Related — Bi 420; Ev 102; PM 210, 400 or 410; CE 200; SS 230	17 hrs.
General Education Subjects	40 hrs.
En 111, 112; ¹ Mu 240; Sp 120; NS 341; 342 or 344; Ps 100, 110; Ph 220; SS 210, 331, 332; PE 4 hrs.	

Missions Major	24 hrs.
Mi 101, 311, 312, 321, 322, 401, 411, 412, 420 ²	
Minor in Pastoral Ministries or Music	12-18 hrs.
PM 311, 421, 422, Ph 412	
Mu 121, 122, 311, 312, applied 5 hrs., ensemble 3 hrs.	
³ Elective	3 hrs.
Total required	132 hrs.

¹Not required for those who choose a minor in Music.
²Completed during the summer between the junior and senior years.
³There is no elective in the Music minor.

Suggested Course Schedule for Pastoral Ministries Minor

First Year							
Dept.		Credit	Dept.	Credit			
Bi	101	O. T. Survey	3	Bi	102	N. T. Survey	3
Bi	130	I and II Peter	3	Bi	120	I, II, III John	3
Mi	101	World Evangelism I	2	Ev	102	World Evangelism II	3
En	111	English Comp. I	3	En	112	English Comp. II	3
Ps	100	General Psychology	3	Sp	120	Speech Comm.	1
PE	100	Series	1	PE	100	Series	1
				Ps	110	Vocational Orien.	1

Second Year							
Dept.		Credit	Dept.	Credit			
Bi	203	Matthew	3	Bi	204	Pentateuch	3
Th	240	Theology II	3	Th	230	Theology I	3
SS	230	Church History	3	PM	210	Hermeneutics	3
Mu	240	Music Fundamentals	3	CE	200	Hist. and Phil. of CE	3
Ph	220	Intro. to Phil.	3	SS	210	Prin. of Sociology	3
PE	Elective		1	PE	Elective		1

Third Year							
Dept.		Credit	Dept.	Credit			
Mi	311	Miss. Call and Prep.	2	Bi	332	Acts	3
Mi	321	World's Liv. Rel.	3	Mi	312	Meth. of Mod. Miss.	2
SS	331	World Civ. I	3	SS	332	World Civ. II	3
NS	341	Prin. of Biology	4	NS	Nat. Sc. 342 or 344		4
Mu	311	Conducting	2	Bi	420	Scrip. Memory II	3
Bi	420	Scrip. Memory I	1/2		Elective		3
Mu	301	Applied	1				

Fourth Year							
Dept.		Credit	Dept.	Credit			
Bi	410	Hebrews	3	Bi	400	Romans	3
Th	470	Prophecy	3	Th	470	Prophecy	3
Mi	401	World Miss. Sur.	3	Mi	322	Cultural Anth.	3
Mi	411	Miss. Research Sem.	2	Mi	412	Cont. World and Miss.	3
PM	400	Pub. Sp. or 410 Hom.	1	PM	422	Church Admin.	3
Bi	420	Scrip. Memory III	1	Ph	412	Apologetics	3
Mu	Ensemble						

Suggested Course Schedule for Music Minor

First Year							
Dept.		Credit	Dept.	Credit			
Bi	101	O. T. Survey	3	Bi	102	N. T. Survey	3
Bi	130	I and II Peter	3	Bi	120	I, II, III John	3
Mi	101	World Evangelism I	2	Ev	102	World Evangelism II	3
En	111	English Comp. I	3	En	112	English Comp. II	3
Mu	121	Music Theory I	3	Mu	122	Music Theory II	3
Mu	101	Applied	1	Mu	102	Applied	1
PE	100	Series	1	PE	100	Series	1
Ps	110	Vocational Orien.	1				

Second Year							
Dept.		Credit	Dept.	Credit			
Bi	203	Matthew	3	Bi	204	Pentateuch	3
Th	240	Theology II	3	Th	230	Theology I	3
SS	230	Church History	3	PM	210	Hermeneutics	3
Sp	120	Speech Comm.	3	CE	200	Hist. and Phil. of CE	3
SS	210	Prin. of Sociology	3	Ph	220	Intro. to Phil.	3
Mu	201	Applied	1	Mu	202	Applied	1
PE	Elective		1	PE	Elective		1

Third Year							
Dept.		Credit	Dept.	Credit			
Mi	311	Miss. Call and Prep.	2	Mi	312	Meth. of Mod. Miss.	2
Mi	321	World's Liv. Rel.	3	Ps	100	General Psychology	3
SS	331	World Civ. I	3	SS	332	World Civ. II	3
NS	341	Prin. of Biology	4	NS	Nat. Sc. 342 or 344		4
Mu	311	Conducting	2	Mu	312	Music and Chr. Wor.	2
Bi	420	Scrip. Memory I	1/2	Bi	420	Scrip. Memory II	1/2
Mu	301	Applied	1	Mu	Ensemble		1

Fourth Year							
Dept.		Credit	Dept.	Credit			
Bi	410	Hebrews	3	Bi	400	Romans	3
Th	470	Prophecy	3	Bi	332	Acts	3
Mi	401	World Miss. Sur.	3	Mi	322	Cultural Anth.	3
Mi	411	Miss. Research Sem.	2	Mi	412	Cont. World and Miss.	3
PM	400	Pub. Sp. or 410 Hom.	1	Mu	Ensemble		1
Bi	420	Scrip. Memory III	1				
Mu	Ensemble						

BACHELOR OF SCIENCE

(Bible major, Missions-Christian Education major)

This program is designed for students who desire to supplement their preparation in the field of missions with Christian Edu-

INSTRUCTION

INSTRUCTION

ation. The Bachelor of Science degree is granted upon the satisfactory completion of 134 semester-credit-hours of work. In addition to the basic requirements of the Institute, a combined major of 44 hours in missions and Christian Education is required, including a 4-hour course in Missionary Internship. The summer internship will be arranged so that Christian Education will be emphasized in the missionary experience.

Required Courses

Biblical Subjects	50 hrs.
Textual — Bible 101, 102, 120, 130, 203, 204, 400, 410 3 hrs. electives	27 hrs.
Theology — Th 230, 240, 3 hrs. electives	9 hrs.
Related — Bi 420; Ev 102, PM 210, 400 or 410; SS 230 ..	14 hrs.
General Education Subjects	40 hrs.
En 111-112; Mu 240; Sp 120; NS 8 hrs. or FL 8 hrs. Ps 100, 110; Ph 220; SS 210, 331-332; PE 4 hrs.	
Missions Subjects	24 hrs.
Mi 101, 311, 312, 321, 322, 401, 411, 412, 420 ¹	
Christian Education Subjects	20 hrs.
CE 200, 321, 312, 332, 302 or 402, 401, 432	
Total required	134 hrs.

¹ Completed during the summer between the junior and senior years.

Suggested Course Schedule

First Year					
Dept.	Credit	Dept.	Credit		
Bi 101	O. T. Survey	3	Bi 102	N. T. Survey	3
Bi 130	I and II Peter	3	Bi 120	I, II, III John	3
Mi 101	World Evangelism I	2	Ev 102	World Evangelism II	3
En 111	English Comp. I	3	En 112	English Comp. II	3
Ps 100	General Psychology	3	Sp 120	Speech Comm.	1
PE 100	Series	1	PE 100	Series	1
			Ps 110	Vocational Orien.	1
Second Year					
Bi 203	Matthew	3	Bi 204	Pentateuch	3
Th 240	Theology II	3	Th 230	Theology I	3
SS 230	Church History	3	PM 210	Hermeneutics	3
Mu 240	Music Fundamentals	3	CE 200	Hist. and Phil. of CE	3
Ph 220	Intro. to Phil.	3	SS 210	Prin. of Sociology	1
PE	Elective	1	PE	Elective	1

Third Year

Dept.	Credit	Dept.	Credit		
¹ Bi	Elective 300-400 Series	3	Mi 312	Meth. of Mod. Miss.	2
Mi	311 Miss. Call and Prep.	2	CE	312 Aud. Vis. Meth.	3
Mi	321 World's Liv. Rel.	3	CE	332 Prin. & Meth.	3
CE	321 CE of Children	3	SS	332 World Civ. II	3
SS	331 World Civ. I	3	—	Nat. Sc. 342 or 344 or FL	4
—	Nat. Sc. 341 or FL	4	Bi	420 Scrip. Memory II	½
Bi	420 Scrip. Memory I	½			

Fourth Year

Bi	410 Hebrews	3	Bi	400 Romans	3
Mi	401 World Miss. Sur.	3	Th	470 Prophecy	3
Mi	411 Miss. Research Sem.	2	Mi	322 Cultural Anth.	3
CE	401 Org. and Admin.	3	Mi	412 Cont. World and Miss.	3
PM	400 Pub. Sp. or 410 Hom.	3	CE	302 or 402	3
Bi	420 Scrip. Memory III	1	CE	432 Student Teaching	2

¹ Choose either Bible 301, 321 or 343.

BACHELOR OF SCIENCE

(Bible major, Missions minor, and Vocational Training)
See page 88 for description of this program.

BACHELOR OF SCIENCE

(Bible major, Professional Nursing)

Purpose

This program is designed to prepare women students for a career in missionary service. The aim is to provide training that will deepen the spiritual life, broaden the missionary perspective, and equip the candidate to render professional service. This five-year program combines basic courses in general education, professional nursing education, and thorough Bible study. A total of 127 semester-credit-hours are required for the degree. Sixty-one hours of credit are allowed for the work completed at the nursing school. The remaining sixty-six hours of credit are earned at Grace Bible Institute.

A Joint Program

This program is made possible through cooperation with a School of Nursing which is fully accredited by the Nebraska State Board of Nursing and the National League for Nursing. The plan is for a student to spend the first year on the Institute campus in studies in Bible and general education during which time she is to make application for admission to the School of Nursing. If accepted, the next three years are spent in nurses' training. The fifth year the student returns to the Institute campus for intensive study in Bible and related fields.

After the three years at the School of Nursing, if the student successfully passes the State Board examination, she becomes a registered nurse (R.N.). If she successfully completes the fifth year at Grace, she is graduated with a Bachelor of Science degree from the Grace Bible Institute.

