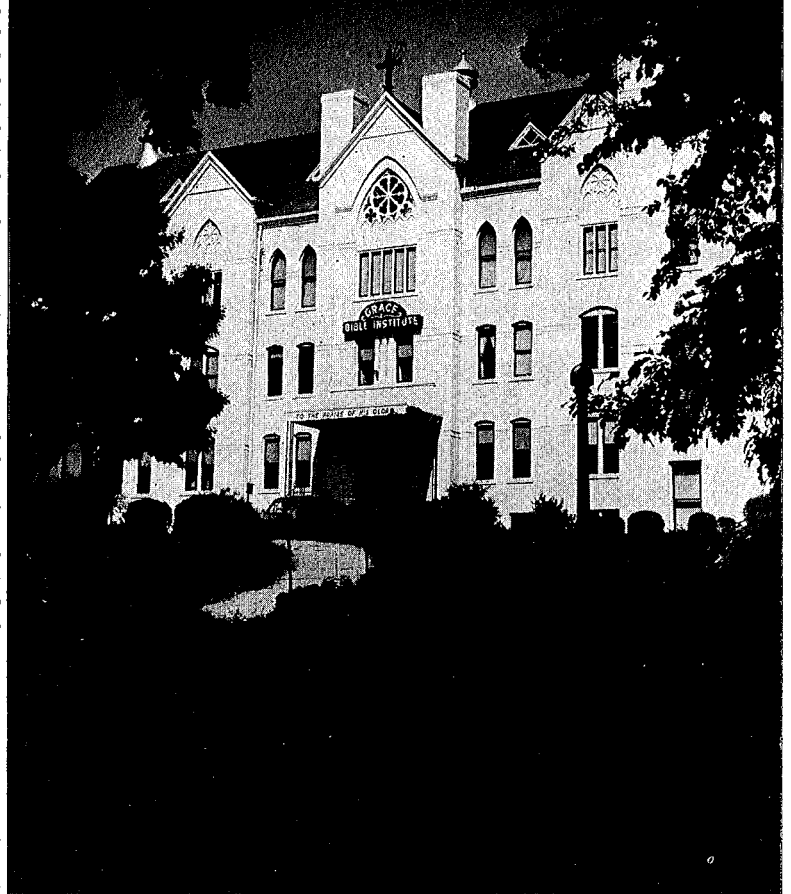


GRACE BIBLE INSTITUTE

1515 SOUTH 10th STREET — OMAHA, NEBRASKA

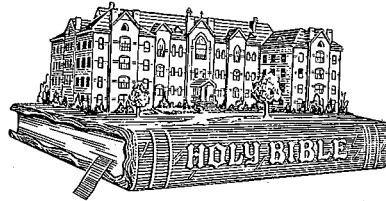


— catalog —

1957
1958

Grace Bible Institute

1515 South Tenth Street
OMAHA 8, NEBRASKA ⁷¹
(Phone JACKSON 3377)



Motto:

*"Other foundation can no man lay than that
is laid, which is Jesus Christ"*

Catalog and Announcements

(Published by the Office of the Dean)

1957-1958

(1)

Grace Bible Institute

accredited by

The Accrediting Association of Bible Institutes
and Bible Colleges

listed in

"Accredited Higher Institutions"
of the United States Office of Education

member of

Nebraska Association of Colleges and Universities

approved for

the training of veterans
under the G. I. Bill of Rights

recognized by

The Selective Service System
as a theological and divinity school

listed by

The United States Department of Justice
for training of foreign students

member of

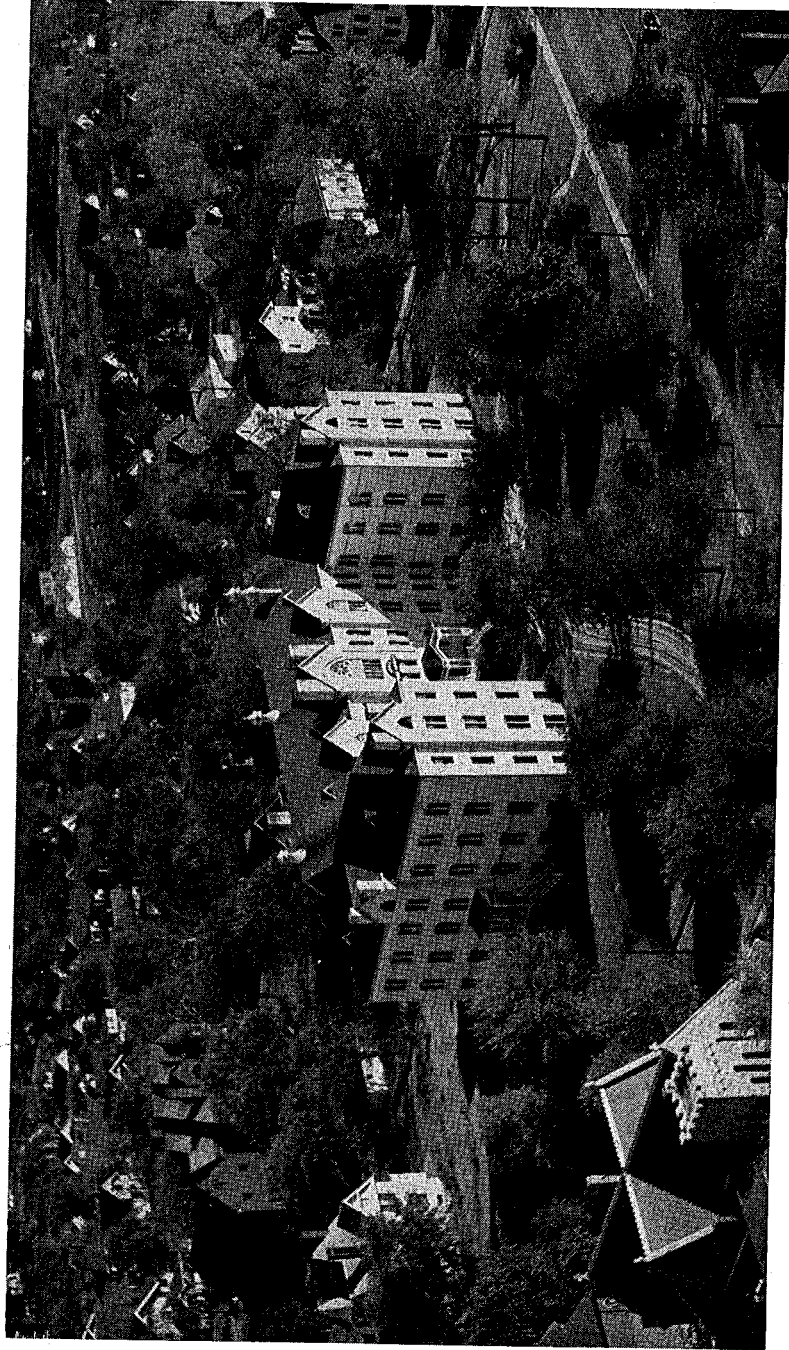
The Evangelical Teacher Training Association

affiliated with

The National Association of Evangelicals

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An Air View of Grace Bible Institute

CALENDAR 1957-1958

Fall Semester 1957

- September 3 — 8:00 a.m. Entrance Examinations — New students.
(New students not present by 8:00 a. m. pay late registration fee of \$5.00.)
- September 3-4—Registration—Returning students
(Returning students who have not registered by September 4 pay late registration fee of \$5.00.)
- September 4-5—Orientation and Registration—New students.
September 6—Orientation—Returning students.
- September 4-6—School Opening Evangelistic Services.
September 6—Classes begin. (1st quarter to November 1.)
September 7—Faculty reception to new students.
September 23—Last day of late registration.
September 25—Fall school picnic.
October 21-25—Mid-semester examinations.
October 28-Nov. 1—Bible Conference Week.
October 29—Grace Fellowship Day.
November 4—Classes resume. (2nd quarter to January 17.)
November 27 (noon) Thanksgiving vacation begins. (Wednesday.)
December 3—Classes resume (Tuesday.)
December 20 (noon) Christmas vacation begins (Friday.)
January 7—Classes resume (Tuesday.)
January 13-17—Final examinations.

Spring Semester 1958

- January 13-17—Registration of returning students.
January 20—Registration of new students.
(Students not registered by January 20 pay late registration fee of \$5.00.)
- January 21—Classes begin. (3rd quarter to March 21.)
February 3—Last day of late registration.
March 10-14—Mid-semester examinations.
March 17-21—Missionary Rally Week.
March 24—Classes resume. (4th quarter to May 28.)
April 2 (noon) Easter vacation begins (Wednesday.)
April 8—Classes resume (Tuesday.)
April 30—Spring school picnic.
May 21-27—Final examinations
May 25—Baccalaureate Sunday.
May 26—Alumni Day.
May 27—Class Night.
May 28—Commencement (Wednesday.)

DOCTRINAL STATEMENT

I

We believe that the Scriptures of the Old and New Testaments are the infallible Word of God, a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit, and that they are the supreme and final authority of faith and conduct. 2 Tim. 3:16,17; 2 Pet. 1:21.

II

We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit. Matt. 3:16,17;28:19,20; 2 Cor. 13:14.

III

We believe that Jesus Christ was begotten by the Holy Spirit, was born of a virgin, and is truly God and truly Man. Gen. 3:15; Matt.1:18; Phil. 2:5-8.

IV

We believe in the resurrection of the crucified body of our Lord, in His ascension into heaven in that body glorified, in His present life there for us as High Priest, in that "blessed hope," the personal, pre-millennial, and imminent return of our Lord and Saviour Jesus Christ for the Church, and in His "glorious appearing" with the Church to set up His earthly kingdom. Jn. 20:20; Acts 1:9-11; Heb. 4:14-16; Tit. 2:13; I Thess. 4:13-18; Acts 15:16.

V

We believe that the Holy Spirit is a person, is co-equal with God in all His attributes, and is sent by the Lord Jesus Christ from the Father, to convict the world of sin, to regenerate, indwell, guide, and teach the believer, and to empower him to live in victory over sin. John 15:26; Jn. 16:7, 8, 13.

VI

We believe that man was created in the image of God, but in the sin of the first Adam the whole human race fell, and apart from Christ, is spiritually dead and lost. Gen 1:26; Rom. 5:12; Rom. 3:23.

VII

We believe that Jesus Christ died a substitutionary death upon the Cross, by grace providing salvation for all who believe on Him, justifying them on the ground of His shed blood. Eph. 1:7; 2-8; I Pet. 2:24.

VIII

We believe that all who by faith receive the Lord Jesus Christ as their personal Saviour become the children of God, that eternal life is a present possession, that at death their spirits depart to be with Christ in conscious blessedness, and that at Christ's coming for the Church their bodies shall be raised, and, together with the believers then living on the earth, transformed into the likeness of the body of His Glory. Jn. 1:12,13; 5:24, I Cor. 15:51.

IX

We believe that all who persistently reject Jesus Christ in the present life will after the thousand years be raised from the dead, and throughout eternity exist in a state of conscious and endless torment. Rev. 20:11-15.

X

We believe that the Church consists of all those who, in this dispensation, truly believe on Jesus Christ, that it is the body and bride of Christ, and that its mission is to witness for Christ among all nations. Acts 15:14; Acts 1:8.

XI

We believe in the reality and the personality of Satan, a subtle being who ultimately will be cast into the lake of fire. Rev. 20:10.

XII

We believe in a consistent Christian life and abstaining from worldly practices, such as swearing of the oath, affiliation with secret societies, using courts for settling disputes among believers, taking personal vengeance and participating in carnal strife, and divorce as forbidden by the Lord. I Jn. 2:15-17; Rom. 12:2; James 5:12; 2 Cor. 6:14,17; I Cor. 6:7,8; Rom. 12:17-21; Rom. 13:9; Mat. 19:9.

HISTORICAL SKETCH

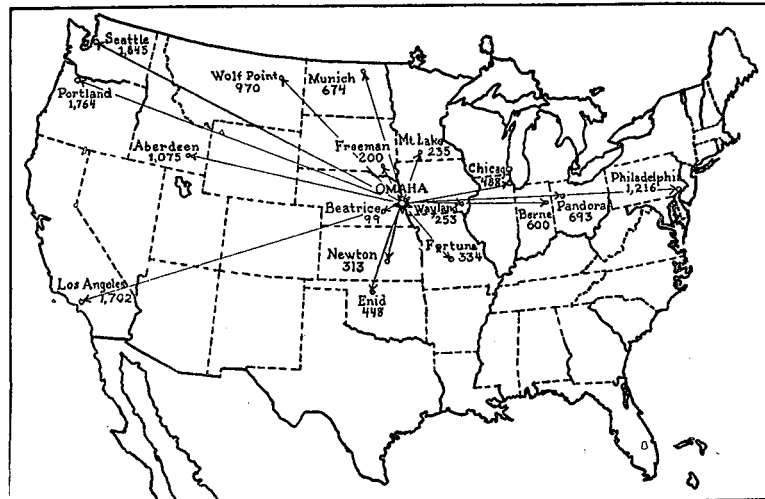
For many years the need of a Bible Institute for the training of Christian workers in the Mennonite denomination had been keenly felt by many of its ministers and laymen. It was their hope and prayer that an inter-Mennonite school with a central location might some day be established.

With this need in view, a group of interested ministers and representatives of the Oklahoma Bible Academy of Meno, Oklahoma, met at Omaha on June 1, 1943. The group soon clearly realized that the Lord had definitely guided them in the selection of that city as a meeting place, inasmuch as unique possibilities for the locating of the Bible Institute presented themselves while the group was in session. The Presbyterian Theological Seminary had just closed its doors and the buildings were graciously offered to the Grace Bible Institute. It was an answer to prayer and God provided exceeding abundantly above all that we could ask or think.

On September 8, 1943, Grace Bible Institute was formally opened in the Seminary building, with an enrollment of 18 students which in a few days grew to 23. Five faculty members were engaged by the Board, but the number was increased to six through the coming of Dr. C. H. Suckau in January to become the first president of the School. During the second semester of the school year the enrollment increased to 40 students.

On the opening day of school, September 8, a purchase contract was signed through a real estate agency in Omaha for the purchase of a permanent building, known as Stuntz Hall, located five blocks south of the railway station along 10th Street. The purchase price of \$25,000 was to include the 275 by 300 foot lot, the four-story building itself, and all the appurtenances.

The Lord graciously and marvelously supplied the means through the generosity of His people so that on February 5, a day set aside for prayer, the papers were completed and the final payment was made in full. How we praise God for giving us this wonderful building and how we thank our many friends for their faithfulness in giving of the Lord's money to make this possible!



Map showing the central location of Omaha

Towards the end of January the Presbyterian Theological Seminary was approached by the United States government regarding converting their Seminary building into an apartment house. We were then requested to vacate the Seminary as soon as possible. This was done during the weekend of March 25, when the student body and faculty were moved to our present location. We praise God for His wisdom and guidance in timing these events, so that we could so soon be permanently located.

During the following two years the need for increased dormitory space was the most pressing problem. By the help of friends, several large homes in the neighborhood were acquired. During the summer of 1949, after much prayer and deliberation, the new basement auditorium was constructed. This structure was designed to serve as the foundation for a gymnasium-chapel to be built as funds are provided. Later additions to the school's facilities are a snack shop and a fine Wurlitzer Organ. Again we feel constrained to praise God for his wonderful provision of every physical need.

But the blessings have not only been material. Many young lives have been yielded to the Lord's will and have been trained for His service. Graduates and former students are today serving the Lord in various foreign and home mission fields, or are upholding a Christian testimony in other walks of life. Our prayer is that the Lord may abundantly use their testimony for the completion of His purpose in calling out a people for His name in this age of grace.

While Grace Bible Institute is operating particularly to meet the need of the young people of our denomination, it is in no way the purpose to limit the student body to those of one denomination exclusively. **Rather the school shall be open to all men and women of any denomination who feel the call of the Lord to serve Him, and who desire to prepare for that work.** The school is not governed by any denomination or conference, but by men of God who have at heart the spreading of the Gospel, and these covet the prayerful support of true Christians everywhere.