Since the purpose of this program is to prepare for a spiritual ministry its nature is somewhat different from other college nursing programs. Students who plan to seek supervisory positions, teach in nursing schools or desire other positions normally requiring advanced degrees should note the terminal nature of this program. They would probably need to take additional undergraduate work to qualify for admission to graduate programs. The student who is desirous of making nursing an effective spiritual ministry will find this program a very rewarding experience.

Students who wish to enroll in this program should keep in mind that acceptance by the Grace Bible Institute does not necessarily mean acceptance by the School of Nursing.

Students may complete their nursing education in any hospital school of nursing that is accredited. For verification that the credits will be accepted by GBI, the applicant may send a copy of the most recent nursing school catalog to the Dean of Education.

Applicants who have already completed their nurse's training in either a hospital school of nursing or a college program complete the two years in sequence.

Required Courses

Biblical Subjects	40 hrs.
Textual — Bible 101, 102, 120, 130, 203, 204, 400 or 410, 3 hrs. electives.	24 hrs.
Theology — Th 230, 240	6 hrs.
Related — Bi 420; Mi 101; Ev 102; CE 200	10 hrs.

General Education Subjects	21 hrs.
En 111-112; Sp 120; Ps 100, 110; SS 331 or 332; Ph 220; PE 2 hrs.	
Electives	6 hrs.
Nursing Education (transferred from school of nursing) ..	60 hrs.
Total required	127 hrs.

Suggested Course Schedule

First Year							
Dept.		Credit	Dept.	Credit			
Bi	101	O. T. Survey	3	Bi	102	N. T. Survey	3
Bi	130	I and II Peter	3	Bi	120	I, II, III John	3
Mi	101	World Evangelism I	2	Ev	102	World Evangelism II	3
En	111	English Comp. I	3	En	112	English Comp. II	3
Ps	100	General Psychology	3	Sp	120	Speech Comm.	1
PE	100	Series	1	PE	100	Series	1
				Ps	110	Vocational Orien.	1

Fifth Year							
Bi	203	Matthew	3	Bi	204	Pentateuch	3
Th	230	Theology I	3	Th	240	Theology II	3
^{2,4} Bi		Elective 300-400 Series	3	^{3,4} Bi		Elective 300-400 Series	3
SS	331	World Civ. I	3	CE	200	Hist. and Phil. of CE	3
Bi	420	Scrip. Memory I, II	1	Ph	220	Intro. to Phil.	1
		¹ Elective	3	Bi	420	Scrip. Memory III	3
						¹ Elective	

¹ Students anticipating missionary service should choose electives from the Department of Missions.
² Choose either Bible 301, 321, 343, 400 or 410.
³ Choose either Bible 322, 332, 342, 400 or 410.
⁴ Students are required to select either Romans or Hebrews during the fifth year.

COURSE DESCRIPTIONS

- 101 World Evangelism I** *2 semester hours*
 A study of the Scriptural basis of world missions with emphasis on evangelism in the early church. The role of the individual and the local church in world evangelism is given consideration. The course includes a study of present-day missions agencies and associations, and contemporary challenges and opportunities in world evangelism.
- 311 Missionary Call and Preparation** *2 semester hours*
 A study covering the period between the time the Holy Spirit leads a person to consider missionary service and his arrival on the field, including call, spiritual and academic preparation, purposes and goals of his service, relationships with the mission board, the Church at home and other missionaries; attendant problems and rewards. Prerequisite: Mi 101.

INSTRUCTION

INSTRUCTION

312 Methods of Modern Missions 2 semester hours

A consideration of the methods of communicating the Gospel in the context of the missionary enterprise in today's world. An introduction to the principles governing the establishment and oversight of indigenous churches under conditions prevalent in a strange land or community. Practical problems are discussed and evaluated. Prerequisite: Mi 101.

321 World's Living Religions 3 semester hours

Background description of the world's religions as to classification, history and doctrines, comparing them to Biblical Christianity. The study includes the origin of the concept of religion; its universality, philosophy and principal characteristics.

322 Cultural Anthropology 3 semester hours

A study of the basic principles of cultural anthropology, and its missionary and theological implications. Planned to provide a basis for the understanding of other peoples and their cultures so that the missionary can adjust more readily and work effectively among them.

401 World Missions Survey 3 semester hours

A study of the history of the missionary movement from apostolic days to the present. Emphasis is given to modern missions and mission societies with a presentation of specific opportunities for service in the various fields. Prerequisite: Mi 101.

411 Missions Research Seminar 2 semester hours

A comprehensive study of a geographical area of missionary service. Each student chooses his own area of study under the guidance of the instructor and produces a research paper on it. Research is required in the geography, history, culture, politics, economics, people, religion and missions of the specific field involved. The seminar method is used. Prerequisites: Mi 101 and senior standing or permission.

412 The Contemporary World and Missions 3 semester hours

This course includes a study of the mission of the church in the light of the opposing forces of our day—syncretism, universalism, communism, nationalism, materialism, ecumenicalism, resurgence of religions. The role and the function of the missionary, the mission, the sending and receiving church in the light of these forces and trends. Prerequisite: Mi 101.

420 Missionary Field Work 4 semester hours

Before graduation, and preferably between the junior and senior years, each student majoring in missions is required to spend from 9 to 10 weeks doing missionary work in some area in or near the continental United States in conditions approximating those found in overseas countries. The student is under the supervision of a missionary leader and the Director of the Missions Department. Prerequisites: Mi 101, 312, 322.

Department of Christian Education

Charles Nichols
Director



The Department of Christian Education offers five programs leading to the following degrees: (1) the Bachelor of Religious Education with a 32-hour major in Christian Education, (2) the Bachelor of Arts with a minor of 18 hours in Christian Education, (3) the Bachelor of Science with a combined major of 40 hours in Christian Education and Music, (4) the Bachelor of Science with a combined major of 44 hours in Christian Education and Missions, and (5) the Bachelor of Science with a minor in Christian Education and vocational training.

The objectives of the Christian Education Department are (1) to help students learn how to communicate the Bible to various age groups. This involves learning the characteristics, needs, and problems of the various age groups, gaining skill in methods and techniques of reaching and teaching them, becoming familiar with the purpose and function of church-related and extra-church agencies and organizations of Christian Education, and becoming familiar with suitable curricular materials, (2) to train the student to become an effective leader in the Christian Education ministries of the local church and in the home and foreign mission field, (3) to produce in prospective Christian Education workers a love for lost souls and a desire to win them to Christ and to nurture them in the Christian faith, and (4) to assist other departments in the training of pastors, missionaries, musicians and other Christian workers.

BACHELOR OF RELIGIOUS EDUCATION (Bible major, Christian Education major)

Specialized studies in children's, youth, and adult work as well as other studies in the various phases of the educational work of the church are offered. This program aims to help the student become an effective leader in Christian Education in the local church and in the home and foreign mission field. The student who desires to major in religious education and does not expect to go on to college or seminary after graduation should choose this program.

Required Courses

Biblical Subjects	52 hrs.
Textual — Bible 101, 102, 120, 130, 203, 204, 400, 410, 3 hrs. electives	27 hrs.
Theology — Th 230, 240, 3 hrs. electives	9 hrs.
Related — Bi 420; Ev 102; PM 210, 400 or 410; Mi 101; SS 230	16 hrs.
General Education Subjects	43 hrs.
En 111-112; Sp 120; Mu 240; NS 341; 342 or 344; Ps 100, 110; Ph 220; SS 210, 331, 332; PE hrs; 3 hrs. electives	
Christian Education Subjects	32 hrs.
CE 200, 321, 312, 332, 301, 302, 401, 402, 432, 442 ¹ 3 hrs. electives	
Electives	3 hrs.
Total required	130 hrs.

¹ Completed during the summer between the junior and senior years.

Suggested Course Schedule

First Year			
Dept.	Credit	Dept.	Credit
Bi 101 O. T. Survey	3	Bi 102 N. T. Survey	3
Bi 130 I and II Peter	3	Bi 120 I, II, III John	3
Mi 101 World Evangelism I	2	Ev 102 World Evangelism II	3
En 111 English Comp. I	3	En 112 English Comp. II	3
Ps 100 General Psychology	3	Sp 120 Speech Comm.	1
PE 100 Series	1	PE 100 Series	1
		Ps 110 Vocational Orien.	1
Second Year			
Bi 203 Matthew	3	Bi 204 Pentateuch	3
Th 230 Theology I	3	Th 240 Theology II	3
SS 230 Church History	3	PM 210 Hermeneutics	3
Mu 240 Music Fundamentals	3	CE 200 Hist. and Phil. of CE	3
Ph 220 Intro. to Phil.	3	SS 210 Prin. of Sociology	1
PE Elective	1	PE Elective	1
Third Year			
CE 321 CE of Children	3	² Bi Elective 300-400 Series	3
CE 301 Agencies of CE	3	CE 312 Aud. Vis. Meth.	3
¹ CE 303 or 311 or Elective	3	CE 332 Prin. & Meth.	4
NS 341 Prin. of Biology	4	NS Nat. Sc. 342 or 344	3
SS 331 World Civ. I	3	SS 332 World Civ. II	3
Bi 420 Scrip. Memory I	1/2	Bi 420 Scrip. Memory II	1/2

Fourth Year

Dept.	Credit	Dept.	Credit
Bi 410 Hebrews	3	Bi 400 Romans	3
Th 470 Prophecy	3	CE 302 CE of Youth	3
CE 401 Org. and Admin.	3	CE 402 CE of Adults	3
PM 400 Pub. Sp. or 410 Hom.	3	¹ CE 422 Church Admin. or Elec.	3
		CE 432 Student Teaching	2
Bi 420 Gen. Ed. Elective	3		
		Bi 420 Scrip. Memory III	1

¹ Students must choose one of these: CE 303, 311 or 422 to complete the Christian Education Major.

² Choose either Bible 322, 332 or 342.

BACHELOR OF ARTS

(Bible major, Christian Education minor)

Specialized studies required in this program are designed to help the student to become adept in the work of Christian Education in the local church as well as in other Christian service areas. It is also recommended as a good foundational course for those who plan to continue their education in college or seminary.

Required Courses

Biblical Subjects	52 hrs.
Textual — Bible 101, 102, 120, 130, 203, 204, 400, 410, 3 hrs. electives	27 hrs.
Theology — Th 230, 240, 3 hrs. electives	9 hrs.
Related — Bi 420; Ev 102; PM 210, 400 or 410; Mi 101; SS 230	16 hrs.
General Education Subjects	54 hrs.
En 111-112; Mu 240, Sp 120; FL 14 hrs.; NS 341; 342 or 344; Ps 100, 110; Ph 220; SS 210, 331, 332; PE 4 hrs.	
Christian Education Subjects	18 hrs.
CE 200, 321, 312 or 332; 401, 6 hrs. electives	
Electives	6 hrs.
Total required	130 hrs.