STATISTICAL GROWTH OF GRACE BIBLE INSTITUTE

	1943-44	45	46	47	48	49	50	51	52	53	54	55	56	57
Students	40	93	168	278	312	331	317	301	316	306	317	325	305	283
Denominations and Groups	7	9	17	24	26	23	25	23	19	22	22	22	20	22
States and Countries	12	13	14	18	21	19	19	22	27	27	31	30	29	29
Graduates	0	3	8	30	37	61	69	77	52	59	61	53	48	43
Faculty	6	7	12	16	16	17	19	20	21	20	20	20	20	19
Board of Directors	8	10	10	10	12	13	13	13	13	13	13	14	16	16
Advisory Council	14	36	38	43	54	62	62	74	78	87	86	98	96	94
Buildings	1	4	6	6	6	6	7	7	7	7	7	7	7	7
Net worth in thousands (end of school year)	25	39	51	78	243	261	278	298	310	321	314	208	205	

ADMINISTRATION

Board of Directors

Rev. D. J. Unruh, Newton, Kansas (1958)	President
Rev. Reuben Short, Archbold, Ohio (1959)	Vice-President
Rev. Frank S. Harder, Salem, Oregon (1957)	Secretary
Rev. August Ewert, Omaha, Nebraska (1958)	Treasurer
Rev. J. R. Barkman, Henderson, Nebraska (1960)	Member
Dr. H. D. Burkholder, Dallas, Oregon (1959)	Member
Mr. Frank Busenitz, Whitewater, Kansas (1960)	Member
Rev. C. A. Classen, Bluffton, Ohio (1958)	Member
Mr. John R. Friesen, Geneva, Nebraska (1961)	Member
Rev. Paul Kuhlmann, Los Angeles, California (1961)	Member
Dr. L. Gilbert Little, Wichita, Kansas (1960)	Member
Rev. A. H. Schultz, Mountain Lake, Minnesota (1959)	Member
Rev. Edwin F. Walter, Hutchinson, Kansas (1961)	Member
Dr. Joseph W. Schmidt, Omaha, Nebraska	Ex Officio Member
Dr. P. C. Hiebert, Hillsboro, Kansas	Honorary Member
Rev. P. A. Kliewer, Corvallis, Oregon	Honorary Member

Advisory Council

Rev. L. R. Amstutz	Whitewater, Kansas
Mr. John Auckland	Arkport, New York
Mr. Wm. S. Bartel	Portland, Oregon
Mr. John T. Bartsch	Newton, Kansas
Rev. J. W. Bergen	Colby, Kansas
Mr. Norman Berky	Bally, Pennsylvania
Rev. H. E. Bertsche	Archbold, Ohio
Mr. Phares Bixel	Bluffton, Ohio
Rev. P. J. Boehr	Enid, Oklahoma
Mr. Arthur Buhler	Butterfield, Minnesota
Rev. Dan U. Dalke	Whitewater, Kansas
Rev. Leon Detweiler	Brandenton, Florida
Rev. H. H. Dick	Mountain Lake, Minnesota
Dr. John R. Dick	Omaha, Nebraska
Rev. Walter J. Dick	Richfield, Pennsylvania
Rev. H. B. Dirks	Los Angeles, California
Rev. Virgil Dirks	Hesston, Kansas
Rev. Edward Duerksen	Carpenter, South Dakota
Mr. Walter O. Ediger	Hutchinson, Kansas
Rev. Ed Enns	Hooker, Oklahoma

Advisory Council (continued)

Mr. John Epp, Jr. Whitewater, Kansas
 Rev. Theodore H. Epp Lincoln, Nebraska
 Rev. J. J. Esau Omaha, Nebraska
 Rev. Albert Ewert Bridgewater, South Dakota
 Rev. H. P. Fast Marion, South Dakota
 Rev. Waldo J. Flickinger Bluffton, Ohio
 Rev. A. L. Friesen Wichita, Kansas
 Rev. J. J. Gerbrandt Reedley, California
 Mr. Louis Goertz Tampa, Kansas
 Mr. Alvin Goossen Colby, Kansas
 Rev. George Groening Winnipeg, Manitoba, Canada
 Rev. Henry R. Harms Dallas, Oregon
 Dr. Lando Hiebert Hillsboro, Kansas
 Mr. Irvin Hilty Pandora, Ohio
 Mr. Ed. Holzworth Glendive, Montana
 Rev. F. F. Jantzen Paso Robles, California
 Rev. G. H. Jantzen Fresno, California
 Rev. L. W. Jantzen Jagdeeshpur, India
 Rev. Lester E. Jantzen Ritzville, Washington
 Dr. Milo Kaufman Hesston, Kansas
 Rev. W. Harley King Filer, Idaho
 Rev. J. J. Kleinsasser Bridgewater, South Dakota
 Mr. Joseph A. Kleinsasser Yale, South Dakota
 Mr. Harold J. Kroeker Homera, Nebraska
 Mr. Clifford E. Lammers Omaha, Nebraska
 Rev. Howard T. Landes Bowmansville, Pennsylvania
 Dr. P. R. Lange Fresno, California
 Rev. Walter McDowell Delft, Minnesota
 Rev. V. E. Nickel Wymark, Sask., Canada
 Mr. Wilbur B. Nussbaum Berne, Indiana
 Dr. Ivan Olsen North Platte, Nebraska
 Rev. Arthur F. Ortman Warroad, Minnesota
 Rev. Hellmuth Ortman Auke Bay, Alaska
 Rev. D. C. Pauls Inman, Kansas
 Rev. H. H. Quiring Mountain Lake, Minnesota
 Rev. Ben Rahn Inman, Kansas
 Rev. Alfred Regier Ogallala, Nebraska
 Rev. J. J. Regier Omaha, Nebraska
 Mr. Otto Regier Buhler, Kansas
 Rev. Wilbert A. Regier Omaha, Nebraska
 Rev. Edward Reimer Omaha, Nebraska
 Rev. G. S. Rempel Steinbach, Manitoba, Canada
 Rev. N. N. Roeschley Peoria, Illinois
 Rev. H. P. Roszhart Aurora, Nebraska
 Mr. Maurice M. Rupp Fort Wayne, Indiana

Advisory Council (continued)

Mr. John Schrag	Omaha, Nebraska
Rev. David P. Schultz	Henderson, Nebraska
Mr. Albert Schweizer	Sterling, Kansas
Rev. A. C. Siebert	Orienta, Oklahoma
Mr. Benjamin Sprunger	Berne, Indiana
Mr. Noel D. Sprunger	Berne, Indiana
Rev. John P. Suderman	St. Pandora, Ohio
Rev. J. A. Tieszen	Sioux Falls, South Dakota
Mr. A. F. Toavs	Wolf Point, Montana
Rev. Dan Toavs	Petaluma, California
Rev. A. P. Toews	Ferguson, Missouri
Rev. Jacob J. Toews	Kitchener, Ontario, Canada
Rev. Rudolph Toews	Paso Robles, California
Mr. John S. Tschetter	Windom, Minnesota
Rev. P. P. Tschetter	Kingman, Kansas
Rev. Richard Tschetter	Cordell, Oklahoma
Mr. D. D. Unrau	Lustre, Montana
Rev. Jacob Unruh	Jackson, Mississippi
Rev. J. W. Vogt	Germany
Mr. Paul E. Vogt	Hesston, Kansas
Mr. Ernest Voth	Orienta, Oklahoma
Rev. Thomas R. Walker	Grove City, Minnesota
Mr. Orlando J. Wall	Frazer, Montana
Mr. Carl Waltner	Dallas, Oregon
Mr. Elmer D. Widmer	Salem, Oregon
Rev. H. P. Wiebe	Abbotsford, B. C., Canada
Mr. John B. Wiebe	Newton, Kansas
Rev. A. K. Wiens	Omaha, Nebraska
Mr. I. C. Willems	Huron, South Dakota



An air view of the heart of Omaha

(The Institute is located a few blocks to the right of the upper right corner, this side of the Missouri River.)

Officers of Administration

Joseph W. Schmidt President
John R. Dick Dean
August Ewert Business Manager
John Schrag Registrar
Gilbert Reiland Dean of Men
Marion S. Stanfordth Dean of Women
Wilbert A. Regier Director of Practical Work
Henry D. Wiebe Director of Music
Russell G. Jones Librarian

Standing Committees of the Faculty

Administration of the School President, Dean, Business Manager
Committee of Admissions.....Dean, Registrar, Dean of Men, Dean of Women
Hospitalization Committee Bus. Manager, Dean of Men, Dean of Women
Curriculum Committee.....Dean, Registrar, Department Heads
Library Committee Librarian, Dean, Department Heads
Scholarship Committee — Dean, Bus. Manager, Registrar, Dean of Men,
Dean of Women

The Staff

Secretary to the President Arlene Dietz
Secretary to the Dean Arlene Becker
Assistant to the Business Manager Ruth Hofstetter
Secretary to the Registrar Dorothy Zimmerman
Secretary to the Practical Work Director June Hochstettler
Student Employment Mrs. Marie Hooge
Matron Alice Funk
School Nurse Mary Penner
Information Desk Mrs. Edward Schellenberg
Dietician Mrs. J. F. Quiring
Cooks Hulda Deckert, Elizabeth Kroeker,
Kathryn Kroeker, Mrs. Dan Wiens
Snack Shop Mrs. Albert Frey
Book Store Dorothy Dietz
Engineer Erich Krehbiel
Custodian Harry Stull

Faculty

JOSEPH W. SCHMIDT

President

Tabor College, 1940-1942; Graduate Teacher Training Course, 1942; McPherson College, 1942; Grace Bible Institute, 1945-1947; University of Omaha, 1945-1947, A. B., 1947; Th. M., Central Baptist Theological Seminary, 1950; Th. D., Central Baptist Theological Seminary, 1954. Positions: Teacher, Public School, 1942-1943; Student Pastor, Kent, Iowa, 1945-1947; Pastor, Nettleton Church, Nettleton, Missouri, 1948-1950; Grace Bible Institute, 1950-



JOHN R. DICK

Dean

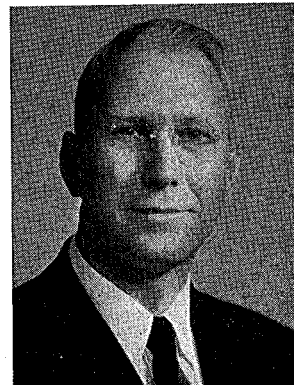
Instructor in Bible

Graduate Winnipeg Normal School, 1930; Graduate Moody Bible Institute, 1938; A. B. Morningside College, 1945; A. M., University of Omaha, 1951; D. R. E., Southwestern Baptist Theological Seminary, 1953. Positions: Teacher in public school in Canada, 1930-1936; Pastor, E. M. B. Church, Henderson, Nebraska, 1939-1941; Instructor, Henderson Bible School, 1939-1941; Pastor, E. M. B. Church, Luton, Iowa, 1941-1943; President, E. M. B. Conference, 1948-; Grace Bible Institute, 1943-

AUGUST EWERT

Business Manager

Graduate Moody Bible Institute, 1926; Wheaton College, 1928-1929; College of Chinese Studies, Peking, 1929-1930; A. B., Bethel College, 1939. Positions: Missionary to China, 1929-1941; Pastor, Gospel Mennonite Church, Mountain Lake, Minnesota, 1942-1946; Summer School, University of Omaha, 1954; Grace Bible Institute, 1946-



Faculty



JOHN SCHRAG

Registrar

Instructor in Philosophy, Psychology

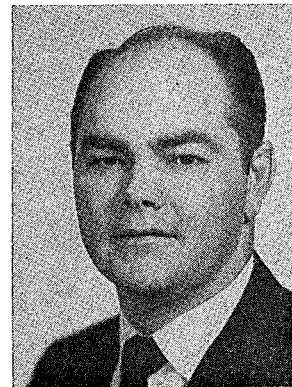
Hesston College and Bible School, 1924-1925; Bethel College, 1925-1927; Wheaton College 1928-1929, A. B., 1929; Graduate study, University of Kansas, 1929-1932, A. M., 1931; University of Chicago, 1932-1933; University of Nebraska, Summer, 1953. Positions: Teacher, Public School, 1927-1928; Instructor, Wessington Springs College, 1934-1935; Instructor, John Brown University, 1935-1945; Grace Bible Institute, 1945-

GILBERT REILAND

Dean of Men

Director, Physical Education

A. B., Grace Bible Institute, 1956. University of Omaha, 1957; Positions: Pastor, West Oak Baptist Church, Glenwood, Iowa, 1954-55; Pastor, Christian Fellowship Chapel, Mondamin, Iowa, 1955-1957; Grace Bible Institute, 1956-



MARION STUART STANFORD

Dean of Women

Instructor in Biological Science

A. B., Albany College, 1917; Graduate study Columbia University, N. Y., 1928-1929; Oregon State College, 1932, 1935, 1938, 1941, 1944. Positions: Teacher, Lebanon High School, 1917-1918; Albany Senior High School, 1918-1945-Grace Bible Institute, 1945-



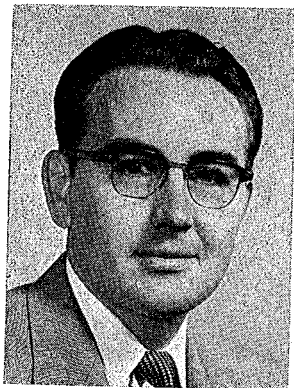
Faculty

WILBERT A. REGIER

Practical Work Director

Instructor in Bible, Evangelism

Th. B., Bible Institute of Los Angeles, 1938; University of Omaha, 1954. Positions: Pastor, Immanuel Mennonite Church, Los Angeles, California, 1938-1944; Pastor, Emmanuel Mennonite Church, Pratum, Oregon, 1944-1953; Instructor, Salem Academy, Salem, Oregon, 1952; Grace Bible Institute 1953-



HENRY D. WIEBE

Director, Music Department

Instructor in Voice, Instrumental

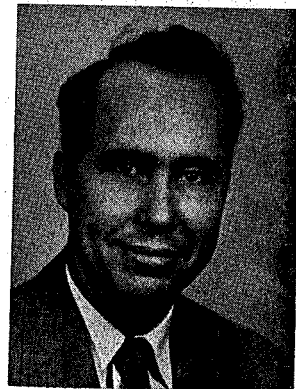
Tabor College, 1945-1947; St. Paul Bible Institute, 1948; A. B., Nebraska Wesleyan University, 1951, Summer School, University of Nebraska, 1955-1956. Positions: Assistant Pastor and Minister of Music, Central Church, Lincoln, Nebr., 1948-1950; Radio, Back to the Bible Broadcast, Lincoln, Nebraska, 1948-1950; Instructor, Meade Bible Academy, Meade, Kansas, 1950-52; Grace Bible Institute, 1952-

RUSSELL G. JONES

Librarian

Instructor in Bible, Speech

A. B., University of Nebraska, 1950; Th. M., Dallas Theological Seminary, 1954; Southern Methodist University, 1954-1955. University of Omaha, 1956. Positions: Radio, Back to the Bible Broadcast, 1947-1950; Instructor, Southern Bible Training School, 1952-1954; Assistant to the President, Southern Bible Training School, 1954-1955; Grace Bible Institute, 1955-



Faculty



WILMA AUGSBURGER

Instructor in Voice, Piano, Strings, Theory

Grace Bible Institute, 1944-1947; John Brown University, 1948-1949; Bluffton College, 1951-1952; A. B., Taylor University, 1953. Positions: Director, Christian Education, Emmanuel Mennonite Church, Los Angeles, California, 1947-1948; Instructor, Meade Bible Academy, 1953-1955; Grace Bible Institute, 1955-

JOHN W. BOEHR

Instructor in Voice, Audio-Visual Aids

A. B., Bluffton College, 1942; Dallas Theological Seminary, 1942-1944; Western Reserve University, 1945; B. D., Reformed Episcopal Seminary, 1946; Graduate study, University of Omaha, 1947, 1948. Positions: Pastor, First Mennonite Church, Ransom, Kansas, 1944-1945; Grace Bible Institute, 1946-1953; Missionary to Cheyenne Indians, 1953-1954; Northwestern University School of Music, Evanston, Illinois, 1954-1956; Grace Bible Institute, 1956-



MARIE DYCK

Instructor in English, Typing

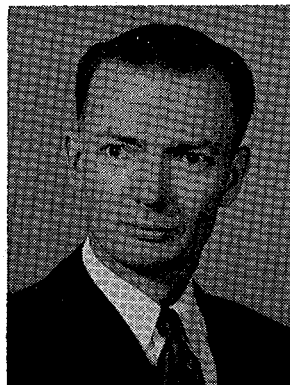
A. B., Bethel College, 1939; Graduate study, University of Omaha, 1948, 1949, 1951-1952, 1954. Positions: Teacher, Public Schools, 1934-1937; 1939-1948; Grace Bible Institute, 1948-

Faculty

ANNA RIEGER

Instructor in Christian Education, German

Graduate, Northwestern Schools, 1935; A. B., Wheaton College, 1948; A. M., Wheaton College, 1951, Central Baptist Theological Seminary, Kansas, 1956-1957; Positions: Teacher, Mountain Lake Bible School, 1936-1946; Instructor, Wheaton College, 1948-1951; Grace Bible Institute 1951-



EDWARD T. SCHELLENBERG

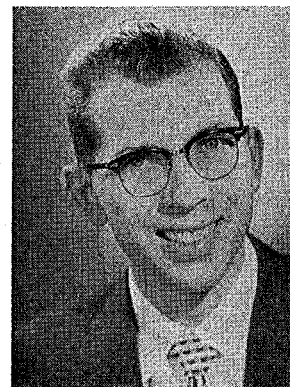
Instructor in Greek, Theology

Th. B., Bible Institute of Los Angeles, 1942; A. B., Tabor College, 1944; Th. M., Dallas Theological Seminary, 1947. Positions: Superintendent and Instructor, Church Bible Classes, M. B. Church, Shafter, California, 1947-1949; Grace Bible Institute, 1949-

LEROY D. SCHROEDER

Instructor in English, Speech

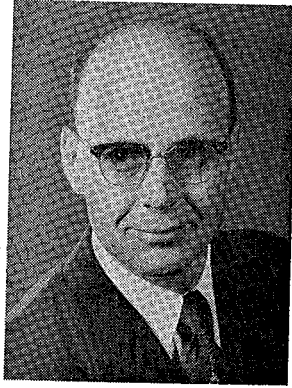
Grace Bible Institute, 1948-1950; A. B., Bob Jones University, 1953; Graduate Study, University of North Dakota, Summer School, 1954, 1955. University of Omaha, 1957; Positions: Principal, Bethany Bible Academy, Munich, North Dakota, 1953-1956; Grace Bible Institute, 1956-



Faculty

ORLANDO WIEBE

Instructor in Bible, Homiletics



Graduate, Saskatoon Bible College, 1937; Graduate, Saskatoon Teacher's College, 1939; A. B., Tabor College, 1949; B. D., Fuller Theological Seminary, 1952. Positions: Teacher in Minnesota Public Schools, 1939-1941; Pastor, Evangelical Mennonite Brethren Church, Meade, Kansas, 1942-1949; Principal and Instructor, Meade Bible Academy, 1942-1949; Pastor, Your Neighborhood Chapel, Pasadena, California, 1949-1951; Pastor, Evangelical Mennonite Brethren Church, Dalmeny, Saskatchewan, 1952-1956; Principal, Tabor Bible Institute, Dalmeny, Saskatchewan, 1953-1955, Grace Bible Institute, 1956-

A. K. WIENS

Instructor in Bible, History

A. B., Fresno State College, 1933; South Western Seminary, 1943-1944; A. M., University of Southern California, 1951; Summer Session, University of Nebraska, 1952, 1953, 1954, 1955. Positions: Teacher and Principal in public school, 10 years; Missionary to China, 1934-1941, 1947-1948; Pastor, K.M.B. Church, Yale, South Dakota, 1944-1947; Grace Bible Institute, 1949-



Special Instructors



RICHARD B. SVEHLA, M. D.