Suggested Course Schedule

First Year			
Dept.	Credit	Dept.	Credit
Bi 101 O. T. Survey	3	Bi 102 N. T. Survey	3
Bi 130 I and II Peter	3	Bi 120 I, II, III John	3
Mi 101 World Evangelism I	2	Ev 102 World Evangelism II	3
En 111 English Comp. I	3	En 112 English Comp. II	3
Ps 100 General Psychology	3	Sp 120 Speech Comm.	1
PE 100 Series	1	PE 100 Series	1
		Ps 110 Vocational Orien.	1

INSTRUCTION

INSTRUCTION

Fourth Year							
Dept.		Credit	Dept.		Credit		
Bi	410	Hebrews	3	Bi	400	Romans	3
Th	470	Prophecy	3	CE	432	Student Teaching	2
CE	401	Org. and Admin.	3	² CE	302 or 402		3
Mu	311	Conducting	2	Mu	312	Music and Chr. Wor.	2
Mu	401	Applied	1	PM	400	Pub. Sp. or 410 Hom.	3
Mu		Ensemble	1	Mu		Ensemble	1
Bi	420	Scrip. Memory III	1				

¹ Choose either Bible 322, 332 or 342.

² Choose one of these subjects to complete Christian Education requirements.

BACHELOR OF SCIENCE

(Bible major, Christian Education — Missions major)
See page 77 for description of this program.

BACHELOR OF SCIENCE

(Bible major, Christian Education or Missions minor, and Vocational Training)

This program is designed for students who wish to combine Bible education and Christian Education or Missions with vocational training. The objectives of this program are (1) to provide the student with an adequate foundation in Bible and theology for service in a church ministry, (2) to prepare the student to serve in the Christian Education program of the local church or in the context of foreign missionary service, and (3) to guide the student in the acquisition of proficiency in a vocational skill. This program is of a terminal nature and students who wish to take graduate studies in other colleges or seminaries may be required to take additional undergraduate work.

A Joint Program

The student obtains proficiency in some vocational area by completing a course of study at some accredited community or technical college. The programs must involve a minimum of two semesters or three quarters of training. It is expected that the student will furnish a transcript of credits and a recent catalog of the issuing institution.

Almost all areas of vocational training have an application to Christian ministries. Some possibilities are Agriculture, Industrial, Computer, Drafting, Graphic Arts, Accounting, Secretarial, Radio

and Television, Child Care, Practical Nursing, etc. Any of these areas can be combined with the minor in Missions or Christian Education in preparation for service either overseas or at home.

The plan is for the student to enroll the first two years in subjects offered at Grace Bible Institute, the third year is given to securing vocational training, and the fourth year the student completes his work towards the B.S. degree by again enrolling in subjects offered by the Institute. Students who live in communities where career training is not available may live on the Grace campus the third year while pursuing vocational training. A number of schools in the Omaha area located a few miles from GBI have a wide range of programs available. Application to the various vocational schools should be made sometime during the second year of studies.

Applicants who have already completed their vocational training and who desire to complete the B.S. degree at Grace Bible Institute will complete the three years consecutively.

Required Courses

Biblical Subjects	49 hrs.
Textual — Bible 101, 102, 120, 130, 203, 204,	
400 or 410, 3 hrs. electives	24 hrs.
Theology — Th 230, 240, 3 hrs. electives	9 hrs.
Related — Bi 420; Ev 102, PM 210; Mi 101;	
CE 200; SS 230	16 hrs.
General Education Subjects	37 hrs.
En 111-112; Mu 240; Sp 120; NS 341; 342 or 344	
Ps 100, 110; Ph 220; SS 210, 331 or 332; PE 4 hrs.	12-13 hrs.
Christian Education or Missions Subjects	27 hrs.
CE 321, 332, 401, 3 hrs. electives	
Mi 311, 312 or 322, 321 or 401, 6 hrs. electives	
Vocational-Technical credits accepted by transfer	125-126 hrs.
Total required	

Suggested Course Schedule

First Year							
Dept.		Credit	Dept.		Credit		
Bi	101	O. T. Survey	3	Bi	102	N. T. Survey	3
Bi	130	I and II Peter	3	Bi	120	I, II, III John	3
Bi	101	World Evangelism I	2	Ev	102	World Evangelism II	3
Mi	101	World Evangelism I	2	En	112	English Comp. II	3
En	111	English Comp. I	3	Ps	100	General Psychology	3
Sp	120	Speech Comm.	1	PE	100	Series	1
PE	100	Series	1				
Ps	110	Vocational Orien.	1				

Second Year					
Dept.		Credit	Dept.	Credit	
Bi	203 Matthew	3	Bi	204 Pentateuch	3
Th	230 Theology I	3	Th	240 Theology II	3
PM	210 Hermeneutics	3	SS	230 Church History	3
Mu	240 Music Fundamentals	3	CE	200 Hist. and Phil. of CE	3
Ph	220 Intro. to Phil.	3	SS	210 Prin. of Sociology	3
PE	Elective	1	PE	Elective	1

Third year
Vocational training at another institution

Fourth Year					
2,3 Bi	Elective 300-400 Series	3	2,4 Bi	Elective 300-400 Series	3
Th	470 Prophecy	3	1 CE	332 and CE Elective	6
1 CE	321 and 401	6	1 Mi	312 or 322 & Miss. Elec.	5-6
1 Mi	311, 321 or 401 and Missions Elective	8	NS	Nat. Sc. 342 or 344	4
NS	341 Prin. of Biology	4	SS	332 World Civ. II	3
Bi	420 Scrip. Memory I	1	Bi	420 Scrip. Memory II	1

¹The student selects either the Christian Education or Missions subjects depending upon the minor selected.

²Students are required to select either Romans or Hebrews during the fourth year.

³Choose either Bible 301, 321, 343, 400 or 410.

⁴Choose either Bible 322, 332, 342, 400 or 410.

COURSE DESCRIPTIONS

200 History and Philosophy of Christian Education 3 semester hours
This course will introduce the student to the exciting field of Christian Education and enable him to develop a basic philosophy of Christian Education. By analyzing various philosophies of education and comparing them with Biblical principles, the student will develop a true philosophy of Christian Education which is essential to working effectively with people.

301 Agencies of Christian Education 3 semester hours
This course considers those agencies of Christian Education which have developed during the 20th century. Primary emphasis will be placed upon weekday activity programs, Vacation Bible School, camps and conferences, and age-level training and service groups. Prerequisite: CE 200.

302 Christian Education of Youth 3 semester hours

This course is taught from the standpoint of the youth worker in the local church. It is designed to acquaint the student with the nature and needs of early, middle, and later adolescence. Specific attention is given to preparing program materials for youth fellowship meetings and to correlating the total youth program of the local church. Prerequisite: CE 200.

303 Child Psychology

See Dept. of General Education for description.

311 Counseling

See Dept. of General Education for description.

312 Audio-Visual Methods in Christian Education 3 semester hours

A study of audio-visual aids and their use with all age groups in the teaching program of the church. It includes: a Scriptural foundation for the use of visual aids; an examination of basic principles involved in their preparation and use; the actual preparation, evaluation, and demonstration of various types of visual aids; training in the use of audio-visual equipment such as the slide. Prerequisite: CE 200.

321 Christian Education of Children 3 semester hours

A study of the child's characteristics and needs; methods and materials for teaching children including storytelling, memorization, worship, evangelism, and music. Prerequisite: CE 200.

322 Camping 3 semester hours

This course is taken during the summer in an approved situation. The student is given practical experience while under the supervision of qualified camp directors.

332 Principles and Methods of Teaching 3 semester hours

This course is designed to acquaint the student with the dynamics and principles of the teaching-learning process and with basic methods of teaching. The student is given the opportunity to develop lesson plans, evaluate curriculum materials and engage in practice teaching. It is orientated from the perspective of the teacher in the local church. Prerequisite: CE 200.

401 Organization and Administration of Christian Education 3 semester hours

This course deals with the principles of organizing, administering, and supervising a total program of Christian Education in the local church. Special areas of the educational ministry of the church are studied, including leadership training, the workers' conference, the board of Christian Education, and officers. Prerequisite: CE 200.

402 Christian Education of Adults 3 semester hours

This course is designed to help the student understand and appreciate the basic characteristics and needs of adults and the way in which the local church can meet their needs through its teaching-learning program. Students engage in research and discussion of various phases of adult responsibility, ministry, and problems in the local church, society, and home. Prerequisite: CE 200.

- 412 **Photography 2 semester hours**
Basic principles of photography, including the principles and operation of various types of cameras, developing, printing, and enlarging.
- 422 **Church Administration**
See Dept. of Pastoral Ministries for description.
- 432 **Student Teaching 2 semester hours**
This course is designed to help the student develop personal teaching skill through on-the-job training, under supervision, in a local evangelical Sunday School. Guidance is provided in the preparation of lesson plans and departmental worship programs. Through observation, projects, and leadership experiences in the local church, the student has opportunity to apply the principles and methods of Christian Education. Prerequisites: CE 200, 332.
- 442 **Christian Education Field Work 3 semester hours**
This course is designed to provide the student with direct leadership experience under the supervision of a qualified minister of Christian Education in a local church and the director of the Christian Education department. Eight weeks of field work are required. This experience will come during the summer between the junior and senior years.

Department of Music



Henry D. Wiebe
Director

The Music Department offers three programs leading to the following degrees: (1) the Bachelor of Sacred Music with a major of 48 hours, (2) the Bachelor of Science with a major of 40 hours in Music and Christian Education with a combined major of Science with a minor in Music and a major in Missions. In addition to the three programs, the department provides an opportunity for non-music majors to study applied music such as voice, piano, organ, and instrumental for use in Christian Service. The Bachelor of Science degrees are explained and presented on pages 86 and 75.