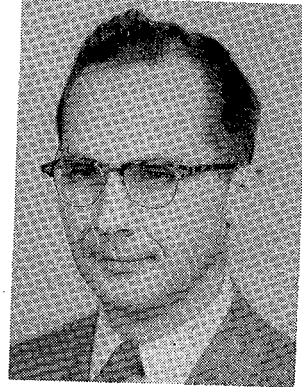
Premedical, Creighton University, 1942; Yale University, 1943; M. D., Creighton University, 1947; Interned, Mt. Carmel Mercy, Detroit, Michigan, 1947-1948; Graduate School, College of Medical Evangelists, 1948-1949; Surgical Resident, Iowa Methodist Hospital, 1949-1952. Positions: Surgeon, U. S. Army, 1952-1954; Private practice of surgery, Omaha, 1954-; Grace Bible Institute, 1955-

Public Relations Department

J. J. REGIER

Assistant to the President

Graduate, Bible Institute of Los Angeles, 1940; Freeman Junior College, 1943-1944; Summer school, School of Theology, Winona Lake, Indiana, 1944. Positions: Pastor, Burrton Mennonite Church, Burrton, Kansas, 1940-1943; Pastor, Salem Zion Church, Freeman, South Dakota, 1943-1949; Pastor, Grace Mennonite Church, Dallas, Oregon, 1950-1951; Teacher, Freeman Academy, 1944-1945; Field Representative, Grace Bible Institute, 1951-



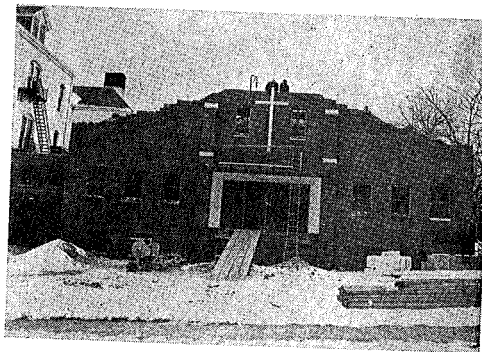
VERNON DUERKSEN

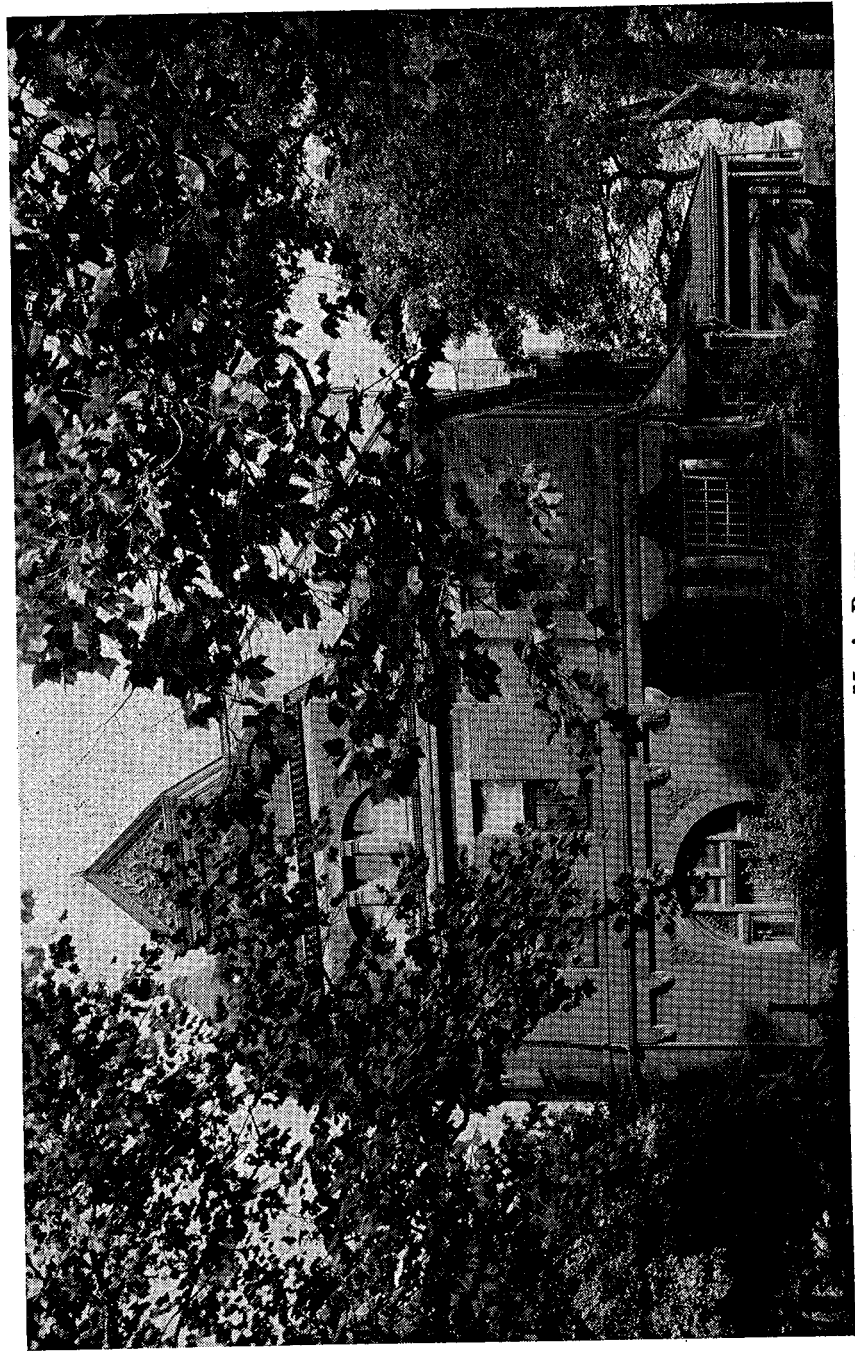
Field Representative

Freeman Junior College, 1950-51; A. B., Grace Bible Institute (Bible major, Psychology and Philosophy minor), 1954; B.D., Grace Theological Seminary, Winona Lake, Indiana, 1957. Grace Bible Institute 1957-

New Grace Chapel

For seven years our basement auditorium has served us in a combination of exercises — chapel, classrooms, and recreation center. Through the prayers and financial donations of many friends and the Grace family, the Chapel is expected to be finished by the May Commencement.





Men's Dorm

GENERAL INFORMATION

Purpose of the Institute

As our Lord was about to leave this earth to take up His heavenly ministry, He committed the work upon earth to His disciples, saying: "Go ye into all the world and preach the Gospel to every creature"; "Go ye therefore and make disciples of all nations"; "Ye shall be witnesses unto me." To witness to the saving power of Christ requires preparation. It means to be both Word-filled and Spirit-filled. The objective of the Grace Bible Institute therefore is to train and send forth men and women who in their lives shall express the following characteristics:

1. A thorough knowledge of the Word of God whereby they may lead others to Christ and with wisdom instruct them to grow in grace;
2. A Spirit-filled life with a passion to win the lost;
3. A willingness and zeal to serve the Lord in their home church or wherever called by Him.

Location and Advantages

According to the 1950 census, Omaha proper has a population of 251,117 (over a quarter million).

It is near the geographical center of the United States and lies in the heart of a great agricultural section of our country. Omaha ranks first among American cities in the production of butter, lead, and alcohol, and as a cattle market. In the field of transportation it is the fourth largest railroad center in the United States, the hub of ten trunk lines. Busses from all directions converge upon the city on five federal and many state highways. In the city itself an intricate system of 26 bus lines provide ready transportation to any part of the city. Employment opportunities, therefore, are good for both men and women, and in a city of its size all varieties of opportunities for practical experiences in Christian work present themselves.

The Institute itself is located in a residential section of the city five blocks south of the railway station and within walking distance of the main business district. The property covers the major portion of a large city block, being bounded on the west by Tenth, on the south by Pine, on the east by Eighth and on the north by Worthington Streets.

Residence Facilities

The main Institute building consists of a central structure and two side wings. On the main floor will be found guest rooms, class rooms, offices, and reception rooms. On the third and fourth floors will be found the ladies' dormitories. These are heated with steam and are provided with all modern conveniences. Most rooms have hot and cold water, a closet, a bed, a dresser, a table, and two chairs. Pillows, sheets and pillow cases are furnished by the school, but curtains, which vary in size, towels, blankets, and spreads must be supplied by the student.

On the first floor in the south wing are additional class rooms and a prayer room. In the central structure are the kitchen and dining room. In the north wing are located the laundry, drying room, and the caretaker's apartment.

Single men reside in two dormitories maintained by the school or in private homes near the Institute. Both dormitories provide laundry facilities for the men.

All unmarried men and women, whose homes are not in Omaha, are required to live in the dormitories.

Since space cannot be provided for part-time students, a load of twelve hours credit is required for residence in the dormitory. All married couples desiring to rent a temporary home are required (except by special permission) to live in apartments furnished by the school as long as these are available.

The Institute offers free hospitality in the form of lodging and meals for one day to visiting ministers and missionaries.

Practical Christian Work

Effective training for Christian service demands practical experience. Omaha affords many splendid opportunities for such experience. Each student will receive assignments for several hours of practical Christian work each week. Students go out to hold services on the street, in hospitals, jails, factories, churches, Sunday Schools, missions or wherever needy souls are found. A special effort is made to give ministerial students the opportunity of supplying pulpits in various churches in and near Omaha. The department also offers special services to students on their assignments in the form of complete files of object lessons, pictures for story-telling, flannelgraphs, etc.

Mid-Term Bible and Missionary Conferences

In each semester, immediately after the mid-semester examinations, one week is set aside for special meetings. During these days students have the opportunity of hearing representatives from many fields of service speak. In fall, the Bible Conference will feature systematic Bible study, while in spring, the Missionary Conference will bring in missionaries from various parts of the world to present the need for workers. These conferences are intended to build up the spiritual atmosphere of the school, and help students find their God-appointed fields of service.

Library

A continued effort is made to make the library of increasing help to both faculty and students. At present it consists of approximately thirty-four thousand volumes, including 23,000 volumes recently acquired from the former Presbyterian Theological Seminary. The library regularly receives one hundred and forty-five magazines and periodicals, and the pamphlet file contains nearly four hundred booklets. The services made possible by the full-time librarian and assistant make the library a vital part of the educational program of the school. It is located in a separate building and is open daily, except Sunday.

Daily Schedule

Students arise in time to clean their rooms, spend a period of time alone with God, have breakfast, and begin classes at 7:00. There are five class periods during the forenoon with a devotional period from 9:45-10:05 between these. Classes end at 11:55. This schedule gives the student an opportunity to assume employment responsibilities at noon, in the afternoons, or in the evening. Evening study hours, from 7:15-10, are observed five nights of the week and

the students retire at 10:30, with the exception of Friday and Sunday when students may retire at 11:00. Special late light privileges may be granted by permission of the Dean of Men or Dean of Women.

Hospitalization

Grace Bible Institute maintains a hospitalization plan, which provides hospitalization to faculty, staff, and students for 30 days within a year. All students paying the hospitalization fee are covered by this plan without additional cost to them. Families pay a small additional fee to cover members not enrolled in school. As the maintenance of this plan depends upon the cooperation of all, no refunds of the hospitalization fee will be granted to those already members of another plan or to those not desiring to enroll.

Student Employment

The student who comes with adequate resources to pay all his expenses will thereby conserve time and strength for his studies and has a decided advantage. When this is not possible, we strongly urge prospective students to come with sufficient funds to enable them to attend school without working more than three hours a day.

Opportunities have thus far been plentiful for both men and women to find work in homes, hospitals, cafes, stores, etc. The Institute also offers a limited number of part-time positions to students.

New students are limited to a maximum of 20 hours of work per week for their first semester. This means that to meet the expenses of the first semester they should have some resources available or the assurance of assistance from some relative or friend.

Students of the four-year courses will find that requirements of the courses are such that it may be difficult to maintain a full working schedule. We, therefore, strongly advise the prospective student of these courses to be prepared to assume a reduced working schedule.

As a rule, if a student must work more than 27 hours a week, or is weak in health, he will be asked to take a reduced schedule.

General Regulations

It is expected that students will cheerfully submit to the regulations which govern the educational, social, and spiritual life of the school, and thus help to create and uphold the highest spiritual standards.

Any student who persistently disregards any of the rules of the Institute, or whose presence undermines the spiritual atmosphere of the school, will be asked to withdraw.

The use of tobacco or liquor in any form is forbidden. Students also are expected to refrain from worldly amusements, attendance of theaters or movies, and other unclean habits that defile mind and body. The use of "make-up" is discouraged as not being in keeping with the spirit of the Institute.

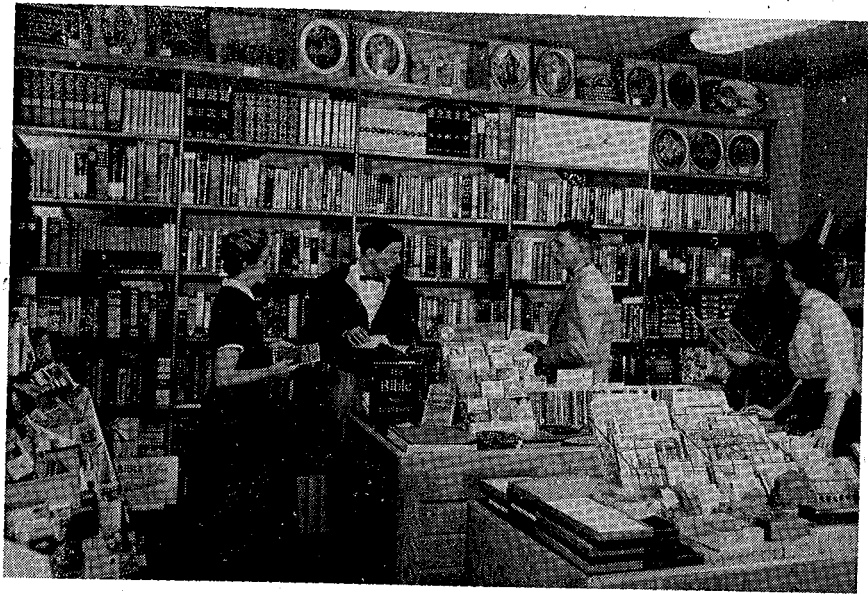
A complete outfit of modest, but serviceable clothing should be brought by each student. We wish to discourage the wearing of elaborate, fashionable, or expensive clothing.

Because the operation of a car is costly and may easily tend to wasting of time and distraction from school work, we strongly urge unmarried students not to bring cars. If they wish to do so nevertheless, they, as well as married students, must strictly abide by school regulations governing the use of cars. Also, in compliance with Neb-

raska laws, they must carry liability insurance and have a valid drivers license. Students living within the city limits of Omaha must also pay the regular four-dollar city wheel tax and within a reasonable time take the car through the Omaha testing station. No student may operate a car that is not in condition to pass inspection. Single men and women students will be permitted to use a car together only by special permission from the Dean of Men. Students under 21 years of age must present written permission from their parents or guardian on forms provided by the school in order to have and operate a motor vehicle while attending the Grace Bible Institute.

What to Bring

Bring a well bound Bible with not too small type (the large size Scofield Reference Bible is highly recommended), a good quality pen, some good Biblical reference books, and loose-leaf notebooks. For your rooms you will need blankets or quilts, towels, and a bed-spread. Inexpensive curtains may be purchased after arrival. (Shades are part of the school equipment.) Supply yourself with a warm coat and over-shoes. All the rooms have a dresser with a mirror. For your convenience you should also bring an alarm clock and an electric iron. Bibles, textbooks, commentaries, concordances, Bible dictionaries, as well as a good dictionary of the English language are necessary equipment for every student, but these may be obtained upon arrival through the Grace Book Store.



The Grace Book Store

FINANCIAL INFORMATION

As a training school for Christian workers, the Institute seeks to keep all expenses at a minimum in order not to bar those of limited means from attending. To maintain certain academic standards, however, a considerable outlay of finances is involved. As a result a moderate tuition and several lesser fees are charged. All fees and prices are subject to change.

Tuition and Registration Fees

- \$ 5.00—Matriculation fee. (Payable at initial registration).
- \$ 8.00 per semester hour—Tuition.
- \$ 6.00 per semester—Registration fee. (1-6 credit hours.) (Includes registration \$3.00, and library fee \$3.00.)
- \$17.50 per semester—Registration fees. (over 6 credit hours) (Includes registration, \$3.00; library fee, \$3.00; Hospitalization fee, \$5.00; Infirmary service, \$3.00; Student Activity fee, \$3.50. The last includes a copy of the "Charis.")
- \$ 5.00—Late Registration.

Room and Board

All single students whose homes are not in Omaha are required to room and board in the school's dormitories. To live in the school's dormitories, however, a student must carry a minimum load of 12 semester hours. Rates for room and board are as follows:

- \$126.00 per semester—Board.
 - 54.00 per semester—Room with two or more in room.
 - 72.00 per semester—Room for single person.
- Vacation weeks not included in the semester are extra.