BACHELOR OF SACRED MUSIC
(Bible major, Sacred Music major)

The objectives of the Bachelor of Sacred Music program are: (1) to provide a well-balanced program of Bible training, general education, and music, (2) to prepare the student to serve in various ministries of music, such as that of a choir director, song leader, organist, pianist, soloist, and to prepare him to teach privately in his major applied field, (3) to provide specialized training in instrumental and vocal fields, with emphasis on one performance field, (4) to provide opportunity to participate in small vocal and instrumental ensembles, thereby making the training a practical tool in Christian service, (5) to instill in the student the realization that music in the church must be a spiritual ministry; therefore the power of the Holy Spirit is needed in the life of each person who serves in this field, and (6) to broaden and deepen the student's spiritual experience through a wide range of musical expression in solo performance and participation in school orchestra, band, and choir.

Required Courses

Biblical Subjects	52 hrs.
Textual — Bible 101, 102, 120, 130, 203, 204, 400, 410, 3 hrs. electives	27 hrs.
Theology — Th 230, 240, 3 hrs. electives	9 hrs.
Related — Bi 420; Ev 102, PM 210; CE 200; Mi 101; SS 230	16 hrs.
General Education Subjects	29 hrs.
En 111-112, 381 or 382; Sp 120; Ps 100, 110; Ph 220; SS 331, 332; PE 4 hrs.	50 hrs.
Music Subjects	50 hrs.
Mu 121- 122, 221-222, 231-232, 311-312, 314, 321, 411, 412, 421, 422. Applied music 12 hrs., ensemble 6 hours.	131 hrs.
Total required	131 hrs.

Suggested Course Schedule

		First Year			
Dept.	Credit	Dept.	Credit	Dept.	Credit
Bi 101	O. T. Survey	3	Bi 102	N. T. Survey	3
Bi 120	I, II, III John	3	Bi 130	I and II Peter	3
Mi 101	World Evangelism I	2	Ev 102	World Evangelism II	3
En 111	English Comp. I	3	En 112	English Comp. II	3
Mu 121	Music Theory I	3	Mu 122	Music Theory II	3
Mu 101	Applied	1	Mu 102	Applied	1
PE 100	Series	1	PE 100	Series	1
Ps 110	Vocational Orien.	1			

Second Year

Dept.	Credit	Dept.	Credit
Bi 203 Matthew	3	Bi 204 Pentateuch	3
Th 230 Theology I	3	Th 240 Theology II	3
Mu 221 Music Theory III	3	Mu 222 Music Theory IV	3
CE 200 Hist. and Phil. of CE	3	Ph 220 Intro. to Phil.	2
Sp 120 Speech Comm.	3	Mu 202 Applied	1
Mu 201 Applied	1	Mu Ensemble	1
Mu Ensemble	1	PE Elective	1
PE Elective	1		

Third Year

PM 210 Hermeneutics	3	SS 230 Church History	3
En 381 English Lit.	3	Ps 100 General Psychology	3
Mu 231 Music History I or 321 St. Sing. & E. T.	2-3	Mu 232 Music History II or 312 Conducting II	2-3
Mu 311 Conducting I or 411 Counterpoint	2	Mu 312 Music and Chr. Wor. or 412 Orchestration	2
SS 331 World Civ. I	3	SS 332 World Civ. II	2
Mu 301 Applied	2	Mu 302 Applied	1
Mu Ensemble	2	Mu Ensemble	1
Bi 420 Scrip. Memory I	1/2	Bi 420 Scrip. Memory II	1/2

Fourth Year

Bi 410 Hebrews	3	Bi 400 Romans	3
¹ Bi 420 Scrip. Memory III	1	¹ Bi Elective 300-400 Series	3
Th 470 Prophecy	3	Mu 232 Music History II or 312 Conducting II	2-3
Mu 231 Music History I or 321 St. Sing. & E. T.	2-3	Mu 314 Music and Chr. Wor. or 412 Orchestration	2
Mu 311 Conducting I or 411 Counterpoint	2	Mu 402 Applied	1
Mu 401 Applied	2	Mu 422 Recital	1
Mu 421 Service Playing or 421 Vocal Lit. and Interp.	1	Mu Ensemble	1
Mu Ensemble	1		

¹Choose either Bible 312, 352 or 422.

COURSE DESCRIPTIONS

121-122 Music Theory I, II 3 hours each semester

An introduction to four-part harmonic writing, including a study of diatonic triads in fundamental form and first inversion, harmonic materials and procedures and the art of good part-writing: inversions, progression, cadence, figured bass, dominant seventh and ninth chords; harmonic analysis; ear-training and sight singing.

221-222 Music Theory III, IV 3 hours each semester

Advanced harmony: a study of secondary seventh and ninth chords, modulation, chromatic and modern harmony; analysis. Prerequisites: Music 121, 122.

231-232 Music History I, II 3 hours each semester

Survey of music from ancient civilizations to the present. Includes study of the influence of various schools of music on both sacred and secular composition, development of instruments, and various forms of music from Early, Medieval, Renaissance, Baroque, Classical, Romantic, and Modern periods. Representative works of each period are sung, played, or heard on recordings. Prerequisite: Mu 121 or 240 or 241. 1974-75 and alternate years.

240 Music Fundamentals 3 hours each semester

An introduction to the fundamentals of music, including a basic understanding of the purpose of music in the Christian life, music appreciation, basic elements of music, song leading, and hymnology.

241 Music Appreciation 3 semester hours

A course aimed toward a more sympathetic and enjoyable acquaintance with musical art. Recordings of the music discussed are played during the class period. Prerequisite: Music 240 or the passing of the Music entrance test.

311 Conducting I 2 semester hours

A comprehensive study of conducting principles and practices, with attention to vocal and instrumental interpretation. Hymns, anthems, and a standard oratorio are analyzed and conducted. Recordings are used, and the class is organized into a practice choir. Prerequisite: Mu 121 or 240 or 241. 1975-76 and alternate years.

312 Conducting II 2 semester hours

Advanced literature in both the Choral sacred music and instrumental fields are incorporated. Practical experience is received by conducting in class and also by conducting the large school ensembles. Prerequisite: Mu 311.

314 Music and Christian Worship 2 semester hours

Biblical background in music and worship; the nature of worship; music as an aid to worship, kinds of service music; orders of worship, congregational participation, responsibilities of the pastor, director, organist and choir, evaluating and planning service music. Prerequisites: Mu 121 or 240 or 241 and 311. 1975-76 and alternate years.

321 Sight Singing and Ear Training I 2 semester hours

Singing by solfeggio in the common keys beginning with the simplest and most common problems in pitch, and rhythm, including two, three, and four-part singing by syllables and words. Dictation of phrases by voice and instrument. Prerequisite: Mu 121 or 240 or 241. 1975-76 and alternate years.

411 Counterpoint 2 semester hours

Contrapuntal devices of the eighteenth century, as found especially in the work of J. S. Bach. Prerequisite: Mu 121 or 240 or 241. 1974-75 and alternate years.

412 Orchestration 2 semester hours

A study of the range, technique, timbre, transpositions of orchestral and band instruments; exercises in orchestration. Prerequisite: Mu 121 or 240 or 241. 1974-75 and alternate years.

101-402 Applied Music

A graduate of the Sacred Music program must present 12 semester hours in applied music and one hour in senior recital for graduation. Of these, 6 hours must be in his major field. Non-keyboard majors are required to pass a proficiency test in piano. Applied music students are

required to attend the student practice recitals. A minimum of 14 lessons per semester is required for credit.

Piano and instrumental students are required to practice one hour daily five days a week, voice students one-half hour daily five days a week.

Voice 1 semester hour

Voice building and strengthening through proper breath control and tone placement. Technical vocalises and a balanced repertoire of art songs, hymns and gospel songs are studied, with an emphasis on interpretation and platform poise.

Piano 1 semester hour

Foundation technical studies at each level are used, together with representative piano literature of each period. Included are hymn transposition and improvisation and accompaniment technique.

Organ 1 semester hour

It is recommended that only those enroll for organ who have sufficient piano technique equivalent to sonatas of Haydn, Mozart, or Beethoven. Emphasis is upon the training of the church organist. Hymn playing and the finest of organ literature are studied.

Instruments 1 semester hour

Instruction in the playing of all standard orchestral and band instruments is available. Technique, tone, and repertoire are stressed, with special attention to practical Christian use.

421 Service Playing — Organ 1 semester hour

A study of the factors that produce an effective, co-ordinated service: improvisation, modulation, transposition, accompaniment of choral and solo literature, adapting organ accompaniment from piano scores, organ repertoire for the church service, further study in appropriate and effective accompaniment of congregational singing. Prerequisites: adequate background in organ technique and literature and in music theory; consent of the instructor.

421 Service Playing — Piano 1 semester hour

A study of the situations and problems that are unique to the church pianist and his instrument. The following topics are covered: modulation, improvisation, transposition, appropriate and adequate rehearsal and accompanimental techniques, suitable voluntaries for service music, fluent reading, reading from open choral score. Prerequisites: adequate fluency at the keyboard, knowledge of piano literature and music theory; consent of the instructor.

421 Vocal Literature and Interpretation — Voice 1 semester hour

The basic styles of solo song are studied from score and from recordings. Students are given opportunity for class performance with coaching criticism by the instructor. Special emphasis is placed on the interpretation of sacred forms, particularly the hymn and gospel hymn.

422 Recital 1 semester hour

Each Sacred Music course graduate is required to give a senior recital in his major applied field, except where an alternative thesis is recommended. These recitals are open to the public and present a balanced repertoire of the various periods of composition, both secular and sacred.

Music Ensembles:

141-442 Grace Chorale 1 hour each semester

A mixed choir selected by audition at the beginning of the first semester to be trained in the interpretation of all worthy forms of sacred music. Several public appearances are made during the year, including an annual spring concert tour. Graded on a pass-fail basis.

151-452 Oratorio ½ hour each semester

A mixed choir which joins with the Chorale and the Collegians the second half of each semester to present a major oratorio. Graded on a pass-fail basis.

161-462 Band 1 hour each semester

Open to those who play band instruments, giving them an opportunity to gain instruction and experience in ensemble playing. The Band plays at various occasions during the year, including a spring concert tour. Graded on a pass-fail basis.

171-472 Collegians 1 hour each semester

A select vocal ensemble. Rehearsals are conducted three times each week. The Collegians sing at various occasions during the year, including a spring concert tour. Graded on a pass-fail basis.

181-482 Ladies Ensemble 1 hour each semester

A select group of girls organized for the purpose of training and performance in sacred choral music. The ensemble sings for campus functions and also performs in churches in the local area. Graded on a pass-fail basis.