Special Fees

The following is a schedule of special fees payable only by those students to whom they apply:

- \$1.50 per half hour period—private music instruction in piano, voice, or instrumental.
- 2.00 per half hour period—private organ instruction.
- .75 per half hour period—piano or voice class.
- 3.00 Oratorio fee if taken without credit.
- 5.00—Laboratory fee, Science class.
- 2.00—Laboratory fee, Audio-Visual Aids.
- 4.00—Diploma or certificate.
- 6.00—Degree.
- 2.25—Diploma of Evangelical Teacher Training Association.
- 10.00 per hour—Courses by private tutorship (subject to approval of the Dean.)
- 6.00 per semester hour—Auditor tuition fee.
- 3.00—Auditor registration fee.
- 1.00—Transcript of credits (after the first).

Books and Supplies

The Grace Book Store, operated in connection with the Institute, maintains a reasonable stock of Bibles, textbooks, reference material and student supplies. Estimated cost of books and supplies per semester is \$20.00 to \$30.00.

General Regulations

All bills are due and payable in advance at the beginning of each semester. However, in cases of inability to pay in full, the student may make application for a deferment of a portion of his enrollment invoice according to the deferment plan.

For the fall semester of each school year the deferred payment plan provides that the student pays one half of his enrollment invoice (this includes registration, tuition, all other fees, and room and board) at the time of registration. The balance is to be paid in three equal installments which are due at the end of the 4th, 8th and 12th weeks of the semester.

For the second or spring semester the deferred payment plan provides that the student re-enrolling pays one-fourth, and the new student pays one-half of his enrollment invoice at the time of registration. The balance is to be paid in three equal installments which are due at the end of the 4th, 8th and 12th weeks of the semester.

Any student whose account is delinquent more than \$25.00 must make special arrangement with the Business Manager in order to remain in school.

No student will be permitted to take private music lessons unless he is able to keep his regular accounts paid up.

A charge of \$2.00 will be made each time the payment on the deferred plan is not made by the date it is due.

Students whose accounts are not fully paid by the time of final examinations forfeit their right to credit in a course taken, and all grades of the semester will be considered an "F" until the account is settled. Maximum time allowable for settling such accounts is 30 days. Accounts of one semester must be settled in full before enrollment in another semester is permitted.

Accounts with the Institute must be settled in full before grades, transcript of credits or diplomas are issued.

Student Deposits

The Institute provides for student deposits in the Business Office as an accommodation to students and parents. Pass books are used, and students may write counter receipts against their deposits. There is no charge for this service, and no interest is paid on deposits.

Refund Schedule

Since all accounts with the Institute are due and payable at the beginning of the semester, refunds will be made as they apply to students who withdraw from school or who drop classes.

Room and Board—95% of the unused balance.

Private and class music lessons—95% of unused balance.

All other fees, except the tuition fee, are not refundable.

Refund of the tuition fee will depend upon the length of time a student has been in attendance. The percentage of tuition fees refunded will be as follows:

Registration week—all
Second week—80%
Third week—60%
Fourth week—40%
Fifth week—20%
After fifth week—None

ACADEMIC INFORMATION

Accreditation and Standing

Grace Bible Institute is an accredited member of the Accrediting Association of Bible Institutes and Bible Colleges, and is listed in the 1952 edition of "Accredited Higher Institutions" issued by the United States Office of Education, and in the "Educational Directory of Higher Education" issued by the Federal Security Agency annually. The Accrediting Association is a constituent member of the American Council on Education.

Grace Bible Institute is approved for the training of discharged service men and women under the Servicemen's Readjustment Act (G. I. Bill of Rights).

Grace Bible Institute is also approved by the United States Department of Justice for the training of students from foreign countries, by the U. S. Civil Service Commission for recognizing graduates as eligible for Civil Service Examinations and by the U. S. Chief of Chaplains as providing the four years undergraduate training required for the Chaplaincy (to be followed by seminary training).

Grace Bible Institute is recognized by the Selective Service System as a theological and divinity school for the training of students preparing for the ministry.

Grace Bible Institute is also a gold seal member of the Evangelical Teacher Training Association and its graduates, who have completed the requirements of the standard teacher training course, are entitled to receive the gold seal diploma of that association.

Grace Bible Institute or its department directors hold membership in the National Association of Evangelicals, the Nebraska Library Association, and the American Association of Collegiate Registrars.

Grace Bible Institute may be classified as a Bible College offering undergraduate work with a Bible major leading to several baccalaureate degrees. Credits earned may be transferred at full value to many Christian colleges and in part to other colleges and universities where the student does not choose to follow a Bible major. Full transfer value for equivalent subjects is given students transferring to the University of Nebraska. The A. B. degree is received by a number of conservative seminaries as qualifying the student for work on the seminary level.

The New York State Department of Education has officially recognized the Accrediting Association of Bible Institutes and Bible Colleges as maintaining acceptable standards for four-year institutions, and approves the acceptance of credits earned in the association's accredited schools on a basis of equivalency.

Courses Offered

In order to meet the variety of needs, Grace Bible Institute offers three types of courses:

1. **The General Bible Course**, leading to a diploma.
2. **The Collegiate Courses**, leading to the A.B., B.R.E., and B.S.M. degrees.
3. **The Nurses' Training Course**, leading to the B.S. degree in Nursing.

Entrance Requirements

1. High School Preparation

To maintain our scholastic standards, all courses are adjusted to the abilities of those with a high school background. Therefore the entrance requirement for all courses include high school education. If the student is not a graduate of a high school or its equivalent, additional courses in English (English Grammar I and II) are required. Because of limited dormitory and class room space however, such students can be accepted only on a 5% quota basis. Since the Lord does call into His service those who have been denied the privilege of education and uses them in winning souls, it is the desire of the Institute not to refuse admission to any of a mature age, (see under age), who feel the call of the Lord because of lack of previous education.

2. Age

Minimum age for admission is 18 years. Exceptions to this are made if the applicant is a graduate of a high school.

Non-high school graduates below the age of 20 will not be accepted for admission but are expressly encouraged to complete their academic work before enrolling at the Institute.

3. High School Transcript

High school transcripts are essential in the evaluation of the applicant for admission. This record must be in the hands of the school before the final word of admission can be given.

4. Christian Character

It is assumed that those who come to the Institute are not only saved, but are definitely committed to God's will for their lives, and have a set purpose to prepare themselves to serve Christ. They should show willingness to work, to be taught, criticized, guided and helped. To assure some degree of spiritual maturity, all applicants should personally know Christ as Saviour for a period of at least one year.

5. Application

Application for admission should be made on official blanks furnished by the school, and be in the hands of the Director of Admissions at least three weeks before the opening of school. Since the Institute can accept only a limited number of non-high school graduates, these are encouraged to apply several months in advance. The student shall fill out the application forms in full, enclose an application fee of \$1.00, and include a snapshot of himself. After the references have been heard from, and a transcript of his previous work is received, the student will be advised of the action of the Institute. The application fee will be retained by the Institute if the student fails to register as expected.

If a student who has attended the Institute withdraws from school for one or more semesters, or if a change in marital status takes place, he must fill out a form for re-admission enclosing a fee of \$1.00. This fee will be retained by the Institute if the student fails to register as expected. All necessary forms may be obtained by writing to the Director of Admissions, Grace Bible Institute, 1515 So. 10th Street, Omaha 8, Nebraska.

Advanced Standing

Students who have completed work in another Bible Institute, college, or seminary may apply for advanced standing upon the presentation of an official transcript from the school previously attended. Work done will be evaluated on the following basis:

1. All credits transferred must fit into the general educational program of the Institute.
2. Credits earned in other accredited schools of collegiate level will be accepted at face value.
3. Credits earned in schools, holding associate membership in the A.A.B.I.B.C., will be accepted at face value provisionally, subject to validation by demonstrating the ability to maintain a "C" average (grade point average of 1) in 30 semester hours of work.
4. Credits earned in an unaccredited college or Bible school may be validated by one of two methods at the discretion of the Dean:
 - (a) Comprehensive examination over each subject for which credit is desired.
 - (b) Provisional acceptance of not more than half credit, from transcripts showing at least a "C" average, subject to validation by demonstrating the ability to maintain a "C" average (grade point average of 1) in 30 semester hours of work.
5. Credits in the general field of Bible earned in Bible academies of high school level beyond the generally required 16 units of high school credit may enable the student to be excused from equivalent 100 series subjects, provided the grade was an A or B. While the student receives no actual college credit for these subjects, it does avoid needless repetition and enables the student to concentrate his efforts upon more advanced subjects. The maximum from which a student may be excused will be 5 hours for each unit of high school credit.

Graduation Requirements

The following are the graduation requirements of the Institute:

1. **Scholastic Rating.** The student must satisfactorily have completed the required subjects of the course chosen, be in possession of the prescribed number of credits, and have earned at least one grade point per semester hour credit.
2. **Character and Doctrine.** In addition to receiving satisfactory scholastic rating in his course, the student must also give evidence of strong Christian character and soundness of doctrine.
3. **Practical Christian Work.** As the Institute seeks to train for effective service, it is expected that a student also show commendable zeal and faithfulness in his practical Christian work assignments. A student is expected to carry at least one assignment during each semester's attendance at the Institute. (One grade point per semester).
4. **Resident Study.** The last thirty hours of credit must be earned at the Grace Bible Institute. A student who, after graduation from Grace, desires an additional degree must earn a minimum of thirty hours of credit and thirty grade points above the requirements of his first degree, the last fifteen of which must be taken in residence.
5. **Scripture Memory.** Senior students are required to quote correctly and give reference of 300 Bible Verses in written tests at designated times during the first semester of the senior year. 2 hours credit.
6. **Physical Education.** First and second year students are required to take a prescribed Physical Education Course of exercises. This course consists of calisthenics, and other indoor and outdoor exercises designed to keep students in good physical condition. Weekly reports are submitted and recorded, showing the number of points earned by the individual student.

Class Preparation

It is expected that students spend a minimum of 1½ hours in study for every hour of recitation in the study courses. Of music students one hour daily practice is required five days a week for piano or instrumental lessons, and half hour daily practice for voice.

Auditing

The Institute will grant the privilege of auditing classes upon the payment of an auditing fee. Auditors are expected to attend all sessions of the class, be in their assigned seats, and come under the same general regulations as regularly enrolled students. Courses involving active participation may not be audited. Day school students are not permitted to audit classes except by permission of the Dean.

Private Tutorship

In case of conflicts in the class schedule, certain subjects may, by special permission of the Dean, be taken by private tutorship, providing there is no other way of meeting the specific requirement. Students meet personally and regularly with the instructor and the work covered is the equivalent of that done in class. The fee for private tutorship is \$10.00 per credit.

Grading

Credits are determined by recitations, theses, and examinations. The minimum passing grade on class work shall be 70%. Grading is carried out by the alphabetical scale as follows:

Grade	Grade Point	Description	Value
A	3	Excellent	94-100%
B	2	Good	87-93%
C	1	Average	78-86%
D	0	Poor	70-77%
F	-1	Failure	(below 70%)

The following marks are used in office record keeping:

E (conditional) becomes either D or F by the end of the following term. (Given only in continuation courses.)

Inc (incomplete) becomes F unless work is completed within one month after the end of a semester.

W (withdrawn) indicates course dropped while doing satisfactory work and with approval of counselor.

Classification of Students

At the beginning of each school year students will be classified on the basis of credits and grade points earned or transferred. These classifications are as follows:

Freshman	0- 23 credits. No Minimum grade points
Sophomore	24- 53 credits. Minimum grade points, 20.
Junior	54- 89 credits. Minimum grade points, 50.
Senior	90-125 credits. Minimum grade points, 90.

If credits and grade points do not fall within the same division, the lower of the two will determine the classification.

Students of the three-year General Bible Course who intend to be graduated within the year will be classified as seniors. Students of a four-year course who qualify as seniors, but do not intend to be graduated within the year will be classified as juniors.

Entrance Tests

An examination in English is given to all students upon entering the Institute. Students making a low score will be asked to review the fundamentals of English grammar. Generally this will mean deferring

the course in college English until the second year and may result in extending the student's stay at the Institute for an additional year unless he wishes to attend summer school.

The following tests are given at the beginning or early in the semester: Bell Adjustment Inventory; Otis Quick-Scoring Mental Ability; and Standardized Bible Content—Form A.

Application can be made by non-high school students to take the General Educational Development (G. E. D.) test. Students applying for this test must be 20 years or over.

Student Load

The recommended load for each course is indicated by the number of hours listed in the following course schedules and shall not exceed seventeen hours. However, students of any course who during the previous semester have maintained a grade point average of at least 1.8 may, if they so desire, elect additional subjects, or assume extra hours of employment. Maximum load allowable under any circumstance shall be nineteen hours.

Class Attendance

Students will be expected to attend all sessions of those classes in which enrolled. Absences will be excused by the Dean of Men or Dean of Women only upon presentation of a valid and acceptable reason. Excessive absence or tardiness will result in grade point deduction.

Extracurricular Requirements

All first year students are required to attend the Orientation I and II classes which deal with study methods and Christian etiquette.

Every student is expected to attend Daily Chapel and Friday Mission Hour.

Every student is expected to carry a Practical Christian Work assignment during every semester of attendance. One grade point per semester is given for this experience.

Honors

Graduation honors are awarded on the following basis: With Honor, to those averaging 2.2 grade points per semester hour or over; with High Honor when averaging 2.5 or over, and with Highest Honor when averaging 2.8 or over.

Electives in Music

A maximum of four hours of applied music will be accepted towards graduation in any of the non-music courses. Likewise, a maximum of four hours in Chorale, Chorus or Band will be accepted in a non-music course.

Grace Scholarship

Scholarships will be granted to four worthy Christian high school graduates. The applicant should have a grade average of not less than "B"; plan to enter full-time Christian service; have a genuine love for souls; be teachable, discreet and cooperative, and meet the entrance requirements of Grace Bible Institute. Application for scholarships should be addressed to the Dean of Grace Bible Institute not later than three months prior to enrollment.

Limited scholarships and student aids will be granted to deserving home and foreign students as funds permit.

THE GENERAL BIBLE COURSE

Purpose and Aim

The General Bible course is designed for students who desire a general knowledge of God's Word but who do not have the time to complete a four year course or the inclination to work for a degree. The course provides the student with a workable knowledge of the Bible and an understanding of God's will for the life of the individual believer. Emphasis is placed upon the mastery of the English Bible and effectiveness in soul winning.

Fields of Concentration

Essentially, the General Bible course offers a maximum of Bible subjects, a minimum in general education, and a wide variety of electives. By carefully choosing the electives, the student may achieve a general proficiency in a number of fields, or he may concentrate upon some area in which he is particularly interested. Areas of concentration might be missions, Christian education, music, psychology, philosophy, theology, or history. In any case, the choice of electives is left to the interest of the student and is subject only to meeting prerequisite requirements.

Graduation Requirements for the Diploma:

1. Completion of 92 hours credit with an equivalent number of grade points.
2. A minimum of one year in residence immediately prior to graduation at Grace Bible Institute, with not less than 30 hours credit.
3. Evidence of strong Christian character and soundness of doctrine.
4. Evidence of commendable zeal and faithfulness in practical Christian work.
5. Completion of the following specific curricular requirements:

Biblical Subjects39 credits

Textual Bible30

12 hours survey

6 hours analysis

12 hours exposition

Theology 9

(Including Theology I and II)

Bible Related Subjects17 credits

Personal Evangelism3

Bible Geography3

Christian Education..... 3

Bible Introduction3

Church History 3

Scripture Memory 2

General Education Subjects.....12 credits

English 6

Music 3

Speech 3

Electives24 credits

GENERAL BIBLE COURSE

(92 hours credit required for diploma)

" Study to show thyself approved unto God, a workman that needeth not to be
ashamed, rightly dividing the word of truth." (2 Timothy 2:15)

First Year

First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 111 O. T. Survey I.....	3	Bibl 112 N. T. Survey I	3
Bibl 121 Personal Evangelism....	3	C. Ed. 111 Christian Education	3
Eng 111 English I	3	Eng 112 English II	3
Mus 111 Basic Music	3	Spch 221 Speech	3
Electives	3	Electives	3
Orientation	0	Orientation	0

Second Year

First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 211 N. T. Survey II.....	3	Bibl 212 O. T. Survey II	3
Theo 211 Theology I	3	Theo 212 Theology II	3
Bibl 222 Bible Geography	3	Bibl 221 Bible Introduction	3
Bibl 300 Exposition I	3	Bibl 300 Exposition II	3
Electives	3	Electives	3

Third Year

First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 400 Exposition III	3	Bibl 400 Exposition IV	3
Bibl 311 Analysis of Romans....	3	Bibl 312 Analysis of Hebrews....	3
Hist 311 Church History	3	Theo 321 Prophecy	3
Bibl 401 Scripture Memory	2	Electives	6
Electives	6		

Note:—First year students may register only for 100 and 200 series subjects, second year students for 200 and 300 and third year students for 300 and 400 series.

THE COLLEGIATE COURSES

Purpose and Aim

The four year collegiate courses are designed for students who seriously wish to prepare themselves for life and for the Lord's service and who wish to meet the increased demands made upon them in these last days. Local churches are calling for spiritual and better prepared pastors, church musicians and Sunday School teachers, mission boards are asking for better trained candidates; in order to be able to gain entrance into some foreign countries as a missionary, a degree is essential; Christian day schools and academies are seeking qualified teachers. Grace Bible Institute is seeking to meet these demands and endeavors to integrate sound educational preparation with a thorough knowledge of God's Word, His will, and His plan, giving the Christian worker the best possible preparation for his life work.

The collegiate courses consist of a Bible major, a minor of the student's choice, and sufficient subjects of a general educational nature to meet the usual requirements in other institutions of college level in the state of Nebraska. The courses lead to several baccalaureate degrees, such as Bachelor of Arts (A. B.), Bachelor of Religious Education (B. R. E.), and Bachelor of Sacred Music (B. S. M.). Basic to each degree offered is the Bible major. As such the established aims and objectives of Grace Bible Institute differ from and are not in competition with liberal arts colleges which seek to train workers for other walks of life according to the majors offered.

Choice of Degrees

While Bible is the only major offered, the student is encouraged to choose a minor as early in his program as possible, preferably even before enrolling for the first semester. According to the minor chosen, he will qualify for one of several degrees. These are:

A. Bachelor of Arts—(A. B.)

The bachelor of arts degree is granted for successful completion of requirements for the following courses:

1. Missionary Course

The missionary course is designed to meet the requirements of mission boards for foreign missionary service. Besides the basic Bible and general education subjects, missionary and medical subjects are added. The importance of the latter cannot be over estimated. Every worker in the foreign field must know how to take care of his own health and care intelligently for the health of his fellow workers. He must be able to give first aid to the natives who suffer from diseases and mistreatment. Ladies who are interested in medical work are encouraged rather to take the five year Nurses Training Course.

2. Christian Education Course

Doors are open in this land and abroad for workers prepared to enter the field of Christian education. The course is designed particularly with those in mind who intend to make Sunday School teaching, child evangelism, or home missions their chief work.

3. Theology Course

Cardinal tenets of Scriptural truths are prayerfully studied in order to prepare the student for a fruitful Christian ministry. In these days of doubt and confusion it is most essential that a solid foundation of Biblical knowledge and Christian principles be laid in the heart and mind of the student.

4. Psychology and Philosophy Course

In these turbulent days it is important that principles underlying human behaviour be comprehended in order to be helpful to others, individually and collectively. This course is designed as a study which investigates the facts and principles of reality, of human nature and Christian conduct.

5. Music Course

Since music is very important in church services, daily vacation Bible schools, and other programs, students whom the Lord has called into work of that nature may wish to take this minor in music.

B. Bachelor of Religious Education—(B. R. E.)

The student who completes the Christian Education course mentioned above and desires to go on to a liberal arts college to major in another field for a second A.B. degree may prefer not to receive the bachelor of arts degree at Grace Bible Institute. Other students may desire to take more subjects related to their contemplated fields of service than is possible under the Bachelor of Arts program. These may qualify for the B.R.E. degree.

C. Bachelor of Sacred Music—(B. S. M.)

Students who are seriously interested in music will find much to challenge them in this four year program of music. The usual requirements for the Bible major are fully met, a broad, general education background is included, and the time remaining is devoted to a thorough training in music, both theoretical and practical. Besides training in theory the student majors in some field of applied music, presenting a minimum of eight credits in that field, and giving a recital shortly prior to graduation. The course is designed to comply with recommendations for schools offering church music majors and will meet the needs of those desiring to serve the Lord in the field of sacred music.

General Requirements for a Baccalaureate Degree (Four year course)

1. Completion of 126 hours credit with an equivalent number of grade points.
2. A minimum of one year in residence immediately prior to graduation at Grace Bible Institute, with not less than 30 hours credit.
3. Evidence of strong Christian character and soundness of doctrine.
4. Evidence of zeal and faithfulness in practical Christian work.

Curricular Requirements for the Bachelor of Arts Degree

Biblical Subjects	50 credits
Textual Bible	30
12 hrs. survey	
6 hrs. analysis	
12 hrs. exposition	
Theology	9
(Including Theo. I and II)	
Christian Education....	3
Personal Evangelism....	3
Church History	3
Scripture Memory	2

General Education Subjects.....46 credits

English 6
Music and Speech..... 6
Foreign Language14
Science 8
Psych. and Philosophy 6
History and Sociology 6

Minor18 credits

Electives12 credits

(Music minors are required to take only eight hours of foreign language, but they must take 36 hours in the field of music. For specific requirements see the course schedules on the following pages.)

Curricular Requirements for the Bachelor of Religious Education Degree

Biblical Subjects50 credits

(Same as for Bachelor of Arts)

General Education Subjects.....40 credits

English 6
Music and Speech..... 6
Foreign Language 8
Science 8
Psych. and Philosophy 6
History and Sociology.. 6

Minor24 credits

Electives12 credits

Curricular Requirements for the Bachelor of Sacred Music Degree

Biblical Subjects50 credits

(Same as for Bachelor of Arts)

General Education Subjects26 credits

English 6
Science 8
Psych. and Philosophy 6
History and Sociology 6

Music Subjects48 credits

Basic Music 3
Counterpoint 3
Music Theory I-IV12
Music History I, II..... 6
Conducting 3
Church Music Admin. 3
Recital 1
Ensemble6
Applied Music11

Elective2 credits

Language Requirements

In the Theology Course the foreign language requirement is two years of Greek.

To meet the language requirements of other courses, choice is permitted. Prospective missionaries may wish to begin the study of another foreign language, such as Spanish, French, or German. An acceptable equivalent for two years of foreign language may consist of:

1. One year of high school and three semesters of college work in the same language.
2. Two years of high school and two semesters of college work in the same language.
3. Three years of high school and one additional semester of college work in the same language.

In any case, only work done on the college level will be accepted as credit towards a degree.

Note:—The course schedules of the pages following need not be followed exactly. They merely indicate how a student may plan his curriculum with a minimum of conflict and in a recommended sequence. Except for specific courses as indicated in the course schedules, meeting the requirements as outlined above qualifies for graduation.



S. B. A. TOUR



**Ready for Band Tour
S.B.A. Tour**

MISSIONARY COURSE

(Bible Major, Missionary Minor)

(126 hours credit required for the A. B. degree)

"Also I heard the voice of the Lord, saying, Whom shall I send, and who will go for us? Then said I, Here am I; send me." (Isaiah 6:8)

First Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl 112	N. T. Survey I.....	3	Bibl 111	O. T. Survey I.....	3
C. Ed. 111	Christian Education	3	Bibl 121	Personal Evangelism....	3
Spch 221	Speech	3	Mus 111	Basic Music	3
Eng 111	English I	3	Eng 112	English II	3
Soc 212	Intro. to Sociology.....	3	Psy 111	General Psychology	3
	Orientation	0		Orientation	0

Second Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl 212	O. T. Survey II	3	Bibl 211	N. T. Survey II.....	3
Theo 211	Theology II	3	Theo 211	Theology I	3
Grk 211	or Ger. 111.....	4	Grk 212	or Ger. 212	4
Hist 311	Church History	3	Hist 212	Modern World History 3	3
*Miss 211	Anatomy and Phys.....	3	*Miss 212	Fund. of Medicine.....	3

Third Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl 300	Exposition I	3	Bibl 300	Exposition II	3
Bibl 312	Analysis of Hebrews....	3	Bibl 311	Analysis of Romans....	3
Grk 311	or Ger. 211	3	Grk 312	or Ger. 212	3
Sci 121	Biology I	4	Sci 122	Biology II	4
*Miss 311	Miss. Princ. & Prac. 3	3	Miss 312	Anthropology	3

Fourth Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl 400	Exposition III	3	Bibl 400	Exposition IV	3
Theo 321	Prophecy	3	Phil 311	Intro. to Philosophy....	3
Spch 311	Homiletics I	3	C. Ed. 421	Audio Visual Aids.....	3
*Miss 321	History of Missions....	3	Phil 322	Non-Chr. Religions....	3
Bibl 401	Scripture Memory	2		Electives	3
	Electives	3			

* Required subjects in this minor. In addition, the student must take two electives in the field of Missions.

THEOLOGY COURSE

(Bible Major, Theology Minor)

(126 hours credit required for the A. B. degree)

"But we will give ourselves continually to prayer, and to the ministry of the Word . . . and the Word of God increased." (Acts 6:4,7)

First Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	112 N. T. Survey I.....	3	Bibl	111 O. T. Survey I.....	3
C. Ed.	111 Christian Education.....	3	Bibl	121 Personal Evangelism.....	3
Spch	221 Speech	3	Mus	111 Basic Music	3
Eng	111 English I	3	Eng	112 English II	3
Soc	212 Intro. to Sociology.....	3	Psy	111 General Psychology.....	3
	Orientation	0		Orientation	0

Second Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	212 O. T. Survey II	3	Bibl	211 N. T. Survey II.....	3
Theo	212 Theology II	3	Theo	211 Theology I	3
Hist	211 Anc. & Med. History.....	3	Hist	311 Church History	3
*Grk	211 Greek I	4	*Grk	212 Greek II	4
Bibl	351 Hermeneutics	3	Bibl	221 Bible Introduction	3

Third Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	300 Exposition I	3	Bibl	300 Exposition II	3
Bibl	312 Analysis of Hebrews.....	3	Bibl	311 Analysis of Romans.....	3
*Grk	311 Greek Exegesis I.....	3	*Grk	312 Greek Exegesis II.....	3
Sci	121 Biology I	4	Sci	122 Biology II	4
*Theo	311 Sys. Theology I.....	3	*Theo	312 Sys. Theology II.....	3

Fourth Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	400 Exposition III	3	Bibl	400 Exposition IV	3
*Spch	311 Homiletics I	3	Phil	311 Intro. to Philosophy.....	3
*Theo	431 Pastoral Methods	3	*Spch	312 Homiletics II	3
Hist	411 Archaeology	3	*Theo	422 Church Admin.	3
Bibl	401 Scripture Memory	2		Electives	3
	Electives	3			

* Required subjects in this minor.

CHRISTIAN EDUCATION COURSE

(Bible Major, Christian Education Minor)

(126 hours credit required for the A. B. degree)

"These were noble . . . in that they . . . searched the scriptures daily. Therefore many of them believed; also of honorable women . . . not a few." (Acts 17:11, 12)

First Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl 112	N. T. Survey I.....	3	Bibl 111	O. T. Survey I.....	3
*C. Ed. 111	Christian Education.....	3	Bibl 121	Personal Evangelism....	3
Spch 221	Speech	3	Mus 111	Basic Music	3
Eng 111	English I	3	Eng 112	English II	3
Psy 111	General Psychology.....	3	Soc 212	Intro. to Sociology.....	3
	Orientation	0		Orientation	0

Second Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl 212	O. T. Survey II	3	Bibl 211	N. T. Survey II.....	3
Theo 212	Theology II	3	Theo 211	Theology I	3
Hist 311	Church History	3	Hist 212	Modern World History 3	
Grk 211 or Ger. 111	.....	4	Grk 212 or Ger. 112.....	.....	4
*C. Ed. 211	Chr. Ed. of Children I.3		*C. Ed. 212	Chr. Ed. of Child II.....	3

Third Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl 300	Exposition I	3	Bibl 300	Exposition II	3
Bibl 312	Analysis of Hebrews....	3	Bibl 311	Analysis of Romans....	3
Grk 311 or Ger. 211	.....	3	Grk 312 or Ger. 212 .....	.....	3
Sci 121	Biology I	4	Sci 122	Biology II	4
C. Ed. 311	Chr. Ed. of Youth.....	3	Psy 322	Counseling	3

Fourth Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl 400	Exposition III	3	Bibl 400	Exposition IV	3
Theo 321	Prophecy	3	Phil 311	Intro. to Philosophy	3
C. Ed. 411	Chr. Ed. Seminar.....	3	C. Ed. 412	Chr. Ed. of Adults.....	3
C. Ed. 421	Audio Visual Aids.....	3	C. Ed. 422	Church Admin.	3
Bibl 401	Scripture Memory	2		Electives	3
	Electives	3			

* Required subjects in this minor. In addition, the student must take at least one of the following three: Chr. Ed. of Youth, Chr. Ed. of Adults, Chr. Ed. Seminar.

PSYCHOLOGY AND PHILOSOPHY COURSE

(Bible Major, Psychology and Philosophy Minor)

(126 hours credit required for the A. B. degree)

"The Lord giveth wisdom: out of his mouth cometh knowledge and understanding."
(Proverbs 2:6)

First Year			
First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 112 N. T. Survey I.....	3	Bibl 111 O. T. Survey I.....	3
C. Ed. 111 Christian Education....	3	Bibl 121 Personal Evangelism....	3
Spch 221 Speech	3	Mus 111 Basic Music	3
Eng 111 English I	3	Eng 112 English II	3
*Psy 111 General Psychology.....	3	Soc 212 Intro. to Sociology.....	3
Orientation	0	Orientation	0

Second Year			
First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 212 O. T. Survey II	3	Bibl 211 N. T. Survey II.....	3
Theo 212 Theology II	3	Theo 211 Theology I	3
Hist 211 Anc. & Med. History....	3	Hist 311 Church History	3
Grk 211 or Ger. 111.....	4	Grk 212 or Ger. 112.....	4
*Phil 211 Logic	3	*Phil 212 Ethics	3

Third Year			
First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 300 Exposition I	3	Bibl 300 Exposition II	3
Bibl 312 Analysis of Hebrews....	3	Bibl 311 Analysis of Romans....	3
Grk 311 or Ger. 211.....	3	Grk 312 or Ger. 212	3
Sci 121 Biology I	4	Sci 122 Biology II	4
Theo 311 Sys. Theology I.....	3	Psy 322 Counseling	3

Fourth Year			
First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 400 Exposition III	3	Bibl 400 Exposition IV	3
Theo 321 Prophecy	3	*Phil 311 Intro. to Philosophy....	3
Psy 411 Psych. of Christianity 3	3	Phil 322 Non-Chr. Religions....	3
Spch 311 Homiletics I	3	Spch 312 Homiletics II	3
Bibl 401 Scripture Memory	2	Electives	3
Electives	3		

* Required subjects in this minor. In addition, the student must take two electives in the field of psychology or philosophy.

MUSIC COURSE

(Bible Major, Music Minor)

(126 hours credit required for the A. B. degree)

"Sing aloud unto God our strength: make a joyful noise unto the God of Jacob."
(Ps. 81:1)

First Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	111 O. T. Survey I	3	Bibl	112 N. T. Survey I	3
Bibl	121 Personal Evang.	3	Ch. Ed.	111 Christian Education ...	3
*Musc	111 Basic Music	3	*Musc	112 Counterpoint	3
Eng	111 English I	3	Eng	112 English II	3
Psyc	111 Gen. Psychology	3	Soc	212 Intro. to Soc.	3
Musc	101 Applied Music	1	Musc	102 Applied Music	1
	Orientation	0		Orientation	0

Second Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	211 N. T. Survey II	3	Bibl	212 O. T. Survey II	3
Theo	211 Theology I	3	Theo	212 Theology II	3
Hist	311 Church History	3	Hist	212 Mod. World Hist.	3
*Musc	211 Music Theory I	3	*Musc	212 Music Theory II	3
Grk	211 or German 111	4	Grk	212 or German 112	4
Musc	201 Applied Music	1	Musc	202 Applied Music	1

Third Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	300 Exposition I	3	Bibl	300 Exposition II	3
Sci.	121 Biology I	4	Sci.	122 Biology II	4
*Musc	321 Music History I	3	*Musc	322 Music History II	3
Musc	301 Applied Music	1	Musc	302 Applied Music	1
Spch	221 Speech	3		Electives	3
	Ensemble	1		Ensemble	1

Fourth Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	400 Exposition III	3	Bibl	400 Exposition IV	3
Bibl	311 Analysis of Romans ...	3	Bibl	312 Analysis of Hebrews ...	3
Theo	321 Prophecy	3	Phil	311 Intro to Philosophy ...	3
*Musc	221 Conducting	3	*Musc	222 Church Music Admin. 3	3
Musc	401 Applied Music	1	Musc	402 Applied Music	1
Bibl	401 Scripture Memory	2		Ensemble	1
	Ensemble	1			

* Required subjects in this minor. In addition the student must take eight hours of Applied Music and four hours of Ensemble.

RELIGIOUS EDUCATION COURSE

(Bible Major, Religious Education Minor)

(126 hours credit required for the B. R. E. degree)

"And the things that thou hast heard of me . . . commit thou to faithful men,
who shall be able to teach others also." (2 Tim. 2:2)

First Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	112 N. T. Survey I.....	3	Bibl	111 O. T. Survey I.....	3
*C. Ed.	111 Christian Education....	3	Bibl	121 Personal Evangelism...	3
Spch.	221 Speech	3	Mus	111 Basic Music	3
Eng	111 English I	3	Eng	112 English II	3
Psy	111 General Psychology....	3	Soc	212 Intro. to Sociology.....	3
	Orientation	0		Orientation	0

Second Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	212 O. T. Survey II.....	3	Bibl	211 N. T. Survey II.....	3
Theo	212 Theology II	3	Theo	211 Theology I	3
Hist	311 Church History	3	Hist	212 Modern World History 3	3
Grk	211 or Ger. III.....	4	Grk	212 or Ger. 112	4
*C. Ed.	211 Chr. Ed. of Child. I....	3	*C. Ed.	212 Chr. Ed. of Child. II....	3

Third Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	300 Exposition I	3	Bibl	300 Exposition II	3
Bibl	312 Analysis of Hebrews....	3	Bibl	311 Analysis of Romans....	3
C. Ed.	211 Chr. Ed. of Youth.....	3	*Psych	322 Counseling	3
Sci	121 Biology I	4	Sci	122 Biology II	4
	Electives	3		Electives	3

Fourth Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	400 Exposition III	3	Bibl	400 Exposition IV	3
Theo	321 Prophecy	3	Phil	311 Intro. to Philosophy....	3
*C. Ed.	411 Chr. E. Seminar.....	3	C. Ed.	412 Ch. Ed. of Adults	3
C. Ed.	421 Audio Visual Aids.....	3	C. Ed.	422 Ch. Administration	3
Bibl	401 Scripture Memory	2		Electives	3
	Electives	3			

* Required subjects for the B.R.E. degree. In addition, the student must take either Christian Education of Youth or Christian Education of Adults and two electives in the field of Christian Education.