Department of General Education

Robert Wenger
Director



In addition to the requirements in Biblical and professional education, Grace Bible Institute maintains a Department of General Education to offer basic courses in this area and to integrate them into the total curriculum. The general education subjects have been carefully chosen to provide a balanced program in the major areas of knowledge. Each of these subjects is taught from a Bible-centered point of view. Thus the Bible is the integrating principle by which the various fields of knowledge are interpreted and applied to human needs. The objectives of the department are as follows: (1) to deepen the student's appreciation for the major areas of human knowledge, (2) to provide the student with a breadth of educational experience that will foster development into a well-balanced citizen and Christian worker, (3) to provide a

Biblical interpretation of general education that will enable the student to formulate an intelligent Christian world-view, (4) to guide the student into a basic understanding of himself, his society, and his world context so as to make his witness more effective, and (5) to develop in the student logical, critical reasoning and precise, effective communication of his thoughts to others.

COURSE DESCRIPTIONS

PSYCHOLOGY

- 100 General Psychology 3 hours each semester**
This is the study of the principles underlying human behavior, designed to help the student to get a better knowledge of himself and of other people. Such knowledge is necessary in order to live our lives effectively for God and for others.
- 110 Vocational Orientation 1 hour each semester**
A course designed to assist the student in choosing a vocation. Special effort will be made to relate spiritual gifts, natural abilities and Christian responsibilities to various occupations but especially to church-related vocations.
- 303 Child Psychology 3 semester hours**
This course deals with the development of children from infancy to adolescence. General principles of development are carefully considered; these are then applied to specific case studies. Those factors which influence the child's growth are noted with regard to their effect on the child's physical, mental, emotional, social, moral and spiritual development. Prerequisite: Ps 100.
- 311 Counseling 3 semester hours**
A study of the principles and techniques of counseling and their application to the work of pastors and Christian leaders whose responsibility it is to analyze and give counsel to those with emotional, social and spiritual problems. Case reports and evaluations of literature on counseling are required. Prerequisite: Ps 100.

PHILOSOPHY

- 220 Introduction to Philosophy 3 semester hours**
An introductory study of the great philosophers and their writings with a critical evaluation of each from the Biblical Christian viewpoint.
- 301 World's Living Religions**
See Dept. of Missions for description.
- 321 Logic 3 semester hours**
A study of the principles of reasoning, deductive and inductive, for clear and straight thinking to orient the student toward the problem of thought and discourse in every day living. 1974-75 and alternate years.
- 323 Ethics 3 semester hours**
A systematic study of the philosophical standards of right and wrong with particular reference to Biblical revelation which sets forth principles for behavior. Prerequisite: Ph 200, 1975-76 and alternate years.

412 Apologetics 3 semester hours

A presentation of the Christian evidences which verify and validate its truth claim with a rebuttal of criticisms directed against it. Prerequisite: Ph 220.

SOCIAL SCIENCE

- 210 Principles of Sociology 3 hours each semester**
An introduction to the study of society and culture, utilizing the research of the social scientist and interpreting it within a Christian framework.
- 230 Church History 3 hours each semester**
A survey of the history of the Christian church from its inception to the present. Outstanding leaders, movements, and general trends are studied in relation to the broader historical context in order to observe the interaction between the church and the world.
- 302 Cultural Anthropology**
See Dept. of Missions for description.
- 312 Marriage and the Home 2 semester hours**
A study of the basic concepts of establishing and maintaining a happy Christian home. This will include a study of roles and relationships in the family as well as relations between the home and the church.
- 331-332 World Civilization I, II 3 hours each semester**
A history of civilization from earliest times to the present, with emphasis upon the western world. Political, social, economic, and cultural developments are explored in their interrelationships and their contributions to the life of man.
- 431-432 American Civilization I, II 3 hours each semester**
A history of the United States from the age of colonization to the present. Political, social, economic, and cultural factors are observed in the shaping of the total national experience.

NATURAL SCIENCE

- 341 Principles of Biology 4 semester hours**
An introductory course covering the history of biology, the cell principle, biological principles as applied to human physiology, principles of genetics, analysis of principles of evolution. A two-hour laboratory period each week is required.
- 342 General Botany 4 semester hours**
A survey of the plant kingdom. Representative plants are studied with emphasis on structure, habitat, life processes, and economic importance. A two-hour laboratory period each week is required. 1975-76 and alternate years.
- 344 General Zoology 4 semester hours**
A survey of the animal kingdom. Representative animals are studied with emphasis on structure, habitat, life processes, and economic importance. A two-hour laboratory period each week is required. 1974-75 and alternate years.

ENGLISH AND SPEECH

- 021 Reading Improvement**
A course designed for students who desire to improve their reading skill. No credit.

- 111-112 English Composition I, II 3 hours each semester
The practice of effective writing is the main emphasis, using essays of recognized merit as models. The contents of grammar, punctuation, and diction are pursued as they relate to writing. A research paper is required.
- 120 Speech Communication 3 hours each semester
A basic introduction to the theory and practice of the intrapersonal, interpersonal, and public speaking aspects of speech communication. The goal is to help broaden the student's knowledge of the entire human inter-action process and enable him to become more skillful in his role as both initiator and recipient of messages.
- 222 Creative Writing 3 semester hours
Investigation of the creative process in relation to the art of writing introduces this course which includes writing methods, forms, and market needs. Christian publication needs are investigated with a view toward writing communicative copy in a salable form. Prerequisites: English 111-112.
- 381 English Literature 3 semester hours
A brief survey of the major contributions to English literature by outstanding English writers.
- 382 American Literature 3 semester hours
A survey of the major contributions to American literature by outstanding American writers.

FOREIGN LANGUAGES

- 351-352 Greek Grammar I, II 4 hours each semester
A study devoted to the mastery of the rudiments of the language and the acquisition of the vocabulary. During the latter part of the second semester the Epistles of John are translated. Required in Pastor's course.
- 451-452 Greek Exegesis I, II 3 hours each semester
The study of Greek grammar and syntax is continued in connection with careful translation of the Gospel of John, followed by a study in the practical use of the Greek New Testament. Required in Pastor's course.
- 551-552 Greek Exegesis III, IV 3 hours each semester
An advanced course in Greek grammar and the exegesis of various epistles. Writing of several Greek exegetical papers is required to acquaint the student with and give him experience in the use of commentaries based on the Greek text.
- 361-362 Elementary German 4 hours each semester
Beginning course acquainting the student with basic structure, pronunciation, reading, and conversation supplemented by work in the language laboratory.
- 461-462 Intermediate German 3 hours each semester
Review of basic structure and pronunciation; drill in conversation and simple composition; reading in several modern literature books.

- 371-372 Elementary French 4 hours each semester
The course is taught by the use of modern audio-lingual methods. Grammar and phonetics are introduced progressively. Emphasis is given to all four disciplines in a language: reading, writing, hearing and speaking. Laboratory periods are required.
- 471-472 Intermediate French 3 hours each semester
A continuation of the audio-lingual approach, accompanied by an intensive study of grammar and phonetics. Elements of French culture are introduced and selections from French literature are studied.
- 511 Elementary Hebrew 4 hours each semester
During the first semester of elementary Hebrew the student will master the morphology, phonology, and accidence of the Hebrew language. By the end of the semester the student will have finished the grammar and have acquired a sufficient Hebrew vocabulary and structure of the language to be able to translate in the Old Testament Hebrew Scriptures with the aid of his lexicon.
- 512 Intermediate Hebrew 2 hours each semester
The second semester of Hebrew will consist of reading, translating and interpreting selected prose and poetic portions of the Old Testament. Included in the course is an analysis of the critical apparatus used by the Kittel Hebrew Bible. The student will receive training in the use of the basic tools for translating such as Hebrew lexicons, concordances, and syntactical works.

PHYSICAL EDUCATION

The Physical Education program of Grace Bible Institute is designed (1) to provide activities conducive to the development of physical skills and the maintenance of bodily health, (2) to provide, through regulated competition, opportunities for developing emotional stability and mature Christian character, (3) to broaden the student's social experience through cooperation in team sports, and (4) to introduce the student to activities and ideas which he can profitably use in conducting recreation in church and camping programs.

All students who graduate from the Institute are required to complete four semester-credit-hours in Physical Education, except those in the Nursing and Cooperative programs where the requirement is two hours. Each student must earn one-semester-credit-hour in swimming.

All Physical Education classes are graded on a pass-fail basis.

- PE 100 Body Building and Conditioning 1 semester hour
Gymnastics, calisthenics, combatives and an aerobic conditioning program for general body development. (Men)
- PE 110 Body Building and Conditioning 1 semester hour
A program in general body development including body mechanics, posture, gymnastics and an aerobic program. (Women)

- PE 130 Team Sports 1 semester hour
A course designed to introduce the student to various team sport activities such as soccer, volleyball, football and basketball open to freshmen who pass the physical fitness test. (Men)
- PE 140 Team Sports 1 semester hour
A course designed to introduce the student to various team sport activities such as soccer, volleyball, softball and basketball open to freshmen who pass the physical fitness test. (Women)
- PE 150 Elementary Swimming 1 semester hour
A course designed for the non-swimmer including instruction in the American crawl, elementary back stroke and general water safety. (Men and Women)
- PE 160 Intermediate Swimming 1 semester hour
Develops skill and stamina in several basic swimming strokes. (Men and Women)
- PE 220 Advanced Swimming 1 semester hour
Advanced course in swimming and water safety instruction. Red Cross training in Senior Life Saving. Prerequisite: PE 140 (Men and Women)
- PE 221 Gymnastics 1 semester hour
A course in floor exercise, trampolining, parallel bars and side horse vaulting. (Women)
- PE 223 Gymnastics 1 semester hour
A course in tumbling, trampolining and use of parallel bars. (Men)
- PE 230 Volleyball 1 semester hour
An elementary course in the basic fundamentals and techniques of volleyball. (Men and Women)
- PE 231 Bowling 1 semester hour
A course in the fundamentals and techniques of bowling. (Men and Women)
- PE 235 Weight Training 1 semester hour
Instruction in the techniques of weight training with emphasis on conditioning, strength, and endurance. (Men)
- PE 237 Basketball 1 semester hour
A beginning course designed to instruct in basic skills of individual and team play. (Men and Women)
- PE 240 Tennis 1 semester hour
An elementary course in rules, techniques and fundamentals of tennis. (Men and Women)
- PE 241 Recreational Leadership 1 semester hour
A course in participation, instruction and the development of recreational activities for all age levels. (Men and women)
- PE 250 Intercollegiate Athletics 3 hours maximum
Participation in varsity athletics. First semester freshmen may participate in varsity athletics, but may not enroll in PE 250. (Men)

PERSONNEL INFORMATION

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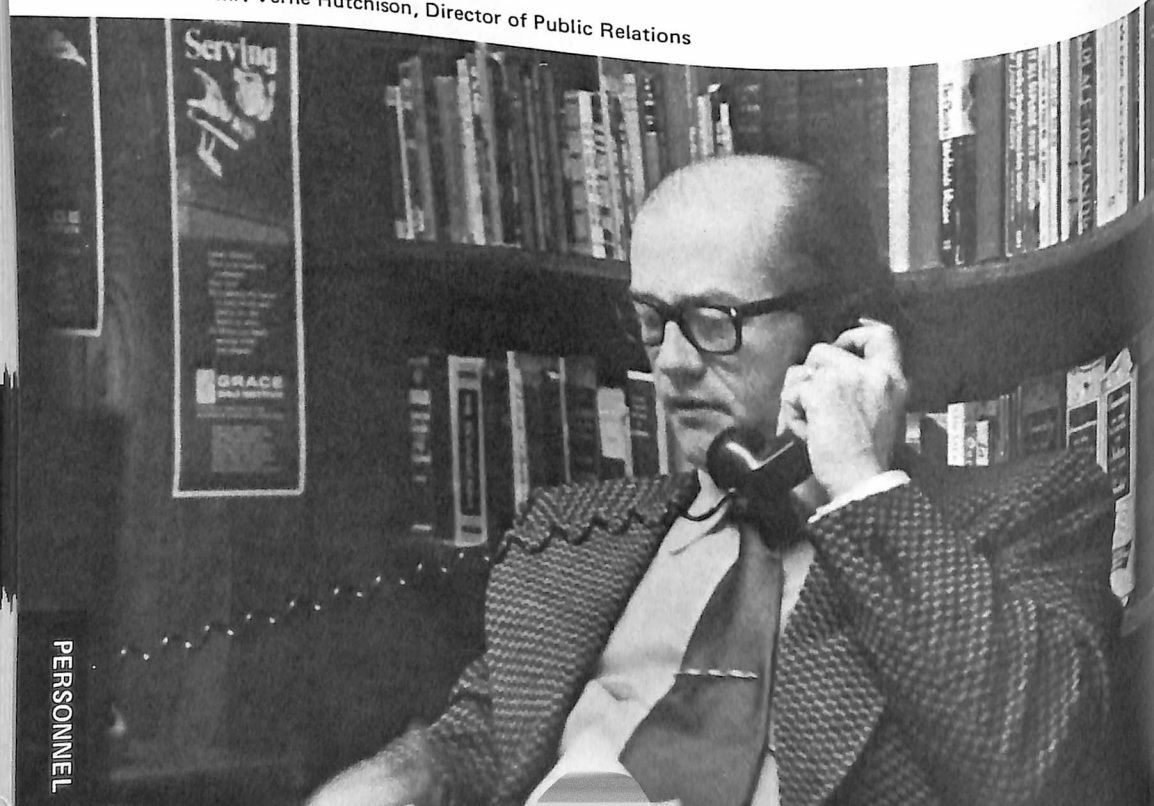


Administrative Committee: Dr. Benton, Mr. Tschetter, Mr. Buller, Mr. Dyck, and Mr. Harder



Miss Eunice Heinrichs, Dean of Women

Mr. Verne Hutchison, Director of Public Relations



Board of Directors

Officers

L. R. Amstutz, President
 Dan U. Dalke, Vice President
 Joe Ranney, Secretary
 Clifford E. Lammers, Treasurer

Directors

Term Expires 1974
 John T. Bartsch, *businessman* Hutchinson, Kansas
 Dan U. Dalke, *pastor* Bluffton, Ohio
 I. C. Willems, *businessman* Fresno, California

Term Expires 1975
 Frank W. Busenitz, *farmer* Whitewater, Kansas
 Robert Radtke, *pastor* Fresno, California
 Samuel Thierstein, *physician* Lincoln, Nebraska

Term Expires 1976
 Phares Bixel, *businessman* Bluffton, Ohio
 Walter Ediger, *educator* Central City, Nebraska
 John Lehman, *pastor* Woodburn, Indiana

Term Expires 1977
 Clifford E. Lammers, *attorney* Omaha, Nebraska
 Joe Ranney, *businessman* Council Bluffs, Iowa
 Norman Schmidt, *pastor* Quakertown, Pennsylvania

Term Expires 1978
 L. R. Amstutz, *pastor* Whitewater, Kansas
 Cornie Z. Friesen, *businessman* Meade, Kansas
 Reuben Goertz, *missionary* Henderson, Nebraska

Ex Officio Member
 Robert W. Benton, *institute president* Omaha, Nebraska

Honorary Members
 John R. Barkman, *social worker* Henderson, Nebraska
 H. P. Fast, *minister* Abbotsford, B.C., Canada
 Paul Kuhlmann, *educator* Newbury Park, California
 D. J. Unruh, *minister* Greencastle, Pennsylvania

Officers of Administration

- Robert W. Benton President
- Vernon Buller Director of Development
- Ruben E. Dyck Dean of Students
- Frank S. Harder Business Manager
- Donald J. Tschetter Dean of Education
- Harold D. Burkholder .. Director, Pastoral Ministries Department
- Virgil Dirks Dean of Men
- Eunice Heinrichs Dean of Women
- Russell G. Jones Registrar and Director of Continuing Education and Extension
- Ruth Loewen Librarian
- Charles Nichols Director, Christian Education Department
- Nathaniel C. Perry Director, Christian Service Department
- Leo Thomas Director of Admissions and Publications
- Robert Wenger Director, General Education Department
- Allan Wiebe Director, Missions Department
- Henry D. Wiebe Director, Music Department

Faculty

- ROBERT W. BENTON, *President*
B.A., Northwestern College; Th.M., Dallas Theological Seminary; Simpson College; Th.D., Grace Theological Seminary. Grace Bible Institute, Instructor, 1967-70; President, 1971.
- JOHN W. BOEHR, *Music*
B.A., Bluffton College; Graduate Study, Dallas Theological Seminary; Post-graduate Study, Western Reserve University; B.D., Reformed Episcopal Seminary; Post-graduate Study, University of Nebraska at Omaha; Northwestern University School of Music; M.M., University of Nebraska at Lincoln. Grace Bible Institute, 1946-1953, 1956.
- H. D. BURKHOLDER, *Director, Pastoral Ministries Department, Bible, Pastoral Ministries*
Graduate, Moody Bible Institute; B.A., M.A., George Pepperdine College; B.D., D.D., Reformed Episcopal Seminary; Post-graduate Study, Williamette University; Pastor, 16 years. Grace Bible Institute, Instructor, Vice President, Dean of Men, 1949; Acting President, 1950; President, 1951-55; Director, Pastoral Ministries Department, 1960.

- JIM W. CLASSEN, *Men's Physical Education, Coaching*
Grace Bible Institute; B.A., Oregon College of Education. Grace Bible Institute, 1972.
- VIRGIL DIRKS, *Dean of Men, Psychology*
Th. B., Grace Bible Institute; B.S. in Ed., Bethel College; M.Ed., Wichita State University; Post-graduate Study, Kansas State Teachers College; Correspondence, Kansas State University; Post-graduate Study, Northeastern State College; Graduate Study, University of Nebraska at Lincoln. Grace Bible Institute, 1969.
- RUBEN E. DYCK, *Dean of Students, Biology*
B.A., B.Ed., University of Saskatchewan; M.S., University of Nebraska at Omaha. Grace Bible Institute, Instructor, 1959 -; Dean of Men, 1960-64; Dean of Students, 1965.
- LELAND W. FLICKINGER, *Music*
B.A., Grace Bible Institute; B.M.E., M.M.E., University of Nebraska at Lincoln. Grace Bible Institute, 1970.
- DANIEL E. FRIZANE, *Music*
Graduate, Moody Bible Institute; B.M.E., Wheaton College; Post-graduate Study, Northwestern University; M.M., University of Nebraska at Lincoln. Grace Bible Institute, 1970.
- DANIEL GOLDBERG, *Bible*
Diploma, Moody Bible Institute; B.A., Goshen College; B.D., Th. M., Northern Baptist Seminary; Th.D., Grace Theological Seminary. Grace Bible Institute, 1972.
- FRANK S. HARDER, *Business Manager*
Graduate, Northwestern Bible and Missionary Training School; Huron College; B.A., Bluffton College. Grace Bible Institute, 1957.
- EUNICE HEINRICHS, *Dean of Women*,
Diploma, B.R.E., Grace Bible Institute; Tabor College; B.A., University of Nebraska at Omaha; Graduate Study, Creighton University. Grace Bible Institute, Assistant Dean of Women, 1959-63; Dean of Women, 1964.
- LEONARD R. JOHNSON, *English*
B.A., Grace Bible Institute; B.S., University of Nebraska at Lincoln; Graduate Study, University of Oklahoma. Grace Bible Institute, 1973.

RUSSELL G. JONES, *Registrar, Director of Continuing Education and Extension, Bible*

B.A., University of Nebraska at Lincoln; Th.M., Dallas Theological Seminary; Post-graduate Study, Southern Methodist University; M.A., University of Nebraska at Omaha. Grace Bible Institute, Instructor, 1955—; Librarian, 1957-62; Registrar, 1966.

RUTH LOEWEN, *Librarian*

Th.G., A.A., Tabor College; B.A., M.S., Kansas State Teachers College. Grace Bible Institute, Assistant Librarian, 1961-62; Librarian, 1963.

PHILIP E. LUECK, *Speech Communication*

Diploma, Moody Bible Institute; B.A., Barrington College; M.A., Wheaton Graduate School; Graduate Study, Northern Illinois University. Grace Bible Institute, 1973.

CHARLES H. NICHOLS, *Director, Christian Education Department, Christian Education, Bible*

B.S., Philadelphia College of Bible; M.A., Wheaton Graduate School; Diploma, American Institute of Developmental Education. Grace Bible Institute, 1970.