SACRED MUSIC COURSE

(Bible Major, Sacred Music Minor)

(126 hours credit required for the B. S. M. degree)

"Let the word of Christ dwell in you richly in all wisdom; teaching and admonishing one another in psalms and hymns and spiritual songs, singing with grace in your hearts to the Lord." (Col. 3:16)

First Year

First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 111 O. T. Survey I.....	3	Bibl 112 N. T. Survey I.....	3
Bibl 121 Personal Evangelism....	3	C. Ed. 111 Christian Education ...	3
Mus 111 Basic Music	3	Mus 112 Counterpoint	3
Eng 111 English I	3	Eng 112 English II	3
Psy 111 General Psychology....	3	Soc 212 Intro. to Sociology.....	3
Mus 101 Applied Music	1	Mus 102 Applied Music	1
Orientation	0	Orientation	0

Second Year

First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 211 N. T. Survey II.....	3	Bibl 212 O. T. Survey II	3
Theo 211 Theology I	3	Theo 212 Theology II	3
Hist 311 Church History	3	Hist 212 Modern World History 3	3
Mus 211 Music Theory I	3	Mus 212 Music Theory II	3
Mus 201 Applied Music	1	Mus 202 Applied Music	1
Electives	3	Electives	3

Third Year

First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 300 Exposition I	3	Bibl 300 Exposition II	3
Sci 121 Biology I	4	Sci 122 Biology II	4
Mus 311 Music Theory III	3	Mus 312 Music Theory IV	3
Mus 321 Music History I.....	3	Mus 322 Music History II.....	3
Mus 301 Applied Music	2	Mus 302 Applied Music	2

Fourth Year

First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 400 Exposition III	3	Bibl 400 Exposition IV	3
Bibl 311 Analysis of Romans.....	3	Bibl 312 Analysis of Hebrews....	3
Theo 321 Prophecy	3	Phil 311 Intro. to Philosophy....	3
Mus 411 Conducting	3	Mus 412 Church Music Adm.	3
Mus 401 Applied Music	2	Mus 402 Applied Music	1
Bibl 401 Scripture Memory	2	Mus 422 Recital	1
Elective	1	Elective	1

THE FIVE YEAR NURSES' TRAINING COURSE

Purpose and Aim

There are a few areas of service which require more preparation and maturity than can be provided in a four year curriculum. Such an area is the field of nursing. To make this available to students at Grace Bible Institute, the school offers this five year course, leading to the Bachelor of Science degree.

A Joint Program

A number of students have in the past completed a three or four year program at Grace Bible Institute and then attended a nurses training school for three years to become a registered nurse (R.N.), making a total of six to seven years spent in preparation.

Grace Bible Institute in cooperation with the Immanuel Hospital (Lutheran) in Omaha makes available a joint training program whereby in five years the student may complete requirements to become a registered nurse (R.N.) and receive the Bachelor of Science degree in nursing from Grace Bible Institute.

The student begins with a year of concentrated preparation at Grace Bible Institute. The aim is to provide basic Bible instruction, a deepening of her spiritual life, and a missionary vision. During this period the student makes arrangements with the nurses training school for entering nurses training. Residence at the hospital begins the second year and continues through the third and fourth years. Finally, with nurses training completed, the student returns to Grace Bible Institute for a final year of intensive study. With credit given for nursing experience, the student qualifies for graduation and for the Bachelor of Science degree.

General Requirements for the Bachelor of Science Degree

1. Completion of 126 hours with an equivalent number of grade points.
2. Be a graduate nurse and complete a minimum of one year in residence at Grace Bible Institute with not less than 30 hours credit.
3. Evidence of strong Christian character and soundness of doctrine.
4. Evidence of zeal and faithfulness in practical Christian work.

Curricular Requirements for the Bachelor of Science Degree

Biblical Subjects41 credits

Textual24

12 survey

6 analysis

6 exposition

Theology 6

Christian Education .. 3

Personal Evangelism .. 3

Church History 3

Scripture Memory 2

General Education Subjects24 credits

English 6

Music and Speech..... 6

Philosophy & Psych... 6

History and Sociology 6

Nursing credit at Hospital61 credits

NURSES' TRAINING COURSE

(126 hours credit for the B. S. degree)

" . . . and healing all manner of sickness and all manner of diseases among the people." (Matthew 4:23b)

First Year					
First Semester		Credit	Second Semester		
Course			Course	Credit	
Bibl 112	N. T. Survey I	3	Bibl 111	O. T. Survey I	3
C. Ed. 111	Christian Education	3	Bibl 121	Personal Evangelism	3
Spch 221	Speech	3	Mus 111	Basic Music	3
Eng 111	English I	3	Eng 112	English II	3
Psy 111	General Psychology	3	Soc 212	Intro. to Sociology	3
	Orientation	0		Orientation	0

Second Year

(At Immanuel Hospital)

Third Year

(At Immanuel Hospital)

Fourth Year

(At Immanuel Hospital)

Fifth Year

Fifth Year					
First Semester		Credit	Second Semester		
Course			Course	Credit	
Bibl 212	O. T. Survey II	3	Bibl 211	N. T. Survey II	3
Theo 212	Theology II	3	Theo 211	Theology I	3
Hist 212	Anc. & Med. History	3	Hist 311	Church History	3
Bibl 311	Analysis of Romans	3	Phil 311	Intro. to Philosophy	3
Bibl 300	Exposition	3	Bibl 312	Analysis of Hebrews	3
Bibl 401	Scripture Memory	2	Bibl 400	Exposition	3

DESCRIPTION OF COURSES

DEPARTMENT OF BIBLE

Textual Bible Subjects

- 111 Old Testament Survey I - Genesis to Esther**
A survey of the Bible enables the student to obtain a broad view of the contents of each book. It involves the reading of the book, its study with the aid of a helpful outline and hand-book, and special attention at important or difficult points. The survey covers the main historical portion of the Old Testament from the time of creation to the restoration from captivity. 3 hours.
- 112 New Testament Survey I - Matthew to Romans**
This survey includes the life of Christ, the origin and growth of the early church, and the basic teachings concerning the way of salvation. Besides a brief consideration of the historical events, special emphasis is laid on the doctrinal and dispensational teachings within these books. 3 hours.
- 211 New Testament Survey II - Corinthians to Revelation**
Continuation of course 112 with emphasis upon a thorough knowledge of the contents and teachings of the Epistles. The historical back-ground and doctrinal importance of each book is carefully considered. 3 hours.
- 212 Old Testament Survey II - Job to Malachi**
A continuation of course 111 with emphasis upon the poetic and prophetic books of the Old Testament. 3 hours.
- 311 Analysis of Romans**
An analytical, verse by verse, study of the book of Romans by the student under the guidance of the instructor. In Romans the plan of salvation by grace through faith is clearly set forth in its justifying influence upon the believer—often a marvelous discovery to young Christians. 3 hours.
- 312 Analysis of Hebrews**
A continuance of the analytical method of study applied to the book of Hebrews. The superiority of the new covenant over the old, of the new Mediator instead of the old, is presented in such a way as to lead the student into a deeper and closer fellowship with his Lord. 3 hours.
- 321 Exposition of the Gospels**
The place of the Gospels in church tradition is secure. While the Synoptic Gospels (Matthew, Mark, and Luke) differ in style from John's Gospel, the four place a common focus on the Lord Jesus Christ. Matthew shows Him as King, Mark as Servant, Luke as Man, and John as Son of God. The Gospels bridge the Old and New Testaments, and are therefore an important link in Bible exposition. Class discussions and written assignments will make this an interesting study. 3 hours.
- 322 Exposition of Acts**
The Apostolic Christian Church was truly Spirit-filled and Spirit-led, and we do well to study its life and growth and emulate its example. Luke's Spirit-inspired history of this period is studied with special stress upon the motivation, men, and methods used in missionary activity. Portions are assigned for written or oral exposition. 3 hours.

331 Exposition of Corinthians

This is Paul's great treatise on the proper order in church services, and on consistent Christian living—both matters of practical importance in any age. Original expository outlines on assigned portions are prepared and presented orally or in written form. 3 hours.

332 Exposition of Galatians and James

The error, that we are saved by grace but sanctified through keeping of the law, is prevalent even today. Paul's strenuous defense of pure grace and Christian liberty is worthy of careful study. James presents the practical aspect of these great truths. Methods of study include a careful examination of the sacred text and the presentation of written and oral expositions. 3 hours.

341 Exposition of the Prison Epistles

This course includes a study of Ephesians, Philippians and Colossians. These books emphasize the Church as the body and bride of Christ and present Christ as the model, example, and only sufficient and supreme source of truth and life. Written or oral expositions, incorporating original outlines, are required. 3 hours.

342 Exposition of the Pastoral Epistles

The Pastoral Epistles present God's will for the organization and discipline of the New Testament Church. Written or oral presentation of original expository outlines and comments are required 3 hours.

351 Exposition of the Petrine and Johannine Epistles

This course includes a study of the epistles of Peter and John and their words of comfort, courage, warning, inspiration and exhortation to a deeper love for Christ. Written or oral expositions, incorporating original outlines and word studies, are required. 3 hours.

352 Exposition of Thessalonians and Jude

The Church is exhorted through divers precepts to live a sanctified life in preparation of the second coming of Christ. Prevalent erroneous teachings prompt us to continually contend for the faith once delivered to the saints. 3 hours.

361 Exposition of Revelation

This book, written in symbolic and dispensational grandeur, has a significance all its own. It is declared an unsealed book and God's blessing rests upon all who read it. Revelation has a close affinity to Daniel in showing us the end time, and completes the Scriptural chain of events beginning with Genesis. 3 hours.

411 Exposition of Exodus and Leviticus

The God-ordained sacrifices required of Israel and the tabernacle are richly typical of Christ's sacrifice of Himself for man's sin. Through a study of these books, the student is given a key which will unlock the treasures of other Old Testament typology. Written expositions of limited portions are required. 3 hours.

412 Exposition of Ezra, Nehemiah and Esther

The post-captivity books project a plan and straightforward account of the most important events in Jewish history, the return of the Jews from the Babylonian captivity. Written expositions and research are required. 3 hours.

421 Exposition of Job

The dramatic story of Job appeals to many hearts. It is an inspired answer to the age-old problem of suffering. Although an ancient book, it comes alive to the contemporary scene. In its pages the student finds occasion to engage in expositional study based upon the deeper philosophical and theological issues involved, the action-packed unfolding of the "divine entanglement," and a consideration of the patience of one of God's choicest saints. For this purpose, panel discussions and written expositions are presented. 3 hours.

422 Exposition of Psalms

As models of acceptable devotion and ethical expression, the Psalms run the gamut of human experience in relation to a holy God. Thus their message is timeless and universally applicable. They are grouped and studied as follows: Theocratic Psalms, Nature, Reflection, Penitential, Historical, Problem, Messianic. Written and oral presentation of original expository outlines and comments are required. 3 hours.

431 Exposition of Proverbs, Ecclesiastes and Song of Solomon

The Proverbs are meant to be to our practical life what the Psalms are to our devotional life. In Ecclesiastes the writer proves that apart from God life is full of weariness and disappointments. The Song of Solomon artistically displays Christ and the Church in a bridal setting. Sound and practical teaching will make these poetical books vibrate with new meaning. 3 hours.

432 Exposition of Isaiah

The inspired author of this book is sometimes called "the Messianic Prophet" because he "saw the glory of Christ, and spoke of Him." Besides this, Isaiah abounds in timeless spiritual truth, and its still unfulfilled prophecy strongly supports the premillennial point of view. Written or oral expositions are required. 3 hours.

441 Exposition of Ezekiel

A vision of God's majestic power and glory gives us, through this prophet, the assurance that world affairs are still in His hand; that "man proposes, but God disposes." Of particular interest in our times are Ezekiel's prophecies concerning the Jew, some of which are being fulfilled before our eyes. Written or oral expositions after thorough research are required. 3 hours.

442 Exposition of Daniel

A detailed study of the book of Daniel is made, emphasizing the historical background to the times of the Gentiles, God's prophetic program for Israel, and the practical lessons from the life of Daniel. Portions are assigned for individual study and original expositions are required. 3 hours.

451 Exposition of Zechariah and Malachi

After orientation into exilic and post-exilic history of Israel, the student is guided in a sane interpretation of the highly symbolic book of Zechariah, and learns to appreciate its Messianic predictions, as well as its predictions concerning the Millennial Age. In Malachi the student makes a study of the unfaithfulness of Israel and draws many applications for our present time. Portions are assigned for individual research and written or oral expositions. 3 hours.

Related Bible Subjects

121 Personal Evangelism

Methods of doing personal work, of dealing with excuses and difficulties, and of strengthening new converts in the faith are discussed. The course includes a study of the history, beliefs, and practices of current religious cults and how to deal with them. Emphasis is placed on Scripture memory and a practical knowledge of the Word. 3 hours.

221 Bible Introduction

A course in which the natural history of the Bible is traced from the ancient, original manuscripts to the present day translations. A study of Biblical writing methods and materials, inspiration, canonicity, genuineness, authenticity, Pseudepigrapha, Apocrypha, and an evaluation of modern versions. 3 hours.

222 Bible Geography

A knowledge of the geography of the Bible and of Biblical customs is essential for a correct understanding of the Bible. Maps are produced by the student, and the life and journeys of Bible characters are traced on these. 3 hours

351 Hermeneutics

The fundamental principles of interpretation are studied as a basis for a correct understanding, proper handling, and sane exegesis of the Holy Scriptures. It is essential that students distinguish between the things that differ in God's Word. 3 hours.

401 Scripture Memory

Senior students are required to quote correctly and give reference of 300 Bible Verses in written tests at designated times during the first semester of the senior year. 2 hours. (Payment of tuition required).

DEPARTMENT OF CHRISTIAN EDUCATION

111 Christian Education

A study of the history, development, organization, curriculum and evangelism of the Sunday School; a study of recognized principles and methods of teaching; a brief survey of aims, organization, administration, and materials to be used in Vacation Bible schools. 3 hours.

211-212 Christian Education of Children I, II

A study of the child's characteristics, problems, needs; material and methods for children's work including Bible study, worship, evangelism, missionary education, music, story-telling, and practice teaching. The use and evaluation of visual aids: maps, charts, flannelgraph, pictures, object lessons, etc. 3 hours each semester.

311 Christian Education of Youth

A study of the nature, interests, needs, objectives, methods, organization, leadership, and materials for adequate Christian training of youth. 3 hours.

312 The Pastor's Wife

The groundwork is laid for a practical understanding of the life and duties of a pastor's wife with emphasis on her home, social, devotional, intellectual, and ministerial life. The last section includes a study on the "Women of the Bible." Other than pastors' wives have found this course very helpful. 2 hours.

411 Christian Education Seminar

A study of theory and practice of educational systems from early civilization to the present time; an evaluation of current trends in religious education; a comprehensive survey of the field of Christian education and a study of major problems related to this field. 3 hours.

412 Christian Education of Adults

Basic needs, interests, and problems of adult life; materials, methods, counselling, and practice teaching; organization, administration, and supervision of adult education; a study of Amos by the inductive method. 3 hours.

421 Audio-Visual Aids

Basic principles of photography including the principles and operation of various types of cameras, developing, printing, and enlarging; training in slide projection, motion picture projection, tape recording, and the use of other audio-visual equipment; a survey of materials useful for teaching and in missionary work. 3 hours.

DEPARTMENT OF COMMERCIAL ARTS

111-112 Typing I, II

Control of the keyboard is mastered. Both accuracy and speed of typing are emphasized through speed tests and practical problems as typing sentences, paragraphs, and letters. In the second semester, speed is increased and more difficult projects are typed. 3 hours each semester.

121-122 Shorthand I, II

A study of the fundamentals of the Gregg system; practice in reading shorthand and taking dictation; beginning transcription. 3 hours each semester.

221-222 Bookkeeping I, II

A study of the elementary fundamentals of bookkeeping. It is most essential that Christian workers be honest and accurate in their financial dealings with others, and to that end careful record keeping is important. 3 hours each semester.

DEPARTMENT OF ENGLISH AND SPEECH

011-012 English Grammar, I, II

Students who have not completed high school or who fall low in their entrance examinations will be asked to take this course in English Grammar which is on the high school level. Emphasis is on parts of speech and sentence structure. No credit.

021 Reading Improvement

A course designed for students who desire to improve their reading skill. No credit.

111-112 English I, II

Thorough review of grammar. A study of the varieties of sentence structure, punctuation, paragraph construction, written description and expository composition. Second semester, advanced composition. This is a college level course. 3 hours each semester.

211 English Literature

A brief survey of the major contributions to English literature by outstanding English writers. 3 hours.

212 American Literature

A survey of the major contributions to American literature by outstanding American writers. 3 hours.

221 Speech

The fundamentals of oral expression as applied to public reading of the scriptures, teaching, and the delivery of themes, devotionals, and gospel messages. The course emphasizes personal appearance, proper posture, correct breathing, articulation, and phrasing; aims to give the student an elementary knowledge of homiletics, and supplies practical experience through brief extempore speeches. 3 hours.

311-312 Homiletics I, II

The course covers the preparation and delivery of topical, textual and expository sermons and as such is adapted especially to men students. Biographies of well known preachers are also read as a source of inspiration for the Gospel ministry. Each student has opportunity during each semester for practice preaching. 3 hours.

DEPARTMENT OF LANGUAGE

Greek

211-212 Greek I, II

A study devoted to the mastery of the rudiments of the language and the acquisition of the vocabulary. During the latter part of the second semester the Epistles of John are translated. Prerequisite: English II, or equivalent. 4 hours each semester.

311-312 Greek Exegesis I, II

The study of Greek grammar and syntax is continued in connection with careful translation of the Gospel of John followed by a study in the practical use of the Greek New Testament. 3 hours each semester.

411-412 Greek Exegesis III, IV

An advanced course in Greek grammar and the exegesis of various epistles. Writing of several Greek exegetical papers is required to acquaint the student with and gain experience in the use of commentaries based on the Greek text. 3 hours each semester.

German

111-112 German I, II

Pronunciation; essentials of grammar; composition and conversation. Reading of graded texts. Collateral reading with reports during the second term. 4 hours each semester.