PAUL E. NORTON, *Assistant Business Manager*

Graduate, Draughous Business College; Washington Bible College; U.S. Government General Accounting Office, 1 year; United States Air Force, Accounting, Finance and Personnel Management, 30 years. Grace Bible Institute, 1972.

ABE PENNER, *Bible*

B.A., Brandon College; Royal Conservatory of Music, Toronto, Ontario; London Bible Institute and Theological Seminary; Th.M., Dallas Theological Seminary; Graduate Study, Grace Theological Seminary. Grace Bible Institute, 1959.

NATHANIEL C. PERRY, *Director, Christian Service Department, Bible*

Diploma, Moody Bible Institute; B.A., Bethel College; Pastor, 9 years. Grace Bible Institute, 1973.

JAMES D. QUINNELLY, *Philosophy, Bible, Greek*

Mississippi College; University of Alabama in Mobile; B.A., Mississippi College; Th.M., New Orleans Baptist Theological Seminary; Graduate Study, University of Nebraska at Lincoln. Grace Bible Institute, 1970.

NORMAN D. REMPEL, *Philosophy, Psychology*

B.A., Grace Bible Institute; B.A., Wichita State University; Post-graduate Study, Wichita State Graduate School; M.A., Trinity Evangelical Divinity School. Grace Bible Institute, 1972.

EDWARD T. SCHELLENBERG, *Greek, Theology*

Th.B., Bible Institute of Los Angeles; B.A., Tabor College; Th.M., Dallas Theological Seminary. Grace Bible Institute, 1949.

SALLY S. THIESZEN, *English*

Grace Bible Institute; B.S., Graduate Study, University of Nebraska at Lincoln. Grace Bible Institute, 1972.

LEO THOMAS, *Director of Admissions and Publications*

Sterling College; Th.B., Grace Bible Institute; B.A., Midland College; Post-graduate Study, Phillips University; B.D., Central Baptist Theological Seminary; M.S., University of Nebraska at Omaha. Grace Bible Institute, Instructor, 1965-69; Director of Admissions, 1967; Director of Admissions and Publications, 1970.

DONALD J. TSCHETTER, *Dean of Education, Director, Bible Department, Theology*

B.A., Grace Bible Institute; M.Div., Grace Theological Seminary; B.A., Huron College; Graduate Study, University of Wichita; M.S., University of Nebraska at Omaha. Grace Bible Institute, Instructor, 1958 —; Dean of Education, 1960.

ROBERT WENGER, *Director, General Education Department, Bible, Social Science*

B.A., The King's College; Th.M., Dallas Theological Seminary; M.A., Southern Methodist University; Ph.D., University of Nebraska at Lincoln. Grace Bible Institute, Instructor, 1962 —; Director, General Education Department, 1966.

ALLAN WIEBE, *Director, Missions Department, Missions, French*

Tabor College; Grace Bible Institute; B.A., M.A., University of Nebraska at Omaha. Missionary, 12 years. Grace Bible Institute, 1968.

HENRY D. WIEBE, *Director, Music Department, Music*

Tabor College; St. Paul Bible Institute; B.A., Nebraska Wesleyan University; M.M., University of Nebraska at Lincoln. Grace Bible Institute, Instructor, 1952 —; Director, Music Department, 1956.

CECIL WISSINK, *Admissions Counselor*
 University of Nebraska at Lincoln; B.S., Grace Bible
 Institute. Grace Bible Institute, 1972.

Department of Development

VERNON H. BULLER, *Director of Development*
 Grace Bible Institute; B.A., Goshen College; M.Div., Grace
 Theological Seminary; Pastor, 7 years. Grace Bible Institute,
 1961.

WARD CHILDERSTON, *Radio Station Manager*
 Diploma, Grace Bible Institute; Floor manager, KMTV, 2
 years; Pastor, 2 years; Operations manager, KJLT, 7 years.
 Grace Bible Institute, 1966.

LEONARD B. EWERT, *Alumni Executive Director, Regional
 Representative*
 B.A., Grace Bible Institute; Pastor, 11 years; Representative
 for Billy Graham Films, 7 years. Grace Bible Institute, 1969.

VERNE HUTCHISON, *Director of Public Relations*
 Diploma, Prairie Bible Institute; B.A., Grace College; M.Div.,
 Grace Theological Seminary; Th.M., Western Conservative
 Baptist Seminary. Grace Bible Institute, 1971.

J. J. REGIER, *Regional Representative*
 Graduate, Bible Institute of Los Angeles; Freeman Junior
 College; Winona Lake School of Theology; Pastor, 16 years.
 Grace Bible Institute, Field Representative and Director of
 Public Relations, 1951-1961; Regional Representative, 1969.

Standing Committees of the Faculty

- Athletic Committee
- Christian Service Committee Jim Classen, James Quinnelly
 Director of Christian Service,
- Committee of Admissions and Retention Dean of Education, two faculty members
- Director of Admissions, Dean of Students, Registrar,
 Dean of Men, Dean of Women
- Curriculum Committee Dean of Education, Registrar,
 Department Heads

- Discipline Committee Dean of Students, Dean of Men,
 Dean of Women
- Library Committee Librarian, Dean of Education,
 Department Heads
- Scholarship and Loan Committee Dean of Students, Director
 of Admissions and Publications, Business Manager, Registrar

General Staff

- Pat Bates, Sterling Hail, Dan Norton Radio
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- Mrs. Lucille Buller, A. V. Krehbiel, Kitchen Staff
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- Robert Decker Secretary to President
- Arlene Dietz Book Store Manager, Campus
- Dorothy Dietz Employment Director
- Mrs. Helen Dyck Accountant
- Virginia Epp Book Store, Bel Air Plaza
- Mrs. Marlys Friesen, Barbara Rempel Book Store, Campus
- Ruth Friesen, Karen Oswald Photography
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- Keith Heppner Assistant Librarian
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- Kathy Loewen Secretary to Director of
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- Jeanne Marr Faculty Secretary
- Mrs. Sue Nichols Superintendent of Buildings
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- Leonard Polson Secretary to Director of Admissions
- Pauline Schrag Secretary to Registrar
- Ruth Schrag Supervisor of Information Desk
- Mrs. Catherine Schultz Typist, Admissions
- Mrs. Kathy Smith Print Shop Operator
- Willie Smith Assistant Director of
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- Bobbie Stone Mailing Room
- Cheryl Tschetter Assistant to Director of Development
- Roxy Tschetter Print Shop Secretary
- Charlene Wenger Admissions Counselor
- Cecil Wissink

Alumni Association

- Delmer Dueck, '69 — President
- Gerald Franz, '70 — Vice President
- Barbara Rempel, '69 — Secretary
- Leonard Ewert — Executive Director
- Marie Buller, '60 — Office Secretary
- Vernon Buller — Faculty Advisor

Purpose

The purpose of the Grace Bible Institute Alumni Association is to maintain and promote the fellowship which began at the Institute, to foster a spirit of prayer on behalf of one another and of the Institute, to encourage each other to uphold its missionary vision and spiritual emphasis and to effectively promote the spiritual and material welfare of Grace Bible Institute.

Membership

Regular Members of the Association are those who have completed a prescribed course of study at the Institute.

Associate Members are those former students who have a recorded grade in the Registrar's Office.

Honorary Members are those who are former faculty or staff members at our school.

Program

The Alumni Association is organized into fifty local chapters with a central office on campus. These chapters meet for fellowship, inspiration, information, and elections. Alumni serve as a main source for prayer and financial support, campus personnel, and recruitment. The Alumni Office serves the school and the alumni in various capacities: an information channel to and from alumni, a placement service center, a natural medium for financial support, a tape ministry, and public relations and recruitment.

Advisory Council

Officers:

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- Lowell E. Strahan, Vice President
- Edward B. Reimer, Secretary

Members:

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Wauseon, O. | Enns, Rev. Arthur
Worth, Ill. |
| Augsburger, Mr. G. W.
Pulaski, Ia. | Clevenger, Rev. William
Mobridge, S. Dak. | Ensz, Rev. Arnold
Whitewater, Kans. |
| Basinger, Mr. Emerson
Pandora, O. | Coughlin, Mr. Mert
Kenmare, N. Dak. | Ensz, Rev. Lloyd
Meade, Kans. |
| Basinger, Mr. Leland W.
Bluffton, O. | Dahlenburg, Rev. Paul
Newport, Wash. | Ensz, Mr. Roy
Dolton, S. Dak. |
| Bass, Mr. Wayne
Pleasant Hill, Ore. | Decker, Mr. Duwane
Huron, S. Dak. | Epp, Mr. John, Jr.
Whitewater, Kans. |
| Becker, Mr. Harold
Marion, S. Dak. | Decker, Mr. Roscoe
Meno, Okla. | Epp, Mr. Larry G.
Aurora, Nebr. |
| Becker, Mr. Sam
Grand Island, Nebr. | Deckert, Mr. George
Arena, N. Dak. | Epp, Mr. Roland K.
Lushton, Nebr. |
| Buhler, Mr. Arthur
Butterfield, Minn. | Derksen, Mr. Clarence V.
Butterfield, Minn. | Epp, Rev. Sam H.
Orienta, Okla. |
| Buller, Mr. Leonard
Newton, Kans. | Derksen, Mr. Henry
Colorado Springs, Colo. | Epp, Dr. Theodore H.
Lincoln, Nebr. |
| Buller, Mr. Peter E.
Omaha, Nebr. | Dick, Mr. Gerald
Munich, N. Dak. | Esau, Rev. J. J.
Mountain Lake, Minn. |
| Buller, Mr. Virgil
Colby, Kans. | Dick, Dr. John R.
Port Moody, B.C., Can. | Eveland, Rev. John
Omaha, Nebr. |
| Busenitz, Mr. Walter
Whitewater, Kans. | Diller, Mr. Dean
Pandora, O. | Ewert, Mr. John, Jr.
Munich, N. Dak. |
| Carlson, Mr. Paul
Red Oak, Ia. | Dougherty, Rev. Ed
Kansas City, Mo. | Fast, Mr. Elvin
Steinbach, Man., Can. |
| Childerston, Mr. Howard
Chadron, Nebr. | Duerksen, Mr. Charles
Parker, S. Dak. | Faul, Mr. Allen
McClusky, N. Dak. |
| Christensen, Mr. Kenneth
Council Bluffs, Ia. | Elman, Mr. Merlyn
Buffalo Center, Ia. | Ferster, Mr. Earl W.
Selinsgrove, Penna. |
| Claassen, Mr. Louis
Paso Robles, Calif. | Enns, Mr. Albert J.
Union City, Calif. | Flaming, Dr. Elmer A.
Dallas, Ore. |