DEPARTMENT OF MISSIONS

211 Anatomy and Physiology

Ignorance of the elementary physiological facts, such as presented in this brief but comprehensive course, may greatly impair the missionary's usefulness or even imperil his life. Included is the standard Red Cross course in first aid. 3 hours.

212 Fundamentals of Medicine I, II

A lecture, study, and laboratory course covering such branches of medicine as diagnosis, dentistry, minor surgery, eye diseases, obstetrics, tropical diseases and communicable diseases presented by a competent, Christian physician. 3 hours.

311 Missionary Principles and Practice

A course of instruction designed to prepare the prospective missionary for meeting the peculiar conditions and problems of life and service awaiting him in a strange land or community. Discussion and evaluation of the problems of the missionary. 3 hours.

312 Anthropology

A study of man and his culture from the standpoint of the missionary. Survey of the languages, religions, beliefs, and social organizations of primitive people. 3 hours.

321 History of Missions

The history and progress of world wide missions from Apostolic days to the present are carefully studied, the needs of the various mission fields presented and the duties of the believer pointed out. During the latter part of the semester a study will be made of modern missions and mission societies. The survey will include Mennonite missions. 3 hours.

322 Phonetics

The aim of this course is to aid the prospective missionary in the acquiring of foreign languages and to present methods of translating foreign languages and principles of reducing new tongues to writing. 3 hours.

DEPARTMENT OF MUSIC

111 Basic Music

An elementary music survey, including notation, sight reading, conducting, and hymnology. 3 hours.

112 Counterpoint

A survey of strict counterpoint in the five species; two and three-part writing. Three and four-part contrapuntal writing, invertible counterpoint, imitation, canon and fugue; analysis. 3 hours.

211-212 Music Theory I, II

An introduction to four-part harmonic writing, including a study of diatonic triads in fundamental form and first inversion, harmonic materials and procedures and the art of good part-writing: inversions, progression, cadence, figured bass, dominant seventh and ninth chords; harmonic analysis; ear-training and sight singing. Prerequisite: Music 112. 3 hours each semester.

221 Conducting

A comprehensive study of conducting principles and practice, with attention to vocal and instrumental interpretation. Hymns, anthems, and a standard oratorio are analyzed and conducted. Recordings are used, and the class is organized into a practice choir. 3 hours.

222 Church Music Administration

A study of methods and materials in the organization and operation of music in the various functions of the church. The multiple-choir system, the relation of the pastor and music committee to the music program, materials and repertoire; these and other matters relative to the ministry of worship and evangelism are analyzed. 3 hours.

311-312 Music Theory III, IV

Advanced harmony: a study of secondary seventh and ninth chords, modulation, chromatic and modern harmony; analysis; advanced dictation and sight singing. Prerequisite: Music Theory I II. 3 hours each semester.

321-322 Music History I, II

Survey of music from ancient civilizations to the present. Includes study of the influence of various schools of music on both sacred and secular composition, development of instruments, various forms of music from Early, Medieval, Renaissance, Baroque, Classical, Romantic, and Modern periods. Representative works of each period are sung or played, or heard on recordings. 3 hours each semester.

101-402 Applied Music

A Sacred Music Course graduate must present 11 semester hours in applied music and one hour in senior recital for graduation. Of these, 8 hours must be in his major field. All applied music students are required to attend the frequent student practice recitals. Lesson fees, as stated under "Financial Information," are in addition to the tuition fee. A minimum of 14 lessons per semester is required for credit.

Voice

Voice building and strengthening through proper breath control and tone placement. Technical vocalises and a balanced repertoire of art songs, hymns and gospel songs are studied, with an emphasis on interpretation and platform poise. 1 hour.

Piano

Foundation technical studies at each level are used, together with representative piano literature of each period. Included are hymn transposition and improvisation, and accompaniment technique. 1 hour.

Organ

It is recommended that only those enroll for organ who have sufficient piano technique equivalent to sonatas of Haydn, Mozart, or Beethoven. Emphasis is upon the training of the church organist. Hymn playing and the finest of organ literature are studied. 1 hour.

Organ Class

An ensemble course for beginning organ students. Includes the study of organ technique, a survey of history and literature, hymn and service playing, keyboard modulation and improvisation. Meets twice weekly. 1 hour.

Instrumental

Instruction in the playing of all standard orchestral and band instruments is available. Technique, tone, and repertoire are stressed, with special attention to practical Christian use. 1 hour.

422 Recital

Each Sacred Music Course graduate is required to give a Senior Recital in his major applied field, except where an alternative thesis is recommended. These recitals are open to the public and present a balanced repertoire of the various periods of composition, both secular and sacred. 1 hour.

121-422 Grace Chorale

A mixed choir selected by audition at the beginning of the first semester to be trained in the interpretation of all worthy forms of sacred music. Several public appearances are made during the year, including an annual spring concert tour. 1 hour each semester.

131-432 Chorus

A mixed choir open to all students for training in ensemble singing. A variety of sacred music is studied, including a major oratorio to be presented in the spring with the Chorale. 1 hour each semester. (Oratorio can be taken without credit. \$3.00 fee.)

141-442 Band

Open to those who play band instruments, giving them an opportunity to gain instruction and experience in ensemble playing. The Band plays at various occasions during the year, including a spring concert tour. 1 hour each semester.

151-452 String Ensemble

An ensemble course for those who play violin, viola, cello or string bass. Out of this group are formed such ensembles as string quartet, trios, and duets. It also serves as a nucleus for a small chamber orchestra. 1 hour each semester.

DEPARTMENT OF PSYCHOLOGY AND PHILOSOPHY**Psychology****111 General Psychology**

This is the study of the principles underlying human behavior, designed to help the student to get a better knowledge of himself and of other people. Such knowledge is necessary in order to live our lives effectively for God and for others. 3 hours.

312 Child Psychology

This course deals with the development of children from infancy to adolescence. This study is important because during the plastic period of childhood the foundation is laid for the adult life of the person. In order to work effectively with children we must understand their problems and needs. 3 hours.

322 Counseling

A study of the principles and techniques of counseling and their application to the work of pastors and Christian leaders whose responsibility it is to analyze and give counsel to those with emotional, social and spiritual problems. Case reports and evaluations of literature on counseling are required. 3 hours.

411 Psychology of Christianity

In this study the facts and principles of psychology are applied especially to Christian living. Emphasis is put upon the methods which are used in winning others and in influencing them toward a fuller and more fruitful Christian life. 3 hours.

Philosophy

211 Logic

This is a study of the principles of reasoning, both deductive and inductive, with special emphasis on the practical applications of the science. 3 hours.

212 Ethics

A study of the fundamental principles underlying character and moral conduct, with particular reference to the Christian faith as furnishing the only real and adequate basis for righteous living. 3 hours.

311 Introduction to Philosophy

A study of the Christian faith in its bearing upon the fundamental problems of life. It is designed especially to establish the student more firmly in his faith by showing him that the Christian faith has the only real and adequate answer to these problems. 3 hours.

322 Non-Christian Religions

Background description of pagan religions met on various mission fields will be given. The prevalence of unscriptural religious sects in our country today, many of which may be traced to oriental influences, makes a study of this subject highly desirable for any Christian worker. 3 hours.

DEPARTMENT OF SCIENCE

Physical Science

111 Physics

A survey of astronomy and physics with emphasis upon the latter. A two-hour laboratory period each week supplements theory with a practical working knowledge of the subject matter. 4 hours.

112 Chemistry

A survey of chemistry and geology with special emphasis upon the former. A two-hour laboratory period each week is a part of the course. 4 hours.

Biological Science

121-122 Biology I, II

A survey of the natural life processes of plants and animals. Lecture, discussion and two-hour laboratory periods weekly. 4 hours each semester.

DEPARTMENT OF SOCIAL SCIENCE

History

211 Ancient and Medieval History

A survey of ancient and medieval history. Emphasis will be placed upon the unfolding of world history in its manifold and connected aspects of culture, economics, politics, and the arts. 3 hours.

212 Modern World History

A survey of modern history emphasizing social, cultural, political and economic developments to the present. This course is designed to help the student orient himself more intelligently in church history and the recent developments of the missionary movement. 3 hours.

311 Church History

An extensive and thorough course tracing the history of the church down to recent times. Ancient, Medieval, and Modern church history is covered and special attention given to the great historical movements that affected the Church. 3 hours.

411 Archaeology

Advanced students will find much additional confirmation as well as illumination in a survey of the field of Biblical archaeology. More new material is appearing here than in any other area of Biblical studies. A study of recent discoveries in Palestine, Babylonia, Egypt and Assyria is included in the course. 3 hours.

Sociology**212 Introduction to Sociology**

A basic course dealing with the theories and explanation of factors influencing group life. Study of social relations, social forces, and social institutions. The endeavor is made to help the student develop a consistent ethical and Christian outlook upon society. 3 hours.

DEPARTMENT OF THEOLOGY**211-212 Theology I, II**

The great doctrines of the Christian faith are studied in the light of the testimony of the Scriptures. The doctrines of God, Christ, the Holy Spirit, Man, Sin, Salvation, etc., are studied. This equips the student with a general grasp of the teachings of the Bible upon all major themes. 3 hours each semester.

311 Systematic Theology I

Advanced students are in a position to undertake further systematic and comparative doctrinal studies to gain greater clarity in their own thinking, enabling them to distinguish the Scriptural from the unscriptural in the various theological systems with keen discernment. This study will cover Bibleology, Theology proper and anthropology. 3 hours.

312 Systematic Theology II

The important fields of Redemptive need and provision will be analyzed as Hamartiology, Christology, and Soteriology are considered. 3 hours.

321 Prophecy

A comprehensive study of the prophecies concerning the first and second advents of Christ, the Jews, the land of Palestine, the end-time, and other important prophetic truths and their relation to the Christian's present day life. 3 hours.

422 Church Administration

This study brings to the student's attention the practical function of the church in relation to its pastor, officers, organizations, and service. The subject is of unusual value to those entering the ministry. 3 hours.

431 Pastoral Methods

A study of the pastor's records, accounts, filing system, etc., with emphasis upon the practical aspects of the minister's varied duties. 3 hours.

STUDENT ACTIVITIES

Devotional Life

The Institute considers the devotional life of the student a very important part of his training. An early morning quiet hour is daily set aside for the student's own personal devotional life. Further, each class day there is set aside a twenty minute devotional and testimonial period in which both students and faculty take part. A portion of this time is also used daily to praise the Lord in song. Students themselves sponsor additional prayer meetings in which smaller groups remember special needs. All students are encouraged to schedule special prayer periods.

Student Body Association

The Student Body Association (S. B. A.) is an organization comprising the entire student body and exists for the purpose of fostering a spirit of fellowship, of promoting the welfare of the students, and of directing student affairs. Every other Thursday morning the Student Body Council is in charge of the chapel period. The Student Body Council is in charge of arranging all the student activities of the school.

Macedonian Missionary Fellowship

In order that the missionary spirit of the school may be kept stimulated and fresh, a missionary society called the "Macedonian Missionary Fellowship" (M.M.F.) was organized by the Student Body Association. This organization has charge of alternate Thursday chapel periods. The students also gather every Friday during this devotional period for a season of prayer in which the needs of the various fields and missionaries individually are remembered. The students have divided themselves into twelve groups known as prayer bands, each praying for some specific field such as China, Africa, India, South America, or home needs. This period of prayer on Friday is followed by the Missions Hour in which, whenever possible, a missionary in a soul-stirring way presents the needs of his field.

"Student Streamer"

The Student Body Association sponsors a weekly mimeographed publication known as the "Student Streamer." It serves as a record of school activities, brings items of interest to the students, and offers a channel through which students may develop their writing talents. An editorial staff is elected by the Student Body Association. Valuable training in journalism is thus afforded under the supervision of the English department of the school.

"Free Nights"

Friday evenings have been set aside as free nights, when students gather for an evening of relaxation and fellowship in a home-like atmosphere. A special committee, appointed by the Student Body Council, plans the programs for these evenings. The singspirations, the testimonial periods, the recreational games, as well as occasional refreshments long remain in the memory of the student as a blessed time of fellowship with others who love the Lord.

Semi-annual Picnics

As the Institute believes in a well-balanced life in which recreation has a part, the Student Body Association each fall and spring sponsors a school picnic. One of the many large parks of Omaha is chosen for the site and a day is spent in God's great open out-of-doors. An

appetizing meal climaxes the strenuous activities of the outing, and students and faculty alike return to their work refreshed in mind and body. While the Institute supports good physical recreation, it is not in favor of competitive athletics with other schools.

Gospel Teams

Quartets, trios and other groups have the opportunity to organize Gospel Teams, and as a group to witness for Christ. Opportunities to testify in Omaha and vicinity, as well as on week-end or extended vacation tours are arranged through the practical work department and the extension department of the school.

Oratorio Society

The combined memberships of the Chorale and Chorus, together with others of the faculty, staff, and student body, meet each Monday during the second semester to form the Grace Oratorio Society. This group presents a major oratorio each Spring for the benefit of the school and community. Outstanding Christian soloists are engaged to assist in this rendition. During their course at Grace, music students thus become familiar with four leading works of this type.

"Grace Notes" Radio Broadcast

The Student Body Association, through an appointed committee, sponsors a weekly radio broadcast, originating over 50,000 watt station KFAB in Omaha, and re-broadcast over several stations throughout the nation. Talent is selected from student body and faculty.

Prayer Room

Since in most cases two students occupy one room, a special room has been equipped and furnished by the senior class of 1946 and is set aside as a prayer room. Here students may alone unburden their hearts to God, commune with Him, and seek His guidance. Christ often sought to be alone with God. We too may hear His voice and learn His will as we pause in His presence.

Faculty Cooperation

Faculty sponsors are annually appointed to act as advisers to the Student Body Association, the Macedonian Missionary Fellowship, the senior class, the junior class, the "Student Streamer," the "Charis" staff, the singspiration committee, and the social committee. This cooperation of the faculty with the students in their activities is mutually beneficial and ties the two together in a bond of Christian fellowship.

STUDENT REGISTER

1956-1957

Graduates

37	Allen, Loretha	Emerson, Iowa
33	Barkman, Jacob	Enid, Oklahoma
33	Buhler, Eleanor	Mountain Lake, Minnesota
35	Cole, Mary	Broken Bow, Nebraska
34	Dick, Adella	Mountain Lake, Minnesota
37	Duerksen, Dellene	Carpenter, South Dakota
35	Epp, Herbert	Lincoln, Nebraska
36	Fast, Evelyn	Henderson, Nebraska
36	Faurot, Lyle	Lamar, Missouri
34	Flickinger, Marvin	Omaha, Nebraska
36	Franz, Elvina	Henderson, Nebraska
19	Friesen, Abraham	Munich, North Dakota
37	Hebbert, Audrey	Gordon, Nebraska
34	Heinrichs, Lillian	Dinuba, California
34	Hiebner, Selma	Henderson, Nebraska
17	Huebert, Frank	Omaha, Nebraska
35	Isaac, Erna	Meade, Kansas
36	Kent, Wanda	Clearwater, Nebraska
35	Koehn, June	Isabella, Oklahoma
35	Koehn, Ruby	Oribenta, Oklahoma
36	Krause, Phyllis	North Platte, Nebraska
33	Lutke, Ray	Council Bluffs, Iowa
36	Miller, Maurine	Aurora, Nebraska
31	Ortmann, Ruth	Wolf Point, Montana
28	Pankratz, Leo	Butterfield, Minnesota
36	Pankratz, Lois	Inola, Oklahoma
35	Rahn, Lois	Three Forks, Montana
26	Regier, Darlene	Peabody, Kansas
26	Reimer, Ray	Omaha, Nebraska
28	Riffel, Jack	Newport, Washington
35	Scholl, Sam	Delft, Minnesota
34	Scholl, Walter	Delft, Minnesota
29	Shepley, Gladys	Colfax, Iowa
33	Siebert, Henry	Salix, Iowa
35	Sommers, Gary	Potwin, Kansas
34	Stall, Patricia	Gibbon, Nebraska
35	Sulser, Dorothy	Des Moines, Iowa
31	Taptto, Patricia	Lawton, Oklahoma
35	Vogt, Wilma	Newton, Kansas
33	Wedel, Elda	Newton, Kansas
32	Weigand, Virginia	Cherokee, Oklahoma
27	Wipf, Elbert	Carpenter, South Dakota
34	Wright, Shirley	Shenandoah, Iowa

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Under-graduates

30 Adams, Robert	Council Bluffs, Iowa
37 Aeschbacher, Carolyn	Versailles, Missouri
33 Ahlman, Donald	Neligh, Nebraska
36 Andreasen, Alice	Blanchard, Iowa
38 Baerg, Mathilda	Butterfield, Minnesota
37 Balzer, LeVon	Hooker, Oklahoma
37 Banner, Raymond	Benton, Iowa
36 Becker, Loren	Marion, South Dakota
38 Beier, Arlie	Frazer, Montana
30 Berg, Walter	Marion, South Dakota
38 Bergen, Edgar	Colby, Kansas
38 Bixel, Beulah	Bluffton, Ohio
35 Bixel, Gladyce	Bluffton, Ohio
38 Blowers, Sharon	Gothenberg, Nebraska
20 Bornemeier, Harold	Louisville, Nebraska
36 Boschmann, Abram	Waldesruh, Paraguay
37 Brandt, Alvin	Rickreall, Oregon
37 Buller, Dennis	Omaha, Nebraska
38 Buller, Marie	Kremlin, Oklahoma
38 Burkholder, Anne	Dallas, Oregon
38 Busenitz, Allen	Newton, Kansas
37 Busenitz, Irene	Whitewater, Kansas
37 Busenitz, Marjorie	Whitewater, Kansas
37 Campbell, Robert	Dow, Oklahoma
34 Chambers, Eddie	Omaha, Nebraska
36 Classen, Doris	Meade, Kansas
37 Classen, Linda	Meade, Kansas
38 Classen, Menno	Meade, Kansas
37 Cobough, LaRene	Ogallala, Nebraska
38 Dalke, Caroline	Cordell, Oklahoma
33 Dalke, LaDonna	Fairbury, Nebraska
34 Decker, Duwane	Frankfort, South Dakota
35 Decker, Vohn	Frankfort, South Dakota
35 Deuter, Richard	Culbertson, Nebraska
25 DeVos, Paul	Knoxville, Iowa
38 Dick, Beverly	Hampton, Nebraska
37 Dick, Marvin	Long Prairie, Minnesota
36 Diller, Janice	Bluffton, Ohio
37 Dirks, Doreen	Mountain Lake, Minnesota
38 Doerksen, Arnold	Abbotsford, B. C., Canada
35 Dörner, James	Omaha, Nebraska
34 Dow, JoAnne	Elk River, Minnesota
29 Dyck, Lillian	Abbotsford, British Columbia, Canada
37 Eck, Patricia	Newton, Kansas
37 Entz, LaVerne	Valley Center, Kansas
38 Entz, Lucille	Peabody, Kansas
37 Epp, Frieda	Whitewater, Kansas
38 Epp, Greta	Hutchinson, Kansas
36 Epp, John	Whitewater, Kansas
36 Epp, Lillian	Henderson, Nebraska
34 Epp, Marvin	Henderson, Nebraska
37 Esau, John	Omaha, Nebraska
26 Eslinger, Everett	Hunter, Kansas
38 Ewert, Martha	Omaha, Nebraska
36 Ewert, Phillip	Omaha, Nebraska

1889 Faucett, Mary Omaha, Nebraska
37 Felton, Ardith Sioux City, Iowa
36 Flaming, Leona Medford, Oklahoma
37 Flaming, Pat Ogallala, Nebraska
39 Flickinger, Leland Bluffton, Ohio
39 Franz, Lois Henderson, Nebraska
36 Frey, Robert Omaha, Nebraska
22 Friesen, Maragret Abbotsford, B. C., Canada
37 Friesen, Melvin Inman, Kansas
38 Friesen, Milford Henderson, Nebraska
38 Friesen, Myrna Aurora, Nebraska
38 Friesen, Ronald Meade, Kansas
36 Friesen, Verona Bingham Lake, Minnesota
25 Funk, Alice Hillsboro, Kansas
37 Gardner, Janice Dolores, Colorado
35 Gardner, Noel Dolores, Colorado
37 Garmatter, Rachel Bluffton, Ohio
37 Gast, Karlene Sheridan, Oregon
27 Gibson, Thomas East Providence, Rhode Island
26 Giesbrecht, Pete Omaha, Nebraska
38 Gill, Geraldine Cresent, Iowa
38 Gillett, LaVern Crawford, Nebraska
39 Gillett, Robert Omaha, Nebraska
33 Glover, Lela Broken Bow, Nebraska
37 Goertzen, Mary Ann Windom, Minnesota
34 Golf, Wallace Chadron, Nebraska
38 Goossen, Alva Colby, Kansas
38 Goossen, Lorena Colby, Kansas
32 Griffin, Mrs. Gary Newton, Kansas
34 Griffin, Gary Omaha, Nebraska
30 Gross, Macy Carpenter, South Dakota
22 Guenther, Ralph Steinbach, Manitoba, Canada
39 Hamer, Theora North Loup, Nebraska
32 Harder, Harvey Butterfield, Minnesota
39 Harder, Lloyd Alsen, North Dakota
39 Harder, Lorette Waldheim, Saskatchewan, Canada
37 Harder, Lorraine Waldheim, Saskatchewan, Canada
37 Harder, Lucene Perryton, Texas
36 Harder, Luella Benton, Kansas
38 Harder, Myrtle Loy Newton, Kansas
37 Harder, Rogene Benton, Kansas
34 Harms, Chryston Cleo Springs, Oklahoma
31 Harris, Peter Jackson, Mississippi
29 Hartso, William Lenoir, North Carolina
36 Harwerth, Francis McDonald, Kansas
36 Hebbert, Dale Gordon, Nebraska
38 Heide, Marvin Mountain Lake, Minnesota
35 Hiebert, Anna Lee Custer, Washington
38 Hiebner, Ronald Hampton, Nebraska
36 Hilderbrand, Russell Harrison, Nebraska
37 Hite, Toby Mayersville, Mississippi
35 Hofer, Delano Yale, South Dakota
38 Holzworth, Paul Glendive, Montana
38 Howsden, Alice Alma, Nebraska
38 Huebert, Eunice Aurora, Nebraska
28 Hunsinger, Ivan Aberdeen, Idaho

38	Isaac, Donald	Meade, Kansas
38	Ittermann, Jocelyn	LeMars, Iowa
37	Jantzen, Irvin	Dallas, Oregon
37	Jantzen, Mrs. Orval	Munich, North Dakota
35	Janzen, Orval	Munich, North Dakota
19	Janzen, Mrs. Waldo	Goessel, Kansas
38	Jensen, Marilyn	North Loup, Nebraska
36	Johnson, Leonard	Ringwood, Oklahoma
38	Johnson, Shirley	Ogallala, Nebraska
38	Jones, Shirley	Lincoln, Nebraska
37	Kaufman, Jerrie	Peabody, Kansas
35	Keller, Don	Volant, Pennsylvania
37	Koehn, Esther	Enid, Oklahoma
36	Koehn, Ruth	Dolton, South Dakota
28	Kroeker, Elizabeth	Dallas, Oregon
38	Kroeker, Katherine	Reedley, California
34	Kroeker, Menno	Steele City, Nebraska
38	Larsen, Marie	Lincoln, Nebraska
38	Loewen, Duane	Alsen, North Dakota
37	Loewen, Roland	Meade, Kansas
21	Lovejoy, Colene	Galena, Kansas
36	Lutke, Helga	Dalmeny, Saskatchewan, Canada
37	Martens, Jerroll	Burns, Kansas
38	McCleerey, Leon	Lyons, Nebraska
28	McClenahan, Jerald	Chambers, Nebraska
34	McCleskey, Fred	Omaha, Nebraska
38	McFate, Grace	Callaway, Nebraska
39	McQuin, Donna	Underwood, Iowa
29	Meier, Alvin	Randolph, Nebraska
38	Meinerts, Lorena	Rock Rapids, Iowa
34	Moultet, Willis	Omaha, Nebraska
37	Muettel, Mayre	Enid, Oklahoma
35	Nachtigal, Inez	Aurora, Nebraska
39	Nickel, Eleanor	Cordell, Oklahoma
36	Noah, Mavis	Auburn, Nebraska
36	Nussbaum, Donna	Berne, Indiana
34	Nussbaum, Joan	Berne, Indiana
37	Onstott, Carolyn	Hay Springs, Nebraska
34	Ortmann, Melvin	Warroad, Minnesota
37	Pankratz, Helen	Inola, Oklahoma
37	Pankratz, Leona	Abbotford, B. C., Canada
38	Parker, Dean	St. Charles, Iowa
11	Pauls, Susie	Omaha, Nebraska
38	Penner, Mary	Mountain Lake, Minnesota
38	Porter, LeRoy	St. Charles, Iowa
39	Quiring, Nancy	Cromwell, Indiana
29	Radtke, Robert	Omaha, Nebraska
29	Rantisi, Matuk	Bethlehem, Jordan
33	Rasmussen, Alston	Gordon, Nebraska
27	Ratzlaff, Betty	Waldheim, Saskatchewan, Canada
19	Rawlin, Mrs. Hubert	Omaha, Nebraska
20	Rawlin, Hubert	Omaha, Nebraska
38	Regier, Lois	Newton, Kansas
22	Reimer, Elmer	Omaha, Nebraska
38	Rempel, Laura	Inola, Oklahoma
37	Rempel, Pauline	Dallas, Oregon

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38 Resh, DorisSun Valley, California
 25 Riche, StanleyCouncil Bluffs, Iowa
 29 Rundlett, LawrenceOmaha, Nebraska
 36 Sackett, JohnnyLincoln, Nebraska
 36 Safford, JohnWaterloo, Nebraska
 38 Sampson, MercedesLincoln, Nebraska
 36 Sawyer, KayNorth Loup, Nebraska
 35 Schaer, HelenEdwards, Illinois
 38 Schmaljohn, ShirleyRaymond, Nebraska
 36 Schrag, BettyHutchinson, Kansas
 35 Schrag, ElwynCouncil Bluffs, Iowa
 37 Schrag, MarlinPretty Prairie, Kansas
 37 Schrag, RuthHutchinson, Kansas
 39 Schram, JeanObert, Nebraska
 37 Schroeder, JeanFloodwood, Minnesota
 38 Schultz, BettyDallas, Oregon
 37 Schultz, GeraldineAmes, Oklahoma
 37 Schultz, MargueriteGlendive, Montana
 36 Sciranko, CharlesMann's Choice, Pennsylvania
 37 Scott, EvelynPawnee City, Nebraska
 33 Singleton, JesseFlorence, Mississippi
 33 Slick, FerneBedford, Pennsylvania
 36 Smith, AaronNewton, Kansas
 08 Smith, EstherOmaha, Nebraska
 36 Smith, Mary FrancesRoggen, Colorado
 24 Smith, KeithAdrian, Michigan
 37 Sommers, MarilynPotwin, Kansas
 38 Springer, HarveyAurora, Nebraska
 28 Sprunger, GeraldOmaha, Nebraska
 19 Steiner, MarcellaGeneva, Indiana
 37 Stoesz, CarolynButterfield, Minnesota
 37 Storms, JaniceBroken Bow, Nebraska
 32 Stratton, JayWanblee, South Dakota
 38 Street, RobertOmaha, Nebraska
 24 Studebaker, WillardKeystone, Oklahoma
 33 Terry, NathanMound City, Mississippi
 35 Thiessen, FloydOmaha, Nebraska
 36 Thiessen, MargaretOwasso, Oklahoma
 29 Thurman, GeorgeBerwick, Iowa
 38 Toews, ArdellaPaso Robles, California
 37 Twist, LewisArnold, Nebraska
 37 Uhlig, CharlynCallaway, Nebraska
 39 Uhlig, LavonCallaway, Nebraska
 37 Unrau, FlorenceLustre, Montana
 38 Unruh, AldonLahoma, Oklahoma
 38 Unruh, RaymondIngalls, Kansas
 37 Verplank, DorotheaNeligh, Nebraska
 38 Vidano, BobHawthorne, Nevada
 37 Vogel, CarmenArnold, Nebraska
 37 Vogel, CarolArnold, Nebraska
 35 Voth, DonaldInola, Oklahoma
 38 Voth, LeonInola, Oklahoma
 32 Waldner, NaomiCarpenter, South Dakota
 39 Wall, EstherFrazer, Montana
 37 Wall, MarvinFrazer, Montana
 23 Walter, JohnnieOmaha, Nebraska

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37	Walter, Lavonne	Miller, South Dakota
37	Wantock, Willis	Stanton, Nebraska
35	Warfield, Ellen	Tulare, South Dakota
35	Weigold, Elaine	Mountain Lake, Minnesota
23	Whittington, John	Boone, North Carolina
37	Widmer, Mrs. Chris	Newton, Kansas
37	Widmer, Chris	Colfax, Washington
37	Wiebe, Dolores	Abbotsford, British Columbia, Canada
38	Wiens, Naoma	Omaha, Nebraska
37	Willems, Donald	Inman, Kansas
33	Wilson, Paul	Wray, Colorado
37	Wöhlgemuth, Eldon	Whitewater, Kansas
38	Woodiel, Mary	Hawthorne, Nevada
37	Wright, Pearl	Omaha, Nebraska
34	Yost, Bonnie	Bladen, Nebraska
38	Zielke, Alice	Fowler, Kansas
36	Zuercher, Floyd	Benton, Kansas

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EVENING SCHOOL REGISTER

Abuhl, Ralph	Harmon, Charles	Roth, Harold
Amato, Helen	Hecht, Kenneth	Schott, Darleen
Andres, Irvin	Janz, John	Sedivy, Luella
Angster, Carl	Jensen, Kenneth	Stanford, Marion
Barkman, Mrs. Jacob	Johnson, Ray	Stratton, Mrs. Jay
Bartel, Elfrieda	Johnson, Ruth	Sommer, Joan
Brouwer, Mrs. W. F.	Losing, Mary Jane	Toews, Ted
Christensen, L. Jane	Manuell, Earl	Vashon, John
Davis, Donald	May, Fred	Wiebe, Elsie
Dyck, Marie	May, Mrs. Fred	Wilson, Mrs. Paul
Flinn, Robert	McCormick, Ellen	Wittstruck, Shirley
Guenther, Mrs. Ralph	Penner, Mary	Wöhlgemuth, Loretta
Hammerstern, Lillie	Reimer, Mrs. Ray	

1957 MISSIONARY SPEAKERS



Dr. G. Christian Weiss and
Rev. Sylvester Dirks



Rev. D. J. Unruh, Rev. Sylvester
Dirks, Rev. Peter Voran, Rev.
Philip Armstrong, Rev. Richard
Wyma, Rev. Vernard Stucky,
Rev. Richard Reed

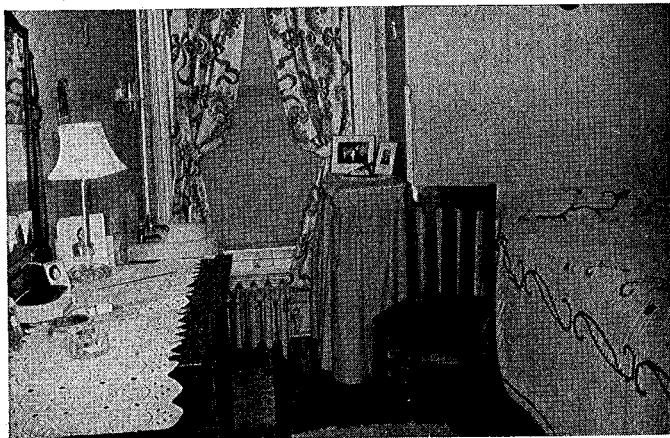
Analysis of Enrollment

By States

California .....4	Missouri .....3	Rhode Island .....1
Colorado .....4	Montana .....8	South Dakota .....13
Idaho .....1	Nebraska .....93	Texas .....1
Illinois .....1	Nevada .....2	Washington .....3
Indiana .....4	North Carolina .....2	British Columbia .....5
Iowa .....19	North Dakota .....5	Manitoba .....1
Kansas .....47	Ohio .....5	Saskatchewan .....3
Michigan .....1	Oklahoma .....24	Jordan .....1
Minnesota .....18	Oregon .....7	Paraguay .....1
Mississippi .....3	Pennsylvania .....3	

By Denomination

American Sunday School Union ..9	Independent Mennonite .....2
Baptist .....39	Interdenominational .....17
Berean Fundamental .....3	Krimmer Mennonite Brethren ..11
Christian & Missionary Alli. ....11	Lutheran .....1
Christian .....1	Mennonite Brethren .....10
Congregational .....2	Methodist .....10
Covenant .....1	Pentecostal .....2
Evangelical Menn. Brethren .....41	Presbyterian .....7
Evangelical Mennonite Church ....1	Salvation Army .....2
Evangelical United Brethren3	Unaffiliated7
Gen. Conference Mennonite100	United Mennonite3



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A room in the
dormitory
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THE EVENING SCHOOL

Grace Bible Institute will continue to offer Evening Bible Study classes to those in Omaha who must be employed during the day. All subjects will be taught by the regular faculty and are the equivalent of day school courses.

Class Schedule

Several classes meet evenings from 7:00-9:00 for 3 credits. Classes are so arranged that an Evening School student may enroll for more than one subject and earn from 3 to 6 hours of credit per semester.

Description of Courses

Courses to be offered will be determined by the demand. At least one course in Bible Exposition is offered each semester. Others include: Personal Evangelism, Teacher Training, etc.

Entrance Requirements

1. Approved Christian character; born again.
2. Age: 18 or over, unless a graduate of a four year high school.
3. Application. Advance application is not required.
4. All Evening School students must agree to abide by the same general regulations as Day School students.

Expenses

Tuition—\$8.00 per semester hour.
Registration fee—\$3.00.
Late registration fee—\$1.00.

Auditing

Those who do not care to take their work for credit may, if they so choose, audit the classes for their own personal pleasure. Auditing fees are \$6.00 per semester hour.

Calendar 1957-1958

First Semester

September 9—Registration (7 p. m.); classes begin.
September 23—Last day of late registration.
October 28—November 1—No classes (Bible Conference Week).
November 27—Thanksgiving vacation begins.
December 3—Classes resume.
December 20—Christmas vacation begins.
January 7—Classes resume.
January 13-17—Final Examinations.

Second Semester

January 23-24—Registration (7 p. m.); classes begin.
February 10—Last day of late registration.
March 17-21—No classes (Missionary Rally Week).
May 21-27—Final Examinations.
May 25-28—School closing exercises.



An Opportunity

The work of the Grace Bible Institute is carried on in full dependence upon God. It is a faith work. As tuition charges are inadequate to cover the operating expenses, the continuance of the work depends upon the faithfulness of God's stewards.

To those who by their gifts have made this work possible, we express our sincere thanks. To those who would like to have a part in the training of workers for Christian service, we present this opportunity.

Address all correspondence to the
GRACE BIBLE INSTITUTE
1515 South Tenth Street
Omaha 8, Nebraska



RIHA PRINTING CO. — OMAHA

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1957

JANUARY

SUN	MON	TUE	WED	THU	FRI	SAT
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FEBRUARY

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MARCH

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APRIL

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JULY

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AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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1958

JANUARY

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AUGUST

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OCTOBER

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DECEMBER

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