Franz, Mr. Albert A. Henderson, Nebr.	Goering, Mr. Jake Galva, Kans.	Hofer, Mr. Paul M. Doland, S. Dak.
Franz, Rev. Gerald Henderson, Nebr.	Goertz, Rev. Wilbur E. Onida, S. Dak.	Holzworth, Mr. Ed Glendive, Mont.
Frey, Mr. Robert Omaha, Nebr.	Goertzen, Mr. Dietrich Henderson, Nebr.	Isaac, Mr. Frank Whitewater, Kans.
Friesen, Rev. Abraham Elbing, Kans.	Goossen, Mr. Alvin L. Newton, Kans.	Isaak, Mr. Harold E. Aberdeen, Ida.
Friesen, Mr. Arno J. Mountain Lake, Minn.	Goossen, Rev. Paul F. Richfield, Penna.	Jantz, Mr. Dan W. Fresno, Calif.
Friesen, Mr. Clarence E. Henderson, Nebr.	Graber, Mr. Albert B. Pretty Prairie, Kans.	Jantzen, Rev. L. W. Newton, Kans.
Friesen, Mr. Dennis R. Portland, Ore.	Gross, Mr. Joe D. M. Freeman, S. Dak.	Johnson, Rev. Herbert K. Elk Horn, Ia.
Friesen, Mr. Edward Winnipeg, Man., Can.	Guenther, Mr. Ralph Steinbach, Man., Can.	Karber, Mr. Edwin Ferndale, Wash.
Friesen, Mr. H. W. Inman, Kans.	Habegger, Mr. Charles E. Berne, Ind.	Klassen, Mr. Donald D. Garden City, Kans.
Friesen, Mr. Jake Z. Meade, Kans.	Harder, Mr. Eldon B. Aberdeen, Ida.	Kliewer, Mr. John R. Sutton, Nebr.
Friesen, Mr. John R. Geneva, Nebr.	Harder, Rev. Leonard Hesston, Kans.	Kliewer, Mr. Ruben W. Topeka, Kans.
Friesen, Rev. Melvin R. Huron, S. Dak.	Harder, Dr. Waldo E. Newton, Kansas	Koehn, Mr. Innes Lakewood, Colo.
Friesen, Mr. Ralph S. Bingham Lake, Minn.	Harms, Mr. Alvin Newton, Kans.	Kohli, Mr. Edward Pandora, O.
Garwood, Mr. Ralph Amelia, Nebr.	Harms, Rev. Vernon Lincoln, Nebr.	Lauer, Mr. Rudolph McClusky, N. Dak.
Gerhart, Rev. Robert Downey, Calif.	Hege, Mr. Herbert Aberdeen, Ida.	Lehman, Rev. Curt Lincoln, Nebr.
Gibson, Mr. Donald Audubon, Ia.	Heppner, Mr. Kenneth Alsen, N. Dak.	Longenecker, Rev. A. L. Keyser, W. Va.
Glanzer, Mr. Clarence Carpenter, S. Dak.	Hochhalter, Mr. Alvin Regan, N. Dak.	Lutke, Mr. Ray LaMirada, Calif.
Glanzer, Mr. Phil Harvey, N. Dak.	Hofer, Mr. Gordon G. Dolton, S. Dak.	MacNeill, Rev. Donald Eugene, Ore.
Glover Mr. Paul D. Omaha, Nebr.	Hofer, Mr. Joe Danny Freeman, S. Dak.	Magness, Rev. Jack Sioux Falls, S. Dak.

Meyer, Mr. Alfred D. Moundridge, Kans.	Regier, Mr. Melvin Mountain Lake, Minn.	Sommer, Mr. Evan Bluffton, O.
Miller, Rev. Paul V. Denver, Colo.	Reimer, Mr. Clarence B. Seattle, Wash.	Sonder, Rev. Kenneth F. Arvada, Colo.
Nachtigal, Mr. J. C. Aurora, Nebr.	Reimer, Rev. Dave Plano, Texas	Sperling, Mr. Marlin Moundridge, Kans.
Neubauer, Rev. Edmund Salem, Ia.	Reimer, Mr. Edward B. Fresno, Calif.	Sprunger, Rev. John Holland, Penna.
Neuenschwander, Mr. Howard Berne, Ind.	Reimer, Rev. Elmer Winner, S. Dak.	Sprunger, Mr. Noel D. Berne, Ind.
Nickel, Mr. P. H. Bingham Lake, Minn.	Reimer, Rev. John K. Winnipeg, Man., Can.	Steinert, Mr. Leonard Bismarck, N. Dak.
Nickel, Mr. Ted D. Fort Wayne, Ind.	Reimer, Rev. Johnny Meade, Kans.	Stoesz, Mr. Waldo Mountain Lake, Minn.
Niswander, Mr. Francis E. Pandora, O.	Reimer, Rev. Ray Firth, Nebr.	Strahan, Mr. Lowell Des Moines, Ia.
Nussbaum, Mr. Wilbur B. Berne, Ind.	Rempel, Mr. J. T. Henderson, Nebr.	Strauss, Rev. Helmuth Kenmare, N. Dak.
Olsen, Dr. Ivan E. North Platte, Nebr.	Reininger, Mr. John A. Mt. Pleasant Mills, Pa.	Streng, Mr. John M. Butterfield, Minn.
Ortmann, Rev. Arthur F. Warroad, Minn.	Scebold, Mr. Robert Missouri Valley, Ia.	Suderman, Rev. John P. Winona Lake, Ind.
Otteson, Rev. J. L. Jamestown, N. Dak.	Schmidt, Mr. Clarence Marion, S. Dak.	Thiessen, Mr. H. A. Newton, Kans.
Quenzer, Rev. Paul Seattle, Wash.	Schmidt, Mr. Marvin Hutchinson, Kans.	Thiessen, Rev. James Elbing, Kans.
Rahn, Rev. Ben Kidron, O.	Schrag, Mr. Norvin Wichita, Kans.	Toavs, Mr. Louis Wolf Point, Mont.
Ratzlaff, Mr. Orval Fresno, Calif.	Schwartzendruber, Mr. Wallace G. Wellman, Ia.	Toews, Rev. Rudolf Salem, Ore.
Regehr, Mr. William Omaha, Nebr.	Seibel, Rev. Ronald Yale, S. Dak.	Tschetter, Mr. Henry Huron, S. Dak.
Regier, Rev. Alfred Wichita, Kans.	Siebert, Rev. A. C. Avon, S. Dak.	Tschetter, Rev. P. P. Chicago, Ill.
Regier, Rev. Daniel G. Clinton, Okla.	Siemens, Mr. John Meade, Kans.	Tschetter, Rev. Pete Bridgewater, S. Dak.
Regier, Mr. Irvin Aurora, Nebr.		Tschetter, Rev. Richard Pandora, O.

- | | | |
|--|---|--|
| Udd, Mr. Virgil
Essex, Ia. | VandenBrink, Mr. Gordon
Omaha, Nebr. | Wetzig, Rev. Avery A.
Crandon, Wis. |
| Unrau, Mr. D. D.
Wolf Point, Mont. | Vogt, Rev. J. W.
Hillsboro, Kans. | Wiebe, Rev. Edward
Inman, Kans. |
| Unrau, Rev. Pete
Dallas, Ore. | Vogt, Mr. Paul E.
Hesston, Kans. | Wiebe, Mr. Willie C.
Peabody, Kans. |
| Unruh, Rev. Dietrich
Munich, N. Dak. | Walker, Rev. Thomas R.
Solon, O. | Wiens, Rev. A. K.
Fresno, Calif. |
| Unruh, Mr. Leonard
Munich, N. Dak. | Wall, Rev. Marvin
Winnipeg, Man., Can. | Wiens, Rev. Frank C.
Mountain Lake, Minn. |
| Unruh, Mr. Walter
Bingham Lake, Minn. | Wall, Mr. O. J.
Frazer, Mont. | Wilkerson, Mr. L. Willard
Linden, Ia. |
| Van Ommeren, Mr. Vernon
Boyden, Ia. | | Willems, Mr. Aaron H.
Hutchinson, Kans. |

Advisory Council Session



Analysis of Enrollment

By States and Countries

Alabama	1	North Carolina	18
Arkansas	1	North Dakota	9
California	8	Ohio	15
Colorado	7	Oklahoma	10
Florida	3	Oregon	12
Illinois	12	Pennsylvania	21
Indiana	8	South Dakota	4
Iowa	37	Texas	2
Kansas	75	Virginia	3
Minnesota	19	Washington	1
Missouri	12	Wisconsin	13
Montana	6	Canada	1
Nebraska	223	West Caroline Islands	1
New York	1	West Indies	1

By Church Affiliation

American Baptist Conference	7
American Sunday School Union	4
Associated Gospel Churches	1
Berean Fundamental	30
Christian	2
Christian Brethren	1
Christian and Missionary Alliance	18
Church of God	1
Church of God in Christ Holiness	1
Church of God in Christ Mennonite	3
Congregational	9
Conservative Baptist Association	18
Conservative Mennonite	1
Covenant	4
Disciples of Christ	1
Episcopalian	1
Evangelical Church of North America	28
Evangelical Free	32
Evangelical Mennonite Brethren	1
Evangelical Mennonite Church — Canada	3
Evangelical Mennonite Conference	1
Free Will Baptist	1
Friends	9
General Association of Regular Baptists	20
General Conference Baptist	98
General Conference Mennonite	1
Grace Brethren	89
Independent	13
Independent Baptist	8
Independent Fundamental Church of America	18
Independent Mennonite	8
Lutheran	26
Mennonite Brethren	17
Methodist	1
Missionary	1
National Baptist	1

North American Baptist	4
Old Mennonite	7
Presbyterian	13
Reformed Churches of America	1
Southern Baptist	10
United Church of Christ	1
Unaffiliated	12
World Missionary Fellowship	1

By Class

	Men	Women	Total
Freshmen	98	119	217
Sophomore	57	67	124
Junior	44	39	83
Senior	34	46	80
Special	8	12	20
Total			524



PERSONNEL
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